

BULLETIN

Mary Washington College



Catalogue Issue
1939-40

FREDERICKSBURG, VIRGINIA

Vol. XXV

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BULLETIN

Mary Washington College



Catalogue Issue
1939-40

A STATE COLLEGE FOR WOMEN
located in
"America's Most Historic City"
FREDERICKSBURG, VIRGINIA

PUBLISHED IN JANUARY, APRIL, JUNE AND OCTOBER

A STANDARD FOUR-YEAR COLLEGE

MEMBER OF

ASSOCIATION OF VIRGINIA COLLEGES

AMERICAN ASSOCIATION OF TEACHERS COLLEGES

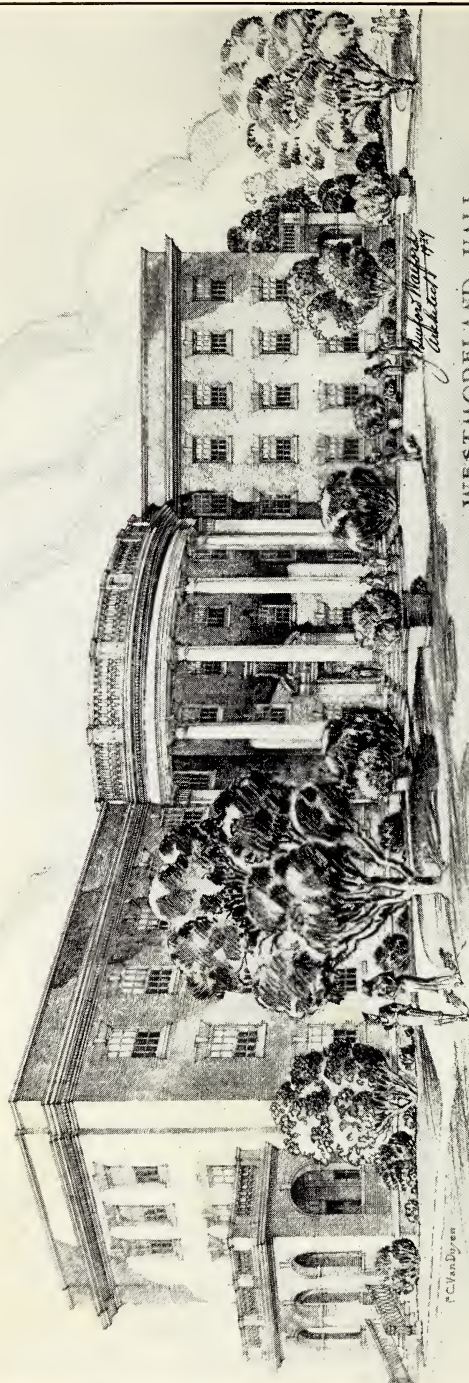
SOUTHERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS

AND

THE NATIONAL ASSOCIATION OF COMMERCIAL TEACHER-TRAINING
INSTITUTIONS



WASHINGTON HALL — New Administration Building



PERSPECTIVE VIEW

WESTMORELAND · HALL -
· A NEW · DORMITORY ·

Wm. Hayford
Architect 1739

A college education is possible for anyone who has the ability, ambition and determination to secure it, and is indispensable to a fully rounded life. Entrance into the professions and many businesses and vocations is now gained only by way of the college.

A student should choose an institution which will prepare her both for taking her place in the complicated social structure of today and for her chosen specialized vocation or profession. The average modern young woman desires not only a broad, cultural education, but to be trained to enter the professional or business world. Statistics show that the majority of women are absorbed in home-making, teaching, or secretarial positions.

In the average family, careful budgeting is necessary in order to make possible a college education and, therefore, the cost is of major importance. Yet, cost is not everything, and the facilities and advantages offered; the type of student body; the college atmosphere; environmental conditions, and location must be considered.

Mary Washington College is not just another institution. It is unique in location and environment. The setting, campus, and buildings possess a singular charm and appeal seldom to be found—a place of beauty and dignity dedicated to the pursuit of truth and the way of honor.

A college large enough to provide a liberal education, but small enough to give personal attention to each student.

1939

1939

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	..	1	2	3	4	5	..	..	1	2	3	4	5	6	7	8	9	10	11	12
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11	2	3	4	5	6	7	8
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18	9	10	11	12	13	14	15
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25	16	17	18	19	20	21	22
29	30	31	..	..	..	..	26	27	28	..	..	..	..	26	27	28	29	30	31	..	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	..	..	..	..	..	..

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8	1	2	3	4	5	6	7
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15	6	7	8	9	10	11	12
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30	31	..	..	..	25	26	27	28	29	30	..	23	24	25	26	27	28	29	27	28	29	30	31	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..	..	..	..	..	..	..	..

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
3	4	5	6	7	8	9	1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9
10	11	12	13	14	15	16	8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16
17	18	19	20	21	22	23	15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23
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1940

1940

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
7	1	2	3	4	5	6	4	5	6	7	8	9	10	3	4	5	6	7	8	9	7	1	2	3	4	5	6
14	15	16	17	18	19	20	11	12	13	14	15	16	17	10	11	12	13	14	15	16	14	15	16	17	18	19	20
21	22	23	24	25	26	27	18	19	20	21	22	23	24	17	18	19	20	21	22	23	21	22	23	24	25	26	27
28	29	30	31	..	..	..	25	26	27	28	29	..	..	24	25	26	27	28	29	30	28	29	30	..	..	..	..
..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..	..	..	..	..	..	..	..

MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
5	6	7	8	9	10	11	2	3	4	5	6	7	1	7	1	2	3	4	5	6	4	5	6	7	1	2	3
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31	..	23	24	25	26	27	28	29	28	29	30	31	..	..	..	25	26	27	28	29	30	31
..	..	..	..	..	..	..	30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	..	1	2	3	4	5	..	..	1	2	3	4	5	6	7	1	2	3	4	5	6
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30	27	28	29	30	31	24	25	26	27	28	29	30	24	25	26	27	28	29	30
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College Calendar

1939-1940

FALL QUARTER

1939

*Fall quarter opens.....	Monday, September 25
Matriculation of new students.....	Monday, September 25
Matriculation of upper classmen.....	Tuesday, September 26
Classes begin.....	Wednesday, September 27
Thanksgiving holiday begins, after classes	
	Wednesday, November 22
Class work resumed.....	8:30 a. m., Monday, November 27
Christmas vacation begins, after classes....	Wednesday, December 20

WINTER QUARTER

1940

†Winter quarter begins.....	8:30 a. m., Wednesday, January 3
Spring vacation begins, after classes.....	Thursday, March 21

SPRING QUARTER

Spring quarter begins.....	8:30 a. m., Wednesday, March 27
Spring quarter ends.....	Saturday, June 8

SUMMER QUARTER—1940

First Term

Summer quarter begins.....	Monday, June 17
First term ends.....	Saturday, July 20

Second Term

Second term begins.....	Monday, July 22
Summer quarter ends.....	Saturday, August 24

*Dormitories will be open for occupancy on Sunday, September 24, 1939.

†During Christmas vacation dormitories and dining halls will be closed, and will not re-open until Tuesday, January 2, 1940. Students are requested not to return to college before that date.

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The State Board of Education

The State Board of Education is the governing Board of the college, and consists of seven members appointed by the Governor of Virginia and confirmed by the Senate.

HON. E. LEE TRINKLE, <i>President</i>	Roanoke
SENATOR ROBERT W. DANIEL.....	Brandon
SUPT. JOSEPH H. SAUNDERS.....	Newport News
HON. VIRGINIUS R. SHACKELFORD.....	Orange
JUDGE ROSE MACDONALD.....	Berryville
SUPT. BLAKE T. NEWTON.....	Hague
HON. W. N. NEFF.....	Abingdon
DR. SIDNEY B. HALL, <i>Secretary</i>	Richmond
(State Superintendent of Public Instruction)	

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LEON FERNEYHOUGH.....	<i>Assistant Treasurer</i>
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HAZEL ALLEN, B.S.....	<i>Secretary to the President</i>
EUGENE CURTIS.....	<i>Superintendent of Buildings and Grounds</i>
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MRS. JOHN WILLIAMS.....	<i>Hostess</i>
HOMOEZELLE MONTGOMERY.....	<i>Postmistress</i>
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B.A., University of Richmond; Ed.M., Harvard University.

NORA C. WILLIS.....*Instructor in Instrumental Music*

Graduate of Piano, Harmony, and Theory of Music, Fredericksburg College; Pupil of Jacob Reinhardt, Richmond; Student, Cornell University; Summer work, West Chester, Pa.; Beechwood School, Jenkintown, Pa., and Hans Barth, N. Y.; Pupil, Jean Trigg, Richmond.

WALTER JORGENSEN YOUNG, A.B., A.M., PH.D.

Professor of Philosophy and Psychology

A.B., University of Richmond; A.M., and Ph.D., University of Pennsylvania; Fellow of the Royal Society of Arts.

Demonstration and Student Teaching

EDWARD ALVEY, JR., B.A., M.A., PH.D.....*Dean of College and
Director of Teacher-Training*

Fredericksburg Public Schools

GUY H. BROWN, A.B.....*Superintendent of City Schools*
A.B., Roanoke College; Graduate Study, University of Virginia.

GLADYS M. ALDRICH, A.B., M.A.....*Supervisor*
A.B., and M.A., John B. Stetson University.

VIRGIE BLAKE.....*Supervisor*
George Washington University.

LAURA BOYD BOTELER.....*Supervisor*
State Teachers College, Farmville.

CLIFTON ELMO BROWN, A.B.....*Supervisor*
Bowling Green College of Commerce; A.B., Murray State College.

EDITH BOULWARE, B.S.....*Supervisor*
B.S., Mary Washington College.

BETH FAULKNER BRENT, A.B.....*Supervisor*
A.B., Hollins College; Columbia University; Mary Washington College.

ROGER WALTER BUCK, B.S.....*Supervisor*
B.S., University of Richmond.

ELIZABETH S. COURTNEY, B.S.....*Supervisor*
B.S., Mary Washington College; University of Virginia, Columbia University, and University of Richmond.

CAROLYN DICKINSON, B.S.....*Supervisor*
B.S., Mary Washington College.

VIRGINIA CARTER ELMER, B.S.....*Supervisor*
B.S., Mary Washington College; Columbia University.

EMMA OWENS EULISS, B.S.....*Supervisor*
B.S., Mary Washington College.

VIRGINIA MARY FRAZIER, B.S.....*Supervisor*
B.S., Mary Washington College; Emory and Henry College.

MARY VIRGINIA GOULDMAN, A.B.....*Supervisor*
A.B., College of William and Mary; Mary Washington College.

- EARL FRANK GRISWOLD, B.S.....*Supervisor*
B.S., State Teachers College, Buffalo, N. Y.; State Teachers College,
Radford, Virginia.
- JEAN BILLIE HART.....*Supervisor*
Mary Washington College.
- KATHRYN ESTELLE JONES, B.S.....*Supervisor*
B.S., Mary Washington College.
- KATE J. KECKLER, B.A.....*Supervisor*
B.A., Western College, Oxford, Ohio; Mary Washington College.
- MABEL VIRGINIA KING, B.S.....*Supervisor*
B.S., Mary Washington College.
- C. GILBERT LATHAM, B.S.....*Supervisor*
B.S., Ithaca College; University of Tennessee.
- FRANCES J. LIEBENOW, B.S.....*Supervisor*
B.S., Mary Washington College.
- HELENE HAMILTON MCKENNEY, B.S.....*Supervisor*
B.S., Mary Washington College.
- MARY WILKINS MAPP.....*Supervisor*
Madison College.
- GENEVIEVE MOSELEY, B.S.....*Supervisor*
B.S., Farmville State Teachers College.
- R. BRUCE NEILL, M.A.....*Supervisor*
M.A., Virginia Polytechnic Institute; Mary Washington College.
- ANNE MARYE OWEN, A.B.....*Supervisor*
A.B., Flora McDonald College; University of Virginia and William and
Mary.
- BENEDICT A. PLOTNICKI, B.S.....*Supervisor*
B.S., George Washington University.
- HELEN R. REAMY, B.S.....*Supervisor*
B.S., Mary Washington College.
- EDWIN VISSER.....*Supervisor*
University of London; University of Paris.
- VIRGINIA EVELYN WEEKS, A.B.....*Supervisor*
A.B., Bowling Green College of Commerce.

Home Economics Training Center

SALLIE BAIRD HARRISON, B.S., M.S.....*Supervisor of Student
Teaching in Home Economics*

Caroline County—C. T. Smith High School

MARGARET H. PEAK, B.S.....*Cooperating Supervisor*
B.S., Madison College.

Cooperating Schools in Apprentice Teaching and
In-Service Training

E. BOYD GRAVES, A.B., A.M.....*Director of Apprentice Teaching and
In-Service Training in Cooperating Schools*
A.B., and A.M., College of William and Mary.

Clarke County

ROSE M. MACDONALD.....*Supervisor*
Graduate, Norwood Institute (Gunston Hall); Study, Marine Biological
Laboratory, Woods Hole, Mass.; Shepherds College; College of William
and Mary; University of Virginia.

MAE WAGNER.....*Participating Teacher*

Essex County

MARGUERITE ERDMAN, B.S.....*Supervisor*
B.S., State Teachers College, Farmville; Graduate Study, University of
Virginia.

VIRGINIA EVANS.....*Participating Teacher*

GRACE CLUVERIUS.....*Participating Teacher*

Fairfax County

ELSIE DAVIS BOSLEY, B.S., M.A.....*Supervisor*
Maryland State Teachers College; Michigan State Teachers College;
B.S., Mary Washington College; Graduate Study, Johns Hopkins Uni-
versity; M.A., George Washington University.

JEANNETTE B. LUTHER, B.S.....*Supervisor*
B.S., Mary Washington College; Graduate Study, George Washington
University.

JAMES E. BAUSERMAN.....*Participating Teacher*

ETHEL ROBINSON.....*Participating Teacher*

IVA F. WELLS.....*Participating Teacher*

Frederick County

ANNIE PRESTON STARLING, B.S.....*Supervisor*
 B.S., Madison College; Graduate Study, George Peabody College.

SARA CLOUSER.....*Participating Teacher*

Goochland County

FRANCES H. WILLIS, B.S., M.A.....*Supervisor*
 B.S., State Teachers College, Farmville; M.A., Columbia University.

REBECCA MITCHELL.....*Participating Teacher*

Loudoun County

EMILE N. WINDLE, B.S., M.A.....*Supervisor*
 B.S., State Teachers College, Radford; M.A., George Peabody College.

MARY MONROE.....*Participating Teacher*

Orange County

MARY MINOR RICHARDSON.....*Supervisor*
 Candidate for B.S. degree, Mary Washington College, June, 1939.

HAZEL BOWERS.....*Participating Teacher*

LOUISE SCHLOSSER.....*Participating Teacher*

MARY STUART.....*Participating Teacher*

Prince William County

SUE FRANCES AYRES, B.S., M.A.....*Supervisor*
 B.S., Madison College; M.A., Columbia University.

ETHEL CADMUS.....*Participating Teacher*

Warren County

LESLIE FOX KEYSER.....*Supervisor*
 University of Virginia.

EULA STEED.....*Participating Teacher*

General Information

History of the College

Mary Washington College is an integral part of the system of higher education maintained and directed by the State of Virginia, and is the largest college for women in the State.

It was established on March 14, 1908, by an Act of the Legislature as the State Normal and Industrial School for Women. In 1916, the industrial feature was discontinued, and the institution began conferring standard degrees in education. In January, 1924, the name was changed to State Teachers College.

In 1935, the privilege of conferring degrees in liberal arts as well as in professional, vocational, and technical fields, was granted. As a result, the institution became a State College for Women.

In 1938, the title State Teachers College was dropped, and the name changed to Mary Washington College by the State Legislature, in recognition of the type of service the institution had been rendering for several years, and to honor Mary, the Mother of George Washington, whose life was closely associated with Fredericksburg and community. Her home and tomb, the home of her daughter, and the boyhood home of her illustrious son are in full view of the college campus.

No more appropriate name could have been given a woman's college, and it should serve as an inspiration to young womanhood and a standard of excellence for ages yet to come.

Purpose

The purpose of the college is to provide for young women the opportunity for broad and liberal culture and for training in certain specialized fields of professional, vocational, and technical work, including teaching, business, home economics and dietetics, music, fine and industrial arts, and related fields, thus enabling the student to prepare herself thoroughly and harmoniously for her modern dual capacity of wage earner and home maker. The aim at all times shall be to effect a wise compromise between the demands of a modern, practical, and complex society on the one hand, and the claims of an exclusive and traditional culture on the other.

Location and Environment

Mary Washington College enjoys an enviable position among colleges of the country because of its ideal and strategic location amidst the finest traditions of Old Virginia, almost in the shadow of the Nation's Capital, and accessible to the great centers of culture of the East.

The environment is both inspiring and romantic because of its colorful past and the peculiar blending of the life of early Colonial days with the life of today in a manner to be found nowhere else in America. Here you may spend your college days where you can look down upon the boyhood home of George Washington; the home of his sister; the home and tomb of his mother; and within a few minutes drive of Wakefield, his birth-place, and of Mount Vernon, the home of his mature years.

The campus, comprising eighty acres, is situated on the famous Marye's Heights, overlooking the historic City of Fredericksburg, and commanding a panoramic view of the beautiful Rappahannock River Valley. The position of the buildings gives them a commanding appearance, bringing out in strong relief the classic beauty of the architecture. In the rear of the campus, deep wooded ravines threaded by crystal streams add a picturesqueness to the college grounds. The setting, campus, and buildings possess a singular charm and appeal seldom to be found.

The stately colonial pillars, the rolling shady lawns, and the halo of golden memories which cluster about the place are vividly reminiscent of the gracious charm, culture, and romance of the Old South. In these idyllic surroundings, college days pass all too quickly.

Historic Fredericksburg

Fredericksburg and vicinity have played an important role in every critical and momentous period of American History from the time Captain John Smith and his intrepid followers sailed up the Rappahannock River in 1608 until the present, and is aptly known as "America's Most Historic City." It is also frequently referred to as "George Washington's Boyhood Home." On the heights where now stands Mary Washington College, once stood "Seacobeck," an Indian village, visited by Captain Smith and his party.

No other community in the country has had a more intimate association with or played a more conspicuous part in the political and historic growth of America than Fredericksburg. Perhaps no other similar area on the face of the earth can boast of such a brilliant galaxy of leaders and prominent men and women.

If we should draw a circle around this ancient city within a radius of approximately forty miles, we would find within that narrow compass the birthplace of George Washington, James Madison, James Monroe, Zachary Taylor, Chief Justice John Marshall, the Lees of the Revolution, Patrick Henry, Henry Clay, Matthew Maury, Robert E. Lee and Bushrod Washington. All were prominently identified with Fredericksburg and it was regarded as their home town.

Fredericksburg furnished the Commander-in-Chief of the Army and the Admiral and Founder of the American Navy during the Revolutionary War, George Washington and John Paul Jones. In addition to the Commanders, it furnished six other Generals, Hugh Mercer, Thomas Posey, George Rogers Clarke, William Woodford, George Weedon, and Gustavus B. Wallace.

James Madison, President of the United States and Father of the Constitution, was born within twenty miles of the city. Thomas Jefferson, the author of the Declaration of Independence, wrote the "Act Establishing Religious Liberty in Virginia" in 1775, in Fredericksburg. This section of Virginia furnished the Presidents of the United States for thirty-two years during the most trying and difficult period of the history of the Republic. Fredericksburg was the home of James Monroe, President of the United States and author of the Monroe Doctrine. It was George Mason of an adjoining county who wrote the "Virginia Bill of Rights," and the "Constitution of Virginia."

Here lived General Lewis Littlepage, protege of John Jay at the court of France, member of the Cabinet of the King of Poland, and emissary to Russia. His tomb is in Fredericksburg. Other notable characters who were born or lived in Fredericksburg were John Forsythe, Governor of Louisiana, Minister to Spain, and Secretary of State; Governor Alexander Spotswood of the Knights of the Golden Horseshoe; Chief Surgeon Laurens Brooke, who sailed with John Paul Jones on the "Ranger" and the "Bon Homme Richard"; Moncure D. Conway, famous writer; Commodore Theodore R. Rootes, Captain Joseph N. Barry, Com-

mander George Minor, and Colonel Richard D. Maury, all of whom distinguished themselves in the Confederate Navy; Captain Thom, Commander of the famous Merrimac in the battle of Hampton Roads; Robert Brooke, Governor of Virginia and Attorney General; John Taylor, United States Senator from Virginia, writer, and world famous agriculturist; and Gari Melchers, internationally known artist.

Famous scientists include Matthew F. Maury, the "Pathfinder of the Seas"; Captain Lynch, United States Navy, famous for his scientific work in connection with the topography of the "Dead Sea Valley"; Rear-Admiral Griffin, Chief of Bureau of Naval Engineering and inventor of the electric drive and the turbine gear; and Tom Armat, who invented the motion picture, and whose patent was later purchased by Edison.

Among the notable women from Fredericksburg were Susan Metcalf Savage, early missionary to Africa; Ellen Lewis Herndon, wife of President Chester A. Arthur; Martha Stevens of Civil War fame; Mary Washington, Mother of George Washington, whose tomb is in Fredericksburg; Mary Custis, wife of General Robert E. Lee; and Kate Waller Barrett, internationally known sociologist and educator.

Space does not permit mentioning all of the famous men and women who were born in Fredericksburg or whose lives were closely associated with the community.

The following are some of the places in full view of the college visited by thousands of people from all over America and from foreign countries, every year: The boyhood home of George Washington, where he cut the cherry tree; the home and burial place of his mother; "Kenmore," the home of his sister, Betty Washington Lewis; "Chatham," so long associated with romance and war, the headquarters of the commander of the Army of the Potomac, the favorite visiting place of George Washington, where Robert E. Lee courted his wife, and where Count Zeppelin, an attache of the Northern Army, sent up at the battle of Fredericksburg a balloon carrying a human being.

Also, the first Apothecary Shop in America; the old slave block; the home of Matthew Fontaine Maury; the Rising Sun Tavern, built by Charles, the brother of George Washington; National Cemetery, where sleep not less than 15,000 of the Northern heroes of the War Between the States who lost their lives

on adjacent battlefields; Confederate Cemetery where rest the remains of 5,000 soldiers; "Brompton," the headquarters for the Confederates; "Greenway," General Burnside's headquarters; Wallace Hill, where Lincoln reviewed his troops; the law office of James Monroe; historic Falmouth, the site of a prison camp during the Revolutionary War, and the home of the first millionaire in America.

The old Sunken Road at the base of the heights in front of the college campus; the Confederate Cemetery at the foot of the hill; the breastworks and gun emplacements on the crest of the hill; and the cannon balls and other relics that are found from time to time, constitute mute but eloquent testimony of the two sanguinary battles which were staged on the heights now occupied by the campus during the War Between the States.

The United States Government has established a Battlefield Park in the Fredericksburg area, and has spent large sums suitably marking its battlefields—Chancellorsville, Wilderness, Spotsylvania Court House, Salem Church, and Fredericksburg.

Considering its historical significance, and the fact that it is situated in one of the most accessible and cultural communities in America, it would be difficult to find a more fitting place for a college or an environment more stimulating. Here the old and the new are happily blended into a progressive and interesting community of approximately ten thousand people, surrounded by historic shrines and crowned by a halo of golden memories capable of inspiring all who enter its gates.

Field Trips and Tours

In an effort to utilize the rich historic environment in which this institution is located, and as an integral part of the program of instruction, the college sponsors regular visits or pilgrimages to the many local shrines and places of interest and note, including those in the immediate vicinity of Fredericksburg, the cities of Washington, Richmond, and other places accessible to the college. The heads of the various departments of instruction have charge of the tours with which each department is concerned. These trips are arranged for afternoons and Saturdays when they do not interfere with classroom work. The department head or teacher in charge of a group makes assignments in advance bearing on

the particular places to be visited, so that students will be familiar with the history or events connected with any given place. A lecture covering the history and significance of the particular place or shrine visited is given on the grounds.

These trips are not confined to historic places alone, but include visits to industrial and educational institutions as well as visits to Congress, State Legislature, Congressional Library, State Library, and other governmental departments in Washington and Richmond.

Every student sometime during her stay at this institution has an opportunity of visiting all of the most outstanding and notable places to be found within a radius of fifty miles of Fredericksburg. This phase of the program of studies is a rich education within itself, and furnishes students a background of information which not only enables them to appreciate our history and institutions, but which serves also as an inspiration. Students eagerly look forward to these trips and they serve to vitalize and motivate the work in history, art, music, science, commerce, and other departments of the college.

Accessibility and Transportation

Because of its central location, midway between Washington, D. C., and Richmond, and its excellent transportation facilities, Fredericksburg is one of the most accessible cities in Virginia.

This college is nearer the Capital of the Nation and the Capital of the State than any other State college, which makes it possible for students to take advantage of the libraries, art galleries, theatres, and other educational facilities in Washington and Richmond.

Climate and Health

Fredericksburg enjoys a delightful climate. Its latitude and proximity to the Chesapeake Bay and the ocean insure cool breezes in summer and a mild climate in winter. The winters are short and seldom are the days that are too cold for outdoor sports.

There is an ample supply of pure water, and not only the college but the entire community has a superior health record.

Buildings and Accommodations

RESIDENCE HALLS

All of the residence halls provide ample and comfortable housing facilities. Every room is an outside room with ample ventilation and light, single beds, built-in closets and bookcases, and hot and cold water in every room. The six newer buildings afford every convenience and comfort—apartments; suites; a limited number of single rooms; private baths; circulating ice water; beautifully appointed drawing rooms; comfortable lounge rooms; large porches and arcades; and in addition, pressing rooms; kitchenettes; shower baths; incineration, etc.

Westmoreland Hall.—Named for a neighboring county, the birthplace of George Washington, Robert E. Lee, James Monroe, and many other prominent men whose names are interwoven with American History. This is the newest dormitory on the campus and will be ready for occupancy for the summer of 1939.

Mary Ball Hall.—Named in honor of Mary, the Mother of George Washington. Her home and tomb, the home of her daughter, and the boyhood home of her illustrious son are in Fredericksburg and in full view of the campus.

Mary Custis Hall.—Named in honor of the wife of Robert E. Lee, whose home was at Chatham, in Fredericksburg, where she met and married the General.

Dolly Madison Hall.—Named in honor of the wife of President James Madison. The latter was born within twenty miles of Fredericksburg, and his life was closely associated with the community.

Virginia Hall.—Named for the Commonwealth of Virginia.

Frances Willard Hall.—Named in honor of Frances E. Willard, the great temperance leader and Christian scholar.

Betty Lewis Hall.—Named in honor of Betty, sister of George Washington, whose home, Kenmore, is in Fredericksburg and in full view of the campus.

Hamlet House.—Named in honor of William N. Hamlet, who has been connected with the institution for thirty years.

OTHER BUILDINGS

Washington Hall.—Administration Building. This building is now under construction and will be ready for occupancy in September 1939.

It contains the administrative offices; departmental offices; a few classrooms; music practice rooms; and an auditorium with a seating capacity of 1600. The stage is fully equipped with the most modern devices for handling stage scenery and settings, and is planned to take care of the most elaborate programs. A fully-equipped projection room for the exhibition of motion pictures is also provided. Other facilities in the building include a spacious roof garden and a large recreation room.

This is the largest and most imposing structure on the campus, and is named for General George Washington, whose life was so closely associated with Fredericksburg and this immediate section of Virginia.

Monroe Hall.—Named in honor of President James Monroe, who lived in Fredericksburg and whose life was closely identified with the community. This building contains classrooms; the little theatre; gymnasium; and a few departmental offices.

Chandler Hall.—Science hall, named in honor of Algernon B. Chandler, Junior, who was President of the college from 1919 until his death in 1928.

The first unit of this structure was erected in 1928-29. During the past year, this building has been completed, the first unit renovated, and the whole structure changed inside and out. The laboratories for home economics, dietetics, biology, bacteriology, chemistry, and physics are located in this building. In addition, it contains a number of lecture rooms and classrooms; student and faculty lounge rooms; and the postoffice and book store.

Seacobeck Hall.—This building stands on the site of an Indian village of the Seacobeck tribe, visited by Captain John Smith and his party in 1608. This is one of the most beautiful buildings on the campus, contains dining halls, kitchen, lounge room, tea room, etc. It is a large, airy, well-ventilated building, with the most modern equipment, including its own refrigeration plant.

Student Activities Building.—Built from contributions from the alumnae and other friends of the college.

Infirmary.—This important unit of the college is located near the center of the campus, is well-equipped, and in charge of a full-time resident woman physician and trained nurses, all of whom reside in the building.

Central Power and Laundry Building.—This building contains the heating plant, transformers, and a well-equipped steam laundry. A large greenhouse, covering almost the entire top of this building, adds much to the facilities of the Department of Biology and, in addition, furnishes flowers for the college.

Amphitheatre.—Located on the natural slope of a hill in the midst of a dense grove of trees. Has a seating capacity of approximately 1,800, a large stage, dressing rooms, and a specially designed lighting system.

Cabin.—A rustic camp, including cabin, with stone fireplace, electric lights, running water, and all conveniences, situated on a high hill overlooking the recreational grounds.

President's Home.—Located on an eminence just south of the main campus, overlooking the City of Fredericksburg.

LIBRARY

The library is selected to meet the requirements of a modern educational institution. Trained librarians and student assistants are constantly in attendance to render assistance to students in their reading and reference work. Many new volumes and much reference material are added each year.

The new library unit completed recently practically doubles the seating capacity and greatly enlarges the facilities and accommodations.

Libraries are also to be found in the Training Schools, and afford a wide range of reading and study material for both students and supervisors in those institutions.

The college is fortunate in its proximity to the Congressional Library and the Folger Shakespeare Library in Washington, and the State Library and City Library in Richmond, which provide most adequate facilities for those interested in research.

TRAINING SCHOOLS

The college is fortunate in having located almost at its front door the splendid schools of the City of Fredericksburg, which are used for student teaching, observation, and demonstration work by the college through a cooperative program.

The plant is large, modern, well-equipped, and has a staff of experienced and well trained instructors. In addition to classrooms and laboratories, the buildings contain an auditorium with a seating capacity of 1,000; gymnasium; cafeteria; work rooms; and an excellent library. The school grounds are provided with a stadium and ample playground facilities.

MARY WASHINGTON HOSPITAL

The Mary Washington Hospital, a private institution, located in the City of Fredericksburg and convenient to the college, is well equipped and in charge of a splendid staff of specialists. Here students may secure the services of widely recognized physicians and surgeons in cases of severe illness or emergencies.

OTHER FACILITIES

This is a delightful place in which to spend one's college days. The social and recreational facilities are unexcelled—spacious campus; beautiful groves; roof garden; commodious indoor and outdoor swimming pools; picturesque golf course on campus; open-air theatre; rustic camp including cabin with all conveniences; tennis courts; gymnasium; athletic fields; available saddle horses; receptions; tours; entertainments; delightful home life; and everything conducive to the contentment and happiness of the student group.

A sixteen-mile bridle trail adjacent to the campus and extending through the National Battlefield Park has been completed. This trail and the new stable of saddle horses have added greatly to the available facilities for horseback riding which is so much enjoyed by the students.

Sports.—If you desire instruction in swimming, diving, life saving, golf, tennis, archery, horseback riding, or other recreational activities, or wish to improve your technique and skill in these sports, you will find here excellent facilities and expert instruction.

Tea Room.—The college Tea Room is a favorite gathering place for students and faculty members and their friends, for refreshments or a social hour. It is an attractive spacious room, with comfortable lounging space, piano, and radio.

Standing of Graduates

A high standard of scholarship is maintained in all departments of the college. Admission may be denied those who appear unfit by reason of scholarship, health, temperament or character. Graduation is conditioned upon maintenance of good scholarship and, on the part of those preparing to teach, an indication of teaching ability. It is the aim of the college not only to serve the students, but to safeguard the interests of children they may later instruct.

The splendid records made by the graduates of this institution in many of the leading universities of the country are ample evidence of the thorough training offered here.

Admission and Expenses

Admission

For admission to Mary Washington College the general requirements are as follows:

1. Scholastic Preparation.—

- (a) The applicant must be a graduate of an accredited or approved public or private high or secondary school, with the grade required by that school for recommendation for college work. Preference is given to students ranking in the upper half of their graduating classes.

However, a careful analysis is made by the Committee on Admissions of the high school transcripts and certificates of all applicants for admission, and each application is considered upon its individual merits. Factors other than scholarship, such as personality, character, earnestness of purpose, and general background, are given due consideration.

- (b) Applicants who are not graduates of accredited high schools are required to pass a college entrance examination. For admission by examination, the applicant should write to the Dean of the College and make preliminary arrangements for the examination before leaving home.
 - (c) Applicants who are at least twenty-one years of age may be admitted as special students without satisfying the usual entrance requirements, provided they give evidence of serious purpose and show adequate preparation for the courses they desire to enter. Special students are not permitted to become candidates for a degree until all admission requirements for the degree have been fully met. Entrance deficiencies may be met by summer school work, by private study and examination, or by taking beginning courses in college. Courses used for meeting entrance deficiencies cannot later be counted on a degree.
- ### 2. Character, Personality, and Interests.—
- A recommendation of character and personality by the school principal, including information about the student's interests, attitudes, and habits

as a member of her school community, is required. Provision for this information is made on the reverse side of the certificate form.

3. Health.—Each student is examined by the medical staff of the college during the first week of the session. This examination is an important part of the admission requirements.

DIRECTIONS FOR ADMISSION

All high schools listed as accredited or approved by the state departments of education of their respective states are recognized by the college as accredited schools. A certificate from the principal of such a school, filled out on the form provided by the college, is accepted as sufficient evidence of the completion of the courses reported therein.

A high school student who contemplates entering Mary Washington College should write the Registrar for this certificate, have it filled out by the principal of the school she attended and forward it to the college immediately after her graduation, and thus avoid the difficulty of securing necessary records after the principal has left for his vacation.

A preliminary application blank is provided in the back of this catalogue for the convenience of those who wish to apply for admission. Upon receipt of this application with room reservation fee of \$10.00 (read *Room Reservation Fee*, page 32, carefully), blank certificate above referred to will be sent to the high school principal. Upon the return of this certificate properly made out and signed by the principal, the applicant's papers will be duly considered by the Committee on Admissions, and she will be notified as to whether or not she is eligible for admission.

ADVANCED STANDING

A candidate for admission to advanced standing from an institution of collegiate rank may receive credit for work completed there subject to the following conditions:

1. She must present a certificate from the institution from which she comes showing her entrance credits at that institution; her college record, including grade of scholarship attained in each subject taken; and honorable dismissal.

A student required to withdraw from another college on account of poor scholarship may not register here except

with similar status and under like conditions imposed by the college from which she was required to withdraw. However, each case is considered upon its individual merits.

2. She must spend at least three quarters in residence at Mary Washington College before receiving a degree.
3. She must satisfy the entrance requirements of Mary Washington College, using her advanced credits for this purpose if necessary.
4. Credit is allowed only for work equivalent to courses in Mary Washington College.
5. Credit for such courses is tentative, must be regarded as provisional at the time of the applicant's admission to college, and will not be considered as final, nor will the applicant be given final class rating until she has satisfactorily completed at least one quarter's work at Mary Washington College.

Expenses

The college is organized on the quarter basis, and is open the year round. Any three quarters constitute a year's work whether taken consecutively or not. See College Calendar in front of catalogue.

EXPENSES FOR RESIDENTS OF VIRGINIA

No tuition fee is charged residents of Virginia.

	<i>For a Quarter</i>	<i>For a Session (Three Quarters)</i>
College fees	\$ 31.00	\$ 93.00
Board, room, medical service, laundry, heat, light, entertainment.....	75.00	225.00
	<hr/> \$106.00	<hr/> \$318.00

EXPENSES FOR NON-RESIDENTS OF VIRGINIA

	<i>For a Quarter</i>	<i>For a Session (Three Quarters)</i>
Tuition	\$ 20.00	\$ 60.00
College fees	31.00	93.00
Board, room, medical service, laundry, heat, light, entertainment	75.00	225.00
	<hr/> \$126.00	<hr/> \$378.00

EXPENSES FOR OFF-CAMPUS STUDENTS

(This includes all students not living in college dormitories.)

No tuition fee is charged residents of Virginia.

Non-residents of Virginia add \$20.00 a quarter or \$60.00 a session additional for tuition.

	<i>For a Quarter</i>	<i>For a Session (Three Quarters)</i>
College fees.....	\$31.00	\$93.00

Medical and Infirmary Fee.—Off-campus students are entitled to the services of the college medical and nursing staff upon payment of a medical fee of \$2.00 a quarter, payable in advance, which covers office calls and treatment for slight illnesses or minor accidents. In case of confinement to the Infirmary, there is an additional charge of \$1.00 a day, payable on leaving the Infirmary, to cover board and room service. Students not living in their own homes will find this service indispensable.

VIRGINIA STUDENTS

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business there. The residence of anyone twenty-one years of age is determined by where her home is at the time of her entrance in college. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer.

PART-TIME AND EVENING SCHOOL STUDENTS

For part-time and evening school students carrying less than eight quarter hours of work, the charge is \$10.00 a quarter for one course carrying credit not exceeding three quarter hours, and \$4.00 for each additional quarter hour.

ROOM RESERVATION FEE

A room deposit fee of \$10.00 must accompany the Application for Admission if a student desires to make room reservation in one of the dormitories. No room reservation is made until this fee is received.

This fee is retained by the college until the end of the session as a guarantee of the proper care of room and furnishings, at which time the whole or such part of it as may be due after deduction for damage is made, will be refunded to the student. This

room reservation fee of \$10.00 is a deposit entirely separate from other fees and, since it must be retained during the session, cannot be deducted from fees due on entrance to the college.

In the event a student does not meet the requirements of the college for admission or there is no available space in the dormitories, the fee will be returned. This reservation fee will be returned if a student cancels her room reservation before August 1st, but will be forfeited if she cancels after that date or fails to occupy the room.

Since dormitory accommodations are limited to about 1,000 students, making it necessary for several hundred students to live off the campus, it is advisable to make room reservations as far in advance of the opening of the session as is practicable.

TERMS OF PAYMENT

All fees, room, and board are payable in advance by the quarter at the time the student enters. Remittance should be made by check drawn to Mary Washington College.

The college has a special payment plan for those who are unable to pay the entire expenses for the quarter at the time of registration. This plan enables the student to pay expenses for the quarter in three equal installments, the first payment, being made at the time the student enters. Information concerning this special arrangement may be obtained by writing the Treasurer. Permission to use this plan will be authorized only when absolutely necessary.

Failure to meet the payments when due results in automatic suspension of the student from college until the account is brought up-to-date.

Students will not be allowed to attend classes until their registration cards have first been approved by the Treasurer's office, and such approval will be given only after satisfactory financial arrangements have been made.

The most satisfactory procedure is for the student to arrange payment by mail before entering the college. It is advisable to attend to this by September 10th, if possible, to avoid the rush that precedes registration.

Students holding scholarships, working positions, or loan awards are required to pay all fees less the value of the scholarship, loan, etc., that they hold.

Of course, students living off-campus will make their own financial arrangements in regard to living expenses with the home in which they live. The college does not attempt to collect rents or to stipulate prices for off-campus accommodations.

LABORATORY FEES

The fees to be paid for laboratory courses are indicated in connection with description of these courses in another part of this catalogue. Laboratory fees cover the cost of materials and laboratory service furnished. These fees are due at the time of registration.

FEE FOR USE OF RADIO

Radios may be installed in dormitory rooms upon receipt of a permit from the Dean of Women. Their use is subject to avoidance of annoyance to others living in the dormitory. No outside aerials will be permitted, and the wiring must be approved by the Superintendent of Buildings and Grounds. A charge of \$1.00 a quarter is made to cover the cost of operation.

BOOKS AND SUPPLIES

Books and supplies are available at wholesale price plus a small overhead charge for handling.

DEGREES, DIPLOMAS, AND CERTIFICATES

Degrees and diplomas are furnished graduates at \$7.50 for a degree and leather case, and \$3.00 for the professional or secretarial diploma. No charge is made for a certificate.

Checks for college expenses should be made payable to Mary Washington College and sent to the Treasurer.

CREDIT

No degree, diploma, or certificate will be granted or a transcript of credits furnished a student until all financial obligations to the college, other than student loans, have been paid.

All previously incurred expenses at the college must be fully paid or secured before a student may re-enter at the beginning of any quarter.

REFUND OF FEES

In case of withdrawal from college within ten days after registration, fees will be refunded in full with the exception of \$5.00 to cover cost of registration, and charge for room and board will be pro rated for the actual time in residence.

After ten days, and before the middle of the quarter, the fees and living expenses will be returned pro rata.

In case of withdrawal after the middle of the quarter, no refund of fees will be made except for personal illness and upon recommendation of the college physician.

No refunds will be made to students whose connection with the college terminates on account of disciplinary action.

WITHDRAWAL

A student desiring to withdraw from college should do so with the consent of her parent or guardian and the approval of the President. Frequently when the President is cognizant of the full situation and reasons for wishing to withdraw before actual withdrawal, he is in position to make suggestions and recommendations which enable a student to remain in college.

A student on "campus" who withdraws during this period, except for imperative reasons, will be recorded as suspended for the remainder of the current session.

Board will be refunded to students withdrawing from college temporarily only in case it is necessary to withdraw for a period of two weeks or longer on account of personal illness, evidenced by a certificate from the attending physician, or for a family emergency of which the President is informed and which he approves as an emergency.

DORMITORY ROOMS

The dormitory rooms are completely furnished with single beds, dressers, study tables, chairs, bookcases, and built-in closets. Sheets, pillow cases, and pillows, are also supplied by the college without extra cost.

The student is expected to furnish blankets or comforts, bed spreads, towels, napkins, soap, curtains, and other articles desired. It is suggested that curtains be selected after reaching the college since the selection must be based upon size of windows, color of walls and furnishings, and in consultation with roommates.

Each dormitory is equipped with kitchenettes and pressing rooms, and positively no cooking, storage, or serving of food, or the use of electrical appliances, is permitted in dormitory rooms. Any student violating this rule will be asked to relinquish her room.

Room Assignment.—Room assignments are made by the Dean of Women and, as far as possible, students are permitted to select their roommates. A reasonable period is allowed at the beginning of each quarter during which adjustments, such as change of room or roommate, may be made with the consent and cooperation of the Dean of Women. This privilege is granted because it is felt that students work most satisfactorily and are most contented where they have this opportunity. The right is reserved, however, to make adjustments whenever it is deemed advisable or necessary.

Rooming Regulations.—Students are required to occupy dormitory rooms as long as they are available. After the dormitories are filled, students may take rooms in approved private homes in Fredericksburg or in the community near the college. No student may change her place of residence without permission from the Dean of Women upon request of her parents or guardian.

Many homes in the community are equipped to take care of students who cannot be accommodated in the dormitories. A list of approved homes is available and may be secured from the Dean of Women upon request.

The administration reserves the right to change the boarding or rooming place of any student living off campus when the owner does not maintain the standard prescribed by the college; when the student is unwilling to co-operate cheerfully with the college management; or in case the student, without first registering with the Dean of Women, takes up residence off campus.

All students not living in their own homes, whether rooming in the dormitories or private homes, are alike subject to the regulations, control, and supervision of the college.

Financial Aid

LOAN FUNDS, SCHOLARSHIPS AND EMPLOYMENT

This college deems it a privilege to assist worthy young people in obtaining a coveted education. It stands ready to say to a limited number of earnest students who are eligible for admission, and are not in a position to meet their entire expenses, that it can show them a way to obtain a full college education. Through

its friends and through successive legislative appropriations, loan funds to the extent of several thousand dollars each year have been accumulated and are available. Non-residents of Virginia are not eligible for loans from the State Loan Fund but are eligible for loans from funds derived from private sources.

Eligibility and Tenure.—Loans and scholarships are limited, and are awarded on the basis of need, character, and ability. Applications for student employment, scholarships, and loans, should be made before August 1st, and addressed to the President.

Students receiving financial aid or holding employment scholarships are required to maintain a high standard of scholarship, a clear record in regard to discipline and, in cases of employment, render satisfactory service.

State Loan Fund.—A student loan fund is made available to Virginians through appropriations by the State Legislature. Loans may be secured on proper recommendations as long as funds are available. Those desiring to borrow from this fund should make application to the President.

Alpha Phi Sigma Loan Fund.—The Gamma Chapter of this honorary scholarship fraternity has established a loan fund of \$100.00. Preference is given to members of the fraternity, though not limited to them. As the Chapter is able, additional units of \$100.00 will be made available. This loan is awarded by the President of the college and the administrative officers of the fraternity.

Y. W. C. A. Scholarship.—The Young Women's Christian Association of the college has established a special scholarship valued at \$100.00 to be used by a worthy senior or sophomore completing a two-year course. This loan bears two per cent interest and is payable within one year after graduation, when it will again be loaned to another, thus perpetuating the scholarship. This loan is awarded by the President of the college and the administrative officers of the Y. W. C. A.

The Chandler Scholarship.—The late President of the College, Algernon B. Chandler, in his will made a bequest of \$1,000 to the college to be invested by the Treasurer, the proceeds to be used annually toward the education of some junior or senior student. This student is selected by the President of the college taking into consideration the following points: scholarship, personality, attitude, and inability to continue college without help.

The Virginia Division United Daughters of the Confederacy Scholarship.—The Virginia Division United Daughters of the Confederacy has established the Nannie Seddon Barney loan fund, which is worth \$150.00 annually to the holder. This loan fund is available to graduates of accredited Virginia high schools. Such graduates to be eligible must be lineal descendants of Confederate soldiers. Application should be made to Mrs. James B. Morgan, Chairman, Committee on Education, Virginia Division U. D. C., 330 Robin Hood Road, Roanoke, Virginia.

The Matthew Fontaine Maury Scholarship.—The Matthew Fontaine Maury Scholarship was established by the United Daughters of the Confederacy of the State and is a memorial to Commodore Maury, who was born in Spotsylvania county within ten miles of Fredericksburg. The money is loaned on the personal note of the student receiving it, bears no interest, and is payable at the convenience of the borrower. The applicant must be the lineal descendant of a Confederate veteran and a resident of the Fourth or Fifth Congressional District. The value of this scholarship is \$150.00 a year. Application should be made to Mrs. James B. Morgan, 330 Robin Hood Road, Roanoke, Virginia.

Kate Waller Barrett Fund.—The Daughters of the American Revolution have established scholarships totaling \$1,000 at this college, of which \$300.00 is available to junior or senior students. This fund is known as the Kate Waller Barrett Fund, with the Washington-Lewis Chapter of Fredericksburg part contributors. Application should be made to Mrs. George Stone, Treasurer, 109 Hawthorne Drive, Danville, Virginia.

Student Employment.—In an effort to aid as many students as possible who are unable to finance their entire education, employment scholarships have been established, which amount to about one-third of a student's expenses for the session. These aid positions consist of light work in the dining rooms, supply room, post office, library, laboratories, mimeograph department, laundry, swimming pool, tea room, and offices. In this way, many needy and worthy students are able to defray a part of their expenses.

NYA Funds.—During the last six years this college has participated in the Federal funds for a program of part-time employment for college students. This has made financial assistance available to a great many students at this college during this period, and has made it possible for many young women of real ability

to secure a college education who otherwise would have been unable to do so. These students were selected on the basis of need, character, and ability to do college work. If this program of the Federal Government is continued, it will enable the college to help a large number of students again next year.

Service Loving Cup.—Through the interest and generosity of the Fredericksburg Kiwanis Club, a silver loving cup is awarded each year to the senior who, in the judgment of the faculty, has contributed most to the promotion of the interests of the college during her stay here.

Miscellaneous Information

Baggage.—The use of trunks is discouraged. In this day of the automobile and improved spacious hand luggage, trunks are not only unnecessary, but are an additional expense and usually prove to be an actual burden to the owner.

Trunks are not permitted in students' rooms or corridors, but must be stored in a trunk room.

Taxi Service.—Students who arrive by rail or bus can secure taxi service from the railway station to the college at a very small charge.

Room Assignments.—Students upon arrival at the college should report to the Dean of Women, Virginia Hall, for room assignments.

Registration.—Full instructions in regard to registration, assignment of classes, etc., will be posted in the halls. Students will receive a printed schedule of classes upon matriculation. An extra fee of \$1.00 is charged for late registration except in case of an emergency.

Guests.—Students and members of the faculty entertaining guests in the college dining halls are charged 50 cents for each meal.

Graduates or former students of the college are always welcome, and not charged for meals or accommodations for a period not exceeding two days. Those who desire to remain for a longer period are furnished meals and room accommodation at the rate of \$1.50 a day.

It is hoped that alumnae will find it convenient to visit the college at sometime other than at the beginning of the fall quarter because of the rush and work incident to the opening of the session and lack of available space for guests at that time.

Administration

Organization

This college is organized on the quarter basis and is open the year round. The school year is divided into four quarters—fall, winter, spring, and summer. Any three quarters constitute a year's work, whether taken consecutively or not. Teachers and others who find it impossible to attend college except during the summer may complete a year's work in three summer quarters.

Quarter Unity.—Students may enter at the beginning of any quarter. Each quarter's work in the several courses is a coherent and complete section of work within itself. The courses of study are so arranged as to maintain this quarter unity. While subjects occurring in two or more quarters in the same year may be related, the work of each quarter is separate and distinct and the preceding quarter's work is not necessarily a prerequisite in order to pursue intelligently the courses of the quarter chosen.

Summer Quarter.—The summer quarter is an integral part of the school year and carries the same credit as any other quarter. It is divided into two terms of equal length thus enabling students to attend either one term or the full quarter. Classes meet six days a week for a term of five weeks, thus giving full six weeks' credit in five weeks of attendance, or twelve weeks' credit for the entire session of ten weeks.

Courses leading to the two-year diploma or A. B. and B. S. degrees, as well as courses necessary for the renewal or extension of teachers' certificates, are offered on both the quarter and term basis.

The completion of any three quarters of work, whether consecutive or not, constitutes a full session's work.

The summer quarter is open to men on equal terms with women. Housing accommodations are provided during the summer for men students.

A special Summer Quarter Bulletin and Summer School catalogue are published each year.

Extension Work.—In order that the college may be as useful as possible in its service to the public, extension courses are offered.

This makes it possible for those who cannot attend college to remain at home and yet receive the benefits of college instruction.

Extension classes are organized in any subject for which there is sufficient demand. These classes meet at some convenient place and at an hour that is agreeable to both instructor and students. In organization and procedure the work corresponds to regular recitations in the college.

The location of the college makes it feasible to give extension courses in Fredericksburg, Culpeper, Orange, Gordonsville, Alexandria, Bowling Green, Ashland, Arlington, Warsaw, Fairfax, Manassas, Tappahannock, Warrenton, and many other points in the immediate section served by this institution.

Detailed information will be furnished upon request to the Dean of the College.

RESIDENCE REQUIREMENTS

Residence in other standard colleges is accepted as equivalent time spent in this institution. At least one year of residence (three quarters) here is required for a degree or diploma. The candidate must be registered as a student in the college at the time the work for a degree is completed.

Not more than one-fourth of any curriculum leading to a degree or a diploma may be taken in extension classes or by correspondence. Students working toward a degree or a diploma should consult the Registrar before enrolling in a correspondence course.

A minimum of 189 quarter hours of credit is required for the Bachelor of Arts or Bachelor of Science degree in any field, and 93 quarter hours of credit for the two-year diploma for elementary teachers or for the secretarial diploma.

Students are permitted to carry as much as 18 hours a quarter under certain conditions and thus shorten the time required for graduation by approximately one quarter. The time may be reduced also by attending summer school.

PART-TIME AND EVENING STUDENTS

In scheduling courses the college has in mind part-time students, consisting of teachers in service and those otherwise employed. It will be observed, therefore, that a great many courses are scheduled for the late afternoon, evening, and on Saturday. This

makes it possible for those within a reasonable driving distance of the college to pursue work toward a degree or for the purpose of renewing or extending certificates. In some colleges where part-time courses are scheduled students are known to drive as far as fifty miles in order to take advantage of the opportunities provided. Mary Washington College wishes to be of the greatest service possible and welcomes inquiries from those who may be interested in such courses. The credit earned is counted as residence credit.

CLASSIFICATION OF STUDENTS

Freshmen. Students with less than 42 quarter hours of credit.

Sophomores. Students with from 43 to 87 quarter hours of credit.

Juniors. Students with from 88 to 134 quarter hours of credit.

Seniors. Students with as much as 135 quarter hours of credit.

Student Load

Fifteen or sixteen hours a quarter or forty-five to forty-eight quarter hours for the session of nine months is considered a normal load.

A student not in her first year of college may take as much as eighteen hours a quarter, provided she has passed in the preceding session courses aggregating forty-five quarter hours with an average grade of "C" or better.

All schedules of work must be approved by the Registrar. After a schedule has been approved, the student is not permitted to drop any class or enter a new course without permission from the Dean of the College, who will not consider such application more than two weeks after registration except with the consent and upon the recommendation of the instructors concerned.

A fee of fifty cents is charged for each change in courses after one week from the beginning of the quarter.

No credit is allowed for any course taken for which the student has not registered and which is not listed on the approved schedule card filed in the Registrar's office. Dropping a course without permission will result in a grade of "F".

Grading

A student's class standing determines the final grade in any course. Class standing is based on the regularity of her attendance upon the lectures, laboratory, or similar exercises in connection with any given course, combined with the quality of her work as indicated by recitation grades, written tests, laboratory work, etc.

Scholarship standing is indicated as follows:

A is given for work of unusual excellence.

B is given for work distinctly above the average.

C denotes work of average or medium quality.

D is the lowest passing mark and represents work of inferior quality.

E denotes that the work has been unsatisfactory and that a condition has been incurred. Conditions not made up by the end of the session automatically become "F".

Scholarship Quality Points

A candidate for a diploma or degree must have earned as many quality points as there are quarter hours credit required in the curriculum before being permitted to graduate. This means, in general, that the work of the student must be equal at least to an average grade of "C", although the administration will decide whether or not the work of a candidate is of sufficiently high quality.

The following Quality Point system is effective in this college. This does not apply to work completed here before this system became effective or to work transferred from other colleges and accepted by this institution for credit.

This system is both objective and simple, and enables students to keep a constant check on their standing and to know at all times whether or not they are meeting the qualitative standard as well as the quantitative standard of the college.

For each quarter hour of credit with a grade of "A" three quality points are allowed.

For each quarter hour of credit with a grade of "B" two quality points are allowed.

For each quarter hour of credit with a grade of "C" one quality point is allowed.

For each quarter hour of credit with a grade of "D" or below, no quality point is allowed.

In each case the number of quarter hours credit in each course is multiplied by the number of quality points assigned to the grade made in that course. For example, "A" in a course for which three quarter hours' credit are allowed entitles the student to nine quality points. In this same course a grade of "B" would entitle the student to six quality points; "C" to three quality points; and no quality points would be allowed for "D". This means that a student falling below "C" on a course would have to make sufficiently high grades on other work to bring up her quality points to the desired standard or, if she fails to do this, she will be allowed to repeat a sufficient number of the courses on which she made "D" to bring her work up to the necessary level for graduation.

Students entering from other colleges are required to make as many quality points here as additional hours of credit required at this institution in order to complete the curriculum taken.

The Dean's List

A student who makes an average of at least "B" on her work for any quarter with no grade below "C" is placed on the Dean's List of Honor Students.

Reports, Deficiencies and Failures

A careful record is kept in the office of the Registrar of the entrance credits and work at this college of all students.

Regular reports of student's work are mailed to parents at the end of each quarter. These include a record of the student's scholastic standing, with such other information as may be deemed important.

In addition, parents and students are notified of unsatisfactory or deficient work about the middle of each quarter. In this way, students are given every opportunity and encouragement to make up any deficiencies or probable failures before the end of the quarter. Parents are requested to cooperate by discouraging week-end visits away from the college until such deficiencies are made up.

This system has been in operation for several years and has reduced the percentage of failures materially. The college does not deem it fair to keep those who are doing unsatisfactory work

in ignorance of their scholastic standing until the end of the quarter and then place them on probation, without first giving them an opportunity to make up the work. It has been demonstrated that a large percentage of failures is due to factors which can be controlled, and that the majority are not due to lack of innate ability but rather to contributing causes.

Students are urged to confer with the Dean of the College in regard to their academic work, especially in case of unsatisfactory progress. The Dean is ready at all times to confer with students or parents regarding their academic problems.

Probation and Suspension

1. A first-year student who does not pass on at least six hours of work any given quarter will be placed on probation during the next succeeding quarter.

2. A student in the second, third, or fourth year who does not pass on at least nine hours of work for any given quarter will be placed on probation the next succeeding quarter.

3. No student may remain on probation for more than three quarters in her entire college course. If it is necessary to place her on probation for the fourth time, she will be suspended.

When it is found necessary to place a student on probation due to deficiencies in her work, an effort will be made to determine the cause of such deficiencies and to help her in every possible way. If due to absence on account of illness, for which she has presented a physician's certificate, or to other unavoidable reasons, these facts will be given due consideration in reaching a decision.

4. A student whose class work is deficient should give extra time to study. Therefore, no student while on probation may be a member of any student organization which represents the college, such as a student publication, the Glee Club, the Dramatic Club, etc.

5. Suspension applies to the remainder of the current session or, if it occurs at the end of the third quarter, to the whole of the subsequent session.

6. Probation or suspension may be absolved by the satisfactory completion of eight quarter hours of work in one term during the summer quarter.

Excuses and Class Cuts

Excuses.—Excuses for boarding students on account of illness must be submitted by the College Physician directly to the Registrar's office. Excuses for illness of students living off campus must be submitted to the Registrar's office by the parent, hostess, or attending physician, stating the nature of the illness.

Students must secure permission from the College Physician in advance when desiring to consult a physician or specialist off the campus.

No excuses will be accepted for absence from classes except for illness on the part of the students or an emergency in the home. In the latter case, the excuse should come from the parent, guardian, or attending physician to the President's office, stating reason for absence.

Under no circumstances are students excused from classes in order to leave college early before a holiday or the close of a session, nor will excuses be accepted for late returns after holidays. All absences immediately before and after holidays carry double penalty.

Of course, permission to be absent from the college will be granted upon request of parents or guardians. However, such absence does not relieve the student of responsibility for attending classes, and is not counted as excused absence from classes except in case of illness or an emergency. Parents often do not realize how seriously they affect the college standing of their children by calling them home when there is no urgent necessity. It is most earnestly requested, therefore, that a parent or guardian not call a student away from the college except under most urgent circumstances.

Members of the faculty report to the Registrar's office at the close of each day all absences, and all unexcused absences are taken into consideration in making up the students final grades. Students are urged, therefore, to attend classes regularly, and not to jeopardize their class standing by unexcused absences.

Class Cuts.—The system of class cuts is designed to cover all other absences from classes not covered under the head of "Excuses". The number of cuts, if any, to which a student is entitled in any given quarter is determined by her class standing in the previous quarter. See Student Handbook for details in regard to excuses and class cuts. Any absences immediately preceding or

succeeding a holiday cannot be counted as class cuts but, on the contrary, carry a double penalty.

Week-End Visits and Holidays

Students are permitted to make week-end visits at such times as will not conflict with class schedules or college obligations. This privilege, including Sunday as a part of the week-end, is withdrawn from those who are failing or deficient in their work. Special written permission from the student's parent or guardian must be obtained in advance for each visit away from the college other than to her home.

The above ruling may be changed during the session if found desirable. Students are discouraged from spending frequent week-ends away from the college as this practice tends to interfere with their work.

See the Calendar for scheduled holidays.

Student Teaching, Observation and Demonstration

A very important phase of a teacher's education is the contact with actual school situations during her college career. The cooperating schools serve as laboratories in which to develop the proper attitude, spirit, power, and skill. Most of the required subject matter and other necessary classroom requirements must be met before students are assigned to student teaching.

Student teaching is done in the public schools of the City of Fredericksburg and in other cooperating schools throughout the section of the State in which the college is located.

The Fredericksburg High and Elementary Schools are housed in a large, modern, and well-equipped plant, located within a short walking distance of the college campus. In addition to classrooms, the buildings contain an auditorium, gymnasium, cafeteria, work rooms, laboratories, and an excellent library. The school grounds are provided with a stadium and ample playground facilities.

A limited number of students in their senior year may be assigned to apprentice teaching in cooperating schools throughout the State. These students are placed under carefully selected participating teachers for one quarter, and are graded not only on the basis of teaching ability, but on their citizenship and standing as a member of a community as well. Sometimes a student is able

to do her apprentice teaching in her home community and to live at home during the quarter.

In case it is necessary for a student to live away from the college while she is doing her apprentice teaching, the college will make the necessary adjustments and arrangements in regard to her living expenses during that particular quarter.

PREREQUISITES FOR STUDENT TEACHING

Students are not permitted to do their student teaching unless they have an average grade of "C" or higher in the college classroom courses. Aptitude, temperament, and personality receive consideration, in addition to scholarship. The administration will decide in exceptional cases whether or not a student is to be admitted to the training schools.

No credit is allowed for student teaching on which the grade is below "C".

No one who has an unremoved condition or failure on more than four quarter hours of work will be permitted to do student teaching.

Placement Bureau

The Bureau is a clearing house for graduates and well qualified students who are seeking positions. Superintendents, members of school boards, and others who are in need of teachers or specialists in the various fields are invited to visit the college, make use of the Placement Bureau, and to meet applicants. Where this is not possible, confidential reports giving a full and accurate estimate of each applicant, will be furnished on request.

This Bureau is under the Direction of the Dean of the college.

Lectures

Members of the college faculty are available for lectures of a professional or popular character on subjects that may be desired by teachers or by commercial and social clubs, and other organizations, as well as for commencement addresses. Dates and other arrangements will be a matter of determination at the time.

Terminology

Quarter Hours.—All credit toward graduation is calculated in "quarter hours". The term "quarter hour" means a subject given

one day a week through a quarter of a year, approximately twelve weeks. Most of the college courses call for three recitations a week. These are called three-hour courses. A student usually selects fifteen or sixteen hours a quarter (the equivalent of five courses each meeting three times a week) as her regular work.

Constant.—This is a course required of all students in a given curriculum.

Elective.—A course not required for a particular curriculum.

Major.—This expression is used to show the more prominent line of work pursued on a degree curriculum. The major consists of not less than 36 quarter hours of credit.

Minor.—This term is used to indicate the line of work pursued that is second in prominence. A minor consists of not less than 27 quarter hours of credit.

Course.—This means a subject or portion of a subject as outlined in this bulletin for a quarter's work in one line.

Curriculum.—This means the full quantity and quality of work that is accepted as evidence of qualifications for a diploma or a degree.

Quality Points.—These are awarded on each quarter hour of credit according to the grade of scholarship attained. As many quality points as quarter hours of credit required at this institution for graduation from any curriculum are necessary.

Unit.—This term applies to secondary work and represents a minimum of five 40-minute periods of class work a week for at least 36 weeks.

Student Welfare

Every effort is made to create a home-like atmosphere in the college. In living at close range, work and play must be happily proportioned. Friendliness and helpfulness characterize the spirit of the student body, while a regard for the rights of others and a consideration for the property of others is advocated consistently, thereby making of the college a pleasant and profitable home in which to live.

All possible freedom of movement is allowed students, consistent with the academic and social standards of the college. Ir-

regularities which bring criticism or reproach upon the student or the college are not permitted.

Students are expected to adhere to a high standard of conduct and not need to be reminded constantly of detailed rules and regulations. Few formal or printed rules are, therefore, imposed upon them. The college authorities and members of the faculty rely upon students' sense of honor and strive always to appeal to their better selves.

GUIDANCE AND SUPERVISION

The Dean of the College is general academic adviser to all students, and they are urged to consult him regarding their classroom work, selection of courses, and any academic problems.

The Dean of Women is general adviser to all students in matters pertaining to their social life, dormitory life, and general welfare. This applies to both resident and off-campus students not living in their own homes.

The Dean of Freshmen is particularly concerned with the problems of first-year students and works in cooperation with the Dean of Women.

In addition, each of the residence halls is in immediate charge of a full-time hostess. These hostesses serve in the capacity of house-mothers, under the general direction of the Dean of Women and the Dean of Freshmen, and are directly responsible to the President of the College.

Furthermore, there is an Advisory Council composed of members of the faculty appointed by the President of the college, to assist students in making physical, mental, moral, and social adjustments. Students are urged to take advantage of the services of this Committee, and to consult them either as individuals or a committee as a whole upon any problems on which a student or group of students need advice or assistance.

Also, the heads of departments and members of the faculty are ready and anxious to confer with students, especially freshmen, in regard to courses, details of the curriculum they wish to pursue, failures, etc. It is suggested that students confer regularly and frequently with their instructors in regard to their studies, and especially unsatisfactory classroom work. In this way, the reasons for deficiencies or failures are frequently discovered and corrected.

GOVERNMENT AND DISCIPLINE

All discipline is vested in the President of the college.

Cases involving honor or minor infractions of discipline are referred to and acted upon by Student Council. The Student Council is under the advice, guidance, and supervision of the Joint Council. The latter is composed of four representatives elected by the student body and three members of the faculty appointed by the President.

All decisions of Joint Council involving serious discipline are referred to the President for his approval or veto.

THE HONOR SYSTEM

The honor system implies that a student is trustworthy and will not violate her pledged word or commit a dishonest or dishonorable act in connection with her college life or classroom work. Every student entering the college is expected to conform to the accepted standards of refined womanhood.

Matriculation at Mary Washington College constitutes an implicit promise and a pledge on the part of the student to familiarize herself with the rules and regulations of the college and student government, and to conform to such regulations so long as she remains in the college.

Pledge.—No test, examination, thesis, or report on parallel reading will be accepted by an instructor which does not contain the following pledge written out in full and signed: "I hereby declare upon my word of honor that I have neither given nor received help on this examination (test or assignment)". The honor system applies not only to classroom work, however, but to other phases of college life involving dishonesty.

All that concerns the physical, mental, and moral well-being of the students of Mary Washington College elicits the solicitude of the President and the members of the staff, and the students are assured of wise counsel and friendly guidance. While exercising authority with freedom and firmness, compliance with rules and regulations is expected to be based rather upon a sense of right and appreciation of the necessity of system and order than upon the fear of set penalties.

The college reserves the right to request any student whose conduct or general attitude are considered unsatisfactory by the

authorities of the college, to withdraw even though no specific charge is made against her.

HEALTH

Mary Washington College is vitally interested in the prevention of illness and the promotion of a high standard of health in its student body. As a result, the college enjoys a remarkable health record, and has had comparatively few cases of serious illness.

The college maintains a close supervision over those conditions that affect student health in order that all cases of illness may be given immediate and expert care; that the incidence and spread of contagious diseases may be reduced to the lowest terms; and that the general working efficiency and living standards of the students may be maintained at the highest possible level. Each student upon entrance to the college is examined by the medical staff.

The fees for living expenses for students living in college residence halls include the charges for services of the medical and nursing staff of the college and a maximum of fifteen (15) days in the college Infirmary during the session. Extra time in the Infirmary will be charged for at the rate of \$1.00 a day.

Students living off the campus are entitled to the services of the college medical and nursing staff upon payment of a medical fee of \$2.00 a quarter, payable in advance, which covers office calls and treatment for slight illnesses or minor accidents. In case of confinement to the Infirmary, there is an additional charge of \$1.00 a day, payable on leaving the Infirmary, to cover board and room service. Students not living in their own homes will find this service indispensable.

Specialists, Private Nursing, Etc.—The college does not assume responsibility for the cost of the services of specialists or private nurses, or for special prescriptions, operations, hospital fees, or epidemics, either for students residing in college residence halls or living off the campus.

A daily report of illnesses is made to the President of the college and the Dean of Women by the Infirmary. In cases of severe illness or accident, the parents or guardians are informed promptly.

Mary Washington Hospital, a private institution, located in the City of Fredericksburg and convenient to the college, is well equipped and in charge of a splendid staff of specialists. Here

students may secure the services of widely recognized physicians and surgeons in cases of severe illness or emergencies.

Health Regulations.—

1. Off-campus students who do not pay the medical fee are not entitled to the services of the Infirmary or college medical and nursing staff.
2. It is necessary to secure an excuse from the College Physician for any absence from class on account of illness.
3. A student ill enough to be in bed is not allowed to remain in a dormitory, but must be in the Infirmary where she can have medical attention and care of the nurses.
4. The hostess in charge of each dormitory or residence hall must report any cases of illness to the Infirmary promptly.
5. Hostesses or the heads of homes in which off-campus students are living are required to report without delay, to the Infirmary any cases of illness which may occur among the students in their homes.
6. Students at home on account of illness are required to notify the College Physician immediately upon their return to college.
7. Students who have been exposed to any infectious disease must report to the College Physician before attending classes or mingling with other students.
8. Students living in their homes or off-campus students who have been ill with infectious diseases must report to the College Physician before resuming classes.
9. Consulting physicians are called at the request of either the student or her parents or guardian, but must be called by either the College Physician or nurse.

Cooperative Health Program.—Every student is required to participate in some form of physical education which is in keeping with the condition and particular physical needs of the individual. This training varies with individual needs and may include corrective measures and modified exercise. Furthermore, special diet and guidance may be provided, if necessary, for those suffering from physical defects or handicaps.

The work of the Department of Health and Physical Education is coordinated and integrated with other departments of the college, and especially with the work of the college physician, the infirmary, the Department of Dietetics, and the work in psychology and mental hygiene. No student is permitted to engage in any form of activity or exercise until it has been ascertained whether or not it is fitted to her physical condition and emotional reactions.

A complete program of intra-mural athletics is provided, including hockey, basketball, indoor baseball, tennis, track, swimming events, fencing, etc.

RELIGIOUS LIFE

This institution is non-denominational and, recognizing the religious freedom of the students, does not attempt to project into their lives the views of any one church. It does feel a deep responsibility, however, for their religious welfare and endeavors to maintain high moral and Christian standards. Assembly and chapel exercises are held regularly during the session and ministers from the city are asked to take part in conducting these services from time to time.

In addition, programs are contributed by members of the faculty, prominent outside speakers, Student Government, Y. W. C. A., and other departments and organizations of the school.

The churches in Fredericksburg represent practically every denomination and all extend a cordial welcome to the students. While church attendance is not compulsory, all students are encouraged to affiliate themselves with some church during their residence here. The spirit of co-operation between the college and the various local churches is one of mutual helpfulness.

College Y. W. C. A.—The Young Women's Christian Association holds daily vesper services and a weekly devotional meeting to which members of the faculty and the student body are invited. Standing as it does for the development of the body, mind, and spirit, the Association seeks to meet the various needs of the students, a large percentage of whom are members of this organization. Through various committees, freshmen are aided in adjusting themselves to a new environment, in making new friends, and in discovering worthwhile programs in which to participate.

Assembly and Convocation.—Short assembly and chapel exercises are held on Tuesdays and Fridays, and convocation on Wed-

nesday evening. Students are required to attend these exercises, and members of the faculty are urged to attend.

SOCIAL LIFE

In order that students may receive a well-rounded education, it is necessary that there be offered opportunities for entertainment, recreation, and a general broadening of their intellectual life in addition to certain definite courses of instruction.

The social calendar for the year is varied and includes formal receptions; formal dinners; teas; programs by the departments such as music, dramatics, physical education, etc.; lectures; moving pictures; May Day festivities; alumnae banquets; box suppers; informal inter-class parties; club parties; hikes; picnics; tennis; golf; swimming; and horseback riding.

In addition, a program of entertainment consisting of Lyceum numbers, such as symphony orchestras, vocal and instrumental music, drama, etc., in which well-known artists appear, is provided by the college without extra cost to students.

Student Organizations and Activities

COLLEGE CHORUS

The College Chorus of 100 members is under the direction of the Music Department. Students with good natural voices are eligible for membership. The music and training are planned so as to be of permanent educational value.

GLEE CLUB

The members of the Glee Club are selected by the director. The club appears in public performances locally and elsewhere and in radio broadcasts.

DRAMATIC CLUB

"The Mary Washington Players" is an organization composed of students interested in performing and in producing plays. Students who have had or are taking a course in Play Production, or who have demonstrated their dramatic ability, are eligible for membership. The club sponsors at least three three-act plays a year. Because of the proximity to Richmond and Washington, opportunity is afforded this group to witness some of the best professional theatrical productions.

GERMAN CLUB

The German Club promotes a high social atmosphere among the girls, and has as its objective more than the purely recreational. The club sponsors at least two formal dances a year.

THE COTILLION CLUB

The Cotillion Club offers to the students, especially the freshmen, an added opportunity for social life. The members of the club, one-half of whom are freshmen, are chosen in a democratic manner by the students who were members the previous year. The Club sponsors two formal dances a year.

THE RIDING CLUB

The purpose of the riding club is to give those who enjoy horseback riding an opportunity to ride under approved conditions, and to learn the technique necessary to be known by a good horsewoman. An annual horse show is sponsored by the club.

A sixteen mile bridle trail near the campus and extending through the beautiful Battlefield National Memorial Park provides unusual opportunities for trips under the supervision of the riding instructor.

Any student who passes a simple riding test is eligible for membership.

COLLEGE COMMERCIAL CLUB

The objective of the College Commercial Club is two-fold: (1) To help provide social activities for the benefit of commercial students; and (2) to sponsor activities which will broaden the student's understanding of the business world. Trips to Washington and Richmond for the purpose of visiting representative business and industrial establishments; a style show by a leading department store; a formal dinner; and addresses by prominent business and educational leaders are annual features of the club's activities. All students taking commercial courses are eligible to membership.

HOME ECONOMICS CLUB

The Club was organized by students majoring or minoring in home economics for the purpose of studying the various vocations into which home economics leads and also to promote social life on the campus.

The club meets once a month for an hour to discuss business, and frequently on Sunday afternoons for delightful informal teas. Educational trips are planned and, with picnics and other good times, foster friendship and understanding between the faculty and students and among the students themselves.

THE MATTHEW FONTAINE MAURY SCIENCE CLUB

The Matthew Fontaine Maury Science Club is sponsored by the Science Department. Membership is open to science majors and minors who have had at least one year of science. Its purpose is to foster a deeper appreciation of science as a cultural field, to broaden the scientific horizon, and to encourage a more profound interest in the subject.

Monthly meetings are held, at which topics of interest are discussed. Specialists in the various scientific fields are invited to speak to members of the club from time to time.

INTERNATIONAL RELATIONS CLUB

The International Relations Club is organized under the auspices of the Carnegie Endowment for International Peace. Membership includes majors and minors in the social sciences, and students who manifest real interest in world affairs and who meet certain scholarship requirements and prerequisite training.

The local club holds semi-monthly meetings; an International Institute each year on the local campus; gives programs of an international nature before the student body; secures outstanding speakers to address public meetings during the year; and undertakes certain projects of an international character.

LEADERS' CLUB

The Leaders' Club, characteristic of its name, is composed of the leaders of every organization and club on the "Hill". Its aim and function is far-reaching in that it tends to bring together the problems of each organization for suggestions from all other organizations as to the solution of such problems.

MODERN PORTIAS

The "Modern Portias" is a literary club sponsored by the Head of the English Department. Membership in this organization is open to English majors and minors of junior and senior

rank. The purpose of the organization is to foster the study of English classical literature, to develop a keener appreciation for correctness in form and for true merit in the content of literature, and to contribute to the general cultural and social aspects of life at college. The club meets for one hour twice a month. These meetings have a social as well as a literary value. A formal dinner is given by the sponsor once a year.

ALPHA PHI SIGMA NATIONAL SCHOLARSHIP FRATERNITY

The purpose of this organization is to encourage high scholastic attainment both in high school and in college. High school valedictorians and salutatorians are automatically initiated into the fraternity upon admission to the college. Any other student who has been in the college six months and whose scholarship ranks in the upper sixth is eligible.

ALPHA TAU PI NATIONAL PROFESSIONAL SOCIETY

The purposes of this society are to stimulate the interest of students specializing in elementary education in advanced courses through consideration of problems in the field; to develop leadership among prospective elementary teachers; to carry into the field a fraternal spirit among elementary teachers; and to direct teacher interest in child welfare both in and out of school. The society is a senior college organization to which members are admitted from the junior and senior classes.

PI OMEGA PI HONORARY FRATERNITY

Pi Omega Pi is a national honorary commercial fraternity. The purposes of Pi Omega Pi are to create, promote, and extend interest and scholarship in commerce; to aid in civic betterment in colleges; to encourage and foster high ethical standards in business and professional life; and to teach the ideal of service as the basis of all worthy enterprises. Active members are juniors and seniors in college who have a superior standing in commercial studies and an average standing in all other studies. Alumnae who meet the scholastic standard and other requirements are eligible for membership.

ATHLETIC ASSOCIATION

The Athletic Association has for its aim the promotion of athletic activities. There are class teams in all sports—hockey, soccer, baseball, basketball, swimming, tennis, and track.

All students are eligible for membership in this association.

PI SIGMA KAPPA

Pi Sigma Kappa is a speech organization interested in promoting declamation, oratory, debating and extemporaneous speaking. Among its many activities, it sponsors intramural as well as inter-collegiate debating. Students are encouraged to participate in chapel and convocation programs, and strive for poise and clarity in public speaking. Membership is open to all students.

ALPHA PSI OMEGA

The Eta Eta Chapter of the national honorary dramatic fraternity, Alpha Psi Omega, has been established at this college. Students who do outstanding work in the several phases of dramatic art are eligible for membership in this fraternity, which carries national recognition.

DEPARTMENTAL ORGANIZATIONS

Several of the other departments of the college have organized societies of an educational and social nature for the furtherance of interest in the various fields of endeavor.

THE BULLET

The Bullet is the periodical of the college and is issued monthly. It is managed and edited by the student body with the advice of a faculty committee, and contains social and business news of the college, supplemented by personal contributions by members of the student body. Through the Bullet the alumnae may keep in touch with the college, and prospective students may get some idea of the college activities.

THE BATTLEFIELD

The Battlefield is the annual student publication. Designed to be of enduring interest to each student in the institution, it contains individual pictures of the seniors, juniors, and sopho-

mores, class pictures, and pictures of individuals and of familiar scenes in school life. Records of important and interesting events and features which occur during the year are included. The publication of the annual is entrusted to a complete staff composed of students who are elected by the student body, assisted by a faculty committee which serves in an advisory capacity. This is one of the most important of the extra-curricular activities in the college.

ALUMNAE

A large number of the graduates of this college are engaged in the teaching profession. Many fill positions in the professional and business world. It is the desire of the institution to keep in touch with its graduates and help them advance in their chosen fields.

The Alumnae are invited to visit the college as its guests at any time, especially during commencement. Please notify the Alumnae Secretary at the college of any recent change in name or address.

Requirements for Graduation

1. An applicant for a degree must have credit for 189 quarter hours of work in keeping with the requirements of the curriculum she is pursuing and a minimum of 189 scholarship quality points.
2. Students completing the two-year course for elementary teachers or the two-year course in secretarial science must present 93 quarter hours, and a minimum of 93 scholarship quality points.
3. A student who fails to earn the requisite number of scholarship quality points by the time she completes the courses specified for a degree or a diploma may take sufficient additional work to earn the required number of scholarship quality points, but such courses must be approved by the Dean.
4. A student who has transferred credits from another college is required to make as many scholarship quality points at Mary Washington College as additional hours of credit required at this institution in order to complete the curriculum taken.
5. The responsibility for meeting the requirements for a degree rests on the student.

6. A formal application for a degree must be filed in the Registrar's office before January 1st of the year in which the degree is to be conferred.

7. At least one year of residence (three quarters) in Mary Washington College is required for a degree or diploma, and the last quarter of a student's work must be done in residence at this college.

8. Not more than one-fourth of any curriculum leading to a degree or a diploma may be taken in extension classes or by correspondence. Students working toward a degree or diploma should consult the Registrar before enrolling in a correspondence course.

Program of Studies

Degrees.—Four-year curricula leading to both the Bachelor of Arts and Bachelor of Science degrees are provided for students seeking a broad general education in the arts and sciences.

For those who expect to teach, the degrees of Bachelor of Arts in Education and Bachelor of Science in Education are provided.

Four-year courses in Commercial Education, Dietetics, Home Economics, Music, Health and Physical Education, and Laboratory Technique are offered for students wishing to specialize in these fields. These curricula are arranged so that a student may elect the required educational courses qualifying her to teach if she desires.

The curricula for the Bachelor of Arts and Bachelor of Science degrees for the first two years are essentially the same in all fields with the exception of the highly specialized fields of Commercial Education and Vocational Home Economics.

Major and Minor Fields.—Students may major in English, Foreign Language, History, Social Science, Secondary Education, Elementary Education, Commercial Education or Business, Dietetics, Home Economics, Music, Fine Arts, Health and Physical Education, or Laboratory Technique, and minor in any of these fields with the addition of Dramatic Arts, and Philosophy and Psychology. Candidates for a degree who expect to teach should elect the necessary courses in Education and Directed Teaching for the Collegiate Professional Certificate—the highest teaching certificate issued by the Virginia State Board of Education.

Two-Year Elementary.—Two-year curricula leading to the professional diploma and satisfying minimum requirements for elementary teachers in Virginia are also offered. Holders of the diploma are eligible for the Normal Professional Certificate.

Short Commercial or Business Courses.—A secretarial diploma is awarded upon completion of the first two years of Curriculum V. Upon completion of the first year of this curriculum, a student is qualified to do secretarial, stenographic, or general office work, depending upon previous training and ability. However, no previous business training is necessary in order to enter these courses.

Quarter Hours Credit Required for Degree or Diploma.—A total of 189 quarter hours of credit are required for a degree and 93 quarter hours of credit for a two-year diploma. Candidates for graduation are required to show a specified number of quality points. See page 43.

General Admission Requirements

Graduation from a standard four-year high school or the equivalent is required for admission to all curricula. See pp. 29, 30.

Requirements for the Bachelor of Arts Degree

One hundred and eighty-nine quarter hours of credit are required for the Bachelor of Arts degree, 126 quarter hours of which must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Foreign Language	18
Psychology	9
Philosophy	9
Mathematics, or nine additional hours in foreign language	9
Fine Arts (music or art).....	9
Health and Physical Education	9
History and Social Science	27
Science	18
<hr/>	
Total required	126
Electives	63
<hr/>	
Total for degree	189

Major and Minor Requirements. In addition to satisfying the constant requirements enumerated above, the candidate for the A. B. degree must choose a major field of work in which she shall complete 36 quarter hours, and two minor fields in which the credits shall total 27 quarter hours each.

The constants will apply on the major and minor fields when applicable.

Majors and minors may be selected as follows:

<i>Major</i>	<i>Minors</i>
English	Latin, Modern Language, History, Science, Fine Arts, Music.

<i>Major</i>	<i>Minors</i>
Fine Arts.....	Music, Foreign Language, English, History, Social Science, Dramatic Arts.
Foreign Language.....	Another Language, English, History, Social Science, Fine Arts, Music.
History	English, Modern Language, Latin, Social Science, Philosophy and Psychology.
Social Science.....	Science, English, History, Philosophy and Psychology, Fine Arts, Music.
Mathematics	Science, Philosophy and Psychology.
Science	Another Science, Mathematics, Philosophy and Psychology.

Electives.—Each candidate for a degree must select, in addition to the constants, majors and minors, such additional subjects as are necessary to bring the total quarter hours of credit to 189.

Requirements for the Degree of Bachelor of Arts in Education

The degree of Bachelor of Arts in Education is a professional degree leading to the Collegiate Professional Certificate. A total of 189 quarter hours of credit are required, 135 quarter hours of which must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Foreign Language	18
Mathematics, or nine additional hours in foreign language	9
Psychology	9
Fine Arts (music or art)	9
Health and Physical Education	9
History and Social Science	27
Science	9
Education	
Secondary Education	9
Directed Teaching	9
History and Philosophy	9
	<hr/>
Total required	135
Electives	54
	<hr/>
Total for degree	189

Major and minor requirements for the Bachelor of Arts in Education are the same as those for the Bachelor of Arts Degree.

Requirements for the Degree of Bachelor of Science

One hundred and eighty-nine quarter hours of credit are required for the Bachelor of Science Degree, 108 quarter hours of which must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Mathematics	9
Fine Arts (music or art).....	9
Health and Physical Education	9
History and Social Science	27
Science	27
<hr/>	
Total required	108
Electives	81
<hr/>	
Total for degree	189

Major and Minor Requirements. In addition to satisfying the constant requirements enumerated above, the candidate for the B. S. degree must elect a major field of work in which she shall complete 36 quarter hours, and two minor fields in which the credits shall total 27 quarter hours in each, with the exception of the special fields such as Commercial Education, Dietetics, Home Economics, Music, and Physical and Health Education. Definite requirements for majors in these fields will be found under Course Offerings. (Commercial Education, page 68; Dietetics and Home Economics, page 70; Music, page 90; Physical and Health Education, page 88.)

Majors and minors may be selected as follows:

<i>Majors</i>	<i>Minors</i>
English	To be selected from any of the major fields (general or special), with the addition of Dramatic Arts, and Philosophy and Psychology. A minor must not be selected from the same field as the major.
History	
Social Science	
Foreign Language	
Mathematics	
Science	
Education	
Commercial Education	

<i>Majors</i>	<i>Minors</i>
Dietetics	
Home Economics	
Music	
Fine Arts	
Health and Physical Education	
Laboratory Technique	

Electives.—The candidate must select in addition to the constants, majors and minors, such additional subjects as are necessary to bring the total quarter hours of credit to 189.

Requirements for the Bachelor of Science Degree in Education

The Bachelor of Science Degree in Education is designed for prospective teachers and leads to the Collegiate Professional Certificate. A total of 189 quarter hours of credit are required, and for a major in Secondary Education 117 quarter hours must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Fine Arts (music or art).....	9
Physical and Health Education	9
History and Social Science	27
Science	18
Education	
Secondary Education	9
Directed Teaching	9
History and Philosophy	9
<hr/>	
Total required	117
Electives	72
<hr/>	
Total for degree	189

Major and minor requirements for the Bachelor of Science in Education are the same as those for the Bachelor of Science Degree, with the exception of the special fields such as Commercial Education, Dietetics and Home Economics, Music, and Physical and Health Education. Requirements for degree programs in these fields will be found under Course Offerings.

CURRICULA FOR ELEMENTARY TEACHERS

The four-year course in elementary education leading to the Bachelor of Science Degree in Education is designed for prospective teachers in the elementary grades and leads to the Collegiate Professional Certificate. Major and minor sequences are not required for this degree. A total of 189 quarter hours of credit are required, 153 of which must be distributed as follows:

<i>Constants</i>	<i>Quarter Hours</i>
English	27
Psychology	9
General Mathematics	6
Art	9
Music	9
Health and Physical Education	12
History and Social Science	27
Science (man in relation to the biological and physical world)	18
Home Economics	9
Education	
Elementary Education	9
Directed Teaching	9
History and Philosophy	9
	<hr/>
Total required	153
Electives	36
	<hr/>
Total for degree	189

COMMERCIAL CURRICULA

Four-year courses in business leading to the Bachelor of Science Degree in Education for prospective teachers and the Bachelor of Science Degree for those who desire a general business education are provided. Major and minor sequences are not required for degrees in this field.

Requirements for the Bachelor of Science Degree in Education Leading to Teaching Business Education in Secondary Schools

The following courses are required for the Bachelor of Science Degree in Education leading to teaching business in secondary schools and the Collegiate Professional Certificate:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
History and Social Science (may include Geography).....	27
Science	9
Physical and Health Education	9
Education	
Secondary Education	9
Directed Teaching in Business Education	9
Philosophy and History of Education	9
Typewriting	9
Shorthand	18
Accounting	18
Office Practice	3
Business Mathematics	3
Electives from such business fields as Merchandising, Mar- keting, Business Law, and Business Organization.....	9
<hr/>	
Total required	159
Electives	30
<hr/>	
Total for degree.....	189

Requirements for the Bachelor of Science Degree with Preparation for Business

The following courses are required for the Bachelor of Science Degree in the Department of Commerce:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
History and Social Science (may include Geography).....	27
Science	9
Physical and Health Education	9
Typewriting	9
Shorthand	18
Accounting	18
Office Practice	3
Business Mathematics	3
Electives from such business fields as Merchandising, Mar- keting, Business Law, and Business Organization.....	18
<hr/>	
Total required	141
Electives	48
<hr/>	
Total for degree	189

HOME ECONOMICS CURRICULA

Four-year courses in Home Economics leading to the Bachelor of Science Degree in Education for prospective teachers and the Bachelor of Science Degree for those who desire a general education in dietetics or home-making are provided. Major and minor sequences are not required for degrees in this field.

Requirements for the Bachelor of Science Degree in Education Leading to Teaching Home Economics in Secondary Schools

The following courses are required for the Bachelor of Science Degree in Education leading to the teaching of Home Economics in secondary schools and the Collegiate Professional Certificate:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Art	9
Physical and Health Education	9
Social Science	
Social and Economic Problems	9
Government	9
Science	
Chemistry	18
Biology	9
Physics (9, desirable but not required)	
Education	
General Education	9
Home Economics Education	9
Directed Teaching in Home Economics	9
Home Economics	48
<hr/>	
Total required	165
Electives	24
<hr/>	
Total for degree	189

Requirements for the Bachelor of Science Degree with Preparation for Dietetics or Home-making

The following courses are required for the Bachelor of Science Degree in the Department of Dietetics and Home Economics:

<i>Constants</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Art	9
Physical and Health Education	9
Social Science	
Social and Economic Problems	9
Government	9
Science	
Chemistry	18
Biology	9
Home Economics	48
<hr/>	
Total required	138
Electives	51
<hr/>	
Total for degree	189

CURRICULA I, II AND III

Curricula for Elementary Teachers Leading to a Diploma or a Degree

TWO-YEAR CURRICULA

Students who wish to become teachers in the primary and grammar grades, and who are not in position to complete a four-year course before entering the teaching profession, are admitted to the two-year curricula. (See Curricula I and II.)

On completion of the prescribed work, such students are awarded the professional diploma, which entitles them to the Normal Professional Certificate issued by the Virginia State Board of Education. These students may return at the beginning of any quarter and complete the third and fourth years work leading to a degree and the Collegiate Professional Certificate.

FOUR-YEAR CURRICULA

A four-year course in elementary education, leading to the Bachelor of Science Degree in Education and the Collegiate Professional Certificate, is recommended for prospective teachers in the primary and grammar grades. (See Curriculum III.)

CURRICULUM I

TWO-YEAR CURRICULUM FOR PRIMARY TEACHERS LEADING TO THE TWO-YEAR DIPLOMA AND THE NORMAL PROFESSIONAL CERTIFICATE ISSUED BY THE VIRGINIA STATE BOARD OF EDUCATION

FIRST YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Eng. 115 Comp.	3	Eng. 116 Comp.	3	Eng. 117 Comp.	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	SSc. 115 World Geog.	3
Psy. 118 Gen. Psy.	3	Psy. 119 Gen. Psy.	3	Ed. 165 Principles of Teaching—	5
Art 101 General Art	2	Art 102 General Art	2	Primary	2
Music 101	2	Music 102	2	Music 103	1
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
One of the following:					
Health Ed. 100 Hygiene.....	3	Health Ed. 100 Hygiene.....	3	Health Ed. 100 Hygiene.....	3
Eng. 110 Child Lit.....	3	Eng. 110 Child Lit.....	3	Eng. 110 Child Lit.....	3
Math. 101 Gen. Math.....	3	Math. 101 Gen. Math.....	3	Math. 101 Gen. Math.....	3
	17		17		17

CURRICULUM I—CONTINUED

SECOND YEAR

	CREDIT			CREDIT			CREDIT		
	FALL QUARTER			WINTER QUARTER			SPRING QUARTER		
	A	B	C	A	B	C	A	B	C
Art 210 Art Appreciation	0	0	3	3	0	0	0	3	0
Ed. 161 Penmanship	0	0	2	2	0	0	0	2	0
Ed. 240 Teaching—Primary Grades	15	0	0	0	15	0	0	0	15
Ed. 260 Research—Primary Grades	2	0	0	0	2	0	0	0	2
Eng. 216 Adv. Eng. Grammar	0	0	3	3	0	0	0	3	0
Eng. 230 Speech Correction	0	3	0	0	0	3	3	0	0
Mus. 210 Music Appreciation	0	3	0	0	0	3	0	0	0
Sc. 121 Biology	0	3	3	3	0	0	3	0	0
Sc. 122 Biology	0	0	0	3	0	3	0	3	0
Sc. 123 Biology	0	0	3	0	0	0	3	3	0
SSc. 113 Government	0	3	0	0	0	3	3	0	0
SSc. 215 Geog. of Eurasia	0	0	3	3	0	0	0	3	0
SSc. 216 Geog. of N. Amer. or	0	3	0	0	0	3	3	0	0
SSc. 217 Geog. of Southern Lands	0	3	0	0	0	3	3	0	0
Phys. Ed. 260 Phys. Ed. for Elementary Grades ...	17	18	17	17	17	18	18	17	17

Note.—Students in the second year of Curriculum I are divided into three approximately equal sections, listed A, B, C, above. Each student teaches one quarter and for the other two quarters is required to take the work listed under her respective section. For instance, students in Section A teach the fall quarter and take the courses listed under Section A for the winter and spring quarters. "O" after a subject indicates that the subject is not taken by that section for that quarter.

CURRICULUM II—CONTINUED

SECOND YEAR

	CREDIT			CREDIT			CREDIT		
	FALL QUARTER			WINTER QUARTER			SPRING QUARTER		
	A	B	C	A	B	C	A	B	C
Art 210 Art Appreciation	0	0	3	3	0	0	0	3	0
Ed. 161 Penmanship	0	0	2	2	0	0	0	2	0
Ed. 240 Teaching—Upper Grades	15	0	0	0	15	0	0	0	15
Ed. 260 Research—Upper Grades	2	0	0	0	2	0	0	0	2
Eng. 216 Adv. Eng. Grammar	0	0	3	3	0	0	0	3	0
Eng. 230 Speech Correction	0	3	0	0	0	3	3	0	0
Mus. 210 Music Appreciation	0	3	0	0	0	3	0	0	0
Sc. 121 Biology	0	3	3	3	0	0	3	0	0
Sc. 122 Biology	0	0	0	3	0	3	0	3	0
Sc. 123 Biology	0	0	3	0	0	0	3	3	0
SSc. 113 Government	0	3	0	0	0	3	3	0	0
SSc. 215 Geog. of Eurasia	0	0	3	3	0	0	0	3	0
SSc. 216 Geog. of N. Amer. <i>or</i>	0	3	0	0	0	3	0	0	0
SSc. 217 Geog. of Southern Lands	0	3	0	0	3	0	3	0	0
Phys. Ed. 260 Phys. Ed. for Elementary Grades	17	18	17	17	17	18	18	17	17

Note.—Students in the second year of Curriculum II are divided into three approximately equal sections, listed A, B, C, above. Each student teaches one quarter and for the other two quarters is required to take the work listed under her respective section. For instance, students in Section A teach the fall quarter and take the courses listed under Section A for the winter and spring quarters. "O" after a subject indicates that the subject is not taken by that section for that quarter.

CURRICULUM III

FOUR-YEAR CURRICULUM FOR ELEMENTARY TEACHERS, PRINCIPALS, AND SUPERVISORS LEADING TO THE BACHELOR OF SCIENCE DEGREE IN EDUCATION AND THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE GRANTED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR

FALL QUARTER		WINTER QUARTER	
	Credit		Credit
Eng. 115 Comp.	3	Eng. 116 Comp.	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3
Psy. 118 Gen. Psy.	3	Psy. 119 Gen. Psy.	3
Music 101	2	Music 102	2
Art 101 General Art	2	Art 102 General Art	2
Phys. Ed.	1	Phys. Ed.	1

One of the following:

Eng. 110 Child Lit.	3	Eng. 110 Child Lit.	3
Health Ed. 100 Hygiene	3	Health Ed. 100 Hygiene	3
Math. 101 Gen. Math.	3	Math. 101 Gen. Math.	3

SECOND YEAR

*Eng. 261	3	Eng. 262	3	Eng. 263	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Hist. 261 Hist. of Civ.	3	Hist. 262 Hist. of Civ.	3	Hist. 263 Hist. of Civ.	3
SSc. 215 Geog. of North Amer.	3	SSc. 216 Geog. of Eurasia	3	Psy. 318 Child Psy.	3
Math. 102 Gen. Math.	3	Eng. 230 Speech Cor.	3	Eng. 216 Adv. Eng. Gram.	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

*May be postponed until third year.

CURRICULUM III—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER	
	Credit		Credit
Ed. 311 Elem. Ed.	3	Ed. 312 Elem. Ed.	3
H. Ec. 311 Home Ec. for Elementary Teachers	3	H. Ec. 312 Home Ec. for Elementary Teachers	3
Sc. 381 Environmental Sc.	3	Sc. 382 Environmental Sc.	3
*Art 210 Art Apprec.	3	*Music 210 Music Apprec.	3
Electives			

SPRING QUARTER	
	Credit
Ed. 313 Elem. Ed.	3
H. Ec. 313 Home Ec. for Elementary Teachers	3
Sc. 383 Environmental Sc.	3
*Phys. Ed. 260 Phys. Ed. for Elementary Grades	3

FOURTH YEAR

†Phil. 411-412 History and Phil. of Ed.	6
†Ed 440 Teaching	
Electives	

†Phil. 413 or Phil. 411 Hist. and Phil. of Ed.	3
†Ed 440 Teaching	3
Electives	

†Ed. 440 Teaching <i>or</i>	
†Phil. 412-413 Hist. and Phil. of Ed.	6
Electives	

*Each of these courses is offered each quarter.

†Philosophy 411-412-413 is taken for one semester; Education 440 is taken the other semester.

CURRICULA IV-A AND IV-B

Four-Year Curricula in Secondary Education Leading to the Degrees of Bachelor of Arts and Bachelor of Science in Education

Curriculum IV-A is designed for junior and senior high school teachers, principals, and supervisors, and leads to the Bachelor of Arts degree in Education.

Curriculum IV-B is also designed for junior and senior high school teachers, principals, and supervisors, and leads to the Bachelor of Science degree in Education.

Students completing Curricula IV-A or IV-B are qualified for the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

The courses in the first two years of Curricula IV-A and IV-B are essentially the same as the first two years of Curricula IX-A and IX-B. This means that students taking either Curricula IV-A or IV-B do not begin their specialization until the third year.

CURRICULUM IV-A

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The first two years of Curriculum IV-A are the same as Curriculum IX-A.

*If a foreign language or Mathematics is selected as a major, it should be begun in the first year.

+Students majoring in Science or Mathematics may postpone History or Psychology until the third year in order to follow the required sequences in those fields.

CURRICULUM IV-A—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
*For. Lang.	3	For. Lang.	3	For. Lang.	3
Ed. 321 Sec. Ed.	3	Ed. 322 Sec. Ed.	3	Ed. 323 Sec. Ed.	3
Hist. or Soc. Sc.	3	Hist. or Soc. Sc.	3	Hist. or Soc. Sc.	3
Major		Major		Major	
Minors		Minors		Minors	

FOURTH YEAR

†Phil. 411-412		†Phil. 413 or Phil. 411	3	†Ed. 440	
or		†Ed. 440	3	or	
†Ed. 440	6	Major		†Phil. 412-413	6
Major		Minors		Major	
Minors		Electives		Minors	
Electives				Electives	

*Eighteen credits in a single foreign language are required. Students may substitute nine additional credits in foreign language for the nine required credits in Mathematics.

†Philosophy 411-412-413 is taken for one semester; Education 440 is taken the other semester.

CURRICULUM IV-B

FOUR-YEAR CURRICULUM FOR JUNIOR AND SENIOR HIGH SCHOOL TEACHERS, PRINCIPALS, AND SUPERVISORS,
LEADING TO THE BACHELOR OF SCIENCE DEGREE IN EDUCATION, AND THE COLLEGIATE PROFESSIONAL CER-
TIFICATE—THE HIGHEST CERTIFICATE ISSUED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115 Comp.	3	Eng. 116 Comp.	3	Eng. 117 Comp.	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	SSc. 113 Government	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Music or Art	2	Music or Art	2	Music or Art	2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
*Elective	3	Elective	3	Elective	3

SECOND YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Amer. Survey	3
†Hist. 261 Hist. of Civil.	3	Hist. 262 Hist. of Civ.	3	Hist. 263 Hist. of Civil.	3
†Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 or 319	3
Sc. 211 Chemistry	3	Sc. 212 Chemistry	3	Sc. 213 Chemistry	3
Music 210 Music Appre.	3	Art 210 Art Appre.	3	Health Ed. 100 Hygiene	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

The first and second years of Curriculum IV-B are the same as Curriculum IX-B, with the exception of the requirement in Mathematics in Curriculum IX-B.

*If a foreign language or Mathematics is selected as a major it should be begun in the first year.

†Students majoring in a foreign language or Mathematics may postpone History and Psychology until the third year in order to follow the required sequences in those fields.

CURRICULUM IV-B—CONTINUED

THIRD YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Ed. 321 Sec. Ed.	3	Ed. 322 Sec. Ed.	3	Ed. 323 Sec. Ed.	3
History or Social Sc.	3	History or Social Sc.	3	History or Social Sc.	3
Major		Major		Major	
Minors		Minors		Minors	

FOURTH YEAR

*Phil. 411-412		*Phil. 413 or Phil. 411	3	*Ed. 440	
<i>or</i>		*Ed. 440	3	<i>or</i>	
*Ed. 440	6	Major		*Phil. 412-413	6
Major		Minors		Major	
Minors		Electives		Minors	
Electives				Electives	

*Philosophy 411-412-413 is taken for one semester; Education 440 is taken the other semester.

CURRICULUM V

Commercial and Business Education

FOUR-YEAR COURSES IN COMMERCE, BUSINESS TEACHING, AND
SECRETARIAL TRAINING, LEADING TO THE BACHELOR
OF SCIENCE DEGREE

The demand for commercial teachers, business workers, secretaries, and other specialists in the field of Commercial Education is becoming greater each year, and far exceeds the supply of well-trained teachers and workers available. The least crowded of all teaching fields is that of business or commercial education in the high schools.

This college has one of the strongest departments of Commercial Education in the country; has achieved a national reputation in this field; and is a member of the National Association of Commercial Teacher-Training Institutions.

The courses are designed:

1. To prepare teachers of commercial or business subjects.
2. To meet the needs of those who desire a broad business education.
3. For those who wish to prepare for secretarial positions.
4. For those who desire to prepare to become technical secretaries to private physicians, dentists, directors of laboratories, and other similar positions.

Courses in Commercial Education are so organized that the student may begin this work in any quarter of the college session. It is not necessary to have had previous business training in order to take the commercial courses.

COMMERCIAL TEACHING

The curriculum for commercial teachers consists of four years of work leading to the Bachelor of Science degree and the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

TRAINING FOR BUSINESS

Four-Year Course

Upon completion of the four-year course in commercial education graduates are qualified either to enter the teaching profession or business, as preference or circumstances may determine.

Those who do not wish to become teachers are permitted to substitute other subjects for practice teaching and professional courses in Education, if desired.

TWO-YEAR SECRETARIAL DIPLOMA

A secretarial diploma is awarded those who complete the first two years of Curriculum V. This is recommended for students desiring to train for business positions who do not find it convenient to remain in college for four years.

If, at a later date, such students desire to secure a degree in this field, the college credit obtained for work taken in the two-year course may be applied directly without loss of credit. This cannot be done when courses are taken in a private business school not accredited by the State Board of Education.

SHORT COMMERCIAL OR BUSINESS COURSE

Upon completion of the first year of Curriculum V, a student is qualified to do secretarial, stenographic, or routine office work, depending upon previous training and ability. However, no previous business training is necessary in order to enter this curriculum.

TECHNICAL SECRETARIAL COURSE

Curriculum X, page 104, is designed to prepare young women for the position of secretary and technician in the offices of physicians, dentists, public health agencies, clinics, etc. This is a four-year course leading to the degree of Bachelor of Science.

REASONS FOR TRAINING FOR BUSINESS IN A STANDARD COLLEGE

There are other reasons in addition to the matter of credit earned why it is to the interest of future office workers to take their training in a standard accredited college. Among these are the advantage of living in a college atmosphere amidst cultural surroundings; the privilege of enjoying college life and college activities, and the difference in expense.

CURRICULUM V

CURRICULUM IN COMMERCE, BUSINESS TEACHING, AND SECRETARIAL TRAINING, LEADING TO THE BACHELOR OF SCIENCE DEGREE OR THE TWO-YEAR SECRETARIAL DIPLOMA. (See Notes 1 and 2.)

FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
C. Ed. 111 Shorthand	3	C. Ed. 112 Shorthand	3	C. Ed. 113 Shorthand	3
C. Ed. 121 Typewriting	2	C. Ed. 122 Typewriting	2	C. Ed. 123 Typewriting	2
C. Ed. 201 Accounting	3	C. Ed. 202 Accounting	3	C. Ed. 203 Accounting	3
Eng. 115	3	Eng. 116	3	C. Ed. 133 Of. & Secy. Prac. & Man.	3
Math. 121 Bus. Math.	3	Math. 122 Bus. Math.	3	Eng. 117	3
*Phys. Ed.	1	*Phys. Ed.	1	*Phys. Ed.	1
SECOND YEAR					
C. Ed. 211 Shorthand	3	C. Ed. 212 Shorthand	3	C. Ed. 213 Shorthand	3
C. Ed. 221 Typewriting	2	C. Ed. 222 Typewriting	2	C. Ed. 233 Of. & Secy. Prac. & Man.	3
C. Ed. 301 Accounting	3	C. Ed. 302 Accounting	3	C. Ed. 303 Accounting	3
*History 151 Amer. Hist.	3	*History 152 Amer. Hist.	3	*SSc. 113 Government	3
*Psy. 218 Gen. Psychology	3	*Psy. 219 Gen. Psychology	3	*SSc. 256 Economic Geog.	3
*Phys. Ed.	1	*Phys. Ed.	1	*Phys. Ed.	1

Note 1. *Students working for the Secretarial Diploma who are not interested in a degree may substitute other courses for American History, Government, Psychology, Economic Geography, and Physical Education.

CURRICULUM V—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Am. Survey	3
History 261 Hist. of Civil.	3	History 262 Hist. of Civil.	3	History 263 Hist. of Civil.	3
SSc. 401 Economics	3	SSc. 402 Economics	3	SSc. 403 Economics	3

Add as schedule permits minor subjects and electives.

FOURTH YEAR

C. Ed. 428 Marketing	3	C. Ed. 426 Bus. Law	3	C. Ed. 427 Bus. Law	3
C. Ed. 401 Bus. Organ.	3	C. Ed. 402 Money and Bank.	3	C. Ed. 413 Adv. Stenog.	3
Electives		Electives		Electives	

Com. Ed. 331, Business Experience, is not scheduled. See course description.

Note 2. Students who wish to teach commercial subjects should take Health Education 100, Education 321-322-323, Philosophy 411-412-413, and Education 440, which qualify them for the Collegiate Professional Certificate—the highest certificate issued by the Virginia State Board of Education.

CURRICULUM VI

Health and Physical Education

FOUR-YEAR COURSE LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

Health and physical education is a comparatively new field and offers many opportunities. There is a steady demand for specialists in this field. Curriculum VI is a specialized curriculum designed to train teachers and supervisors of health and physical education, playground directors, and general health specialists.

The purposes of this department are: To give opportunity to exercise and to acquire such habits as are necessary for the conservation of health by intelligent attention to the laws of health and hygiene; to correct in so far as possible faults of posture and physical defects, and to develop grace of movement; to acquaint prospective teachers with enough theory of physical education and playground management to enable them to teach the subject; to acquaint prospective teachers with the physical, mental, and emotional characteristics of children of various play ages, and to emphasize the importance of choosing physical education activities which will meet the needs of the growing child from the first elementary grade through high school, thus bringing him material which is of fundamental interest to him.

Candidates for this degree who take the required educational courses are eligible for the Collegiate Professional Certificate.

CURRICULUM VI

*FOUR-YEAR CURRICULUM DESIGNED TO PREPARE TEACHERS, SUPERVISORS, AND SPECIALISTS IN THE FIELD OF PHYSICAL AND HEALTH EDUCATION, LEADING TO THE BACHELOR OF SCIENCE DEGREE AND THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE ISSUED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Eng. 115	Eng. 116	Eng. 117
Phys. Ed. 130 Games	Phys. Ed. 120 Rhyth.	Phys. Ed. 241 Baseball
Phys. Ed. 246 Hockey	Phys. Ed. 242 Basketball	Phys. Ed. 248 Archery
Art or Music	Art or Music	Art or Music
Sc. 121 Biology	Sc. 122 Biology	Sc. 123 Biology
Psy. 218 Gen. Psychology	Psy. 219 Gen. Psy.	Soc. Sc. 113 Government
History 151 Amer. Hist.	Hist. 152 Amer. Hist.	Psy. 318 or 319
Credit	Credit	Credit
3	3	3
1	1	1
1	1	1
2	2	2
3	3	3
3	3	3
3	3	3
3	3	3
SECOND YEAR		
Eng.	Eng.	Eng.
Phys. Ed. 245 Golf	Phys. Ed. 150 Self Test	Phys. Ed. 249 Tennis
Phys. Ed. 247 Soccer	Phys. Ed. 215 Swimming	Phys. Ed. 251 Track
Phys. Ed. 236 Lead. in Com.	Sc. 212 Chemistry	Sc. 213 Chemistry
Health Ed. 100 Hygiene	†Phys. Ed. 211 First Aid	†Phys. Ed. 233 Campcraft
Sc. 211 Chemistry	Hist. 262 Hist. of Civ.	Hist. 263 Hist. of Civ.
Hist. 261 Hist. of Civ.	Music 210	Art 210
3	3	3
1	1	1
1	1	1
2	2	3
3	3	2
3	3	3
3	3	3
3	3	3

*Changes and adjustments will be made in Curriculum VI to meet requirements of those not desiring to teach. The Registrar should be consulted in regard to desired changes, adjustments, or substitutions.

†Recommended elective.

CURRICULUM VI—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Sc. 373 Physiol.	3	Sc. 337 Anat.	3	Sc. 338 Anat.	3
Phys. Ed. 346 Hockey	1	Phys. Ed. 315 Swim.	1	Phys. Ed. 415 Life Saving	1
Phys. Ed. 244 Folk Dance	1	Phys. Ed. 344 Tap Dance	1	Phys. Ed. 343 Mod. Dance	1
Phys. Ed. 325 Coaching	2	Phys. Ed. 326 Coaching	2	Phys. Ed. 327 Coaching	2
*Electives	9	*Electives	9	*Electives	9

FOURTH YEAR

	Credit		Credit		Credit
Phys. Ed. 349 Tennis	1	Phys. Ed. 342 Basketball	1	Phys. Ed. 341 Baseball	1
Phys. Ed. 421 Coaching	1	Phys. Ed. 422 Coaching	1	Phys. Ed. 443 Mod. Dance	1
Phys. Ed. 413 Body Mech.	3	Phys. Ed. 412 Rem. Ex.	3	Phys. Ed. 431 Hist. of Phys. Ed. ...	2
*Electives	12	*Electives	12	*Electives	12

*Students who wish to teach should take Education 321-322-323; Philosophy 411-412-413, and Education 440.

CURRICULUM VII

Music

Curriculum VII is a four-year curriculum leading to the Bachelor of Science degree, and is designed to meet the needs of the following groups of students:

1. Elementary teachers.
2. Majors in public school music who expect to become teachers or supervisors of music.
3. Those who do not expect to teach in the public schools, but wish to major in music and specialize in such subjects as voice, piano, organ, violin, orchestra, appreciation, harmony, or any combined courses in applied music.
4. Those working toward a degree who wish a minor in music.

Candidates for this degree who take the required educational courses are eligible for the Collegiate Professional Certificate.

Music forms an integral part of the work of the college. The aim is to teach music not only as an accomplishment, but also as an aid in the development of the highest type of womanhood. The intimate connection of the department with other departments of the college presents to the student opportunities of pursuing a well-rounded liberal education. Such a combination is strongly recommended from an educational point of view. The ultimate aim is to train for life, and to use the art of music as a means of intellectual, aesthetic, and moral culture.

Student and faculty recitals and concerts by visiting artists offer advantages for music appreciation and study. The glee club, choral club, and orchestras afford opportunities for practical training and application of the principles of music.

In addition to the regular Artists Course of the college, students have exceptional opportunities to hear the best operas and concerts in Washington and Richmond. Each of these cities is only fifty miles away, and for groups it is possible to secure a reduction in transportation costs, as well as in the price of admission.

CURRICULUM VII

*FOUR-YEAR CURRICULUM DESIGNED TO PREPARE TEACHERS AND SUPERVISORS OF PUBLIC SCHOOL MUSIC.
GRADUATES OF THIS CURRICULUM RECEIVE THE BACHELOR OF SCIENCE DEGREE AND ARE ELIGIBLE FOR
THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE ISSUED BY THE VIRGINIA STATE
BOARD OF EDUCATION.

FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115	3	Eng. 116	3	Eng. 117	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
History 151 Amer. Hist.	3	History 152 Amer. Hist.	3	SSc. 113 Gov.	3
Mus. 101 P. S. Music	2	Mus. 102 P. S. Music	2	Mus. 103 P. S. Music	2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
Mus. 171 Beginning Orchestra	3	Mus. 172 Beginning Orchestra	3	Mus. 173 Beginning Orchestra	3

Piano and voice may be added as needed; violin and organ as desired.

*Changes and adjustments will be made in Curriculum VII to meet the requirements of those not desiring to teach.
The Registrar should be consulted in regard to desired changes, adjustments, or substitutions.

CURRICULUM VII—CONTINUED

SECOND YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Psy. 218 Gen. Psychol.	3	Psy. 219 Gen. Psychol.	3	Psy. 318 or 319	3
Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Am. Survey	3
History 261 Hist. of Civil.	3	History 262 Hist. of Civil.	3	History 263 Hist. of Civil.	3
Music 201 P. S. Music	2	Mus. 202 P. S. Music	2	Mus. 203 P. S. Music	2
*Mus. 210 Music Apprec.	3	*Music 210 Music Apprec.	3	*Mus. 210 Music Apprec.	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

Piano and voice may be added as needed; violin and organ as desired.

*One quarter only.

CURRICULUM VII—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Mus. 391 Harmony and Ear Training	4	Mus. 392 Harmony and Ear Training	4	Mus. 393 Harmony and Ear Training	4
*Ed. 311 Elem. Ed. <i>or</i>		*Ed. 312 Elem. Ed. <i>or</i>		*Ed. 313 Elem. Ed. <i>or</i>	
*Ed. 321 Sec. Ed.	3	*Ed. 322 Sec. Ed.	3	*Ed. 323 Sec. Ed.	3
Electives		Electives		Electives	

Piano and voice may be added as needed; violin and organ as desired. Add minor subjects and electives as schedule permits.

FOURTH YEAR

*Phil. 411-412 Hist. and Phil. of Education	6	*Phil. 413 or Phil. 411	3	*Phil. 412-413 Hist. and Phil. of Education	6
<i>or</i>		*Ed. 440 Teaching	3	<i>or</i>	
*Ed. 440 Teaching	6	Mus. 402 Hist. of Music	3	*Ed. 440 Teaching	6
Mus. 401 Hist. of Music	3	Electives		Mus. 403 Hist. of Music	3
Electives				Electives	

Piano and voice may be added as needed; violin and organ as desired.

Add minor subjects and electives as schedule permits.

Health Education 100, Hygiene, is required of all students preparing to teach.

*Students not wishing to teach may substitute electives for courses in Education and Philosophy.

CURRICULA VIII-A AND VIII-B

Dietetics and Home Economics

Curriculum VIII-A is a four-year curriculum leading to the Bachelor of Science degree, and is designed to prepare teachers of vocational Home Economics. Candidates for this degree are eligible for the Collegiate Professional Certificate. Changes and adjustments may be made in this curriculum to meet the requirements of those not desiring to teach.

Curriculum VIII-B is a four-year curriculum leading to the Bachelor of Science degree, and is designed to prepare tea room and cafeteria managers, and dietitians for hotels, hospitals, colleges, etc.

This curriculum meets the requirements of the American Dietetic Association for entrance to approved graduate courses in hospital dietetics.

While numbers of college students look forward at least toward a period of business or professional work outside of the home, the majority will be confronted also with some form of actual homemaking or housekeeping. Professional education closely allied to the home enables the student to prepare herself more thoroughly and harmoniously for her modern dual capacity of wage earner and homemaker than is possible in any other field of education.

Special emphasis is placed on foods and nutrition because of the growing need for dietitians with thorough scientific and technical preparation, for hospitals, colleges, and schools, and also for tea room managers and food advertisers. Teachers of general and vocational home economics also must be prepared to teach nutrition related to health, and to manage the school lunch and miscellaneous parties and functions calling for food preparation and service.

Laboratories for courses in foods and clothing are provided in Chandler Hall. The college kitchens and dining rooms, as well as the tea room and refreshment counter, are directly connected with the foods laboratories. This integration of all food service and course work provides an ideal field for practice and observation under actual working conditions, while preparing the student professionally either for specialized work in dietetics, or

the combination of general and vocational home economics plus food service, with which most home economics teachers are confronted.

Richmond, Washington, and Baltimore, offer exceptional opportunities to visit schools, hospitals, cafeterias, and lunch rooms. It is possible to secure reduction in transportation costs for group trips.

CURRICULUM VIII-A

FOUR-YEAR CURRICULUM DESIGNED TO PREPARE TEACHERS OF VOCATIONAL HOME ECONOMICS IN THE UPPER ELEMENTARY GRADES AND HIGH SCHOOL. STUDENTS MAJORING IN THIS CURRICULUM ARE GRANTED THE BACHELOR OF SCIENCE DEGREE AND ARE ELIGIBLE FOR THE COLLEGIATE PROFESSIONAL CERTIFICATE—THE HIGHEST CERTIFICATE GRANTED BY THE VIRGINIA STATE BOARD OF EDUCATION.

FIRST YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Eng. 115 Comp.	3	Eng. 116 Comp.	3	Eng. 117 Comp.	3
Sc. 211 Chemistry	3	Sc. 212 Chemistry	3	Sc. 213 Chemistry	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	SSc. 113 Gov't	3
Art 101 Gen. Art	3	Health Ed. 100 Hygiene	3	H. Ec. 113 Clothing	3
H. Ec. 111 Clothing	3	H. Ec. 112 Clothing	3	H. Ec. 241 Family Health	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
	<hr/> 16		<hr/> 16		<hr/> 16

SECOND YEAR

English	3	English	3	English	3
Sc. 311 Adv. Chem.	3	Sc. 312 Adv. Chem.	3	Sc. 313 Adv. Chem.	3
Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 Child Psy.	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
H. Ec. 101 Foods	3	H. Ec. 102 Foods	3	H. Ec. 103 Foods	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
	<hr/> 16		<hr/> 16		<hr/> 16

CURRICULUM VIII-A—CONTINUED

THIRD YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
H. Ec. 223 Home Management ..	3	H. Ec. 421 Nutrition	3	H. Ec. 413 Adv. Clothing	3
H. Ec. 242 Child Study	3	Art 323 Costume Design	3	Art 312 Home Decoration	3
†Sc. 401 Physics	3	†Sc. 402 Physics	3	H. Ec. 303 Food Service	3
*Ed. 321 Secondary Ed.	3	*Ed. 322 Secondary Ed.	3	†Sc. 403 Physics	3
SSc. 401 Economics	3	SSc. 402 Economics	3	*Ed. 335 Teaching of Home Economics	3

FOURTH YEAR

SSc. 411 Sociology	3	SSc. 412 Sociology	3	SSc. 413 The Family	3
H. Ec. 400 Home Man. Residence	6	H. Ec. 400 Home Man. Residence	6	H. Ec. 400 Home Man. Residence	6
*Ed. 440 Teaching or	6	*Education 440 Teaching	3	*Phil. 412-413 Hist. and Phil. of Ed. or	6
*Phil. 411-412 Hist. and Phil. of Ed.	6	*Phil. 413 or 411	3	*Ed. 440 Teaching	6
Electives		Electives		Electives	

†Recommended elective.

*Students not wishing to teach may substitute electives for these courses.

CURRICULUM VIII-B

FOUR-YEAR CURRICULUM LEADING TO THE BACHELOR OF SCIENCE DEGREE AND DESIGNED TO PREPARE DIETITIANS AND FOOD SPECIALISTS, AND MEETING THE REQUIREMENTS OF THE AMERICAN DIETETIC ASSOCIATION FOR ENTRANCE TO APPROVED GRADUATE COURSES IN HOSPITAL DIETETICS.

*THIRD YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Sc. 373 Physiology	3	Sc. 342 Bacteriology	3	H. Ec. 461 Institutional Ec.	3
H. Ec. 351 Quantity Cookery	2	H. Ec. 352 Exp. Cookery	2	H. Ec. 422 Child Nutrition	3
H. Ec. 223 Home Management ..	3	H. Ec. 421 Nutrition	3	H. Ec. 303 Food Service	3
H. Ec. 242 Child Study	3	SSc. 402 Economics	3	SSc. 403 Economics	3
SSc. 401 Economics	3				

FOURTH YEAR

SSc. 411 Sociology	3	SSc. 412 Sociology	3	SSc. 413 Socio. of Family	3
H. Ec. 450 Sup. Prac. in Institutional Man.	6	H. Ec. 453 Problems in Nutrition	3	H. Ec. 403 Household Pur.	3
†H. Ec. 400 Home Man. Residence	6	H. Ec. 450 Sup. Prac. in Institutional Man.	6	H. Ec. 450 Sup. Prac. in Institutional Man.	6
	or	†H. Ec. 400 Home Man. Residence	6	†H. Ec. 400 Home Man. Residence	6
	or		6		6

*The first two years of Curriculum VIII-B are the same as Curriculum VIII-A.

†Recommended elective.

CURRICULA IX-A AND IX-B

Four-Year Curricula Leading to the A. B. and B. S. Degrees in the Arts and Sciences

For students not interested in teaching or in some special field, two curricula are provided in the arts and sciences.

Curriculum IX-A is a general program in the arts and sciences in which languages and related subjects are emphasized, and leads to the A. B. degree. The purposes of this curriculum are to offer a broad cultural education, and in addition meet the requirements of those who wish to enter professions for which the prerequisite is four years of college work of a general cultural nature.

Curriculum IX-B is a general program in which the emphasis is placed on the sciences and related fields, and leads to the B. S. degree. The purpose of this curriculum is to meet the requirements of those who desire a general college education in which the sciences predominate. No foreign language is required for this degree, but may be elected if desired.

Pre-medical students should elect this curriculum, and are advised to take two sciences each year in both the freshman and sophomore years.

CURRICULUM IX-A

FOUR-YEAR CURRICULUM LEADING TO THE BACHELOR OF ARTS DEGREE

FIRST YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Eng. 115	3	Eng. 116	3	Eng. 117	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	Hist. 153 Amer. Hist.	3
*For. Lang. or Math. 111	3	For. Lang. or Math. 112	3	For. Lang. or Math. 113	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Music or Art	2	Music or Art	2	Music or Art	2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

SECOND YEAR

Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Amer. Survey	3
†Hist. 261 Hist. of Civ.	3	Hist. 262 Hist. of Civ.	3	Hist. 263 Hist. of Civ.	3
Foreign Lang.	3	For. Lang.	3	For. Lang.	3
†Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 or 319	3
Music 210 Music Apprec.	3	Art 210 Art Apprec.	3	Health Ed. 100 Hygiene	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

*If a foreign language or Mathematics is selected as a major, it should be begun in the first year.

†Students majoring in Science or Mathematics may postpone History or Psychology until the third year in order to follow the required sequences in those fields.

CURRICULUM IX-A—CONTINUED

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Sc. 211 Chemistry 3	Sc. 212 Chemistry 3	Sc. 213 Chemistry 3
or	or	or
Sc. 401 Physics 3	Sc. 402 Physics 3	Sc. 403 Physics 3
*For. Lang. 3	For. Lang. 3	For. Lang. 3
Major	Major	Major
Minors	Minors	Minors
FOURTH YEAR		
Hist. or Social Sc. 3	Hist. or Social Sc. 3	Hist. or Social Sc. 3
Phil. 3	Phil. 3	Phil. 3
Major	Major	Major
Minors	Minors	Minors
Electives	Electives	Electives

*Eighteen credits in a single foreign language are required. Students may substitute nine additional credits in a foreign language for the nine required credits in Mathematics.

Note.—Candidates for the A. B. degree who expect to teach in the high school grades should take Curriculum IV-A, unless majoring in a special field such as Commerce, Dietetics, Home Economics, etc., for which special curricula are set up.

CURRICULUM IX-B

FOUR-YEAR CURRICULUM LEADING TO THE BACHELOR OF SCIENCE DEGREE

FIRST YEAR

FALL QUARTER	Credit	WINTER QUARTER	Credit	SPRING QUARTER	Credit
Eng. 115 Comp.	3	Eng. 116 Comp.	3	Eng. 117 Comp.	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	SSc. 113 Gov't	3
*Math. 111 Col. Alg.	3	Math. 112 Col. Alg.	3	Math. 113 Trig.	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Music or Art	2	Music or Art	2	Music or Art	2
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

SECOND YEAR

Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Amer. Survey	3
†Hist. 261 Hist. of Civ.	3	Hist. 262 Hist. of Civ.	3	Hist. 263 Hist. of Civ.	3
†Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Psy. 318 or 319	3
Sc. 211 Chemistry	3	Sc. 212 Chemistry	3	Sc. 213 Chemistry	3
Music 210 Music Apprec.	3	Art 210 Art Apprec.	3	Health Ed. 100 Hygiene	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

*If a foreign language is selected as a major it should be begun in the first year.

†Students majoring in a foreign language or Mathematics may postpone History or Psychology until the third year in order to follow the required sequences in those fields.

CURRICULUM IX-B—CONTINUED

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Sc. 401 Physics 3	Sc. 402 Physics 3	Sc. 403 Physics 3
History or Social Sc. 3	History or Social Sc. 3	History or Social Sc. 3
Major	Major	Major
Minors	Minors	Minors
FOURTH YEAR		
Major	Major	Major
Minors	Minors	Minors
Electives	Electives	Electives

Note.—Candidates for the B. S. degree who expect to teach in the elementary or high school grades should take either Curricula III or IV-B, unless majoring in a special field such as Commerce, Dietetics, Home Economics, etc., for which special curricula are set up.

CURRICULUM X

Medical or Technical Secretarial Course

Secretarial training combined with biological training enables one to become an efficient secretary and technician.

Curriculum X is a four-year program leading to the Bachelor of Science degree, and is designed to prepare young women for the position of secretary to private physicians, dentists, directors of laboratories, directors of public health agencies, and other similar positions. Since this is a relatively new field of college training, the graduates of the course are assured of excellent opportunities for immediate employment.

The secretarial training is given under the direction of the Department of Commerce, and consists of typewriting, shorthand involving technical terminology, principles of economics, accounting, office practice and management.

The technical work is given by the Departments of Science and Dietetics and Home Economics, and consists of work in zoology, physiology, botany, chemistry, physics, bacteriology, biochemistry, health of the family and child study. Opportunities for practice in office laboratory routine are provided in the College Infirmary and offices of private physicians.

The course is flexible, permitting substitutions wherever individual needs or circumstances dictate.

CURRICULUM X

FOUR-YEAR CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE. DESIGNED TO PREPARE FOR THE POSITIONS OF SECRETARY AND TECHNICIAN IN THE OFFICES OF PHYSICIANS, DENTISTS, PUBLIC HEALTH SERVICE, AND CLINICS.

FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
C. Ed. 111 Shorthand	3	C. Ed. 112 Shorthand	3	C. Ed. 113 Shorthand	3
C. Ed. 121 Typewriting	2	C. Ed. 122 Typewriting	2	C. Ed. 123 Typewriting	2
English 115	3	English 116	3	English 117	3
Hist. 151 Am. Hist.	3	Hist. 152 Am. Hist.	3	SSc. 113 Gov't	3
Math. 121	3	Math. 122	3	C. Ed. 133 Off. Prac.	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
	<hr/> 15		<hr/> 15		<hr/> 15

SECOND YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
C. Ed. 211 Shorthand	3	C. Ed. 212 Shorthand	3	C. Ed. 213 Shorthand	3
C. Ed. 221 Typewriting	2	C. Ed. 222 Typewriting	2	C. Ed. 233 Off. Prac.	3
Biol. 121	3	Biol. 122	3	Biol. 123	3
Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	Health Ed. 100	3
C. Ed. 201 Accounting	3	C. Ed. 202 Accounting	3	C. Ed. 203 Accounting	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1
	<hr/> 15		<hr/> 15		<hr/> 16

CURRICULUM X—CONTINUED

THIRD YEAR		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Biol. 341	Biol. 342	Biol. 343
SSc. 401 Econ.	SSc. 402 Econ.	Home Ec. 241 Health of the Family
Chem. 211 Inorganic Chem.	Chem. 212 Inorg. Ch.	Chem. 213 Inorg. Ch.
Biol. 373 Physiol.	Home Ec. 242 Child Study	Elective
Eng.	Eng.	Eng.
Elective	Elective	Elective
Credit	Credit	Credit
3	3	3
3	3	3
3	3	3
3	3	2
3	3	3
3	3	3
18	18	17

FOURTH YEAR		
Chem. 311 Organic Chem.	Chem. 312 Organic Chem.	Chem. 313 Bio. Ch.
Phys. 401	Phys. 402	Phys. 403
*Clin. Lab. Prac.	*Clin. Lab. Prac.	*Clin. Lab. Prac.
SSc. 411 Socio.	SSc. 412 Socio. ....	.....
Electives .....	.....	.....
Credit	Credit	Credit
3	3	3
3	3	3
6	6	6
3	3	6
3	3	3
18	18	17

*For one quarter only.

†Elect other courses to total 16 additional quarter hours required for graduation.

CURRICULUM XI

Pre-Professional or Foundation Courses

In addition to the various specialized curricula and professional and vocational offerings which may be completed here, provision is made for students who may desire fundamental and generalized courses as foundation work for the various professions in which women are most interested, such as medicine, nursing, health work, social work, library science, journalism, various types of research work, etc.

Attention is called especially to Curriculum XI, which is a two-year course designed to provide a cultural and pre-professional education for students planning to enter professional schools and hospitals for training in nursing, dentistry, medicine, etc.

CURRICULUM XI

TWO-YEAR CURRICULUM DESIGNED TO PROVIDE A CULTURAL AND PRE-PROFESSIONAL EDUCATION FOR STUDENTS PLANNING TO ENTER PROFESSIONAL SCHOOLS AND HOSPITALS FOR TRAINING IN NURSING, DENTISTRY, OR MEDICINE. MODIFICATIONS IN THIS CURRICULUM WILL BE MADE IN ACCORDANCE WITH SPECIFIC RECOMMENDATIONS OF THE INSTITUTION WHICH THE STUDENT EXPECTS TO ENTER.

FIRST YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 115	3	Eng. 116	3	Eng. 117	3
Sc. 121 Biology	3	Sc. 122 Biology	3	Sc. 123 Biology	3
Hist. 151 Amer. Hist.	3	Hist. 152 Amer. Hist.	3	SSc. 113 Gov.	3
Sc. 211 Chemistry	3	Sc. 212 Chemistry	3	Sc. 213 Chem.	3
H. Ec. 101 Foods	3	H. Ec. 102 Foods	3	H. Ec. 103 Foods	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

SECOND YEAR

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
	Credit		Credit		Credit
Eng. 261 Eng. Survey	3	Eng. 262 Eng. Survey	3	Eng. 263 Amer. Survey	3
Sc. 373 Physiology	3	Sc. 342 Bacteriology	3	Sc. 343 Heredity & Eugenics	3
Sc. 311 Organic Chem.	3	Sc. 312 Organic Chem.	3	Sc. 313 Biolog. Chem.	3
Psy. 218 Gen. Psy.	3	Psy. 219 Gen. Psy.	3	H. Ed. 100 Hygiene	3
SSc. 411 Sociology	3	SSc. 412 Applied Socio.	3	SSc. 415 Gov.	3
Phys. Ed.	1	Phys. Ed.	1	Phys. Ed.	1

Departments of Instruction and Course Offerings

The work of the college is organized into fourteen major departments, as follows:

Commerce, commercial teaching, business, and secretarial
Dietetics and Home Economics
Dramatic Arts
Education
Philosophy and Psychology
English, journalism, and library science
Fine Arts
Foreign Languages
History
Social Science (political science, sociology, economics, and
geography)
Mathematics
Music
Physical and Health Education
Science

Course offerings are listed under these headings in the above order on the pages that follow.

Course Numbers.—Courses numbered from 100 to 199, inclusive, are first year courses; 200 to 299 are second year courses; 300 to 399 are third year courses; and those with numbers 400 and above are designed for fourth year students.

Students are not permitted to enroll for courses that are more than one year above or below their classification.

COMMERCE

Dr. J. H. Dodd
Mr. Kirby
Miss Rucker
Mr. Nicks

Mrs. Tompkins
Mr. Walker
Mr. Miller
Miss Heye

The Department of Commerce is designed to meet the needs of three classes of students: (1) Those who are desirous of

becoming teachers or supervisors of commercial subjects; (2) those who wish to secure a degree in commercial education without the necessity of taking courses in Education and supervised teaching; and (3) those who wish to obtain sufficient business training to enable them to secure and hold desirable commercial positions but do not find it convenient to remain in college for the full four-year curriculum.

A candidate for the Bachelor of Science degree in the field of Commercial Education who desires to teach should take sufficient courses in Education to entitle her to the Collegiate Professional Certificate.

Some of the advantages offered by the Commercial curricula are:

- (1) Preparation to teach or supervise in the least crowded and most remunerative field; or
- (2) Preparation for a choice position in industry and commerce; or
- (3) A combination of both, and broad cultural training.

Beginning classes in typewriting, shorthand, and bookkeeping are offered each quarter, so that the student may enter these courses any quarter in the college session.

SHORT BUSINESS COURSES

The commercial curricula are so arranged that a student may complete a short business course in one year or less, which will train her to become a secretary, stenographer, or office worker. Here the emphasis is placed on skills very largely, such as typewriting, shorthand, bookkeeping, and office and secretarial practice. This arrangement permits those who are able to remain in college for only a short time to qualify for commercial positions within a minimum of time and at the least possible expense.

Two and three-year curricula are also offered for students desiring to train for business positions who do not find it convenient to remain in college for four years, but desire more advanced training in commercial subjects and a broader educational background.

All work taken in the one, two, or three-year curricula carries full college credit, and later may be applied toward the B. S. degree in Commercial Education if desired.

Requirements for a Major in Commercial Education

Completion of Curriculum V (pages 85-86), is necessary for those desiring to teach Commercial Education, and leads to the Bachelor of Science degree and the Collegiate Professional Certificate. Changes and adjustments in this curriculum will be made to meet the needs of those desiring to teach.

Requirements for a Minor in Commercial Education

	<i>Qr. Hrs.</i>
(a) Com. Ed. 111-112-113, Shorthand.....	9
Com. Ed. 211-212-213, Shorthand.....	9
Com. Ed. 121-122-123, Typewriting.....	6
Com. Ed. 221-222, Typewriting.....	4
or	
(b) Com. Ed. 121-122-123, Typewriting.....	6
Com. Ed. 221-222, Typewriting.....	4
Com. Ed. 201-202-203, Accounting.....	9
Com. Ed. 301-302-303, Accounting.....	9

Commercial Education 111. Shorthand. The Functional Method of Gregg shorthand is taught. Books I and II of the Functional Method are used. The following minimum standards must be attained: (1) a reading rate of one hundred words a minute on practice material; (2) a thorough knowledge of brief forms; (3) ability to transcribe satisfactorily from plate material. Five periods a week for first quarter. Three credits.

Commercial Education 112. Shorthand. Books II and III of the Functional Method are used. Minimum standards to be attained are: (1) a reading rate of one hundred and twenty-five words a minute; (2) a thorough knowledge of brief and special forms; (3) ability to take dictation for five minutes at forty words a minute from unfamiliar material with ninety-five per cent accuracy. Five periods a week for second quarter. Three credits.

Commercial Education 113. Shorthand. Book III of Functional Method is completed. Dictation is given at speeds varying from sixty to one hundred words a minute. Tests must be transcribed back with not less than ninety-five per cent accuracy. A minimum reading rate of one hundred and twenty-five words a minute must be attained. Five periods a week for third quarter. Three credits.

Commercial Education 121. Typewriting. The proper techniques of typewriting and a mastery of the keyboard are developed during this quarter. Students are taught the various parts of the typewriter and the care of the machine. Five periods a week for first quarter. Two credits. A fee of \$2.00 is charged for depreciation of machines.

Commercial Education 122. Typewriting. The form and content of a business letter, addressing envelopes, centering, tabulation, and ele-

mentary filing of carbon copies are emphasized. Remedial testing and drills form a part of this course. Five periods a week for second quarter. Two credits. A fee of \$2.00 is charged for depreciation of machines.

Commercial Education 123. Typewriting. During the third quarter, special stress is placed upon perfecting techniques necessary for accuracy and speed in typewriting. Instruction is given in tabulation and manuscript writing, and familiarity with business forms is developed. To receive credit for the course, the student must attain a minimum speed of thirty-five words per minute for fifteen minutes. Five periods a week for third quarter. Two credits. A fee of \$2.00 is charged for depreciation of machines.

Commercial Education 133. Office and Secretarial Practice and Management. This course consists of demonstrations, lectures, readings, and machine practice. It is intended to give the student a working knowledge of dictating and transcribing machines, duplicating devices, adding and listing machines, posting machines, addressing machines, calculating machines, and miscellaneous office appliances, as well as study and practice in several systems of correspondence filing. Prerequisite: Typewriting speed of thirty-five net words per minute. One single and two double periods a week. Offered each quarter. A fee of \$3.00 is charged for depreciation on equipment. Three credits.

Commercial Education 201. Accounting. This course is designed to develop understanding and appreciation of the nature, purposes, and values of financial record-keeping and a certain amount of skill in the application of accounting principles in the management of business and personal financial affairs. The topics covered include: the nature and purposes of bookkeeping and accounting; the preparation of financial statements; the nature and use of business documents; the use of books of original record; accounts and ledgers; adjusting and closing entries; controlling accounts. Three periods a week for first quarter. Three credits.

Commercial Education 202. Accounting. This course involves a consideration of the following accounting topics: interest and discount; valuation accounts; accrued and deferred items; the periodic summary; practices and procedures in the handling of business papers; standard routines in recording the effects of business conditions and transactions; and the preparation of working sheets, balance sheets, and profit and loss statements. Three periods a week for the second quarter. Three credits.

Commercial Education 203. Accounting. This course is devoted to a consideration of businesses conducted as partnerships and to the solution of accounting problems involving more extended treatment than those in the preceding courses. Three periods a week for the third quarter. Three credits.

Commercial Education 211. Shorthand. This course trains the student to take dictation from unfamiliar matter at rates varying from eighty to one hundred words a minute for five minutes, and to transcribe with a degree of accuracy of not less than ninety-five per cent. Attention is given to arrangement, spelling, punctuation, syllabication, etc. Review of brief and special forms constitutes an important phase of the work. Special attention is devoted to phrasing and to building up a shorthand vocabulary. The major part of the time is spent on the dictation of new material which varies in form and subject matter. Daily transcripts are required. Five periods a week for first quarter. Three credits.

Commercial Education 212. Shorthand. In this course the objectives of the first quarter are continued, with increased emphasis upon the development of speed and accuracy in taking dictation and in transcription. Five periods a week for second quarter. Three credits.

Commercial Education 213. Shorthand. The work of the two preceding quarters is continued. Dictation is given at rates varying from one hundred to one hundred and fifty words a minute. To receive credit for the course, the minimum speed requirements of one hundred words a minute for five minutes and one hundred and twenty words a minute for three minutes must be attained, with a transcription speed of at least twenty-five words a minute and at least ninety-five per cent accurate. Five periods a week for third quarter. Three credits.

Commercial Education 221. Typewriting. Development of speed and accuracy in typewriting is stressed. The student is also trained in tabulation, legal work, business forms, etc. Standard speed tests are given during the quarter. To receive credit for the course, the student must attain a minimum speed of forty words per minute for fifteen minutes. Five periods a week for first quarter. Two credits. A fee of \$2.00 is charged for depreciation of machines.

Commercial Education 222. Typewriting. This course is a continuation of the preceding quarter's work. The student is taught to fold, bind, and endorse legal documents; to set up tabulated reports; to take dictation at the machine; and to write correctly and arrange attractively manuscripts and continuous articles. To receive credit for the course, the student must attain a minimum speed of forty-five words per minute for fifteen minutes. Five periods a week for third quarter. Two credits. A fee of \$2.00 is charged for depreciation of machines.

Commercial Education 233. Advanced Office and Secretarial Practice and Management. This course provides an opportunity for acquiring a high degree of operating skill in one of the following phases of office work: machine dictation and transcription, machine calculation, machine book-keeping, or a complete course in correspondence filing. In addition to the skill training, a comprehensive study is made of the managerial aspects of office work, including types of positions, duties of office employees, personnel problems, planning and layout, purchasing supplies, and production standards. Prerequisite: Commercial Education 133. Offered each quarter. One single and two double periods a week. A fee of \$3.00 is charged for depreciation on equipment. Three credits.

Commercial Education 301. Advanced Accounting. In this course the nature and characteristics of the business corporation are studied, and accounting principles are used in the recording of conditions and transactions affecting corporate accounts. The topics covered include: the nature and characteristics of the corporation; accounts peculiar to a corporation; corporate accounting subsequent to organization; the voucher system; accounting for manufacturing. Three periods a week for first quarter. Three credits.

Commercial Education 302. Advanced Accounting. This course is an introduction to cost accounting. In order to provide a background for accounting procedures, the student acquires an understanding of the organization of manufacturing enterprises and of the handling of expenditures in accounting for manufacturing. The topics considered include: the nature of production in a factory; the purposes of cost accounting; accounts used in cost accounting; accounting for departments and branches; the application of double entry principles to cost accounting records. Three periods a week for second quarter. Three credits.

Commercial Education 303. Advanced Accounting. This course consists of a review of statement making and a study of problems of valuation and analysis. The object of the course is to develop ability and skill in analyzing and using accounting data. The topics covered include: the problems of valuation; principles of analysis; preparation of accounting statements; statement of funds—sources and application; current assets; fixed

assets; current liabilities; fixed liabilities; capital stock and surplus accounts. Three periods a week for third quarter. Three credits.

Commercial Education 331. Business Experience. The completion of eight weeks' successful business experience is required. The work done must be full-time and performed under approved conditions. It may be done during the summer, although there are no restrictions as to the time of the year. The head of the department must be consulted before entering upon employment. Eight weeks' full-time work in actual business after completion of sophomore year.

Commercial Education 401. Business Organization. This course is a brief survey of modern methods of efficient organization, including the study of organization charts, methods of financing an enterprise, selecting a site, purchasing, selling and advertising, problems of management, wages, hours, sanitation, welfare, etc. Frequent class discussions are based upon required readings in current literature and periodicals. Three periods a week for first quarter. Three credits.

Commercial Education 402. Money and Banking. The approach to the subject is made through a study of money as a medium of exchange, after which consideration is given to banking and its processes. Emphasis is on the functioning of present-day commercial banking. Some of the topics treated are: Banking functions, nature of commercial banking, collections, reserves, the Federal Reserve System, note issues, loans and discounts, deposits, agricultural credit, and the bank statement. Three periods a week for second quarter. Three credits.

Commercial Education 413. Advanced Stenography. This course is designed to afford an opportunity for advanced work in shorthand and typewriting. The work includes rapid dictation and transcription and a review of difficult shorthand words and phrases, as well as a consideration of the changes and developments which are constantly occurring in shorthand forms. Three periods a week for third quarter. Three credits.

Commercial Education 426. Business Law. The objects of this and the following course in business law are: (1) to prepare students to teach business law in high schools and (2) to give prospective business workers an intelligent understanding of the more common legal aspects of all business transactions. Work in this quarter covers the subjects of the nature and administration of law, property, contracts, agency, employer and employee, negotiable instruments, and suretyship. Three periods a week for second quarter. Three credits.

Commercial Education 427. Business Law. This is a continuation of the preceding course in business law. Attention is confined largely to the following frequent applications of law to business: insurance, bailments, carriers, sales, deeds of conveyance, liens, partnerships, corporations, and landlords and tenants. Three periods a week for third quarter. Three credits.

Commercial Education 428. Marketing. The objects of the course are (1) to develop a knowledge of the functions of marketing and of the methods and agents employed in the distribution of goods and services; and (2) an appreciation of the significance of marketing practices and problems to the consumer. Three periods a week for the first quarter. Three credits.

DIETETICS AND HOME ECONOMICS

Miss Shaw
Miss Merrill
Miss Harrison

Mrs. Robins
Mrs. Ruff
Miss Mary Alice Turman

The program offered in the Department of Dietetics and Home Economics has a three-fold purpose. First, it provides the training and experience of a pre-professional type which is deemed necessary and desirable for the field of Dietetics. Laboratories for dietetic work and food service centers of the college furnish the opportunities for practical training in this phase. The program for dietetic training offered in the Department meets the requirements of the American Dietetic Association.

The second purpose of the Home Economics program is to prepare young women for the teaching profession. The course which is offered qualifies the graduate to teach in the vocational schools as well as in the non-vocational.

In addition to these two programs the department offers a combination of courses on a minor program designed to meet the personal needs of students.

Requirements for a Minor in Home Economics

	<i>Qr. Hrs.</i>
Home Economics 101, 102, 103, Foods.....	9
Home Economics 111, 112, 113, Clothing.....	9
Home Economics 223, Home Management.....	3
Home Economics 241, Health of the Family.....	3
Home Economics 242, Child Study.....	3

Science 121, 122, 123, Biology, and Art 101, General Art, are required of all students minoring in home economics.

Home Economics 101-102-103. Foods and Nutrition. The first quarter of work is devoted to a study of nutrition. Emphasis is placed upon the nutrition problems of the college girl, and the relation of diet to the maintenance of health. The last two quarters deal with food study and food preparation. One single and two double periods a week for the entire session. Three credits each quarter. Fee, \$3.00 each quarter.

Home Economics 111-112-113. Clothing. Elementary principles of clothing selection and construction, together with a thorough study of textiles, renovation, and repair, are included. Economy and care of clothing as well as attractiveness are emphasized throughout. One single and two double periods a week for the session. Three credits each quarter. Fee, \$2.00 each quarter.

Home Economics 223. Home Management. The course deals with budgeting of time and money; home planning from the standpoint of family needs; selection, planning and care of equipment. One single and two double periods a week for first quarter. Three credits.

Home Economics 241. Health of the Family. A study is made of housing conditions as they relate to the health of the family, home and community sanitation, home care of the well and sick. Three single periods a week for the third quarter. Three credits.

Home Economics 242. Child Study. A study is made of the physical, mental, and social development of the child from the standpoint of guidance. The laboratory work consists of observation and study of pre-school children of the community. One single and two double periods a week for the first quarter. Three credits.

Home Economics 303. Food Service. The first part of this course is devoted to planning and serving meals for the average size family on different economic levels. The second part of the course is given over to planning and serving banquets and special affairs which the high school economics teacher should supervise. One single and two double periods a week for the third quarter. Three credits. Fee, \$3.00.

Home Economics 311-312-313. Home Economics for Elementary Teachers. This course consists of a study of food, nutrition, clothing, and shelter. The purpose of the course is to give a background in these phases of home economics that will assist the elementary teacher in handling the problems of the elementary school child. Credit in this course may not be applied on either a minor or major in home economics. One single and two double periods a week for the first quarter; three single periods a week for the second and third quarters. Three credits each quarter. Fee, \$3.00 for the first quarter.

Home Economics 351. Quantity Cookery. This course is designed for students majoring in Dietetics. Laboratory work is given in the kitchen of the college dining halls and in the department laboratory. Two double periods a week for the first quarter. Two credits. Fee, \$2.00.

Home Economics 352. Experimental Cookery. Methods of food preparation are critically analyzed and improved, if possible. Standard recipes are developed; scientific principles are applied. Two double periods a week for second quarter. Two credits. Fee, \$3.00.

Home Economics 400. Home Management Residence. Coordination of the various phases of home economics education is stressed during residence in the Home Economics House. Students enrolled in this course will have the opportunity of securing training and experience in the many activities involved in home management. Offered each quarter. Six credits. Fee, \$4.00.

Home Economics 403. Household Purchasing. This course is concerned with the various classes of household purchases with the idea of setting up buying standards. Food, clothing, household textiles and household furnishings are studied. Two single and one double periods a week for the third quarter. Three credits. Fee, \$3.00.

Home Economics 413. Advanced Clothing. The course is concerned with the application of the principles of costume design to clothing projects requiring originality in design and skill in construction. One single and two double periods a week for third quarter. Three credits. Fee, \$2.00.

Home Economics 421. Nutrition for the Family. A study is made of the nutritional needs of the various members of the family group. One single and two double periods a week for the second quarter. Three credits. Fee, \$2.00.

Home Economics 422. Child and Infant Nutrition. The feeding of children and infants on a sound scientific and practical basis is taken up in detail. Prerequisite: Home Ec. 421, Nutrition. Two single and one double periods a week for third quarter. Three credits.

Home Economics 450. Supervised Practice in Institutional Management and Commercial Food Service. The College tea room and the student dining halls are used as laboratories. Six double periods a week. Given each quarter. Six credits.

Home Economics 453. Problems in Nutrition. Current literature, both popular and technical, on nutrition is surveyed. The fields of general nutrition, child nutrition, and diet in disease are covered. Three periods a week for second quarter. Three credits.

Home Economics 461. Institutional Economics. Problems and theory of institutional management concerned with personnel, types of work, scheduling and dispatching of work, are considered. Institutional buying and accounting, renewal costs, and care of equipment are included. One single and two double periods a week for third quarter. Three credits.

DRAMATIC ARTS

Mr. Weiss

More and more is the study of and the participation in the dramatic arts coming to be recognized as a cultural and socializing influence on the lives and personalities of students and other participants. The importance and necessity of cooperation in an undertaking, poise, self-confidence, skilled use of voice and gesture, and the enjoyment of vicarious experiences unlikely for many persons—all these may be the outgrowth of practice in and study of the drama and its allied arts.

More and more, too, is classroom teaching being done through dramatization of historical and fictional situations. On the other hand, a person equipped with a technical knowledge of the stage and the theatre in general will be a valuable and valued asset to an organization or a community. The ability to direct, take part in, or assist in the staging of plays is an ability that will enhance one's social qualifications and open up new vistas of usefulness, service, and personal satisfaction.

Requirements for a Minor in Dramatic Arts

	<i>Qr. Hrs.</i>
English 230, 331, and 421.....	9
Drama 371-372-373.....	9
Drama 375-376-377.....	9

Drama 371. Play Production. A course designed to enable the student to select, cast, stage, direct, and produce plays in schools, colleges,

clubs, and churches. The first quarter will be devoted to the organization of the production staff, to the selection of plays suited to the players, audiences, and staging facilities; to the study and practice of make-up, to staging of plays with regard to color, line, and theme; to the creation of model stages; and to a study of plays in their relation to the lives of the players and their communities. Three periods a week for first quarter. Three credits.

Drama 372. Play Production. A continuation of Drama 371, with special emphasis on acting, dialect, stage business, the rehearsal, the director, casting, and the presentation of short scenes from plays on a stage; the designing and making of stage scenery and costumes. Three periods a week for second quarter. Three credits.

Drama 373. Play Production. A continuation of Drama 372. During this quarter a full-length, three-act play, hitherto unproduced, will be cast, directed, staged, and produced by members of the class in a public performance. This procedure will embrace most of the phases of play production dealt with during the two previous quarters. Three periods a week for third quarter. Three credits. Fee, \$3.00.

Drama 375. Playwriting. This course will be devoted largely to tracing the origin and development of the drama as an art. The history of the drama in all countries of the world, lives of important dramatists, a study and analysis of representative plays of all nations, and modern trends in the drama will be the basis of study for the first quarter. Three periods a week for first quarter. Three credits.

Drama 376. Playwriting. A study of manuscript preparation, character creation and development, plot structure, dialogue, stage setting, markets and marketing, the one-act play, and the actual writing of short and long plays will be the basis of this quarter's work. Three periods a week for second quarter. Three credits.

Drama 377. Playwriting. The final quarter will be devoted to criticism and try-out of play manuscripts produced by students, with public performance of those that are worthy of production. Three periods a week for third quarter. Three credits.

EDUCATION

Dr. Alvey

Mr. Weiss

Dr. Young

Mr. Graves

Dr. Eileen K. Dodd

Mr. Brown

and Supervisors

The Department of Education prepares students for teaching in elementary and high schools and for careers in other fields of education.

In addition to broad and accurate scholarship, teachers should be trained in the underlying principles of individual and social life and development, and should comprehend the meaning and aim of education. Furthermore, they should be acquainted with the best practices of the teaching profession and the theories and principles upon which such practices are founded. A knowledge of child

nature, growth, and development is absolutely essential for best results.

Not only are broad and accurate knowledge of principles and an acquaintance with the most approved methods in education necessary for the best equipment of the teacher, but also the ability to make practical application in teaching. An opportunity for obtaining this last requirement is found in actual teaching in co-operating schools in the City of Fredericksburg and neighboring counties.

Completion of Curriculum III constitutes a major in Elementary Education and leads to the Bachelor of Science Degree in Education and the Collegiate Professional Certificate.

Minors in Elementary and Secondary Education are designed to meet the professional requirements of the Collegiate Professional Certificate for prospective teachers majoring in Commercial, Home Economics, Music, Physical Education, and other specialized fields.

Requirements for a Minor in Elementary Education

	<i>Qr. Hrs.</i>
Psychology 118-119.....	6
Psychology 318.....	3
Education 311-312-313.....	9
Education 440.....	9
Philosophy 411-412-413.....	9

Requirements for a Minor in Secondary Education

	<i>Qr. Hrs.</i>
Psychology 218-219.....	6
Psychology 319.....	3
Education 321-322-323.....	9
Education 440.....	9
Philosophy 411-412-413.....	9

Education 161. Penmanship. This course is designed for prospective teachers in the elementary grades. Credit for the course is contingent upon successful completion of the qualifications for the Locker Teacher's Certificate. Three periods a week. Offered each quarter. Two credits.

Education 165. Principles of Teaching—Elementary Grades. Principles governing the organization of instruction in the elementary grades. Emphasis is placed upon the contributions that may be made by the various

fields of subject matter in meeting the needs of children. Five periods a week for third quarter. Five credits.

Education 200. Educational Sociology. This course deals with the study of sociology from the standpoint of education as well as a study of education in its sociological aspects. It prepares the student for active participation and leadership in the community through special study of the community, urban and rural, and an understanding of the relation which exists between the size and kind of the community and the consequent social problems. Modern social problems such as the breakdown of the home, increasing crime, immigration and Americanization, and the resulting educational problems are subjects for detailed study by individual students. Attention is also given to the evolution and classifications of the primary, intermediate, and secondary groups. Current theories as to the betterment of education and society are considered. Three periods a week for first quarter. Repeated for second and third quarters. Three credits.

Education 240. Apprentice Teaching. This involves observing and working with a superior teacher in a carefully selected school of the State. Assistance rendered the superior teacher may include routine classroom activities such as keeping records and reports, assisting pupils in specific situations, improving the appearance of the school, attending faculty meetings, and assuming responsibility for selected phases of the instructional program. The apprentice teacher will reside in the community and participate in the community life during the entire quarter. Room and board for the apprentice teacher will be paid by the college. This work will be supervised closely by the Director of the apprentice teaching program and by the county elementary supervisor. Offered each quarter. Fifteen credits.

Education 260. Educational Research. During the period of apprenticeship, the apprentice teacher shall select some educational problem related to the school or community to which she is assigned. Such problems as retardation, drop-outs, vocational education, instructional materials, pupil records, evaluation of the outcomes of instruction, and motivation may be undertaken for study. Experimental situations may be developed to try out specific educational methods or materials. The problem undertaken for research must be approved by the Director of the apprentice teaching program and by the elementary supervisor and by the superior teacher. At the conclusion of the study, the student will be expected to make a comprehensive report on the purpose of the research, the method used, and the results obtained. Taken contemporaneously with Education 240. Offered each quarter. Two credits.

Education 311-312-313. Elementary Education. A course in principles and procedures of elementary school instruction. Attention is given to the elementary school child and his individual and social needs, the selection and organization of instructional materials, the direction and appraisal of pupil growth, and problems of classroom organization and control. This course or Education 165 is prerequisite to directed teaching in the elementary grades. Three periods a week for the session. Three credits each quarter.

Education 321-322-323. Secondary Education. A course in principles and procedures of secondary school instruction. Attention is given to the principles and purposes of secondary education, the selection and organization of instructional materials, the direction and evaluation of pupil progress, and classroom organization and control. Three periods a week for the session. Three credits each quarter.

Education 335. Principles of Teaching—Home Economics. Procedures and problems in the teaching of home economics are given intensive consideration. Various types of home economics courses are evaluated. Three periods a week for third quarter. Three credits.

Education 440. Supervised Teaching. In the senior year students teach under supervision in the subjects in which they are majoring. This work is done under conditions similar to those under which graduates will likely teach after completing the course. Weekly conferences constitute part of the teaching credit. Offered each semester. Nine credits.

PHILOSOPHY AND PSYCHOLOGY

Dr. Young

Dr. Eileen K. Dodd

The Department of Philosophy and Psychology serves a dual function in the institution. First, the Department seeks to give to the student a sound scholarship in the cultural field and a sound philosophy of life and values in complete living. Second, the Department seeks to lay for the various vocational fields those sound ideals and practices which will provide a foundation for both instructional purposes and business efficiency.

The courses in Psychology provide the principles of teaching on which methods and procedures are based. They also provide the principles for many business activities, such as salesmanship, advertising, and for business executives. The complete lineup of the courses gives the student an overview of the whole field as found in the psychologies of today.

The courses in Philosophy not only furnish to the student a critical examination of the relativity of the data of science and of values in social, economic, ethical, aesthetic, and historical fields. They also provide the background for understanding and evaluating the various newer impulses in the field of Education, especially, the principles and practices underlying the Revised Courses of Study for the elementary and secondary schools of Virginia.

Requirements for a Minor in Philosophy and Psychology

	<i>Qr. Hrs.</i>
Psychology 118-119 or 218-219.....	6
Psychology 318 and 319.....	6
Psychology 332-333.....	6
Philosophy 415-416-417 or	
Philosophy 411-412-413.....	9

Psychology 118-118. General Psychology. The fundamental courses in general psychology give consideration to the usual topics in individual psychology. Attention is given also to the psychological principles underlying elementary school instruction. Three periods a week for first and second quarters. Three credits each quarter.

Psychology 218-219. General Psychology. The fundamental courses in general psychology give consideration to the usual topics in individual psychology. In certain sections, attention is given to the psychological principles underlying secondary school instruction. Three periods a week for first and second quarters. Three credits each quarter.

Psychology 318. Child Psychology. In this course, the development of children in behavior, attitudes, and their mental life is considered in relation to social environmental controls. The genetic method of approach is utilized in connection with the child's emotional and moral controls, mental and physical hygiene, and individual personality traits. Three periods a week for third quarter. Three credits.

Psychology 319. Adolescent Psychology. After a brief reviewing of preadolescence, this course pursues the problems through middle and late adolescence to the adult period of life. The topics include the whole range of subject matter usually covered in this field. Collateral readings are required. Three periods a week for third quarter. Three credits.

Psychology 332. Social Psychology. Prerequisite: Psychology 118-119 or 218-219. The psychological traits exhibited by animals or people living in groups are critically examined and evaluated. Social traits are explained in terms of psychological behavior patterns rather than theories of group life. Given in alternate years. Not given in 1939-40. Three periods a week for first quarter. Three credits.

Psychology 333. Modern Psychological Theories. Prerequisite: Psychology 332. An examination into the more important systematic positions in psychology is made with special reference to the structural, functional, genetic, behavioristic, teleological, and Gestalt viewpoints. Collateral reading in the various systems is required. Given in alternate years. Not given in 1939-40. Three periods a week for second quarter. Three credits.

Philosophy 411-412-413. History and Philosophy of Education. The primary intent is to make a study of the social structures of modern society and the psychological and philosophical background underlying the revised Virginia State Course of Study. In order properly to evaluate both the methods and the procedures involved, a study of social needs and a critical evaluation of the philosophical viewpoints involved are made. Six periods a week for a semester. The course is repeated each semester. Nine credits.

Philosophy 415. Ethics. Moral ideas and customs are examined to ascertain the underlying standards of conduct. On this foundation, the moral values are related to those of aesthetics and epistemology. A constructive social philosophy of human living is sought as the outcome of the course. Three periods a week for first quarter. Given in alternate years, alternating with Psychology 332. Offered in 1939-40. Three credits.

Philosophy 416. Introduction to Philosophy. The working concepts of natural and social science are examined in the light of critical philosophical theory. Some attention is given to the various schools of philosophy and their relations to the latest discoveries in the various fields of science. Three periods a week for second quarter. Given in alternate years, alternating with Psychology 333. Offered in 1939-40. Three credits.

Philosophy 417. History of Philosophy. The historical method is used in evaluating successive systems of philosophy in the belief that each successive system contains the corrective for the preceding systems. The social values are stressed giving coherence to a constructive philosophy of individual living. Three periods a week for third quarter. Offered in 1939-40. Three credits.

ENGLISH

Dr. Shankle
 Dr. Baker
 Dr. Davis
 Dr. Vogelback

Miss McKenzie
 Dr. Caverlee
 Miss Calhoun
 Mr. Weiss

There is no subject in the curriculum which is more fundamental than English, because every department of instruction is affected by it and finds its work strengthened or weakened as the work in English is strong or weak, English being the medium through which every department of the college must do its work.

Through courses in English, students are enabled to develop mastery of the English language for use in life situations; to make habitual the use of clear and flexible sentence structure; to acquire a serviceable vocabulary; to master the elements of interest; and to organize material for the purpose of effectively reaching an audience.

The courses in literature are designed to enable students to read with enjoyment and appreciation the writings of both past and contemporary authors, and to comprehend the meaning and to catch the inspiration of the masterpieces of all ages. In all courses in literature special attention is given to interpretation and to the social, moral, religious, political, educational, and literary movements depicted in the literature studied.

In the English Department attention is given to the correct presentation of subject matter for those who expect to teach. Various methods of imparting instruction are used in daily practice for the purpose of giving students an insight into the different recognized ways of teaching the subject.

Requirements for a Major in English

	<i>Qr. Hrs.</i>
English 115-116-117.....	9
English 261-262-263.....	9
English 318 or 319.....	3
English 352 or 353.....	3
English 354 or 405.....	3
English 401 or 402.....	3
English 407 or 408.....	3
English 415 or 421.....	3

Requirements for a Minor in English

	<i>Qr. Hrs.</i>
English 115-116-117.....	9
English 261-262-263.....	9
English 318 or 319.....	3
English 352 or 353.....	3
English 354 or 405.....	3

English 110. Children's Literature. The purposes of this course are: (1) to trace the historical development of children's literature according to chronological periods and types; (2) to acquaint students with a wide range of suitable literature for children; (3) to evaluate and classify children's literature into grades; and adjust it to the age and experience of children; (4) to familiarize students with outstanding authors, illustrators, critics, and publishers. Offered each quarter. Three periods a week. Three credits.

English 115. Composition—The Mechanics of Written Discourse. A study of the fundamental processes involved in correct speaking and writing. The following topics are among those stressed: the use of the dictionary and other reference books; vocabulary building; sentence structure with emphasis on various ways of coordinating and subordinating thoughts; the forms and functions of the various parts of speech, as used in composition; capitalization and punctuation; collection and organization of material for themes. Three periods a week for first quarter. Repeated second and third quarters. Three credits.

English 116. Expository and Descriptive Writing. Prerequisite: English 115 or equivalent. Attention is given to the structure and function of the various kinds of paragraphs; to the structure and development of the various types of exposition; and to the various forms of descriptive writing including methods of developing each. Three periods a week for second and third quarters. Three credits.

English 117. Composition—Narration and Argumentation. Prerequisites: English 115 and 116, or equivalent. Narration, argumentation, and letter writing are taught. Emphasis is placed upon the writing of the various types of informational and artistic narration. An intensive study is made of the forms and content of business and social letters. Offered each quarter. Three periods a week. Three credits.

English 210. Adolescent Literature. A survey of standard and contemporary literature suitable for adolescents. Classification and evaluation according to age and grade groups. Avenues of arousing and elevating reading interests and tastes. Three periods a week for third quarter. Three credits.

English 216. Advanced English Grammar. This course in technical and formal English grammar is intended to give the student a thorough knowledge of the grammatical structure of the English language. Mastery of the laws and principles of grammar underlying the correct use of the English language is required. The relation of grammar to thinking, composition, and interpretative reading of literature is stressed. The nature and functions of the various parts of speech are studied. Three periods a week for first quarter. Repeated second and third quarters. Three credits.

English 230. Speech Correction and Interpretative Reading. Careful consideration is given speech difficulties. Special attention is given to the development of purity and resonance of tone, correct posture, and pleasing

and effective diction. The following aspects of interpretative reading are stressed: phrasing; emphasis; subordination of thoughts; progressiveness; distinctness and precision in utterance; accurate thought presentation. Offered each quarter. Three periods a week. Three credits.

English 231. Modern Poetry. The growth and development of modern British and American poetry according to chronological periods and types; characteristic aspects of contemporary life as depicted in the writings of representative poets. Three periods a week for first quarter. Three credits.

English 240. Journalism. This is an introductory course to journalism. It gives training and practice in news observation, recording, and selection of news details, and provides much practical work in writing news articles for publication. The student receives individual assignments in reporting and in the preparation of special articles, which must meet high standards of representative newspapers. Each student is required to show a certain minimum of news actually printed. Two periods a week for second quarter. Two credits.

English 241. Journalism. Prerequisite: English 240. This course consists of the preparation of special feature articles intended for publication in daily newspapers, weeklies, magazines, college bulletins, etc. A careful analysis of current practice in the writing of articles constitutes an essential feature of the course. Much of the work is in the nature of laboratory or research. The reading is both intensive and extensive in character. Two periods a week for third quarter. Two credits.

English 245. The Short Story. This course gives the student a rich background for the enjoyment of the short story. The first half gives a survey of the origin and development of the short story, with major emphasis upon those American authors from Irving to O. Henry who have been influential in making it a distinct literary form. The second half provides for extensive reading and intensive study of the contemporary short story. An attempt is made to deepen the student's insight into the wide variety of human experiences and forms of expression which authors today are finding suitable for short fiction. The student is led to build for herself worthy standards of appreciation and judgment. Three periods a week for first quarter. Three credits.

English 261. Survey of English Literature. Prerequisites: English 115-116-117 or equivalent. A thorough study is made of the history of English literature from its beginnings to the Age of Johnson, with an intensive study of selections of the representative writers, noting the historical, social, educational, and religious movements of the various periods of literature studied. Three periods a week for first quarter. Three credits.

English 262. Survey of English Literature. Prerequisites: English 115-116-117-261 or equivalent. Continuation of survey from the Age of Johnson to the present time. Selections are studied in relation to contemporary social, educational, and religious movements as reflected in the literature of the period. Three periods a week for second quarter. Three credits.

English 263. Survey of American Literature. Prerequisites: English 115-116-117 or equivalent. A careful study is made of the great periods and movements in the development of American literature. Representative selections of the writers of American literature are read. A study is also made of the technique of the poetry and of the subject matter of the literature studied as a revelation and an interpretation of American life and ideals. In the study of American literature careful distinction is made between the New England and the Southern groups of writers in order to reach a better understanding of the intellectual and social tendencies of the two sections. Three periods a week for third quarter. Three credits.

English 315. Argumentation and Debate. An intensive study is made of the basic principles of argumentation and debating including the analysis and statement of propositions; sources of material; investigation of evidence; briefing arguments; a comparison of the various types of argument; the detection of fallacies; the investigation and discussion of special problems; and the delivery of arguments and debates. Two periods a week for first quarter. Two credits.

English 318. English Romantic Poetry. Prerequisites: English 115-116-117 and 261-262-263. In this course the Romantic movement in English literature is carefully traced as to its origin, development, various aspects, and the phases of English life reflected: social, political, and religious. Resultant changes in the themes and style of literary productions are also noted. Special attention is given to the poetry of Wordsworth, Shelley, Keats, Byron, and Coleridge. Three periods a week for first quarter. Three credits.

English 319. Victorian Poetry. Prerequisites: English 115-116-117, and 261-262-263. This course provides intensive study of the major Victorian poets: Tennyson, Browning, Mrs. Browning, Arnold, Swinburne, Morris, and the Rosettis. Religious, social, and political changes disturbing the thought of nineteenth century England are studied from the standpoint of their influence upon the poetry of the period in general, and from the standpoint of the individual poet's interpretation of them. Three periods a week for second quarter. Three credits.

English 331. The Modern Drama. Prerequisite: Nine hours of Literature. This course acquaints students with the historical development of modern European and American drama. Representative plays which reflect types, themes, and movements characteristic of modern European and American life are studied. Three periods a week for third quarter. Three credits.

English 345. The Short Story. Same as English 245 but intended for juniors and seniors. Additional and more difficult work is required. Three periods a week for first quarter. Three credits.

English 352. Shakespeare's Comedies. This course acquaints the student with eight or ten of the best comedies of Shakespeare. It also gives the student a comprehensive idea of the social background of Elizabethan England and of the history and development of the drama up to the time of Shakespeare. Three periods a week for third quarter. Three credits.

English 353. Shakespeare's Tragedies. Prerequisites: English 115-116-117, 261-262. This course offers an intensive study of six or more of Shakespeare's best tragedies. Attention is given to the source material and to the stage history of the plays. Three periods a week for second quarter. Three credits.

English 354. The History of the English Language. A study is made of the origin, growth, and structure of the English language; its spread over the world; the shaping influence upon it of Scandinavian, Norman-French, Latin, and Greek; the development of modern English from old English; modifications in sounds and in syntax; the development of the English vocabulary; and the relation of English to the other members of the Indo-European group of languages. This course also familiarizes the student with the scientific method of studying language as an evolving medium of communication. Three periods a week for third quarter. Three credits.

English 355. Biblical Literature. The Bible is considered both as a literary masterpiece and as a library containing various recognized types of literature. The origin and structure of the Old Testament and its

universal influence upon literature, history, and the activities of peoples in all ages are discussed. This course also includes a detailed study of the nature of religion and a brief introduction to the characteristics of the great religions of the world. Three periods a week for second quarter. Three credits.

English 356. Biblical Literature. The New Testament writings furnish the basic material for the work in this course. The background and historical setting of the various types of literature found in the New Testament writings are discussed. The life, character, and teachings of Jesus Christ and the early history of the church are studied intensively. Attention is given to the classic beauty, wealth of subject matter, and lofty ideals embodied in New Testament literature. Three periods a week for third quarter. Three credits.

***English 381. Library Training—Classification and Cataloguing.** Study of Dewey Decimal system of classification; preparation and filing of catalogue cards; supervised practice in cataloguing and classification. Adaptations in small libraries are stressed. Three periods a week for first quarter. Three credits.

English 382-383. Library Training—Reference and Bibliography. Examination and analysis of standard reference books, such as dictionaries, encyclopedias, magazine indexes, etc.; preparation of bibliographies. Three periods a week for second and third quarters. Three credits each quarter.

English 392. Library Training—Administration of School Libraries. Planning and equipment of small school library; ordering and preparing books for shelves; binding and repairing books; loan systems and records; teaching use of library. Three periods a week for second quarter. Three credits each quarter.

English 401. Biography. Prerequisites: English 115-116-117, and 261-262-263. This course traces the historical development of biographical writings. Attention is given to the following forms of this type of literature: biographies, autobiographies, letters, diaries, and journals. Each student is required to read at least twelve representative biographies and to write a term paper based on independent research illustrating the relative effectiveness of the traditional and the new methods in biographical writing. Offered alternate years. Three periods a week for second quarter. Three credits.

English 402. The Nineteenth Century English Essay. Prerequisites: English 115-116-117, and 261-262-263. This course traces the essay as a literary form through the successive stages of its development, with special emphasis upon changes in form and in content. Particular attention is given to the essay as it appeared in the Romantic and in the Victorian periods. Wide reading is required in the various types of nineteenth century English essays. Offered alternate years. Three periods a week for second quarter. Three credits.

English 405. Readings in World Literature. Prerequisites: English 115-116-117, 261-262. In this course a study is made of world masterpieces. Each student is required to read and make notes on six world masterpieces as his special problem. The assignments and class work deal with outstanding literary movements in the various countries and ages that produced these masterpieces. Three periods a week for second quarter. Three credits.

English 407. The English Novel. Prerequisite: Nine hours of literature. This course takes the novel in England from its beginnings in the

**Note.*—The following courses are designed to prepare qualified teacher-librarians, and their completion meets the State requirements for certification: English 110, 210, 381, 382, 383, 392.

eighteenth century down to the present. It includes a number of the outstanding novels throughout the period. A foundation for appreciation is laid in lectures and in discussions of the meaning of the novel, its function and its development. Readings in the library provide a background of history, biography, and criticism. Stress is laid upon the novel as a product of its social times, and upon its value as an interpretation of life. Three periods a week for first quarter. Three credits.

English 408. The American Novel. This course treats the novel in America from the same viewpoint as the English novel is treated in 407, but here less stress is placed upon the earlier novels and more upon the later ones. Special attention is given to those novels which may be regarded as an interpretation of significant developments in American life. Three periods a week for second quarter. Three credits.

English 415. Advanced Composition. Prerequisites: English 115-116-117, 261-262-263. Principles and methods of effective writing are applied. This course seeks to develop concise and fluent diction, clarity and accuracy in expression, and an individual and vigorous style. Three periods a week for first quarter. Three credits.

English 421. Public Speaking. Prerequisites: English 115-116-117, and 261-262-263. Special emphasis is placed on the mastery of self-control in thinking and speaking before an audience; the composition of speeches and talks with reference to occasion, subject matter and objective; collecting and organizing material for conferences and interviews; analyzing speeches and addresses for the psychological forces that move men to believe and to act, and to the methods of securing and holding attention; the writing of critiques setting forth the characteristic features of good speechmaking as evidenced in speeches and addresses heard or read. Three periods a week for third quarter. Three credits.

FINE ARTS

Miss Duggan

Mr. Schnellock

Mr. Faulkner

The Art courses provide a cultural background for anyone who wishes a well-rounded education, by guidance in the intelligent observation and enjoyment of beauty in everyday surroundings and the Fine Arts, and by developing some understanding of the possibilities of creative art expression as a valuable means of using leisure time regardless of future profession.

The Art courses offered give to the student who expects to enter a specialized art field after college an opportunity for creative expression, and a well-balanced experience and growth in art which should be of value to her in selecting her line of greatest interest, at the same time providing a background in art along with other college work.

These courses are also designed to prepare teachers to meet with intelligence the art problems of their daily work.

Art may be selected as a major or minor by students working toward the A.B. or B.S. degree. Requirements for a major, 36 quarter hours; for a minor, 27 quarter hours.

Students preparing to teach art should elect Art 415, Art Education, in the junior or senior year.

Art 101. General Art. A beginner's course in which a study is made of the fundamental principles of drawing, design, and color, and their application to simple problems in spacing and arrangement. Topics: Lettering; color study; adaptation of familiar and imaginative forms to given spaces; creative design problems using line, light and dark, and color; elements of art appreciation through an understanding of the principles of rhythm, balance, proportion, emphasis. Two double periods a week for first quarter. Two credits. Fee, \$2.00.

Art H101. General Art. An introductory course designed for students specializing in Home Economics. Similar to Art 101 with additional problems in applied art. Three double periods a week for first quarter. Three credits. Fee, \$2.00.

Art 102. General Art. This is a continuation of Art 101 with more emphasis on free experimentation with various art mediums as a basis of growth in creative expression and as a means of discovering the possibilities in such materials as clay, easel paints, colored chalks, cloth, etc. Opportunity is given to acquire a reasonable amount of skill in drawing, painting, and modeling, and in making wall-hangings, decorative maps, masks, and other forms of applied design. Students who expect to teach in the elementary grades will adapt problems to their special interests and gain some knowledge of the aims and purposes of art in the grades. Two double periods a week for second quarter. Two credits. Fee, \$2.00.

Art 103. General Art. In the third quarter of the first year, a continued use is made of various art mediums for creative expression as charcoal and linoleum. Certain activities are added as sketching, experimenting with free-hand perspective, making posters, books and portfolios. Two double periods a week for third quarter. Two credits. Fee, \$2.00.

Art 210. Art Appreciation. This is a brief orientation course designed to introduce students in a general way to a number of phases of the broad art field and to enable them to recognize and enjoy art quality in objects of everyday life and the fine arts. A study will be made of some of the creative works of artists of the past and present as found in the arts of pottery, jewelry, and weaving; in the graphic arts as lithography, etching and woodblock printing; in city planning and landscape design as well as in painting, architecture, and sculpture. Three single periods a week. Three credits. Offered each quarter. Fee, \$1.00.

Art 211. Figure Sketching and Composition. Prerequisite: Art 101 or equivalent. A course in drawing and design emphasizing figure sketching from the costumed model; decorative composition in charcoal and tempera paint; creative design problems. Three double periods a week for first quarter. Three credits. Fee, \$2.00.

Art 218. Photography. Instruction and practice in the artistic, optical, and mechanical principles involved in the taking and enlarging of photographs. Two double periods a week for third quarter. Two credits. Fee, \$2.00.

Art 224. Commercial Art. Prerequisite: Art 101 or equivalent. A course in drawing and design with emphasis on the following topics: outdoor sketching in various mediums; art in advertising; lettering and poster making; bookplates; pictorial and decorative pen and ink rendering for reproduction. Offered alternate years. Three double periods a week for second quarter. Three credits. Fee, \$3.00.

Art 301. Applied Design. Prerequisite: Art 101 or equivalent. The application of appropriate and original designs to textiles, wooden boxes, etc., by means of block printing, stenciling, batik, tie and dye, enamels, gesso. Three double periods a week for first quarter. Three credits. Fee, \$3.00.

Art 312. Home Decoration. A general consideration of the principles of design and color as applied to the selection and arrangement of home furnishings, with a brief study of historic styles and their appropriate adaptation for modern use. Three single periods a week for third quarter. Three credits. Fee, \$2.00.

Art 315. Crafts. A course in such crafts as clay modeling in the round and in relief, basketry, metal and leather work, and other mediums of creative expression. Excellence in design is emphasized in all work undertaken. Three double periods a week for third quarter. Three credits. Fee, \$3.00.

Art 320. Puppetry. Prerequisite: Art 101 or equivalent. A course in designing and making marionettes and puppets, creating the stage sets and lighting effects, and producing a marionette play. Two double periods a week for first quarter. Two credits. Fee, \$3.00.

Art 322. Woodblock Designing and Printing. Prerequisite: Art 101 or the equivalent. This course includes the designing and printing of woodcuts and linoleum blocks in one or more colors for the purpose of developing the ability to express ideas in this medium and to appreciate and enjoy the work of others in this form of graphic arts. Offered alternate years. Two double periods a week for second quarter. Two credits. Fee, \$2.00.

Art 323. Costume Design. A study of the principles of design and color in relation to the selection of garments and their accessories, and to the designing of costumes for special occasions. Three single periods a week for second quarter. Three credits. Fee, \$2.00.

Art 415. Art Education. For juniors and seniors who have had the necessary previous training in Art. This course is planned to introduce the student to the field of modern art education; the aims and points of view, relation to other subjects, methods of teaching, handling of supplies and equipment, organization of subject matter and reference material, use of the Virginia Course of Study. Offered alternate years. Three single periods a week for third quarter. Three credits.

Art 422. Art Appreciation, Architecture, and Sculpture. A brief appreciative survey of Egyptian, Classical, Early Christian, Byzantine, Romanesque, Gothic, Renaissance, and Modern architecture and sculpture. Three single periods a week for first quarter. Three credits. Fee, \$1.00.

Art 423. Art Appreciation, Painting. A brief appreciative survey of European and American painting from its beginnings to the present time. Three single periods a week for second quarter. Three credits. Fee, \$1.00.

Art 424. Art Appreciation, American Art. A brief study of the development and present tendencies of architecture, sculpture, painting, and the minor arts in America. Three single periods a week for third quarter. Three credits. Fee, \$1.00.

Art 430-431-432. Studio Practice: Oil Painting. Still-life, landscape, and portrait painting for advanced students. Three double periods a week. Offered each quarter. Two credits each quarter. Fee, \$2.00.

FOREIGN LANGUAGES

Mrs. Bolling

Miss Catesby Willis

ROMANCE LANGUAGES

FRENCH

Requirements for a Major in French

	<i>Qr. Hrs.</i>
French 101-102-103.....	9
French 201-202-203.....	9
French 301-302-303.....	9
French 401-402-403 or	
French 405-406-407.....	9

Requirements for a Minor in French

	<i>Qr. Hrs.</i>
French 101-102-103.....	9
French 201-202-203.....	9
French 301-302-303, or	
French 401-402-403.....	9

Students wishing to major or minor in French who do not have the necessary prerequisites in this field are required to take French B101, B102, and B103 the first year. These elementary courses will be credited toward the general requirements for a degree but not toward a major or minor.

No credit is allowed for less than one full year of French.

French B101-B102-B103. The fundamentals of French grammar, phonetics, composition, conversation, and reading. A course for students who enter college with less than two units in high school French and wish to study the language for the cultural value or who plan to elect French as a major or minor. Five periods a week for session. Three credits each quarter.

French 101-102-103. A study of practical French phonetics, grammar, written and oral composition, with extensive readings from the works of Daudet, Merimee, Dumas, and other French writers. Three periods a week for session. Three credits each quarter.

French 201-202-203. Prerequisite: French 101-102-103. The reading of novels of representative authors of the nineteenth and twentieth centuries; a study through French texts of the country and people of France; an introduction to French poetry and the reading of selections from contemporary French poets. Three periods a week for the session. Three credits each quarter.

French 301-302-303. Prerequisite: French 201-202-203. A resume of French history and a survey of French literature by centuries, with

illustrative readings from the most representative writers of each period. Three periods a week for session. Three credits each quarter.

French 401-402-403. This course includes an intensive study of Classicism, with emphasis on the theatres of Moliere, Corneille, and Racine; the Romantic Movement, stressing the works of Victor Hugo; and Contemporary Literature as represented in the novel, the drama, and poetry. Three periods a week for session. Three credits each quarter.

French 405-406-407. A course in advanced composition, conversation and phonetics, designed for those students who wish credit above the required number of hours. Open to juniors and seniors upon recommendation of the major professor. Three periods a week for session. Three credits each quarter.

SPANISH

No credit is allowed for less than one full year of Spanish.

Spanish B121-B122-B123. The fundamentals of grammar, pronunciation, conversation, dictation, reading, correspondence, cultural material. A course for those students who enter college with no credits in Spanish. No credit unless entire year is completed. Three periods a week for the session. Three credits each quarter.

Spanish 121-122-123. A course in conversation and composition based on works read; review of grammatical principles; Spanish and South American life and customs. Prerequisite: Two years of high school Spanish or B121-B122-B123. Three periods a week for the session. Three credits each quarter.

CLASSICAL LANGUAGES

GREEK

Greek 131-132-133. Elementary Greek. The elements of the Greek language; translation from selected authors; a study of Greek civilization and the influence of Greek culture on the modern world. No credit unless entire year is completed. Three periods a week for the session. Three credits each quarter.

Greek 231-232-233. Xenophon, Herodotus, Plato, Homer. A reading of selections from Xenophon, Herodotus, and Plato. Selections from the Iliad and Odyssey; a study of Homeric civilization, of the literary qualities of the poems, and of their influence on subsequent literature. Three periods a week for the session. Three credits each quarter.

LATIN

Requirements for a Major in Latin

	<i>Qr. Hrs.</i>
Latin 111-112-113.....	9
Latin 211-212-213.....	9
Latin 311-312-313.....	9
Latin 411-412-413.....	9

Requirements for a Minor in Latin

	<i>Qr. Hrs.</i>
Latin 111-112-113.....	9
Latin 211-212-213.....	9
Latin 311-312-313.....	9

Students wishing to major or minor in Latin who do not have the necessary prerequisites in this field are required to take Latin 11-12-13 the first year. This year of work will be credited toward the general requirements for a degree but not toward a major or minor.

No credit is allowed for less than one full year of Latin.

Latin 11-12-13. A course for students who enter college with less than two high-school units in Latin. The essentials of Latin grammar and composition; translation of selections from Caesar and other prose authors. Five periods a week for the session. Three credits each quarter upon completion of Latin 111-112-113.

Latin 111-112-113. A course for students who enter college with two or three units in high-school Latin. Readings from Cicero's Orations; Vergil's Aeneid, Books I-VI; continuation of grammar and composition; social and political institutions and mythology of Rome. Three periods a week for the session. Three credits each quarter.

Latin 211-212-213. A course for students who enter college with four units in high-school Latin or who have completed Latin 111-112-113. Selections from Livy, Tacitus, and other historians; Horace's Odes and Epodes; study of Roman art and literature and its influence on later ages. Advanced composition is included in the course. Three periods a week for the session. Three credits each quarter.

Latin 311-312-313. Prerequisite: Latin 211-212-213. An advanced course in which attention is given to Roman elegiac poetry: Catullus, Tibullus, Propertius, and Ovid. Roman comedy and tragedy, with selections from the plays of Plautus, Terence, and Seneca. Study of classical drama, its technique and development. Three periods a week for the session. Three credits each quarter.

Latin 411-412-413. Roman satire as it developed in fable, epigram, and poetry. Readings from Phaedrus, Juvenal, Martial, and Horace; Lucretius' *De Rerum Natura*, and selections from other philosophical works. Three periods a week for the session. Three credits each quarter.

Latin 415-416-417. A course in classical art and archaeology and the topography and monuments of ancient Rome. The course is designed for students who wish credit above the required number of hours. Open to juniors and seniors upon recommendation of the major professor. Three periods a week for session. Three credits each quarter.

HISTORY AND SOCIAL SCIENCE

Mr. Darter
Dr. Moss
Dr. Caverlee

Mrs. Mooney
Dr. J. H. Dodd
Dr. Lindsey

HISTORY

Requirements for a Major in History

	<i>Qr. Hrs.</i>
History 151-152-153.....	9
History 261-262-263.....	9
History 307-308-309, or	
History 311-312-313.....	9
History 404-405-406.....	9

Requirements for a Minor in History

	<i>Qr. Hrs.</i>
History 151-152-153.....	9
History 261-262-263.....	9
One other junior or senior course in History.....	9

Requirements for a Major in Social Science

	<i>Qr. Hrs.</i>
History 151-152.....	6
*Social Science 113, or History 153.....	3
History 261-262-263.....	9
Social Science 411-412-413.....	9
Social Science 414-415-416.....	9

Requirements for a Minor in Social Science

	<i>Qr. Hrs.</i>
History 151-152.....	6
*Social Science 113, or History 153.....	3
History 261-262-263.....	9
Social Science 401-402 or 411-412.....	6
Social Science 415 or 416.....	3

History 151. American History. A survey of the European background, colonial history, the American Revolution, "the critical period",

*Note.—Candidates for the A. B. degree should select History 153 instead of Social Science 113; candidates for the B. S. degree should select Social Science 113.

formation of the Constitution, and growth of the Union to 1828. Three periods a week for first quarter. Three credits.

History 152. American History. From 1828 to the present. In this course, as well as in History 151, an important phase consists of field work in which the rich historic environment of Fredericksburg and community, including the many local shrines, is used as a laboratory. Frequent field trips are made to places of national significance and appeal. Three periods a week for second quarter. Three credits.

History 153. Contemporary American History. This course deals with the leading events and forces involved in the recent domestic politics and foreign relations of the United States, with special attention to the effect of economic and social changes on politics. Financial questions, reforms, relations of government and business, expansion overseas, United States as a world power and her participations in the World War and world politics. The theories of "new nationalism", "new democracy", "new deal", and international issues are discussed. Three periods a week for third quarter. Three credits.

History 221. History of Religions. The history, development, and influence of the religions of mankind are studied chronologically and racially, with particular attention to the peculiar characteristics of the races as revealed in the religious life. Three periods a week for first quarter. Three credits.

History 261. History of Civilization. A study of the bases of civilization from the astronomical, geological, biological, and geographical points of view; the origin and dispersion of races; earliest cultures found in the Americas, Europe, Asia, Africa, etc. Intended as an orientation course for the social sciences. Three periods a week for first quarter. Three credits.

History 262. History of Civilization. A general survey of world progress from the beginnings of ancient civilizations to about 1500 A. D. Three periods a week for second quarter. Three credits.

History 263. History of Civilization. From 1500 to the present. Three periods a week for third quarter. Three credits.

History 301. Social and Industrial History of the United States. A study of the economic factors and motives influencing the discovery, colonization, and development of America; commercial enterprises and various other economic groups and interests determining colonial development and the economic areas of the United States; economic considerations motivating the westward movement; development of invention and change from the domestic to the factory system of production with the resultant changes in our economic organization in agriculture, commerce, industry, and finance; the influence of these factors upon political parties and national policies; position of America in world economic affairs today, commercial imperialism, etc. Three periods a week for first quarter. Three credits.

History 307. Europe in the Middle Ages. A brief survey of the Mediterranean world at the time of disintegration of the Roman Empire; the barbarian invasions; the establishment of barbarian kingdoms; the beginning of the national state; growth of the Christian Church and its place in medieval history; Mohammedan and Saracen civilization; feudalism; rise of towns; and the development of commerce. Three periods a week for first quarter. Three credits. Offered in alternate years.

History 308. The Renaissance. A study of the rise of universities and the revival of learning, art, literature, and science, the evolution of

humanism, letters and art of the Middle Ages. Three periods a week for second quarter. Three credits. Offered in alternate years.

History 309. The Reformation. A study of the Protestant Reformation and the Counter-Reformation with particular attention paid to the accompanying social, economic, and cultural developments from the beginning of the sixteenth to the middle of the seventeenth century. Three periods a week for third quarter. Three credits. Offered in alternate years.

History 311. Modern History. Prerequisites: Social Science 261-262-263 or equivalent. A survey of modern history from 1815 to 1870. Beginning with the social, economic, and political background of the period, the progress of social legislation and the growth of modern states and nationalism are traced to about 1870. Three periods a week for first quarter. Three credits.

History 312. Modern History. From 1870 to 1914. A continuation of Social Science 311 with emphasis on nationalism, imperialism, and international relations as background of the World War. Three periods a week for second quarter. Three credits.

History 313. Modern History. From 1914 to the present. A study of the World War and the problems growing out of it; the new map of Europe; the League of Nations, and other efforts of international cooperation. Three periods a week for third quarter. Three credits.

History 380. Current History. A study of current national and international problems. Offered each quarter. One period a week. One credit each quarter. Maximum credit, three hours. Fee, 50 cents.

History 404. English History to 1558. A general survey of English History from earliest records through the early Tudors. Three periods a week for first quarter. Three credits.

History 405. English History, 1558-1783. The political, social, and economic development from the accession of Queen Elizabeth to the downfall of the personal rule of George III. Three periods a week for second quarter. Three credits.

History 406. The British Empire. A survey of the British Empire from 1783 to the present, with particular emphasis on the old colonial system and its failure, colonial reform, free trade versus imperialism, rise of nationalism in the self-governing colonies, development and growth of Commonwealths within the empire, strengthening of the imperial union, India, the dependent empire, and the world situation at large. Three periods a week for third quarter. Three credits.

POLITICAL SCIENCE

Social Science 113. Government. This course is designed to give students an intelligent understanding and appreciation of the American Government and some of the most fundamental problems, both national and international, with which every citizen should be vitally concerned. Three periods a week for third quarter. Three credits.

Social Science 414. State and Municipal Government. This course is devoted to the study of State and municipal governments and administration. Three periods a week for the first quarter. Three credits.

Social Science 415. American and European Governments. Prerequisite: Two years of History and Social Science. A study of the principles and forms of governments in general; descriptive and analytical study of the American Government, and a survey of the major governments of

Europe. Some of the most important problems of modern government receive attention, such as nationalism, national defense, regulation of economic and social activities by government; American international policies, with special reference to Pan-American relationships, World Court, League of Nations, etc. Three periods a week for second quarter. Three credits.

Social Science 416. International Relations. Prerequisite: Two years of History and Social Science. A study of the political, economic, and racial factors in modern international society, international law, the League of Nations, the World Court, the Hague Court of Arbitration, Pact of Paris, Geneva Protocol, Locarno Pact, etc. Three periods a week for third quarter. Three credits.

GEOGRAPHY

Social Science 115. World Geography. A survey of the geography of Europe, Asia, North and South America, Africa, and Australia, with reference to topography, climate, industries, and people of each. Three periods a week for first quarter. Three credits.

Social Science 215. Geography of North America. This course is devoted to a study of the physical features of the United States—shape of coast line, mountains, drainage, climate, accessibility; resources—character of soil and agricultural advantages, material resources; commercial advantages—location with reference to Western Europe, Latin-America, Canada, and the Pacific; river systems as aid to internal and foreign commerce; principal harbors; the natural and geographic regions—physiographic, climatic, industrial, and the reaction of man to the geographic environment in each region. A brief survey is given of the geographic conditions in relation to their influences on the course of American History. A study is also made of the geographic, economic, and historic factors affecting current national and international problems. The geographical material is largely organized as projects, problems, and type studies. Three periods a week for first quarter. Repeated the second and third quarters. Three credits.

Social Science 216. Geography of Eurasia. This course consists of an intensive study of selected countries of Europe and Asia with reference to the topography, climate, industries, and people of each, a brief survey of man's adjustment to the physical environment in various natural regions of Europe and Asia, such as the Ruhr, the Black Country, the Paris Basin, the Alps, the forest lands of Scandinavian Peninsula, the Po Valley in Europe, and a detailed study of the geographic regions of India, China, and Japan with brief survey of other regions, the aim being to discover features, natural and cultural, which give character to each region, and to explain similarities and differences in the use to which land and resources are put. The political geography of nations, their current geographic problems, and the geographic aspects of European and Asiatic participation in world affairs also receive treatment. Three periods a week for first quarter. Repeated the second and third quarters. Three credits.

Social Science 217 or 317. Geography of Southern Lands. This course attempts to interpret the geography and spirit of Latin America, and its relation to the United States and the world, through a geographic study of Mexico, Central America, the Caribbean, South America, with an intense study of selected countries and regions; a geographic survey of the physical and regional aspects and settlement and development, with an anthropological study of the natives of Africa, Australia, and Oceania. The similarities and individualities are analyzed with reference to the background of their natural setting, and their development in relation to

natural regions and natural resources, and with reference to imperialism of modern world powers. Three periods a week for first quarter. Repeated the second and third quarters. Three credits.

Social Science 256. Economic Geography. In this course a study is made of the geographic factors which influence the production, distribution, and utilization of the most important products of the United States. Natural resources, climate, and the influence of natural trade routes are considered. The course is intensive, and use is made of a text, atlases, and reference works. Specific problems are offered to encourage initiative in understanding the effects of geographical conditions on economic activities and movements. Three periods a week for third quarter. Three credits.

ECONOMICS

Social Science 401. Principles of Economics. The course sets forth the nature and importance of economic factors and forces in the life of the individual and in society. Consideration is given to the growth of economic institutions, to production, business organization, marketing, and price determination. Three periods a week for first quarter. Three credits.

Social Science 402. Principles of Economics. This is a study of money and credit, banking, foreign trade and exchange, international trade restrictions, business cycles, and the distribution of the national income. Three periods a week for second quarter. Three credits.

Social Science 403. Principles of Economics. Consideration is given in this course to the problems of industrial relations, including the development of labor organizations, the principles of collective bargaining, social legislation, agricultural problems, economics of public utilities and of transportation, governmental revenues and expenditures, and governmental control. Three periods a week for third quarter. Three credits.

SOCIOLOGY

Social Science 411. Introductory Sociology. The study of the principles of sociology, cultural and social origins; how human society came to be what it is today. Three periods a week for first quarter. Three credits.

Social Science 412. Applied Sociology. The principles studied in Introductory Sociology are applied to current social problems. Each student will choose a specific problem for investigation. Three periods a week for second quarter. Three credits.

Social Science 413. The Family. This course is concerned with the development of the family as a social institution and the factors in contemporary problems of the family. The topics treated include: courtship; marriage; what is right with marriage; various views of marriage; motherhood; modern ways with babies; personality and the family; family and the church; the married woman; wholesome marriage; parents and children; etc. Three periods a week. Offered each quarter. Three credits.

MATHEMATICS

Mr. Hamlet

Dr. Carter

Mathematics rightly occupies an important place in the college curriculum, especially in a day characterized by continuous pro-

gress in scientific inventions and discoveries. The courses in Mathematics are planned to give an accurate knowledge of mathematical facts, as well as to strengthen weak points in mathematical training.

Requirements for a Major in Mathematics

	<i>Qr. Hrs.</i>
Mathematics 111-112-113.....	9
Mathematics 211-212-213.....	9
Mathematics 311-312-313.....	9
Mathematics 411-412-413.....	9

Requirements for a Minor in Mathematics

	<i>Qr. Hrs.</i>
Mathematics 111-112-113.....	9
Mathematics 211-212-213.....	9
Mathematics 311-312-313.....	9

Mathematics 101-102. General Mathematics. A course in quantitative thinking about socially useful material, with emphasis on advanced arithmetic. Three periods a week. Three credits each quarter.

Mathematics 111-112-113. Trigonometry and Algebra. The first and second quarters are devoted to College Algebra and the third to Trigonometry. Three periods a week for session. Three credits each quarter.

Mathematics 121-122. Business Mathematics. The mathematics essential for work in commercial fields. Three periods a week. Three credits each quarter.

Mathematics 211-212-213. Analytic Geometry. Prerequisite: Mathematics 113. The first two quarters will deal with analytic geometry of the plane and the third quarter will be devoted to the analytic geometry of space. Three periods a week for session. Three credits each quarter.

Mathematics 223. College Geometry. Prerequisite: Mathematics 113. Introduces important theorems beyond those given in the high school and develops ability to cope with original exercises. Three periods a week for third quarter. Three credits.

Mathematics 311-312-313. Calculus. Prerequisite: Mathematics 211-212-213. The topics of differential and integral calculus. Three periods a week for session. Three credits each quarter.

Mathematics 411. Advanced Algebra. Preceded or accompanied by Mathematics 311. Determinants, matrices, linear dependence, transformations, invariants, bilinear forms and quadratic forms. Three periods a week for first quarter. Three credits.

Mathematics 412-413. Advanced Calculus. Prerequisite: Mathematics 411 and preceded or accompanied by Mathematics 312-313. Selected topics in advanced differential and integral calculus. Three periods a week for second and third quarters. Three credits each quarter.

MUSIC

Miss Eppes

Mr. Faulkner

Miss Chauncey

Miss Nora Willis

Dr. Reichenbach

The Department of Music offers four curricula:

1. A curriculum which provides comprehensive training to meet the needs of the elementary teacher.

2. A curriculum leading to the Bachelor of Science degree, with a major in Public School Music, to meet the needs of the special teacher or supervisor of music.

3. A curriculum leading to the Bachelor of Science degree for those who do not intend to teach, with emphasis on such subjects as voice, piano, organ, violin, appreciation, harmony, or any combined courses in applied music.

4. A curriculum leading to the Bachelor of Arts degree with a minor in music.

Requirements for a Major in Music (Teaching)

	<i>Qr. Hrs.</i>
Music 101-102-103.....	6
Music 171-172-173.....	9
Music 201-202-203.....	6
Music 210.....	3
Music 391-392-393.....	12
Music 401-402-403.....	9

Prerequisites: (a) An acceptable singing voice; (b) ability to sing a familiar hymn without accompaniment; (c) ability to play simple hymns and the major scale in any key. A student who graduates with the above major in Music must meet the requirements for proficiency in piano and voice, and may take violin and organ if desired.

Subjects recommended for a minor in Music with curricula III, IV, and VI:

	<i>Qr. Hrs.</i>
Music 101-102-103.....	6
Music 201-202-203.....	6
Music 210.....	3
Music 391-392-393.....	12

Prerequisites: The same as those for a major in Music. A student who graduates with the above minor in Music must meet the requirements for proficiency in piano and voice, and may take violin and organ if desired.

Requirements for a Major in Music (Non-Teaching)

	<i>Qr. Hrs.</i>
Music 111-112-113.....	6
Music 171-172-173.....	9
Music 391-392-393.....	12
Piano, Voice, Violin, or Organ or a combination of these courses.....	9

Subjects recommended for a minor in Music with other curricula leading to the Bachelor of Science degree, or with certain curricula leading to the Bachelor of Arts degree, or for students who do not intend to teach:

	<i>Qr. Hrs.</i>
Music 111-112-113.....	6
Music 391-392-393.....	12
Piano or Voice, or Violin or Organ, or a combination of these courses.....	9

Prerequisites: (a) Innate ability or musical feeling; (b) some talent or aptitude in the chosen subjects.

Ensemble singing and playing experience in the Glee Club and orchestra are required with the major and minors in Music. Students in fields other than Music are admitted to the Glee Club and orchestra if they are qualified.

In Washington and in Richmond, each only about fifty miles from Fredericksburg, can be heard operas and concerts by the finest artists and companies. It is always possible to arrange for students to attend these major attractions, and usually reduced rates in prices of admission as well as in transportation costs are made available.

Music 101-102-103. Public School Music. Material for the elementary grades is studied in this course, with emphasis on care of the child voice and treatment of deficient voice. In the first quarter the work of the kindergarten and the first three grades is covered; in the second quarter the work of the fourth and fifth grades is covered; in the third quarter the work of the sixth grade is covered. Two periods a week for the session. Two credits each quarter. Fee, \$1.00 each quarter.

Music 111-112-113. Survey of Music. A general survey of musical literature will be given. This course aims to give fundamental principles of intelligent listening, and to build up a repertory of music which should be the possession of every cultured person. No prerequisite. Three periods a week for the session. Two credits each quarter.

Music 121. Singing. This course is for majors and minors in the Department of Physical and Health Education. The objective is the development of an effective singing voice for teaching singing-games and sufficient knowledge of the fundamentals of music to enable the prospective teacher of singing-games to master such song material. Two periods a week for first quarter. Two credits.

Music 122-123. Class Piano. Class lessons in piano. Required of Physical Education majors and minors. Two periods a week for second and third quarters. Two credits a quarter. Fee, \$2.00 a quarter.

Music 131-132-133. Piano. The scope of the work for the first year is as follows: the first eighteen theory lessons of the progressive series, major scales, ear training, technical exercises and studies and compositions, one of which is to be memorized during the year. One period of class work and one-half-hour individual lesson a week for the session. One credit each quarter. An extra charge of \$21.00 a quarter is made for this course, distributed as follows: Piano tuition, \$18.00; piano practice fee, \$3.00.

Music 141-142-143. Voice. This course provides individual voice training and class-wise instruction. Correct posture, breathing, tone production, and diction are studied. Participation in recitals is necessary for credit. One period of class work and one half-hour individual lesson a week, for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course plus \$3.00 a quarter for use of piano.

Music 151-152-153. Organ. Prerequisites: Proficiency in piano and the ability to play hymns at sight. This course covers the study of the mechanics of organ playing, and includes studies for the manuals and pedals and simple compositions. Hymn playing is emphasized. Two periods a week for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter for use of organ.

Music 161-162-163. Violin. Special attention is given to the proper holding of the violin and bow, along with the correct method of bowing, technique of the left hand, and pure tone production. Material includes all major scales in one octave, studies from Kayser Book I, Sevcik Book I, and simple pieces of contrasting style. One private lesson and one class lesson a week for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter practice fee.

Music 171-172-173. Beginning Orchestra. This course covers elementary instruction on string, woodwind, and brass orchestral instruments. Supervised practice and training in ensemble playing are given. A number of instruments are furnished without fee. Required of all Public School Music Majors. Three double periods a week for the session. Three credits each quarter. Fee, \$3.00 each quarter for use of instruments.

Music 201. Public School Music. A continuation of Music 103. This course includes the essentials of school music problems and materials for grades one through six; song singing; appreciation; rhythmic and instrumental music; and how music may be vitalized by coordinating it with other school subjects, especially with art, geography, and history. Various kinds of music materials are studied which are suitable to the development of the pupil, including several of the most widely used series of school music texts, and the selection and use of materials for many kinds of

programs. Lesson plans, observation, and teaching of the class by its members are used as a means of gaining skill. Two periods a week for first quarter. Two credits.

Music 202. Public School Music. This course includes the essentials of school music problems and materials for grades seven and eight. A thorough study is made of the changing voice during adolescence and its problems. Various kinds of materials are demonstrated for use in song singing, part-songs, appreciation, and instrumental work. Two periods a week for second quarter. Two credits.

Music 203. Public School Music. This course includes the study of problems and materials for the ninth, tenth, and eleventh grades. Courses of study are worked out for courses in Appreciation, History of Music, Harmony, Choral Music, and materials for Glee Clubs, Band and Orchestral work. Two periods a week for third quarter. Two credits.

Music 210. Music Appreciation. This course gives the student a knowledge of the principal bases of music enjoyment. It is designed to develop judgment and discrimination in listening to music. Material for the course will emphasize the acquiring of a repertory of the great musical literature in both the vocal and instrumental fields, and the interpretation of these masterpieces by great artists. Three periods a week. Offered each quarter. Three credits. Fee, \$1.00.

Music 231-232-233. Piano. The second-year requirements in piano are as follows: the second eighteen theory lessons, major and minor scales, ear training continued, technical exercises and studies and compositions, two of which must be memorized during the year. One period of class work and one half-hour individual lesson a week for the session. One credit each quarter. An extra charge of \$21.00 a quarter is made for this course, distributed as follows: Piano tuition, \$18.00; piano practice fee, \$3.00.

Music 241-242-243. Voice. Continuation of Voice 141-142-143 except of a more advanced character. One period of class work and one half-hour individual lesson a week. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter for use of piano.

Music 251-252-253. Organ. The course in organ offered in the first year is continued in the second year, with further studies in solo compositions of medium difficulty and accompaniments. Two periods a week for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter for use of organ.

Music 261-262-263. Violin. All the major scales are studied in two octaves, and the minor scales in one octave; broken chords, major and minor, in one octave; and studies from Kayser Book II and Sencik Book I, Grand Detache, Martele, and staccato bowings are taught. More advanced pieces of contrasting style are introduced, with sight reading of simple pieces in the first position. Small class recitals and one public recital at the end of each quarter. One period of class work and one individual lesson a week for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter practice fee.

Music 331-332-333. Piano. The third-year requirements are the third eighteen theory lessons, all major, minor and chromatic scales, ear-training, sight-reading, memorizing, studies and compositions. Two periods a week for the session. One credit each quarter. An extra charge of \$21.00 a quarter is made for this course, distributed as follows: Piano tuition, \$18.00; piano practice fee, \$3.00.

Music 341-342-343. Voice. A continuation of Voice offered in the second year. One period of class work and one half-hour individual lesson

a week for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter for use of piano.

Music 351-352-353. Organ. A continuation of the course in Organ offered the second year. In addition to solo and accompaniment playing, modulation from one key to others is studied. Two periods a week for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter for use of organ.

Music 361-362-363. Violin. All major and minor scales in two octaves, fingered across the strings; chromatic scales in one octave; arpeggios (major and minor) in two octaves; bowing exercises from Sevcik Book, Kayser Book II, and Dont Op 38; and work is started in the third position. Still more advanced pieces are studied along with sight reading of simple pieces, not beyond the third position. Solos and ensemble work are done in informal recitals and one public recital at the end of each quarter. One private lesson and one class lesson a week for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter practice fee.

Music 371-372-373. Advanced Orchestra. A continuation of the preceding course; more advanced work in ensemble and orchestral routine. Two double periods a week. Offered each quarter. Two credits. Fee, \$2.00 each quarter for use of instruments.

Music 381. Conducting. This course will include principles of conducting, study of the methods of different conductors, technique of the baton, and influence of material and programs. Regular individual practice in conducting will be given with instruction in interpretation of song and orchestral material, assembly and other conducting, and the organization and direction of a chorus and orchestra. Two periods a week for first quarter. Two credits.

Music 382. Staging Music Productions. A laboratory course in dramatization of music projects using folk songs, operettas, and instrumental pieces. Problems of costuming, stage decorations, types of entertainments, and materials to be used will be studied. Materials used will be drawn from both commonly used publications and material originated by the students in the class. Prerequisite: Music 101-102-103, or its equivalent. Two periods a week for second quarter. Two credits. Fee, \$1.00.

Music 383. Service Preparation. Study of the practical requirements of the accompanist, sight-reading, modulation, simple transposition, and improvisation. Experience will be given in accompanying for solo work, chorus, orchestra, chapel, and other school occasions. Prerequisite: Piano work satisfactory to the instructor. Two periods a week for third quarter. Two credits.

Music 391-392-393. Harmony and Ear Training. This course will integrate sight-reading, dictation, harmonization of melodies, modulations and transposition. Form analysis and creative writing is stressed. Five periods a week for the session. Four credits each quarter.

Music 401-402-403. History and Appreciation of Music. Illustrations and analysis of the works of epoch-makers in music, their style and historic importance. This course will be taught in relation to world history, and attention given to parallel movements in related fields of artistic endeavor. Three periods a week for the session. Three credits each quarter. Fee, \$1.00.

Music 431-432-433. Piano. The fourth-year requirements include the fourth group of theory lessons, all major, minor, and chromatic scales, arpeggios, ear-training, sight-reading, transposition, polyphony, and com-

positions in larger forms. The memory includes one sonata. The work in theory includes notation, history, harmony, and form and analysis. The application of the theory to the practical work is accomplished through ear-training, sight-reading, transposition, memorizing, and interpretation. Two periods a week for the session. One credit each quarter. An extra charge of \$21.00 a quarter is made for this course, distributed as follows: Piano tuition, \$18.00; piano practice fee, \$3.00.

Music 441-442-443. Voice. A continuation of Voice offered in the third year, except of a more advanced character. One period of class work and one half-hour individual lesson a week for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter for use of piano.

Music 451-452-453. Organ. A continuation of the course in Organ offered the third year. In addition to solo work, accompanying, and modulation, the student is expected to improvise and transpose. Participation in recitals is expected of the fourth year student. Two periods a week for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter for use of organ.

Music 461-462-463. Violin. More difficult bowings are learned, and left hand technique, including playing in all the different positions. Studies from Schradieck and Dont violin books. Standard violin compositions are taught. Solo and ensemble playing in informal and public recitals. One private lesson and one class lesson a week for the session. One credit each quarter. An extra charge of \$18.00 each quarter is made for this course, plus \$3.00 a quarter practice fee.

College Glee Club. The Glee Club is made up of sixty members chosen by the director from those who apply for membership. The Glee Club appears on many programs during the college year and during Commencement. It also appears on programs in nearby towns. Talented members are given special training as soloists. The club meets one evening every week for a two hour period, and studies the best choral music. One credit each quarter.

Choral Music. Requirements for membership: a good natural voice; correct ear; and some knowledge of music notation. Limited to 100 members. One two-hour rehearsal each week for session. One-half credit a quarter.

PHYSICAL AND HEALTH EDUCATION

Dr. Kirk

Dr. Sinclair

Miss Rogers

Dr. M. B. Scott

Miss Stewart

Dr. M. E. Scott

Miss Tribble

Miss Reynolds

Miss Moore

The purposes of this department are: (1) To give opportunity to exercise and to acquire such habits as are necessary for the conservation of health by intelligent attention to the laws of health and hygiene; (2) to correct in so far as possible, faults of posture and physical defects; (3) to acquaint prospective teachers with enough theory of physical education and playground manage-

ment to enable them to teach the subject; (4) to acquaint prospective teachers with the physical, mental, and emotional characteristics of children of various play ages, and to emphasize the importance of choosing physical education activities which will meet the needs of the growing child from the first elementary grade through high school, thus bringing him material which is of fundamental interest to him.

Courses are also planned for playground directors and general health specialists.

Requirements for a Major in Physical Education

Completion of Curriculum VI (pages 88-89) is necessary for those desiring to teach Physical Education, and leads to the Bachelor of Science degree and the Collegiate Professional Certificate. Changes and adjustments in this curriculum will be made to meet the needs of those not desiring to teach.

Requirements for a Minor in Physical Education

	<i>Qr. Hrs.</i>
Physical Education 130-246-120-241-242-248.....	6
Physical Education 236.....	2
Physical Education 325-326-327.....	6
Physical Education, Electives.....	12

Notes:

1. The physical education costume is to be ordered upon receipt of an order blank on registration day if one is not received earlier through the mails.

2. Unless excused by the college physician, every student must pass the swimming exemption test or Physical Education 115.

3. Health Education 100, Hygiene, is required of all students who are preparing to teach or who are candidates for degrees.

4. Physical Education 120, Fundamentals of Rhythmic Activity, and Physical Education 130, Games, are required of all students in Curricula I, II, and III.

5. Students who are recommended by the college physician to be excused from regular Physical Education shall report for a course in modified activity. Consult the head of the department.

Health Education 100. Hygiene. A course in fulfillment of the West Law of the State of Virginia. It includes a study of principles of health education, personal and community hygiene, social hygiene, mental hygiene, first aid, practice in giving physical examinations, and methods of hygiene instruction. Three periods a week for first quarter. Repeated each quarter. Three credits.

Physical Education 115. Beginner's Swimming. The purpose of this course is to enable the individual to overcome fear of the water, and be able to swim at least one length of the pool. It includes elements of swimming, such as correct breathing, back and face floating, elementary back stroke, and diving from the side of the pool. Three periods a week for first quarter. Repeated each quarter. One credit. Fee, \$1.00.

Physical Education 120. Fundamentals of Rhythmic Activities. Required of all students in Curricula I, II, and III. It includes fundamentals of rhythmic activities for children, leading up to and including singing games, folk dances, and basic elements of clog and tap dancing. Three periods a week for first quarter. Repeated each quarter. One credit.

Physical Education 130. Games. Required of all students in Curricula I, II, and III. Elementary games for grades one, two, three and four. Mass games, such as volleyball, fieldball, for upper grades and high school. Practice teaching within the group. Three periods a week for first quarter. Offered each quarter. One credit.

Physical Education 150. Self Testing Activities. Three periods a week for the second quarter. One credit.

Physical Education 211. First Aid. A careful study and practice of the Red Cross methods of first aid, leading to a certificate. Two periods a week for second quarter. Two credits.

Physical Education 215. Swimming. Development of form and efficiency in the various strokes and plain front diving. After taking this course, the individual should be able to pass the swimming exemption test. Three periods a week for first quarter. Repeated each quarter. One credit. Fee, \$1.00.

Physical Education 233. Campcraft. The history, aims, ideals, requirements and standards of Campfire and Scouting and similar organizations are studied. Theory and practical work in conducting hikes, camp cooking, campcraft, etc., are given. The course is particularly interesting to girls who wish to be counselors in summer camps. Four periods a week for third quarter. Two credits.

Physical Education 263. Leadership in Community Recreation. Required of all majors and minors. Three periods a week for first quarter. Two credits.

Physical Education 240. Modified Activity. Students interested in improving posture or in need of remedial work. Enrollment by permission. Three periods a week for second quarter. One credit.

Physical Education 241. Outdoor Baseball. Three periods a week for third quarter. One credit.

Physical Education 242. Beginner's Basketball. Three periods a week for second quarter. One credit.

Physical Education 244. Folk and Social Dancing. Prerequisites: Fundamentals of Rhythmic Activities. A more advanced course in folk, national and character dancing, and group instruction in the generally accepted social dancing such as fox trot and waltz. Three periods a week for first quarter. Repeated each quarter. One credit.

Physical Education 245. Golf. Three periods a week for first quarter. Repeated third quarter. One credit. Fee, \$1.00.

Physical Education 246. Beginner's Field Hockey. Three periods a week for first quarter. One credit.

Physical Education 247. Beginner's Soccer and Speedball. Three periods a week for first quarter. One credit.

Physical Education 248. Archery. Three periods a week for first and third quarters. One credit. Fee, \$1.00.

Physical Education 249. Tennis. Three periods a week for first and third quarters. One credit.

Physical Education 251. Track and Field. Three periods a week for third quarter. One credit.

Physical Education 252. Fencing. Three periods a week for second quarter. One credit.

Physical Education 260. Physical Education for Elementary Grades. Materials and methods in physical education appropriate for various elementary grades. Problems of organization and direction. Three periods a week for first quarter. Repeated each quarter. Three credits.

Physical Education 315. Advanced Swimming. Development of speed and endurance in swimming and skill in diving. Three periods a week for second and third quarters. One credit. Fee, \$1.00.

Physical Education 325-326-327. Coaching Athletic Activities. A study of the history, literature, rules, technique, methods of coaching and officiating in various sports. First quarter: Field hockey, soccer, tennis, speedball. Second quarter: Dancing, swimming, basketball, stunts. Third quarter: Indoor and outdoor baseball, track and field, archery, golf. Two periods a week for the session. Two credits each quarter.

Physical Education 341. Advanced Outdoor Baseball. Three periods a week for third quarter. One credit.

Physical Education 342. Advanced Basketball and Indoor Baseball. Three periods a week for second quarter. One credit.

Physical Education 343. Modern Dancing. Training of rhythmic sense in fundamental activities such as running, skipping, leaping; development of skill and co-ordination in bodily movements and development of creative powers of each individual through simple dance composition, particularly in relation to modern dance as an art. Three periods a week for second and third quarters. One credit.

Physical Education 344. Tap and Clog Dancing. Prerequisite: Fundamentals of Rhythmic Activities. Simple clog and tap routines progressing in difficulty; complete analysis of fundamental steps, and original routines worked out using fundamentals learned. Three periods a week for first and second quarters. One credit.

Physical Education 346. Advanced Field Hockey. Three periods a week for first quarter. One credit.

Physical Education 349. Advanced Tennis. Three periods a week for first and third quarters. One credit.

Physical Education 412. Remedial Gymnastics. Prerequisite: Phys. Ed. 413. A careful study is made of such bodily defects as lend themselves to treatment by means of exercise and massage. The principles underlying

such treatment are thoroughly covered, and visits are made to hospitals and clinics. Five periods a week for second quarter. Three credits.

Physical Education 413. Body Mechanics. Prerequisite: Biology 337 and 338. The application of anatomy and principles of mechanics to movement. This is a basic teaching course with emphasis upon skill analysis and injury prevention. Three periods a week for first quarter. Three credits.

Physical Education 415. Life Saving. Instruction in modern methods of life saving and water front protection as outlined by the American Red Cross. Those who pass the course are qualified as Senior Red Cross Life Savers. A field representative from Washington gives the Examiner's course. Three periods a week for third quarter. One credit. Fee, \$1.00.

Physical Education 421. Officiating and Coaching. Three periods a week for first quarter. One credit.

Physical Education 422. Officiating and Coaching. Three periods a week for second quarter. One credit.

Physical Education 431. History of Physical Education. A study of the development of physical education. The viewpoint gained from this course should serve as a basis for interpreting present trends in physical education and their relation to general education. Two periods a week for third quarter. Two credits.

SCIENCE

Dr. Cook

Dr. Peirce

Miss Schultz

Dr. M. B. Scott

Dr. Alexander

The work of this department is planned to give the student a specialized knowledge in certain fields of science; to give the necessary foundation in other departments where science is used; and to prepare teachers of science.

Requirements for a Major in Science

	<i>Qr. Hrs.</i>
Biology 121-122-123.....	9
Chemistry 211-212-213.....	9
Two junior or senior Science courses.....	18

Requirements for a Minor in Science

	<i>Qr. Hrs.</i>
Biology 121-122-123.....	9
Chemistry 211-212-213.....	9
One junior or senior Science course.....	9

Students who expect to teach Science should consult the Dean before choosing junior and senior Science courses.

BIOLOGY

Biology 121-122-123. General Biology. The purpose of this series of courses is (1) to introduce the student to those broad biological principles that underlie all living things; (2) to present a survey of the world of living things in relation to the environment; (3) to indicate some of the larger applications of biological principles to education and to the improvement of our social conditions; and (4) to assist in training teachers of biology. Lectures, discussions, field excursions, and the laboratory are employed. Two single and one double period a week for each quarter. Three credits for each quarter. Fee, \$3.00 for each quarter.

Biology 331. Mycology. Prerequisite: Biology 121-122-123. This course acquaints the student with the classification and morphology of the fungi. The Basidiomycetes and Fungi imperfecti are studied. Each student is expected to prepare an herbarium of the local fungi. Emphasis is placed on the fungi of greatest economic importance. One single and two double periods a week for first quarter. Three credits. Fee, \$3.00. Offered in alternate years.

Biology 332. Mycology. Prerequisite: Biology 121-122-123. This is a continuation of Biology 331, dealing with the Phycomycetes and Ascomycetes. One single and two double periods a week for second quarter. Three credits. Fee, \$3.00. Offered in alternate years.

Biology 333. Plant Pathology. Prerequisite: Biology 121-122-123. Laboratory and lecture work dealing with the more important plant diseases. Diseases of ornamental plants are emphasized. Detailed study of these diseases is used to bring out the fundamental principles of pathology, such as the nature, cause, and the control of plant diseases. One single and two double periods a week for third quarter. Three credits. Fee, \$3.00. Offered in alternate years.

Biology 337-338. Human Anatomy. Prerequisite: Biology 122. A study of the structure of the body with emphasis upon the skeletal and muscular systems. Three periods a week for second and third quarters. Three credits each quarter. Fee, \$2.00 each quarter.

Biology 341. Field Zoology. Prerequisite: Biology 121-122-123. Lecture, laboratory, and field study of the common wild animals of the region, with emphasis on classification, animal behavior, and ecological conditions. Teaching collections are made. One single and one double period a week, plus six Saturday field trips during the quarter. First quarter. Three credits. Laboratory fee, \$3.00. Offered in alternate years.

Biology 342. Bacteriology. Prerequisite: Biology 122 and preferably Chemistry 213. A general course, including laboratory work in culturing, isolating, staining, and studying economically important reactions of bacteria and related forms, and library and lecture work on phases of economic importance. One single and two double periods a week for second quarter. Three credits. Fee, \$3.00.

Biology 343. Heredity and Eugenics. Prerequisite: Biology 122. A study of the more important laws of heredity, and their applications to domesticated plants and animals, and to inheritance in human beings. One single and two double periods a week for third quarter. Three credits. Laboratory fee, \$3.00. Offered in alternate years.

Biology 351. Plant Physiology. Prerequisite: Biology 121-122-123. This course deals with the vital activities of plants, such as photosynthesis, respiration, absorption, translocation, response to stimuli, etc. One single and two double periods a week for first quarter. Three credits. Fee, \$3.00. Offered in alternate years.

Biology 352. Plant Anatomy. Prerequisite: Biology 121-122-123. A course dealing with the internal structure of the vascular plants. A study is made of the origin, development, and relation of tissues to the functions of organs. One single and two double periods a week for second quarter. Three credits. Fee, \$3.00. Offered in alternate years.

Biology 353. Field Botany. Prerequisite: Biology 121-122-123. This course acquaints the student with the local seed plants and ferns. Emphasis is placed on wild plants but the cultivated plants receive some attention. Students are expected to make collections of local plants, to identify them, and to prepare keys. One single and two double periods a week for third quarter. Three credits. Fee, \$3.00. Offered in alternate years.

Biology 361. Invertebrate Zoology. Prerequisite: Biology 121-122-123. Study of representatives of the invertebrate groups not included in Biology 123, including the anatomy of the adult, life history, habits, distribution, and phylogeny. Lectures, laboratory, and demonstration. Two double and one single period a week for first quarter. Three credits. Laboratory fee, \$3.00. Offered in alternate years.

Biology 362. Vertebrate Zoology. Prerequisite: Biology 121-122-123. Comparative anatomy, development, and phylogeny of the vertebrates. Two double and one single period a week for second quarter. Three credits. Laboratory fee, \$3.00. Offered in alternate years.

Biology 363. Vertebrate Embryology. Prerequisite: Biology 121-122-123, and preferably Biology 362. The embryology of birds and mammals. Lectures, demonstrations and individual laboratory work. One single and two double periods a week for third quarter. Three credits. Laboratory fee, \$3.00. Offered in alternate years.

Biology 373. Physiology. Prerequisite: Biology 121-122-123. A study of the functioning of the systems of the body with emphasis on basic physiological principles. One double and two single periods a week for first quarter. Three credits. Laboratory fee, \$3.00.

CHEMISTRY

Chemistry 211. Inorganic Chemistry. This course acquaints the student with the fundamental laws of chemistry. The most important of the non-metallic elements are studied. One double and two single periods a week for first quarter. Three credits. Fee, \$3.00. Contingent deposit, \$2.00 for the session.

Chemistry 212. Inorganic Chemistry. Prerequisite: Chemistry 211 or its equivalent. This course is a continuation of Chemistry 211 and covers the study of the metallic elements. One double and two single periods a week for second quarter. Three credits. Fee, \$3.00.

Chemistry 213. Inorganic Chemistry. Prerequisite: Chemistry 211 and 212 or equivalent. This course completes the study of the metallic elements and introduces the student to elementary organic chemistry. The laboratory work introduces the student to elementary qualitative analysis. One double and two single periods a week. Three credits. Fee, \$3.00.

Chemistry 301-302-303. Qualitative Analysis. Prerequisite: Chemistry 211-212-213 or equivalent. This course covers briefly the theory and practice of qualitative analysis. One single and two double periods a week for the session. Three credits a quarter. Fee, \$3.00 a quarter. Contingent deposit, \$2.00 for the session.

Chemistry 311. Organic Chemistry. Prerequisite: Chemistry 211-212-213 or equivalent. This course is planned to give the student an intro-

duction to the aliphatic compounds. One double and two single periods a week for first quarter. Three credits. Fee, \$3.00. Contingent deposit, \$2.00 for the session.

Chemistry 312. Organic Chemistry. Prerequisite: Chemistry 311 or equivalent. This course is designed to introduce the student to the aromatic compounds. One double and two single periods a week for second quarter. Three credits. Fee, \$3.00.

Chemistry 313. Biological Chemistry. Prerequisite: Chemistry 311 and 312 or equivalent. This course comprises the study of foods, digestion, nutrition, etc. One double and two single periods a week for third quarter. Three credits. Fee, \$3.00.

Chemistry 431, 432, 433. Quantitative Analysis. Prerequisite: Chemistry 301 and 302 or equivalent. This course introduces the student to the theory and technique of quantitative analysis. One single and two double periods a week for the session. Three credits a quarter. Fee, \$3.00 a quarter. Contingent deposit, \$2.00 for the session. Offered in alternate years.

PHYSICS

Physics 401. This course covers briefly the main topics in mechanics. One double and two single periods a week for first quarter. Three credits. Fee, \$3.00. Contingent deposit, \$2.00 for the session.

Physics 402. This course covers the topics of heat and electricity. One double and two single periods a week for second quarter. Three credits. Fee, \$3.00.

Physics 403. This course covers sound and light. One double and two single periods a week for third quarter. Three credits. Fee, \$3.00.

*SCIENCE

***Science 381-382-383. Environmental Science.** This course consists of a survey of the fundamental sciences. These are taught in an integrated form rather than as separate sciences. Its main aim is to prepare teachers to teach science in the elementary grades. This course should also give the student sufficient training in science and scientific thinking to enable her to appreciate the natural phenomena of her environment. One double period and two single periods per week for the session. Three credits each quarter. Fee, \$3.00 a quarter. Contingent deposit, \$2.00 for the session.

**Note.*—Limited to students majoring or minoring in elementary education. \ Elective credit only; not counted toward major or minor in science.

CANDIDATES FOR DEGREES

June 1939

Bachelor of Arts

Coddington, Dorothy Jane.....	Biglerville, Pa.
Davis, Rose Gertrude.....	South Norfolk, Va.
Monroe, Mary Louise.....	Portsmouth, Va.
Shaffer, Anne Elizabeth.....	Richmond, Va.
Smith, Elsie Marie.....	Buckner, Va.
Smith, Isabel Amelia.....	Threeway, Va.

Bachelor of Science

Alexander, Mary Elizabeth.....	Fairport, Va.
Anderson, Virginia Mae.....	South Norfolk, Va.
Ashbrook, Merian Eleanor.....	Richmond, Va.
Ashby, Margaret Bliss.....	Hilton Village, Va.
Baab, Ellen Mercereau.....	Richmond, Va.
Beale, Effie Louise.....	Franklin, Va.
Birchett, Nan Mason.....	Hopewell, Va.
Blake, Ella Martha.....	Berea, Va.
Bodwell, Mildred Elizabeth.....	West Hartford, Conn.
Booker, Charlotte Scott.....	Blackstone, Va.
Bowles, Mary Williamson.....	Clifton Forge, Va.
Boyer, Miriam Rebecca.....	Woodstock, Va.
Brame, Mary Elizabeth.....	Chase City, Va.
Brewer, Clara Mitchell.....	Yale, Va.
Britt, Varina Pate.....	Franklin, Va.
Brooks, Frances Marye.....	Newport News, Va.
Brown, Rosemary.....	Portsmouth, N. H.
Brown, Virginia Maude.....	Shelby, N. C.
Bruce, Marion McLean.....	Blacksburg, Va.
Burgess, Mary Alston.....	Petersburg, Va.
Cannady, Ruth Jerrell.....	Chancellor, Va.
Carpenter, Juanita Selden.....	Waynesboro, Va.
Carpenter, Miriam.....	Newport News, Va.
Carter, Emma Weber.....	Manassas, Va.
Chandler, Sara Ann.....	Onancock, Va.
Clopton, Elizabeth Morris.....	Clopton, Va.
Cooley, Virginia May.....	Washington, D. C.
Coulbourn, Ruth Arcelle.....	Hartfield, Va.
Cox, Frances.....	Washington, D. C.
Crowder, Janie Lee.....	Blackstone, Va.
Curry, Ruth Paul.....	Elmer, N. J.
Davenport, Mary Lawrence.....	Pactolus, N. C.
Davies, Elizabeth Fay.....	Waynesboro, Va.
Davis, Nellie Frances.....	Richmond, Va.
Day, Emmett Milton.....	Fairfax, Va.
Dickerson, Gladys Phillips.....	Laurel, Del.

Dickinson, Virginia Thomas.....	Chancellor, Va.
Dinges, Elizabeth Ruffner.....	Arlington, Va.
Driver, Lottie Elizabeth.....	Newport News, Va.
DuPre, Frances Elizabeth.....	Chevy Chase, Md.
Elmore, Blanche.....	Richmond, Va.
Emerick, Margaret.....	Leesburg, Va.
Evans, Elizabeth Yancey.....	Lynchburg, Va.
Flynn, Madolyn Carpenter.....	Phoebeus, Va.
Ford, Hazel Belle.....	Richmond, Va.
Freeman, Addibel.....	Fredericksburg, Va.
French, Nellie Wise.....	Wake, Va.
Frye, Ella Mae.....	Chilhowie, Va.
Fulmer, Helen Alberta.....	Savannah, Ga.
Gammon, Violet Stanley.....	Bumpass, Va.
Garnsey, Arline Gaye.....	Sanford, Me.
Gibbens, Margaret Louise.....	Winchester, Va.
Golden, Estelle Lee.....	Richmond, Va.
Gregory, Mary Seal.....	Chase City, Va.
Grizzard, Vernelle.....	Emporia, Va.
Hall, Charlotte Virginia.....	Lynchburg, Va.
Hall, Myrtis Genevieve.....	King and Queen Ch., Va.
Hallett, Jewel.....	Kiptopeke, Va.
Hansbrough, Elizabeth Helen.....	Woodford, Va.
Harris, Lucy Oliver.....	Stevensburg, Va.
Harris, Mary Louise.....	Orange, Va.
Harris, Ruth.....	Morton, Md.
Herring, Evelyn Virginia.....	Woodbridge, Va.
Higgins, Madge Elizabeth.....	Woodford, Va.
Hill, Ida Trotman.....	Windsor, Va.
Hooker, Lena Ruth.....	Nokesville, Va.
Howdershell, Josephine Wayts.....	Alexandria, Va.
Hudson, Pearl Elizabeth.....	Delmar, Del.
Hyde, Helen Margaret.....	Walnut, N. C.
Johnson, Laura Jeanne.....	Clifton Forge, Va.
Jones, Virginia Bennett.....	Gettysburg, Pa.
Kerr, Marion Stirling.....	Arlington, Va.
Key, Katie Nell.....	Befford, Va.
Lafoon, Vivian Doris.....	Alberta, Va.
Leigh, Hazel Iris.....	Norfolk, Va.
Lundy, Virginia Irene.....	Emporia, Va.
McCalley, Caroline Elizabeth.....	Fredericksburg, Va.
McGee, Maria Louise.....	Fredericksburg, Va.
McLamb, Geraldine.....	Roseboro, N. C.
Mallory, Ruby Terrell.....	Buckner, Va.
Mangus, Concetta Barbara.....	Pompton Lakes, N. J.
Mayes, Ellen Louise.....	Jarrett, Va.
Miles, Stella McLean.....	Roanoke, Va.
Miller, Mary Aurelia.....	Midland, Va.
Moffitt, Mabel Etta.....	Smyrna, Del.
Newnom, Gertrude Ann.....	Newcastle, Del.
Nolan, Betty Louise.....	Balboa Heights, C. Z.
O'Brien, Doris Irene.....	Yonkers, N. Y.

Oronoz, Gilda E.....	San Sebastian, Puerto Rico
Overley, Elnora Mary.....	Fredericksburg, Va.
Parcell, Miriam Taylor.....	Fredericksburg, Va.
Patterson, Janet Laird.....	Round Hill, Va.
Patton, Samuel Evans.....	Galax, Va.
Peterson, Marguerite Eleanor.....	Chincoteague, Va.
Powell, Mildred Louise.....	Gordonsville, Va.
Powers, Glennis.....	South Hill, Va.
Ralph, Evelyn Blanche.....	Keller, Va.
Reynolds, Janie Lee.....	Danville, Va.
Rhoades, Zillah Marye.....	Culpeper, Va.
Roberts, Henrietta Elizabeth.....	Norfolk, Va.
Robinson, Marye Lee.....	Richmond, Va.
Scott, Jean.....	Fredericksburg, Va.
Sinclair, Jane Emilie.....	Tabb, Va.
Smith, Elizabeth Courts.....	Clifton Forge, Va.
Smith, Margaret Lee.....	Fredericksburg, Va.
Smith, Maude Rae.....	Covington, Va.
Snead, Nancy Katherine.....	Petersburg, Va.
Spence, Elmer Lee.....	Tangier, Va.
Stead, Mary Clio.....	Decatur, Ga.
Stoakley, Sally Simpkins.....	Cheriton, Va.
Stokes, Juanita Dana.....	Georgetown, S. C.
Stratton, Rebecca Mae.....	Roanoke, Va.
Thomas, Eleanor Gray.....	Palmyra, Va.
Timberlake, Marion Edythe.....	Sweet Hall, Va.
Tolley, Walteen Inez.....	Crimora, Va.
Wenner, Alyce Miller.....	Lovettsville, Va.
Whipple, Bernice Dean.....	Unionville, Conn.
Wilkinson, Laura Evelyn.....	Hillsville, Va.
Williams, Claudia Mildred.....	Chapel Hill, N. C.
Williams, Mary Clayton.....	Powhatan, Va.
Wilson, Elizabeth Waddell.....	Charlottesville, Va.
Woodhouse, Georgiana Chandler.....	Portsmouth, Va.

Professional Diploma in Elementary Education

Allport, Christine.....	Stevensburg, Va.
Bauserman, Ruth Mae.....	Washington, D. C.
Bolen, Frances Aubrey.....	Markham, Va.
Bowman, Oleta.....	Laurel Fork, Va.
Branch, Sara Elizabeth.....	DeWitt, Va.
Brown, Sarah Pauline.....	Carson, Va.
Burrmann, Dorothee Marie.....	Fredericksburg, Va.
Crute, Lorraine Virginia.....	Barhamsville, Va.
Dickinson, Norma Lee.....	Chancellor, Va.
Dunston, Edith Marie.....	Gloucester Point, Va.
Ellis, Lillian Grace.....	Savage, Va.
Embrey, Phyllis Knight.....	Somerville, Va.
Etheridge, Ann Elizabeth.....	Norfolk, Va.
Holloway, Mary Jane.....	Dumfries, Va.
Hunt, Rosanna Pearl.....	York, Va.

Kilduff, Virginia Alde.....	Burgess Store, Va.
Lane, Thelma Berniece.....	Big Stone Gap, Va.
Martin, Jeannette Theresa.....	West Falls Church, Va.
Meads, Jeanne Elizabeth.....	Norfolk, Va.
Roane, Margaret Belle.....	Cash, Va.
Upshaw, Alice June.....	Gether, Va.
Upshaw, Calista Andrews.....	Bagby, Va.
Vail, Barbara Almond.....	Norfolk, Va.
Wachsmuth, Laura Wright.....	Brays, Va.
Welsh, Martha Eleanor.....	Culpeper, Va.

Secretarial Diploma

Brandon, Hettie Gertrude.....	Wilson, Va.
Bray, Virginia Byrd.....	South Norfolk, Va.
Burnett, Mary Elizabeth.....	Hopewell, Va.
Carmines, Mary Eudora.....	Messick, Va.
Clark, Ruth Francis.....	Petersburg, Va.
Cleek, Malcena Catherine.....	Staunton, Va.
Cox, Elizabeth Hastie.....	Somerville, Va.
Cox, Mayme Lake.....	Somerville, Va.
Crafton, Augusta Carol.....	Orange, Va.
Donaldson, Mildred Elizabeth.....	Alexandria, Va.
Dudley, Marjorie Aileen.....	Lynchburg, Va.
Holdren, Janie Elizabeth.....	Bedford, Va.
Johnson, Marjorie Ruth.....	South Norfolk, Va.
Jones, Margaret Ann.....	Alexandria, Va.
Keister, Frances Elizabeth.....	Strasburg, Va.
Lawson, Caroline Anne.....	Hampton, Va.
Lednum, Mary Gladys.....	Easton, Md.
Penn, Doris Elinora.....	Alexandria, Va.
Reed, Mary Elizabeth.....	Burkeville, Va.
Reed, Mary Helen.....	Richmond, Va.
Repass, Mary Agnes.....	Richmond, Va.
Rice, Rosemary Ida.....	Bristol, Va.
Whitt, Mary Wyatt.....	Beulahville, Va.

REGISTER OF COLLEGE STUDENTS

Session 1938-39

Abell, Ann Elizabeth.....	Smithfield, N. C.
Abernathy, Catherine.....	McKenney, Va.
Abrahams, C. Evelyn.....	Moseley, Va.
Adams, Dorothy Wiltse.....	South Boston, Va.
Adams, Eleanor Marion.....	Emporia, Va.
Adams, Jane Clair.....	Charlottesville, Va.
Adams, Rebecca Ann.....	Sago, Va.
Adkins, Elizabeth Katherine.....	Grundy, Va.
Aiken, Phyllis Lee.....	Richmond, Va.
Aimetti, Dorothea Helene.....	New London, Conn.
Akers, Olga Belle.....	Newport News, Va.
Albee, Marion Elizabeth.....	Hampton, Va.
Ale, Vivian Coakley.....	Alexandria, Va.
Alexander, Mary Dean.....	Aiken, S. C.
Alexander, Mary Elizabeth.....	Fairport, Va.
Alexander, Ruth.....	Fork Union, Va.
Almond, Stella R.....	Locust Grove, Va.
Allen, Genevieve Sinclair.....	Occupacia, Va.
Allen, Mary Dudley.....	Hebron, Va.
Allen, Susan Windsor.....	Darlington, S. C.
Alley, Frances Marguerite.....	Richmond, Va.
Alrich, Virginia Landram.....	Upper Darby, Penna.
Alsop, Margaret V.....	Arlington, Va.
Alston, Margaret Jane.....	Charlotte, N. C.
Alston, Thelma Louise.....	Richmond, Va.
Amory, Alyce Lockard.....	Hampton, Va.
Anderson, Evelyn Virginia.....	Richmond, Va.
Anderson, Mae Boyd.....	Cheraw, S. C.
Anderson, Marjorie Jean.....	Evanston, Ill.
Anderson, Ruth Rodier.....	Fox Hall, Va.
Anderson, Stella Elizabeth.....	Richmond, Va.
Anderson, Virginia Mae.....	South Norfolk, Va.
Andrews, Charlotte Belle.....	Mt. Landing, Va.
Andrews, Mary Allene.....	Mt. Landing, Va.
Angel, Edna Virginia.....	Richmond, Va.
Annesley, Ruth Eleanor.....	Philadelphia, Penna.
Anthony, Elizabeth Skinner.....	Buckroe Beach, Va.
Anthony, Geraldine E.....	Portsmouth, Va.
Apperson, Virginia Frances.....	Culpeper, Va.
Apple, Barbara.....	Glen Ridge, N. J.
Applegate, Jean Yvonne.....	Matawan, N. J.
Appleton, Mary Bibb.....	Stafford, N. Y.
Armentrout, Elizabeth.....	Rapidan, Va.
Armstrong, Dicie.....	Arlington, Va.
Armstrong, Eudora.....	Fredericksburg, Va.
Arrel, Mary Isabelle.....	Poland, Ohio
Ashbacker, Betty.....	Ludington, Mich.
Ashby, Margaret Bliss.....	Hilton Village, Va.
Ashley, Georgie Revere.....	Fredericksburg, Va.
Atkinson, John Pryor.....	Champe, Va.
Atkinson, Thomas Theveatt.....	Champe, Va.
Atkinson, Barbara.....	Sheffield, Iowa
Austin, Margaret Adkins.....	Hebron, Md.
Avery, Eugenia Charlotte.....	Holdcraft, Va.

Baab, Ellen Mercereau.....	Richmond, Va.
Bailey, Mary Ann.....	Olinger, Va.
Bain, Clara Augusta.....	Wakefield, Va.
Bain, Virginia Elizabeth.....	Wakefield, Va.
Baker, Edith Irene.....	Wyoming, Del.
Baker, Janna Vee.....	Clintwood, Va.
Bancroft, Phyllis Augusta.....	Brooklyn, N. Y.
Banfield, Ruth Jean.....	Youngstown, Ohio
Banik, Evelyn.....	Trinidad, Colo.
Barbour, Mary J.....	Arlington, Va.
Barker, Elizabeth Jane.....	Matawan, N. J.
Barksdale, Nancy Carrington.....	Highland Springs, Va.
Barnes, Allie Ophelia.....	Stuart, Va.
Barnes, Garnette Elizabeth.....	Fredericksburg, Va.
Barnes, Martha Virginia.....	Portsmouth, Va.
Barnes, Virginia Lee.....	Kenbridge, Va.
Barr, Adele Talcott.....	Newport News, Va.
Barrett, Addie Lee.....	South Norfolk, Va.
Basler, Margaret Jessie.....	Suffolk, Va.
Batease, Bette.....	Pawlet, Vt.
Batschelet, Eleanor Louise.....	Arlington, Va.
Baughman, Lois June.....	Warren, Ark.
Baylor, Ann George.....	Richmond, Va.
Beadles, Lorena Ann.....	Richmond, Va.
Beal, Anne Christian.....	Old Church, Va.
Beamer, Edith Evelyn.....	Hillsville, Va.
Bean, Alma L.....	Arlington, Va.
Beaton, Wilma.....	Arlington, Va.
Beattie, Lelia Dixon.....	Alexandria, Va.
Beaty, Mary Jane.....	New Rochelle, N. Y.
Berry, Evelyn Elizabeth.....	Wilmington, N. C.
Bell, Elizabeth.....	New Rochelle, N. Y.
Bendall, Catherine Lee.....	Reidsville, N. C.
Bengtson, Anna Rose.....	Norfolk, Va.
Bennet, Martha Lee.....	Toshes, Va.
Bennett, Virginia Ruie.....	Morrisville, Penna.
Bergesow, Verna L.....	Arlington, Va.
Berry, Jeanne Nowell.....	Grosse Pointe, Mich.
Berry, Jeannette Elizabeth.....	Falmouth, Va.
Bice, Elinor Attix.....	Dover, Del.
Biddlestone, Betty Mae.....	Warren, Ohio
Bien, Phyllida Hart.....	Bethesda, Md.
Biggs, Helena Elizabeth.....	Hampton, Va.
Birchett, Myra Brownley.....	Hopewell, Va.
Birchett, Nan Mason.....	Hopewell, Va.
Biron, Elaine.....	Waterbury, Conn.
Bishop, Ila Therese.....	Rocky Mount, N. C.
Bitting, Helen M.....	Marysville, Penna.
Black, Martha Leilah.....	Sumter, S. C.
Black, Mary Ann.....	Bryan, Texas
Blair, Florence Pearl.....	Wakefield, Mass.
Blake, Ella Martha.....	Berea, Va.
Blanks, Alice Christine.....	Lynchburg, Va.
Bodwell, Mildred Elizabeth.....	West Hartford, Conn.
Boggs, Sara Nervilla.....	Onancock, Va.
Boisseau, F. Montelle.....	DeWitt, Va.
Boldridge, Florrie Mae.....	Stevensburg, Va.
Bolen, Frances A.....	Markham, Va.
Bolt, Louise.....	Matewan, W. Va.
Booker, Charlotte Scott.....	Blackstone, Va.

Bortner, Shirley Taylor.....	Newport News, Va.
Boss, Evelyn.....	Washington, D. C.
Bouton, Kathleene J.....	Arlington, Va.
Boutyard, Mary Evelyn.....	Falmouth, Va.
Bowen, Margaret Louise.....	Pounding Mill, Va.
Bowers, Blanche I.....	Healing Springs, Va.
Bowers, Hazel.....	Orange, Va.
Bowles, Mary Williamson.....	Clifton Forge, Va.
Bowling, Emma Eulalia.....	Fredericksburg, Va.
Bowman, Lois.....	Evans Mills, N. Y.
Bowser, Betty Ann.....	Grosse Pointe, Mich.
Boyer, Betty Jane.....	Tarpon Springs, Fla.
Boyer, Miriam Rebecca.....	Woodstock, Va.
Brady, Alice Veronica.....	Victor, N. Y.
Brame, Mary Elizabeth.....	Chase City, Va.
Bramer, Jeanne Elizabeth.....	Sheffield, Penna.
Branch, Jacquelyn.....	Raleigh, N. C.
Branch, Sara Elizabeth.....	De Witt, Va.
Brandon, Gertrude H.....	Wilson, Va.
Bray, Lula Adams.....	Nathalie, Va.
Bray, Virginia Byrd.....	South Norfolk, Va.
Breedon, Thelma Rose.....	Manassas, Va.
Brent, Anne Hathaway.....	Roseland, Va.
Brent, Dorothy Louise.....	Norfolk, Va.
Brewer, Mary Macallum.....	Fredericksburg, Va.
Briggs, Sarah Morell.....	Locust Dale, Va.
Bristow, Blanche Christian.....	Richmond, Va.
Britt, Jane Carolyn.....	Richmond, Va.
Britton, Margaret Alice.....	Charlottesville, Va.
Broaddus, Mary Jane.....	Rappahannock Academy, Va.
Brock, Georgiana Mary.....	Fredericksburg, Va.
Brockwell, Helen Juanita.....	Norfolk, Va.
Brockwell, Lottie Ercelle.....	Petersburg, Va.
Brooker, Nancy Michaux.....	Richmond, Va.
Brookfield, Dorothy Elsa.....	Richmond, Va.
Brooks, Catherine Anne.....	Bowling Green, Va.
Brooks, Frances Marye.....	Newport News, Va.
Brooks, Lucile Hansford.....	Fredericksburg, Va.
Brooks, Rose Helen.....	Appalachia, Va.
Brower, Grace Elizabeth.....	Chatsworth, N. J.
Brown, Elizabeth Caldwell.....	Fredericksburg, Va.
Brown, Marjorie Eileen.....	South Braintree, Mass.
Brown, Mary Leola.....	Churchville, Va.
Brown, Pauline.....	Carson, Va.
Brown, Virginia Maude.....	Shelby, N. C.
Brownfield, Mary A.....	Demossville, Ky.
Bruce, Dorothy Elizabeth.....	Salem, Va.
Bruce, Marion McLean.....	Blacksburg, Va.
Bruch, Martha Jean.....	Roanoke, Va.
Brugh, Sarah B.....	Arlington, Va.
Brumback, Evelyn June.....	Arlington, Va.
Bryant, Barbara Virginia.....	Lynnhaven, Va.
Bubbenzer, Gretchen Margaret.....	Bunkie, La.
Buck, Gertrude Pogue.....	Rising Sun, Md.
Buck, Lillian Sue.....	Castlewood, Va.
Buckingham, S. Rebecca.....	Middletown, Del.
Burgess, Marion Marjorie.....	Norfolk, Va.
Burgess, Mary Alston.....	Petersburg, Va.
Burke, Magretta Belle.....	Front Royal, Va.
Burks, Evelyn Kathleen.....	Hampton, Va.

Burnett, Mary Elizabeth.....	Hopewell, Va.
Burnett, Virginia Eleanor.....	Roanoke, Va.
Burnette, Emaline.....	Leesville, Va.
Burnette, Glade De Voe.....	Roanoke, Va.
Burnley, Betty.....	University, Va.
Burrman, Dorothee Marie.....	Fredericksburg, Va.
Burroughs, Margaret Wilson.....	Upper Marlboro, Md.
Burroughs, Marion Grey.....	Bavon, Va.
Burruss, Dorothy Moore.....	Jarratt, Va.
Burton, Helen Swanger.....	Onley, Va.
Butler, Harriet Jean.....	Cambridge, N. Y.
Butterworth, Ivan.....	DeWitt, Va.
Cain, Esther Cecelia.....	Alexandria, Va.
Caldwell, Ellen.....	Aldie, Va.
Calhoun, Mildred Ann.....	Deerfield, Va.
Callan, Elizabeth Anne.....	Portsmouth, Va.
Capen, Ruth Earnly.....	West Orange, N. J.
Carey, Lena H.....	Arlington, Va.
Carey, Mary L.....	Arlington, Va.
Carlson, Catherine Ingrid.....	Norfolk, Va.
Carmines, Mary Eudora.....	Messick, Va.
Carpenter, Juanita Selden.....	Luray, Va.
Carpenter, Margaret Elizabeth.....	Mitchells, Va.
Carpenter, Miriam.....	Newport News, Va.
Carpenter, Virginia Creel.....	Unionville, Va.
Carson, Mary Elizabeth.....	Pulaski, Va.
Carter, Ann.....	Paris, Ill.
Carter, Doris Levenia.....	Rainelle, W. Va.
Carter, Elizabeth Ann.....	East Falls Church, Va.
Carter, Elizabeth James.....	Gate City, Va.
Carter, Helen Ford.....	Gate City, Va.
Carter, Juanita Medford.....	Roanoke, Va.
Carter, Kathryn Norma.....	Bedford, Va.
Cartwright, Celia Lucille.....	Norfolk, Va.
Cartwright, Viola Della.....	Norfolk, Va.
Cartwright, Virginia Gordon.....	King George, Va.
Case, Molly.....	Avon, N. J.
Caskie, Jaquelin Lee.....	Charlottesville, Va.
Cassidy, Margaret Newman.....	Front Royal, Va.
Catafygiotu, Eva Vasiliki.....	Fredericksburg, Va.
Caverlee, Mary Eloise.....	Fredericksburg, Va.
Cecil, Frances Willis.....	Tazewell, Va.
Chamberlain, Louise.....	Salt Lake City, Utah
Chandler, Ruth.....	Virgilina, Va.
Chandler, Sara Ann.....	Onancock, Va.
Chapman, M. Virginia.....	Norwich, Conn.
Chapman, Mildred McNeill.....	Hamlet, N. C.
Cheshire, Ruth Vivian.....	Oyster Bay, N. Y.
Chestnutt, Virginia Claire.....	Washington, D. C.
Christensen, Andrew John.....	Church Road, Va.
Christensen, Helen Hubbard.....	Northville, Mich.
Claggett, Alice June.....	Fredericksburg, Va.
Clapp, Marjorie May.....	Alexandria, Va.
Clark, Margaret Watson.....	Abingdon, Va.
Clark, Marjorie Nadine.....	Stanleytown, Va.
Clark, Ruth Francis.....	Petersburg, Va.
Clarke, Eugenia.....	Savannah, Ga.
Clarke, Hilda Mae.....	Nasons, Va.
Cleek, Malcena Catherine.....	Staunton, Va.

Clemens, Marjorie.....	Overbrook, Penna.
Clopton, Elizabeth Morris.....	Clopton, Va.
Cloud, Mary Frances.....	Avon Park, Fla.
Cluverious, Grace.....	Tappahannock, Va.
Coates, Laura Beatrice.....	Horners, Va.
Coates, Virginia Dare.....	Culpeper, Va.
Cobb, Dorothy Alleyn.....	Hopewell, Va.
Cobb, Genevieve.....	Cape Charles, Va.
Coddington, Dorothy Jane.....	Biglerville, Penna.
Coddington, Lillian Bessie.....	Norfolk, Va.
Cole, Renee.....	Stanardsville, Va.
Coleman, Doris Ann.....	Glen Rock, Penna.
Coleman, Elizabeth N.....	Washington, D. C.
Coleman, Elizabeth Tackett.....	Brandy, Va.
Coles, Geraldine Stuart.....	Ophelia, Va.
Collins, Nell.....	New Rochelle, N. Y.
Conlon, Laura Josephine.....	Silver Spring, Md.
Connelly, Mary Virginia.....	Gladys, Va.
Connors, Jeane Leila.....	Roselle Park, N. J.
Conover, Ruth Helen.....	South River, N. J.
Cook, Nathalie Elizabeth.....	North Fork, W. Va.
Cook, Sally Ann.....	North Fork, W. Va.
Cooke, Alice Elizabeth.....	Massaponax, Va.
Cooke, Robert Leslie.....	Massaponax, Va.
Cooke, Sarah Elizabeth.....	York, Penna.
Cooley, Virginia May.....	Washington, D. C.
Cooper, Jeanette.....	Hampton, Va.
Cooper, Leta.....	Opelika, Ala.
Cope, Mary L.....	San Juan, Puerto Rico
Copeland, Jackie Mae.....	Smithfield, Va.
Copenhaver, H. Louise.....	Arlington, Va.
Cornett, Esther Louise.....	Marion, Va.
Cornett, Pauline Lottie.....	Elk Creek, Va.
Cornwell, Elsie Mae.....	Lancaster, Va.
Cornwell, Sarah Jane.....	Smithfield, Va.
Cosby, Hope Massie.....	Arlington, Va.
Coulbourn, Ruth Arcelle.....	Hartfield, Va.
Cousins, Ruth Rebecca.....	Wellville, Va.
Coward, Olivia Virginia.....	McBee, S. C.
Cowles, Annabel Lee.....	Toano, Va.
Cowles, Mary Lola.....	Toano, Va.
Cox, Elizabeth Hastie.....	Somerville, Va.
Cox, Frances.....	Washington, D. C.
Cox, Marie Alvernnon.....	Midland, Va.
Cox, Martha Elizabeth.....	Franklin, Va.
Cox, Mary.....	Highland Springs, Va.
Cox, Mayme Lake.....	Somerville, Va.
Crafton, Augusta Carol.....	Orange, Va.
Crafton, Dorothy Warren.....	Orange, Va.
Craun, Forest.....	Orange, Va.
Crawford, Julia E.....	West Point, N. Y.
Creagh, Anne Badger.....	Pollocksville, N. C.
Creasy, Juanita.....	Hampton, Va.
Crews, Dorothy Carolyn.....	Redlawn, Va.
Crews, Margaret Elizabeth.....	Palm Beach, Fla.
Crigler, Mary Miller.....	Rixeyville, Va.
Crist, Helen Bennie.....	Lahore, Va.
Crowder, Janie Lee.....	Blackstone, Va.
Crush, Thelma Murlene.....	Oriskany, Va.
Cummings, Marabeth Ann.....	Stuttgart, Ark.

Cureton, Mary Grace.....	Greenville, S. C.
Curry, Ruth Paul.....	Elmer, N. J.
Cutchin, M. Lucille.....	Washington, N. C.
Dalrymple, Kathryn.....	Pittstown, N. J.
Damer, Grace.....	Arlington, Va.
Danby, Marie Elizabeth.....	Cumberland, Va.
Daniel, Mary Lou.....	Jamaica, Va.
Daniel, Ruth Ferol.....	Shelby, Va.
Davenport, Mary Lawrence.....	Pactolus, N. C.
Davies, Anne.....	Arlington, Va.
Davies, Elizabeth Fay.....	Waynesboro, Va.
Davis, Elsie Tune.....	Paces, Va.
Davis, Grace A.....	Frankford, Del.
Davis, Marion Flowers.....	Kilmarnock, Va.
Davis, Rose Gertrude.....	South Norfolk, Va.
Davis, Viola I.....	Caret, Va.
Davis, Virginia Marie.....	Norfolk, Va.
Davis, Wilma Ferebee.....	Norfolk, Va.
Dawson, Barbara.....	Hilton Village, Va.
Dawson, Gwendoline Julia.....	Fortress Monroe, Va.
Day, Dorothy Crenshaw.....	Newport News, Va.
Day, Jane.....	Buena Vista, Va.
DeCoss, Anne Pauline.....	Alexandria, Va.
DeCoss, Jean Lee.....	Warrenton, Va.
DeHart, Dorothy Virginia.....	Lynchburg, Va.
Delaney, Jean Elinor.....	Roanoke, Va.
DeMott, June.....	Millington, N. J.
DeNegri, Anna Theresa.....	Norfolk, Va.
Denny, Elizabeth Marshall.....	White Post, Va.
DèPass, Barbara Ann.....	San Juan, Puerto Rico
Dettor, Lucille.....	Charlottesville, Va.
Dickinson, Elizabeth Randolph.....	Loretto, Va.
Dickinson, Isabel Herndon.....	Fredericksburg, Va.
Dickinson, Lucy Trotter.....	Mobile, Ala.
Dickinson, Norma Lee.....	Chancellor, Va.
Dickinson, Virginia Thomas.....	Chancellor, Va.
Dietz, Marie J.....	Matawan, N. J.
Dinan, Elaine Marie.....	Telluride, Colo.
Dinges, Elizabeth Ruffner.....	Arlington, Va.
Dixon, Mary Bland.....	Mathews, Va.
Dixon, Sarah Vyvian.....	Norfolk, Va.
Dobbins, Bess Elmira.....	Charlotte C. H., Va.
Dodd, Sarah Dillon.....	Columbus, Ohio
Dodson, Nellie Dean.....	Avalon, Va.
Donaldson, Mildred Elizabeth.....	Alexandria, Va.
Donnelly, Jane Elizabeth.....	Charlottesville, Va.
Donovan, Eleanor Cecelia.....	New Rochelle, N. Y.
Dougherty, Virginia Dare.....	Appalachia, Va.
Dove, Winifrede Lorraine.....	Lorton, Va.
Downer, Bessie Jean.....	Gordonsville, Va.
Doyle, John Robert.....	McKenney, Va.
Dozier, Ruth Lynn.....	Alamosa, Colo.
Drake, Lucia Slade.....	Griffin, Ga.
Dratch, Leona E.....	New Bedford, Mass.
Drew, Varrell.....	Swarthmore, Penna.
Driver, Lottie Elizabeth.....	Newport News, Va.
Drotar, Dorothy Emma.....	Springdale, Conn.
Drumwright, Dorothy.....	Fork Union, Va.
Dryden, Mary Mathilde.....	Vineland, N. J.

Ducker, Carolyn A.....	Arlington, Va.
Dudley, Marjorie Aileen.....	Lynchburg, Va.
Dudley, Margaret.....	Back Bay, Va.
Duff, Ruth Christine.....	Peekskill, N. Y.
Dugger, Clara Louise.....	Denbigh, Va.
Dugger, Frances Elizabeth.....	Denbigh, Va.
Dunn, Elsie Harris.....	Yale, Va.
Dunston, Edith Marie.....	Gloucester Point, Va.
DuPre, Frances Elizabeth.....	Chevy Chase, Md.
Durham, Alice Allen.....	Howerton, Va.
Dutrow, Gladys VanPelt.....	Front Royal, Va.
Dye, L. Virginia.....	Arlington, Va.
Eanes, Frances Elizabeth.....	Richmond, Va.
Early, Margaret Cameron.....	Bealeton, Va.
Early, Mary Louise.....	Ivanhoe, Va.
Earnshaw, Marjorie Frances.....	Brandywine, Md.
East, Eva Beaufort.....	Alta Vista, Va.
Eaton, Barbour S.....	Arlington, Va.
Eaton, Dorothy.....	Bordertown, N. J.
Eberman, Doris Ruth.....	Swedesboro, N. J.
Echols, Sue McGuffin.....	New Hope, Va.
Edge, Blanche Jacob.....	Richmond, Va.
Edmisten, Marguerite Mary.....	Topeka, Kan.
Edmond, Courtney Davis.....	Millboro Springs, Va.
Edmondson, Geraldine.....	Portsmouth, Va.
Edwards, Ruth.....	Irvington, Va.
Edwards, Sallie Mae.....	Newport News, Va.
Eisenman, Sophia.....	Newport News, Va.
Ellett, Lavinia Fields.....	Greensboro, N. C.
Ellis, Caroline.....	Orange, Va.
Ellis, Elsie B.....	Arlington, Va.
Ellis, Grace.....	Savedge, Va.
Elmore, Margaret Stewart.....	Lawrenceville, Va.
Elmore, Thelma J.....	Heathsville, Va.
Embrey, Eliza Evans.....	Fredericksburg, Va.
Emerick, Margaret.....	Leesburg, Va.
England, Frances.....	Pittsburgh, Penna.
Eskridge, Mary Currin.....	Pulaski, Va.
Estes, Mary Frances.....	Roanoke, Va.
Eutsler, Mary Newman.....	Orange, Va.
Evans, Elizabeth Yancey.....	Lynchburg, Va.
Evans, Margaret Jane.....	Johnstown, Penna.
Everett, Elva Lloyd.....	North Emporia, Va.
Everhart, Kathryn.....	Laurel, Md.
Eversole, Eleanor Catherine.....	Roanoke, Va.
Everton, Edna Priscilla.....	Cradock, Portsmouth, Va.
Ewell, Lucy Byrd.....	Bruington, Va.
Ewing, Ellen Josephine.....	Newport News, Va.
Farrar, Margaret Elizabeth.....	Burkeville, Va.
Farris, Mary Ann.....	Lawrenceburg, Ky.
Faulconer, Carol Dent.....	Orange, Va.
Faulconer, Elizabeth.....	Gordonsville, Va.
Featherston, Mary Frances.....	Fredericksburg, Va.
Felts, Dorothy Dunn.....	Sebrell, Va.
Fenno, Louise E.....	Machias, Maine
Fentress, Doris Eloise.....	Norfolk, Va.
Ferguson, Elizabeth Ann.....	Fredericksburg, Va.
Ferguson, Jacqueline.....	Andover, Mass.

Ferguson, Virginia.....	Richmond, Va.
Field, Jeanette.....	Sanford, Maine
Finnerty, Mimi.....	Scottdale, Penna.
Firth, Lois.....	New Rochelle, N. Y.
Fischer, Dorothy Louise.....	Medford, Mass.
Fisher, Eugenia Ann.....	Roanoke, Va.
Fisher, Frances E.....	Quinton, Va.
Fisher, Nora Addison.....	Eastville, Va.
Fiske, Virginia Lee.....	Wilmette, Ill.
Fitting, Gladys E.....	Doylestown, Penna.
Fitzhugh, Lillian.....	Gordonsville, Va.
Fleet, Josephine Lee.....	Richmond, Va.
Fleet, Thelma L.....	Mathews, Va.
Fleming, Mildred.....	Norfolk, Va.
Fletcher, Juanita.....	Clintwood, Va.
Flippo, Richard Lee.....	Fredericksburg, Va.
Flippo, Ruth Virginia.....	Covington, Va.
Florence, Mary Evelyn.....	Charlottesville, Va.
Folden, Olyvee LaVerne.....	Fredericksburg, Va.
Forbes, Alice Washburn.....	Virginia Beach, Va.
Forbush, Madora Robertson.....	Fredericksburg, Va.
Ford, Hazel Belle.....	Richmond, Va.
Forrest, Sybil K.....	Newport News, Va.
Fortmann, Marguerite Ann.....	Pearl River, N. Y.
Foster, Jeanette.....	Arlington, Va.
Foster, Lelia W.....	Arlington, Va.
Foster, Pauline Chapman.....	Rocky Mount, Va.
Fountain, Eleanor Virginia.....	Norfolk, Va.
Fox, Grace Virginia.....	Hampton, Va.
Frack, Reba C.....	Arlington, Va.
Franklin, Beatrice Browne.....	Alexandria, Va.
Freeman, Addibel.....	Fredericksburg, Va.
Freeman, Julia.....	Holden, W. Va.
Frye, Ella Mae.....	Chilhowie, Va.
Fulmer, Helen Alberta.....	Savannah, Ga.
Fulton, Mildred Grace.....	Richmond, Va.
Fultz, Alma Woodrow.....	Butterworth, Va.
Gaines, Barbara Lucille.....	Yalesville, Conn.
Gallagher, Mary Elizabeth.....	Johnstown, Penna.
Gallahan, Rosemary Jane.....	Brandywine, Md.
Garden, Elizabeth Williamson.....	Upper Darby, Penna.
Garges, Barbara.....	New Rochelle, N. Y.
Garnett, Jane.....	Curdsville, Va.
Garnsey, Arline Gaye.....	Sanford, Maine
Garrett, Natalie Edwards.....	King William C. H., Va.
Garrett, Ruth Beatrice.....	Williamsburg, Va.
Garrette, Claudia.....	Richmond, Va.
Garrison, Marjory E.....	Clifton Forge, Va.
Garrison, Mildred F.....	Arlington, Va.
Gaulding, Florry.....	Moultrie, Ga.
Gay, Mary Georgie.....	Suffolk, Va.
Gayle, Agnes Virginia.....	Fredericksburg, Va.
George, Margaret Leslie.....	Lovettsville, Va.
Gibbs, Marion.....	Thornhill, Va.
Gibson, Martha Porter.....	Hallsboro, Va.
Gibson, Mary Elizabeth.....	Upperville, Va.
Giddings, Charlotte.....	Newport News, Va.
Giffen, E. Norella.....	Nellie, Ohio
Gillette, Shirley G.....	La Fargeville, N. Y.

Gilliam, Annie Jeffery.....	Prince George, Va.
Gillum, Frances Diana.....	Charlottesville, Va.
Gillum, Margaret Yancey.....	Charlottesville, Va.
Gilman, Margaret Amy.....	Hampton, Va.
Gilmer, Virginia Utah.....	Lebanon, Va.
Givler, Anne Mears.....	Norfolk, Va.
Glover, Sarah Jane.....	Lexington, Miss.
Godfrey, Nina Coralie.....	Alexandria, Va.
Godwin, Lily Margaret.....	Warren, Ark.
Goldspinner, Esther Selma.....	Portsmouth, Va.
Gonder, Ursula.....	Elizabeth, N. J.
Goode, Jean Irvine.....	Delaplane, Va.
Goodloe, Adine.....	Dayton, Va.
Goodman, Dorothy Evelyn.....	Norfolk, Va.
Goodman, Raynell.....	Hopewell, Va.
Goodrick, Wilda J.....	Arlington, Va.
Gordon, Anne Isabel.....	Fredericksburg, Va.
Gordon, Myrtle.....	Washington, D. C.
Gose, Eleanor Lorraine.....	Nickelsville, Va.
Gouldin, Martha.....	Milford, Va.
Gouldin, Mary.....	Milford, Va.
Gouldman, Alice Hart.....	Horners, Va.
Grab, Marian H.....	New Rochelle, N. Y.
Graeff, Meliscent Margaret.....	Arlington, Va.
Graf, Dorothy.....	Olmsted Falls, Ohio
Grahl, Johanna.....	Cobham, Va.
Grant, Catherine Fraser.....	Poughkeepsie, N. Y.
Grant, Jean Erskine.....	Culpeper, Va.
Gravett, Josephine Blair.....	Alton, Va.
Gray, Rhoda Louise.....	Lewistown, Penna.
Green, Lucy Marjorie.....	Fanwood, N. J.
Green, Shirley Aleta.....	Fanwood, N. J.
Greenstreet, Muriel June.....	Brooklyn Park, Md.
Gregory, Marguerite Hargroves.....	Roanoke, Va.
Gregory, Mary Seal.....	Chase City, Va.
Greif, Frances.....	Jefferson, Iowa
Gresham, Gertrude Katharine.....	Petersburg, Va.
Grigg, Addie Virginia.....	Purdy, Va.
Griggs, Evelyn Rebecca.....	Suffolk, Va.
Grizzard, Vernelle.....	Emporia, Va.
Groton, S. Hazel.....	Arlington, Va.
Guenther, Helen.....	Dayton, Ohio
Gum, Mary Elizabeth.....	Frankford, Del.
Guthrie, Lucilla Elliot.....	Martinsburg, W. Va.
Haddox, Jane Reid.....	Washington, D. C.
Haley, Kathryn Celine.....	Roanoke, Va.
Haley, Nancy Lee.....	Denver, Colo.
Hall, Charlotte Virginia.....	Lynchburg, Va.
Hall, Elizabeth Frances.....	Pulaski, Va.
Hall, Grace C.....	Arlington, Va.
Hall, Myrtis Genevieve.....	King and Queen C. H., Va.
Hallett, Jewel.....	Kiptopeke, Va.
Halliburton, Mary Elizabeth.....	Norfolk, Va.
Haney, Violet Ruth.....	Pueblo, Colo.
Hanks, Hattie P.....	Alexandria, Va.
Hansel, Kathryn Louise.....	Orlando, Fla.
Hansell, Olive Mae.....	New Albany, Penna.
Harker, Elizabeth Emma.....	Vineland, N. J.
Harner, Kathryn Elisabeth.....	Waynesboro, Va.

Harrington, Dorothy Isabel.....	Gilbertsville, N. Y.
Harris, Alma Rebecca.....	Fredericksburg, Va.
Harris, Dorothy Louise.....	Carson, Va.
Harris, Hazel Catherine.....	Newport News, Va.
Harris, Lucy Oliver.....	Stevensburg, Va.
Harris, Mary Louise.....	Orange, Va.
Harris, Ruth.....	Morton, Md.
Harris, Victoria.....	Orange, Va.
Harrison, Ella Laviece.....	Sharps, Va.
Harrison, Martha Elizabeth.....	Warfield, Va.
Hart, Lucille Shirley.....	Fredericksburg, Va.
Hashbarger, Helen C.....	Bristol, Va.
Hatcher, Jane Rebecca.....	Clifton Forge, Va.
Hatcher, Mary Porter.....	Orange, Va.
Haupt, Irene Mabel.....	Roxbury, Va.
Hawthorne, Jane Constance.....	Richmond, Va.
Hayes, Antoinette E.....	Sanford, Fla.
Hayes, Martha Anne.....	Fredericksburg, Va.
Haynie, Fannie Lee.....	Lively, Va.
Hazlett, Anne Taylor.....	Elmira Heights, N. Y.
Head, Mary Elliott.....	Penola, Va.
Heartwell, Elizabeth.....	McKenney, Va.
Hedrick, Mary Bess.....	Verdon, Va.
Heidinger, Virginia Ann.....	Algonquin, Ill.
Heimer, Lois Ann.....	Norfolk, Va.
Heins, Flora E.....	Arlington, Va.
Heizman, Irene Gertrude.....	N. Wildwood, N. J.
Henderson, Virginia D.....	Richmond, Va.
Henninger, Catherine Irene.....	Pine Grove, Penna.
Herbert, Marion Evelyn.....	Norfolk, Va.
Herndon, Kendrick Bourne.....	Fredericksburg, Va.
Herr, Nancy Mason.....	Charlottesville, Va.
Herring, Evelyn Virginia.....	Woodbridge, Va.
Heuser, Lucy Lammers.....	Wytheville, Va.
Heyl, Helen Frances.....	Guatemala, Central America
Hickman, Eleanor Patricia.....	Washington, D. C.
Hicks, Betty.....	Arlington, Va.
Hiehle, Mary Frances.....	Washington, D. C.
Higginson, Hylda C.....	Charlottesville, Va.
Hill, Alice Almeda.....	Clifton Forge, Va.
Hill, Ida Trotman.....	Windsor, Va.
Hill, Nancy Waters.....	Baltimore, Md.
Hilliard, Rose Lee.....	Richmond, Va.
Hillman, Ruth L.....	Coeburn, Va.
Himmelberger, Ruth Mae.....	Womelsdorf, Penna.
Hine, Ethel Irene.....	Salem, Ohio
Hinkelman, Dorothy.....	Elmira, N. Y.
Hodge, Elizabeth Jean.....	Geneva, N. Y.
Hodges, Alice Clair.....	Apalachicola, Fla.
Hodges, Charlotte Lee.....	Sutherlin, Va.
Hodges, Hilda Emory.....	Sutherlin, Va.
Hodnett, Annette.....	Chatham, Va.
Hoffman, Elizabeth Anne.....	Asbury Park, N. J.
Holbrook, Betty.....	Newark, N. J.
Holcomb, Margie Nell.....	Gainesville, Ga.
Holden, Donald Claiborne.....	Petersburg, Va.
Holdren, Janie Elizabeth.....	Bedford, Va.
Holloway, Emma Janette.....	Moss Neck, Va.
Holloway, Mary Jeane.....	Dumfries, Va.
Holman, Laura Darlington.....	Disputanta, Va.

Holmes, Ruth Rhett.....	Wilmington, N. C.
Holthausen, Gladys.....	Sayreville, N. J.
Hooker, Lena Ruth.....	Nokesville, Va.
Hoops, Lois Wayne.....	Bluefield, W. Va.
Hopkins, Lois Lynne.....	Malden, Mass.
Horner, Marjorie R.....	Arlington, Va.
Hornsby, Mary Nancy.....	Newberry, S. C.
Horovin, May Louise.....	Manning, S. C.
Horton, Jean.....	Winter Haven, Fla.
Horwitz, Helen.....	Elmira, N. Y.
Hosley, Mabel B.....	Washington, D. C.
Howell, Cynthia Carolyn.....	West Orange, N. J.
Howell, Evelyne Williams.....	Franklin, Va.
Howerton, Alise Ruth.....	Clarksville, Va.
Hubbard, Edith Allen.....	Roanoke, Va.
Hudson, Elsie Winifred.....	Griffinsburg, Va.
Hudson, Mary Evelyn.....	Bishop, Md.
Hudson, Mrs. W. R.....	Tappahannock, Va.
Hudson, Myra Farmer.....	Alexandria, Va.
Hughes, Ann Hart.....	South Norfolk, Va.
Hughes, Dorothea D.....	Roanoke, Va.
Hull, Jean Moncure.....	Richmond, Va.
Hundley, Kathleen Sneade.....	Rawlings, Va.
Hutt, Nora Smith.....	Lyells, Va.
Hutton, Jennie Preston.....	Abingdon, Va.
Hyde, Helen Margaret.....	Walnut, N. C.
Hyland, Mary Naudain.....	Galena, Md.
Hynson, Kathryn Lucile.....	Bunkie, La.
Inskeep, Josephine Boswell.....	Roaring Gap, N. C.
Ivery, Jean Adair.....	Narrows, Va.
Jackson, Nell W.....	Baskerville, Va.
Jackson, Stella Lorraine.....	Deltaville, Va.
James, Lucy Elizabeth.....	Unionville, Va.
James, Marjorie Lee.....	Newport News, Va.
James, Rhea Louise.....	Onancock, Va.
Jamison, Katherine Fleming.....	Fredericksburg, Va.
Jamison, Pauline.....	Abingdon, Va.
Jarrette, Mary Elizabeth.....	West Reading, Penna.
Jeffreys, Mary.....	South Hill, Va.
Jenkins, Martha Price.....	Rocky Mount, N. C.
Jennings, Marguerite.....	Waverly, Va.
Jervy, Evelyn Byrd.....	Fine Creek Mills, Va.
Johnson, Annie Lee.....	Blackstone, Va.
Johnson, Betty Jane.....	Washington, D. C.
Johnson, Doris Virginia.....	Norfolk, Va.
Johnson, Laura Jeanne.....	Clifton Forge, Va.
Johnson, Margaret E.....	Nathalie, Va.
Johnson, Marguerite.....	Chancellor, Va.
Johnson, Marjorie Ruth.....	South Norfolk, Va.
Johnson, Mattie Helen.....	Osaka, Va.
Johnson, Rosalie Jane.....	Narrows, Va.
Johnson, Rubie Lee.....	Stafford, Va.
Johnson, Susan Virginia.....	Birmingham, Ala.
Jones, Aminee Woods.....	Salem, Va.
Jones, Hilda.....	Martinsville, Va.
Jones, Louise Corron.....	Fredericksburg, Va.
Jones, Margaret Ann.....	Alexandria, Va.
Jones, Margery Moore.....	Urbanna, Va.

Jones, Marian Cecelia.....	Arlington, Va.
Jones, Virginia Bennett.....	Gettysburg, Penna.
Jordan, Carol.....	Washington, D. C.
Jordan, Medora Jane.....	Washington, D. C.
Joseph, Gladys R.....	Harrisonburg, Va.
Karsten, Grace Piercy.....	Fredericksburg, Va.
Kean, Alice K.....	Louisa, Va.
Keesling, Preston.....	Washington, D. C.
Keeter, Lola Lee.....	South Norfolk, Va.
Keister, Frances Elizabeth.....	Strasburg, Va.
Keith, Lee Wingate.....	Riverside, Cal.
Kelsey, Katherine Frances.....	Newport News, Va.
Kent, Mary Overton.....	Clifton Forge, Va.
Kerby, Evalyn Lucille.....	Clifton Forge, Va.
Kerr, Doris V.....	Millersburg, Penna.
Kerse, Nancy L.....	Richmond, Va.
Kesterson, Lois.....	Ewing, Va.
Key, Katie Nell.....	Bedford, Va.
Key, Virginia.....	Bedford, Va.
Kiger, Caroline.....	Cedar Hill, Tenn.
Kikes, Helen.....	New Rochelle, N. Y.
Kilduff, Alice V.....	Arlington, Va.
Kilduff, Mary Lee.....	Burgess Store, Va.
Kilian, Margaret Elizabeth.....	Fredericksburg, Va.
Kinsman, Elizabeth Anne.....	Chevy Chase, Md.
Kinzie, Dorothy Layman.....	Troutville, Va.
Kirkpatrick, Sophia Adeline.....	Kents Store, Va.
Kittrell, Mildred Bonnor.....	Norfolk, Va.
Klein, Frances.....	Easton, Md.
Knight, Katherine J.....	Stafford, Va.
Knighton, Eloise.....	Locust Grove, Va.
Knopf, Mabelle June.....	E. Falls Church, Va.
Ladd, Billie Elizabeth.....	Hampton, Va.
Lambert, Dorothy Mae.....	Newport News, Va.
Lambert, Elizabeth Dice.....	Harrisonburg, Va.
Land, Annie Florence.....	South Hill, Va.
Landram, Mary Etta.....	Richmond, Va.
Lane, Thelma Berniece.....	Big Stone Gap, Va.
Lasley, Evelyn Virginia.....	University, Va.
Lassetter, Juanita.....	Norfolk, Va.
Lau, Leslye.....	New Rochelle, N. Y.
Laws, Arabelle Cowne.....	Catlett, Va.
Lawson, Caroline Anne.....	Hampton, Va.
Lawson, Mary Irella.....	Messick, Va.
Lawson, Rosalie Jenneil.....	Messick, Va.
Lawton, Winifred Martha.....	Morristown, N. J.
Layman, Mabel Berenice.....	Perkinsville, Va.
Lazenby, Frances.....	Bedford, Va.
Leacock, Rebecca Frances.....	Fredericksburg, Va.
Leap, Marjorie Mabel.....	Penn's Grove, N. J.
Leatherbee, Jane.....	New London, Conn.
Leavell, Madeline.....	Arlington, Va.
Leavitt, Winifred G.....	Houlton, Me.
Lednum, Mary Gladys.....	Easton, Md.
Lee, Dorothy Isabell.....	Salem, Va.
Lee, Erma L.....	Four Oaks, N. C.
Lee, Sadie.....	Four Oaks, N. C.
Leigh, Hazel Iris.....	Norfolk, Va.

Lenderman, Winifred.....	Florence, N. J.
Lewis, Dorothea A.....	Jerseyville, Ill.
Lewis, Thelma.....	Arlington, Va.
Lewis, Virginia D.....	Warren, Ohio
Lewis, Virginia Elizabeth.....	Culpeper, Va.
Lilley, Helen M.....	Towanda, Penna.
Linger, Virginia L.....	Arlington, Va.
Linthicum, Mrs. R. A.....	Fredericksburg, Va.
Litton, Nancy Cherry.....	Norton, Va.
Livermon, Faie.....	Portsmouth, Va.
Lloyd, Martha Anne.....	Pottstown, Penna.
Locke, Elizabeth Virginia.....	Richmond, Va.
Loehr, Lois.....	Richmond, Va.
Lonergan, Louise Hatcher.....	Orange, Va.
Loper, Anne.....	Cradock, Portsmouth, Va.
Lorincz, R. Irene.....	New Brunswick, N. J.
Lucas, Mary Louise.....	Blacksburg, Va.
Ludwick, Virginia.....	Newport News, Va.
Lushbaugh, Doris Virginia.....	Clifton Forge, Va.
Lyon, Roberta June.....	Dexter, Mich.
MacCormack, Victoria Elizabeth.....	West Medford, Mass.
MacPherson, Mildred.....	Bridgeton, N. J.
McBroom, Mary Louise.....	Roanoke, Va.
McCaffrey, Jean Suzanne.....	Phoebus, Va.
McCaffrey, Mary Jane.....	Roanoke, Va.
McCalley, Caroline Elizabeth.....	Fredericksburg, Va.
McCalley, Frances Ellis.....	Fredericksburg, Va.
McCorkindale, Jane.....	Roanoke, Va.
McCormick, Jean.....	Johnson City, Tenn.
McCormick, Myra Aelise.....	Lexington, Va.
McCoy, Margaret Lyle.....	Lexington, Va.
McCulloch, Margaret Virginia.....	Buchanan, Va.
McDaniel, Ada Byron.....	University, Va.
McDonald, Catherine Marie.....	Portsmouth, Va.
McDonough, Elva Louise.....	Frenchtown, N. J.
McGavock, Elise Claiborne.....	South Hill, Va.
McGee, Maria Louise.....	Fredericksburg, Va.
McGee, Shirley Ann.....	Fredericksburg, Va.
McGrady, Lillie Ann.....	Roanoke, Va.
McKenna, Helen.....	Lynchburg, Va.
McLamb, Geraldine.....	Roseboro, N. C.
McLamb, Reba Alda.....	Roseboro, N. C.
McMullan, Mary D.....	Clifton Forge, Va.
McNair, Katherine Sexton.....	Houston, Texas
McNicholas, Dorothy.....	Avon Park, Fla.
McPhail, Sallie.....	Lakeland, Fla.
Magill, Lenore Eileen.....	Springfield, Ill.
Mallory, Ruby Terrell.....	Buckner, Va.
Mangus, Concetta Barbara.....	Pompton Lakes, N. J.
Mann, Nancy Jane.....	Richmond, Va.
Manning, Mary Elizabeth.....	Arlington, Va.
Marcey, Audrey Dean.....	Arlington, Va.
Marshall, Margaret P.....	Washington, D. C.
Martin, Ann.....	Bedford, Va.
Martin, Dorothy L.....	Waterbury, Conn.
Martin, Jane E.....	Batavia, N. Y.
Martin, Janet I.....	Madison Heights, Va.
Martin, Jeannette Theresa.....	W. Falls Church, Va.
Martin, Martha Eunice.....	Stuart, Va.

Martin, Mary Drue.....	Lanexa, Va.
Martin, Mary Lee.....	Danville, Va.
Mason, Abbie F.....	Fredericksburg, Va.
Mason, Beulah Lowe.....	Keller, Va.
Massie, Maria.....	Massie's Mill, Va.
Mather, Elinor.....	Norfolk, Va.
Mather, Mary Elizabeth.....	Norfolk, Va.
Matthews, Janet.....	Charlottesville, Va.
Matthews, Kathryn Leigh.....	Manhasset, N. Y.
Matthews, Madge.....	Columbus, Ga.
Maul, Doris Marie.....	New Rochelle, N. Y.
Mavis, Betty Ruth.....	Auburn, Ind.
Mayes, Ellen Louise.....	Jarratt, Va.
Mayes, Helen Adelaide.....	Petersburg, Va.
Meads, Jeanne.....	Norfolk, Va.
Meek, Sara Katherine.....	Burke's Garden, Va.
Meek, Sarah.....	Warren, Ark.
Menache, Roslyn.....	Falmouth, Va.
Mergler, Alda Lorena.....	Altavista, Va.
Meyrowitz, Dorothy Olga.....	New Rochelle, N. Y.
Middleton, Elizabeth Helen.....	Salem, Va.
Milam, Mildred.....	Ringgold, Va.
Miles, Stella M.....	Roanoke, Va.
Millar, Jamie E.....	Rocky Mount, N. C.
Miller, Anne McKown.....	Martinsburg, W. Va.
Miller, Biddy.....	Laurens, S. C.
Miller, Doris A.....	Arlington, Va.
Miller, Helen Meibert.....	Kensington, Md.
Miller, Martha Ann.....	Anderson, Ind.
Miller, Mary Elizabeth.....	Elkton, Va.
Miller, Mary H.....	Ruckersville, Va.
Miller, Rebecca Eleanor.....	Clinton, Md.
Milliken, Muriel Marie.....	Stuttgart, Ark.
Mills, Iwana Nell.....	Elizabeth, W. Va.
Mims, Geraldine Emilyn.....	Sumter, S. C.
Minges, Martha V.....	Greenville, N. C.
Minor, Helen Werner.....	Fredericksburg, Va.
Minter, Margaret Caroline.....	Bruington, Va.
Mitchell, Etta Louise.....	Versailles, Ky.
Mitchell, Lois C.....	Monaskon, Va.
Mitchell, Norma Eva.....	Mangohick, Va.
Mitchelle, Catherine L.....	Bamberg, S. C.
Mittelmanier, Eva Barbara.....	Phoebus, Va.
Mizell, Jewell Alice.....	Folkston, Ga.
Moffitt, Mabel Etta.....	Smyrna, Del.
Moffitt, Ruth H.....	Smyrna, Del.
Monroe, Mary Louise.....	Portsmouth, Va.
Moore, Ada Eugenia.....	Ahoskie, N. C.
Moore, Betty Jean.....	Goshen, Va.
Moore, Carolyn Naomi.....	Portsmouth, Va.
Moore, Dorothy Adele.....	Dare, Va.
Moore, Elizabeth Harwell.....	Radcliffe, Va.
Moore, Hermine.....	Richmond, Va.
Moore, Hope J.....	Orange, Va.
Moore, Janet Louise.....	Poland, Ohio
Moore, Lottie Iris.....	Sutherlin, Va.
Moraes, Caryl Andrews de.....	New Rochelle, N. Y.
Moran, Nellie Mozelle.....	Bassett, Va.
Morea, Maxine Priscilla.....	East Aurora, N. Y.
Morgan, Charlotte Wilmath.....	Norfolk, Va.

Morgan, Virginia Mae.....	Portsmouth, Va.
Morgan, Weeta Proffit.....	Floyd, Va.
Morris, Mildred Sue.....	Rocky Mount, Va.
Morrison, Margaret Douglas.....	Blackstone, Va.
Morrison, Mildred Mae.....	Norfolk, Va.
Morrissett, Frances.....	Fredericksburg, Va.
Morrisette, Betty Larus.....	Midlothian, Va.
Moseley, Dora.....	La Crosse, Va.
Moseley, Frances Laura.....	White Plains, Va.
Moseley, Julia Trammell.....	Vinton, Va.
Moseley, Nancy Lee.....	Clifton Forge, Va.
Mosher, June.....	Pittsburgh, Penna.
Mosher, Louise Ernestine.....	Pittsburgh, Penna.
Mower, Helen.....	Newberry, S. C.
Moyer, Jacqueline A.....	North Branch, Mich.
Muirhead, Caroline Elizabeth.....	White Plains, N. Y.
Munden, Dorothy Mae.....	Blackstone, Va.
Munden, Margaret White.....	Norfolk, Va.
Murray, Martha C.....	Roanoke, Va.
Musick, Virginia Anne.....	Cleveland, Va.
Myers, Kathryn Virginia.....	Portsmouth, Va.
Naylor, Janet Elizabeth.....	Swift Run, Va.
Neate, Jean Louise.....	Langley Field, Va.
Nelson, Gordon Vernon.....	Champe, Va.
Nelson, Kathryn.....	Knox, Penna.
Nemeth, Helen Irene.....	Pittstown, N. J.
Nestor, Rosemary Louise.....	Plymouth, N. C.
Newby, Lillian Wanda.....	New York, N. Y.
Newcome, Kathryn Isabelle.....	Winchester, Va.
Newnom, Gertrude Ann.....	New Castle, Del.
Newton, Dorothy Ball.....	Roanoke, Va.
Nicholas, Mary Adner.....	Dabneys, Va.
Nock, Barbara Virginia.....	Wilmington, Del.
Nolan, Betty Louise.....	Balboa Heights, C. Z.
Noland, Lillian Hooks.....	Alexandria, Va.
Norwood, Shirlee.....	Newport News, Va.
Nutt, Katharine Ferris.....	Wakefield, Mass.
Obenchain, Edley.....	Roanoke, Va.
O'Brien, Doris Irene.....	Yonkers, N. Y.
O'Brien, Kathleen Mary.....	New York, N. Y.
Ogden, Frances.....	Knoxville, Tenn.
O'Quinn, Doris.....	Clearwater, Fla.
Orange, Anne Creighton.....	Holdcroft, Va.
Oronoz, Gilda E.....	San Sebastian, Puerto Rico
Osborne, Evelyn L.....	Blacksburg, Va.
Otis, Marion Frances.....	Geneva, N. Y.
Overley, Elnora Mary.....	Fredericksburg, Va.
Overman, Margaret Anne.....	Elizabeth City, N. C.
Owen, Armenia.....	St. Paul, Va.
Owen, Dorothy Duck.....	Ronceverte, W. Va.
Owen, Marjorie Louise.....	Wylliesburg, Va.
Owens, Elizabeth Constance.....	Kinsale, Va.
Pacifico, Kathryn.....	Shadyside, Ohio
Pafford, Ann.....	White River Junction, Vt.
Page, Lois Carolyn.....	Gallivant's Ferry, S. C.
Palmer, Anne R.....	Orange, Va.
Palmer, Lillian Arnette.....	McKenney, Va.
Pannill, Grace Christian.....	Winston, Va.

Pappandreou, Helen.....	Fredericksburg, Va.
Pappandreou, Joanna.....	Fredericksburg, Va.
Pappandreou, Mary.....	Fredericksburg, Va.
Parcell, Miriam Taylor.....	Fredericksburg, Va.
Parker, Anne Hargrove.....	Suffolk, Va.
Parker, Carolyn.....	Stony Creek, Va.
Parker, Grace Meade.....	N. Emporia, Va.
Parker, Mary Alice.....	Mt. Vernon, Ill.
Parks, Elaine Taylor.....	Onancock, Va.
Parlin, Elizabeth Erma.....	New Bedford, Mass.
Parrish, Alice Goode.....	Richmond, Va.
Patterson, Edith.....	Norfolk, Va.
Patterson, Janet Laird.....	Round Hill, Va.
Patterson, Mildred June.....	Norfolk, Va.
Patton, Mary.....	Roanoke, Va.
Paulette, Martha Louise.....	Smithfield, Va.
Paulson, Mildred E.....	Melrose, Mass.
Payne, Dorothy Marie.....	Onancock, Va.
Payne, Elinor Elizabeth.....	Craigsville, Va.
Payne, Martha Louise.....	Arlington, Va.
Pearce, Elizabeth.....	Hampton, Va.
Pearson, Janet Elizabeth.....	Arlington, Va.
Pearson, Margaret.....	Lattsburg, Va.
Peck, Bessie Griffith.....	Ottawa, Ill.
Pedrick, Elizabeth V.....	Pedricktown, N. J.
Peebles, Marguerite Pendleton.....	Norfolk, Va.
Peery, Janice.....	Tazewell, Va.
Pekich, Ann Naomi.....	Bridgeeton, N. J.
Pendleton, Frances Ann.....	New London, Conn.
Penn, Doris Elinore.....	Alexandria, Va.
Penny, Jeanetta Nash.....	Baltimore, Md.
Peoples, Josephine Haskins.....	Oxford, N. C.
Perlmutter, Dorothy.....	Jamaica, N. Y.
Perrin, Martha Ann.....	Rockford, Ill.
Perry, Elizabeth Crocker.....	W. Medford, Mass.
Persinger, Jeannetta.....	Sioux City, Iowa
Persons, Jeanne Sparkman.....	Norfolk, Va.
Peters, Helen Virginia.....	New Bedford, Mass.
Peterson, Bessie Swineford.....	Hopewell, Va.
Peterson, Marguerite E.....	Chincoteague, Va.
Petrucelli, Clelia.....	Meriden, Conn.
Phillips, Eleanor Louise.....	Lynchburg, Va.
Phillips, Eleanor Royce.....	Norfolk, Va.
Phillips, Nan West.....	Hampton, Va.
Phillis, Sally Louise.....	Hammonton, N. J.
Phipps, LaVelle.....	Waynesboro, Va.
Pierce, Dorothy E.....	New London, Conn.
Pierce, Kathryn E.....	Arlington, Va.
Pierson, Marjorie Mowbray.....	Fredericksburg, Va.
Pittman, Mary Lee.....	Kilmarnock, Va.
Plyler, Jean M.....	Camden, S. C.
Pope, Hollis Hemingway.....	San Juan, Puerto Rico
Porch, Margaret Ann.....	Vienna, Va.
Powell, Alberta Cicely.....	Chancellor, Va.
Powell, Mary Jane.....	Charlie Hope, Va.
Powell, Mildred Louise.....	Gordonsville, Va.
Powelson, Marion Frances.....	Brunswick, Ga.
Powers, Catherine F.....	Cambridge, N. Y.
Powers, Glennis.....	South Hill, Va.
Powers, Marguerite Osborn.....	Port Royal, Va.
Powlen, Marjorie V.....	Arlington, Va.

Preble, Grethel Zenaida.....	Wakefield, Mass.
Price, Eve S.....	Arlington, Va.
Pride, Charlotte Gresham.....	Norfolk, Va.
Pride, Mary Elizabeth.....	Norfolk, Va.
Pritchard, Eula Farie.....	Norfolk, Va.
Pritchett, Margaret Lee.....	Petersburg, Va.
Proffitt, Riley Eloise.....	Mineral, Va.
Prunier, Adele Mary.....	Quincy, Mass.
Purks, Walter Donovan.....	Fredericksburg, Va.
Purvis, Mary Elizabeth.....	Opp, Ala.
Putnam, Esther James.....	Winston, Va.
Qualls, Garnelle.....	Poplar Bluff, Mo.
Rady, Harriet Elizabeth.....	Richmond, Va.
Ragland, William Marvin.....	Fredericksburg, Va.
Ragsdale, Emeline Goode.....	Ford, Va.
Ragsdale, Virginia Inez.....	Ford, Va.
Ramsburg, Charlotte Anne.....	Berryville, Va.
Ramsey, Margaret.....	Phenix, Va.
Ramsey, Virginia Fitzgerald.....	Gretna, Va.
Rannels, Andrea Textor.....	Sussex, N. J.
Rawlings, Wilhelmina Covington.....	N. Emporia, Va.
Reade, Ercelle Bragg.....	Petersburg, Va.
Reasor, Wilma Josephine.....	Pennington Gap, Va.
Redwood, Jamie Elizabeth.....	Mobile, Ala.
Reed, Edna Peck.....	Seaview, Va.
Reed, Mary Elizabeth.....	Burkeville, Va.
Reed, Mary Helen.....	Richmond, Va.
Reel, Virginia Pauline.....	Pembroke, Va.
Reichle, Hazel Marie.....	Cradock, Portsmouth, Va.
Reid, Arlene W.....	Fredericksburg, Va.
Reid, Elizabeth.....	Norfolk, Va.
Repass, Mary Agnes.....	Richmond, Va.
Reynolds, Elva Shotwell.....	Unionville, Va.
Reynolds, Janie Lee.....	Danville, Va.
Reynolds, Melrose.....	Portsmouth, Va.
Rice, Barbara Lyman.....	Andover, Mass.
Rice, Rosemary Ida.....	Bristol, Va.
Richardson, Charlotte E.....	Westfield, N. Y.
Richardson, Geraldine.....	Cape Charles, Va.
Richardson, Mary Minor.....	Orange, Va.
Richmond, Loree.....	Big Stone Gap, Va.
Richmond, Mary J.....	Arlington, Va.
Ridgeway, Betty Anne.....	Blanchard, Iowa
Riner, Ella May.....	Orange, Va.
Ritchie, Ray Miller.....	Dinwiddie, Va.
Ritchey, Juanita Lois.....	New Milford, Ohio
Roane, Margaret Bell.....	Cash, Va.
Roberts, Beverly Parsons.....	Moormans River, Va.
Roberts, Frances Ruby.....	E. Falls Church, Va.
Roberts, Helen Roe.....	Sudlersville, Md.
Roberts, Henrietta Elizabeth.....	Norfolk, Va.
Roberts, Katherine Lorraine.....	Norfolk, Va.
Roberts, Mary Frances.....	Ridgeway, Va.
Robertson, Doris Virginia.....	Church Road, Va.
Robinson, Irene.....	Fairfax, Va.
Robinson, Suella Reynolds.....	Alexandria, Va.
Rocap, Jane Townshend.....	Plainfield, N. J.
Rockwell, Mildred Bennett.....	Norfolk, Va.
Rogers, Jeanne Caroline.....	Waverly, Va.

Rogers, Nellie.....	North Emporia, Va.
Rohland, Frances W.....	Arlington, Va.
Rohr, Grace L.....	Arlington, Va.
Rollins, Constance Virginia.....	Arlington, Va.
Rollins, Marguerite Sylvia.....	Rokeyby, Va.
Roop, Helen Dale.....	Snowville, Va.
Rosborough, Adelaide Margaret.....	Wilmington, N. C.
Rosebrooks, Laura E.....	Sutton, Mass.
Rowlett, Jeanne W.....	Richmond, Va.
Rucker, Catherine Ann.....	Vienna, Va.
Russell, Eleanor M.....	Wakefield, Mass.
Rust, Mildred Virginia.....	Appalachia, Va.
Ryan, Ethel M.....	Millbury, Mass.
Ryan, Marianne.....	Greenwood, Mass.
Sage, Patricia E.....	Waterbury, Conn.
Sager, Hilda Sibert.....	Woodstock, Va.
Sales, Dorothy Virginia.....	Nathalie, Va.
Sampson, Helen McLean.....	Burkeville, Va.
Sandford, Bernice F.....	Matawan, N. J.
Sandridge, Dorothy Duane.....	Charlottesville, Va.
Sawtelle, Janet M.....	Binghamton, N. Y.
Sawyer, Dorothy Frances.....	Norfolk, Va.
Scarlett, Ruth Lee.....	Martinsburg, W. Va.
Schaaff, Alberta Shaffer.....	Arlington, Va.
Schaeffer, Alma Earle.....	Clifton Forge, Va.
Schelhorn, Dorothy V.....	Alexandria, Va.
Schelhorn, Gladys Louise.....	Alexandria, Va.
Scheuer, Selma Myers.....	Front Royal, Va.
Schiel, Virginia L.....	Summit, Va.
Schlosser, Louise.....	Gordonsville, Va.
Schreiner, Audrey.....	Batavia, Ill.
Schuler, Margaret.....	Stafford, Va.
Schultz, Marian Johnston.....	Citronelle, Ala.
Schuster, Lucille.....	Midway, Penna.
Scott, Elizabeth Woodson.....	Franklin, Va.
Scott, Jean.....	Fredericksburg, Va.
Seaborn, Mary Ellen.....	Victoria, Va.
Seay, Lois Marie.....	Norfolk, Va.
Seay, Ruth Clair.....	Norfolk, Va.
Seiders, Marian Jane.....	Elizabethtown, Penna.
Selby, Lucy Elizabeth.....	Orange, Va.
Sellers, Nancy Jane.....	Wilson, N. C.
Sexton, Violet.....	Berkley, Va.
Seymour, Barbara Ann.....	Martinsville, Va.
Shackelford, Elizabeth Carvel.....	Phoebus, Va.
Shaddick, Mildred Bowen.....	Baltimore, Md.
Shaffer, Anne Elizabeth.....	Richmond, Va.
Shafto, Mary Virginia.....	Richmond, Va.
Shanklin, Alice Henrietta.....	Grottoes, Va.
Shattuck, June M.....	South Zanesville, Ohio
Sharp, Nannie.....	Hopewell, Va.
Shaul, Louise E.....	Arlington, Va.
Shaw, Dorothy Elise.....	Buffalo, N. Y.
Shaw, Harriet Harris.....	Springfield, Mass.
Sheaffer, Jean.....	Lititz, Penna.
Shepherd, Barbara L.....	Arlington, Va.
Shivar, Margie.....	Rembert, S. C.
Shugar, Marguerite.....	Larboro, N. C.
Sides, Mary Evans.....	Portsmouth, Va.
Sigsworth, Marcelon.....	Grosse Pointe, Mich.

Simmons, Betty L.....	Greenville, S. C.
Simon, Margaret Elizabeth.....	Tappahannock, Va.
Simpkins, Frances Eileen.....	Mt. Vernon, Ohio
Sims, Mabel Bracey.....	Bracey, Va.
Sinclair, Jane Emilie.....	Tabb, Va.
Sinclair, Margaret M.....	Hampton, Va.
Small, Eleanor Collins.....	Edenton, N. C.
Small, Janette Louise.....	Houlton, Maine
Smart, Ann Elvire.....	Shelby, N. C.
Smith, Ann Carolyn.....	Fredericksburg, Va.
Smith, Charlotte.....	Arlington, Va.
Smith, Dorothy Jeanne.....	Blanchester, Ohio
Smith, Emion Baughan.....	Hewlett, Va.
Smith, Frances Elizabeth.....	Arlington, Va.
Smith, Gail Cleo.....	Ashland, Va.
Smith, Gladys Mae.....	Buckner, Va.
Smith, Helen Katherine.....	Lake City, Fla.
Smith, Jane Grogan.....	Petersburg, Va.
Smith, Jane-Raye.....	Fort Belvoir, Va.
Smith, Janet Butler.....	Fredericksburg, Va.
Smith, Marjorie Floyd.....	Arlington, Va.
Smith, Margaret Lee.....	Fredericksburg, Va.
Smith, Mary E.....	Washington, D. C.
Smith, Mary Virginia.....	Castleton, Va.
Smith, Maude Rae.....	Covington, Va.
Smith, Virginia Adair.....	Covington, Va.
Smoot, Frank Wood.....	Alexandria, Va.
Snavely, Whilma.....	Sullivan, Ind.
Snellings, Audrey.....	Falmouth, Va.
Snellings, Lucille.....	Fredericksburg, Va.
Snellings, Mary Cecelia.....	Boydton, Va.
Snodgrass, Catherine Tyler.....	Charlottesville, Va.
Snow, Doris Jean.....	Erie, Penna.
Snow, Elizabeth May.....	Wilmington, N. C.
Sommers, Eleanor Walker.....	Somerset, Va.
Sonner, Navada Ellis.....	Front Royal, Va.
Spann, Margaret E.....	Bamberg, S. C.
Sparks, Fay Gretchen.....	Boone, Iowa
Sparks, Mary Elizabeth.....	London, Ky.
Spencer, Elizabeth Shirley.....	Warren, Ohio
Spinner, Judith Isabell.....	Petersburg, Va.
Spradlin, Ruth S.....	Roanoke, Va.
Stacy, Mildred J.....	Quantico, Va.
Stagg, Doris Whitley.....	Isle of Wight, Va.
Starke, Rosenelle Anne.....	Bristol, Va.
Starnell, Helen Louise.....	Richmond, Va.
Stawls, Louise Clara.....	South Boston, Va.
Steck, Mary Elizabeth.....	Fredericksburg, Va.
Steele, Bettie Louise.....	Asbury Park, N. J.
Steele, Patricia Alfreda.....	Denver, Colo.
Stephens, Mary Angeline.....	Charlotte, N. C.
Stephenson, Katherine.....	Franklin, Va.
Stephenson, Polly.....	Alexandria, Va.
Stevens, Leighton Elizabeth.....	Roanoke, Va.
Stewart, Agnes V.....	Unionville, Va.
Stewart, Mary Catherine.....	Unionville, Va.
Stewart, Ruth Anne.....	Norfolk, Va.
Stiff, Elizabeth Latane.....	Oak Grove, Va.
Stinnette, Edna Mae.....	Lynch Station, Va.
Stoakley, Sally Simpkins.....	Cheriton, Va.

Stockmar, Zerline Virginia.....	Richmond, Va.
Stoecker, Elizabeth A.....	Cozenovia, N. Y.
Stokes, Anne Williams.....	Blackstone, Va.
Stokes, Juanita Dana.....	Georgetown, S. C.
Stoll, June Elece.....	Kecaughton, Va.
Stone, Dorothy.....	Big Stone Gap, Va.
Stover, Madge.....	Washington, D. C.
Strader, Eloise C.....	Winchester, Va.
Stretchberry, Caroline.....	Winchester, Va.
Stubbs, Shirley Wells.....	Fortress Monroe, Va.
Stubee, Mary Ellen.....	Vineland, N. J.
Studebaker, Eleanor H.....	Arlington, Va.
Sullivan, Audrey Mae.....	Fredericksburg, Va.
Sullivan, Irene Lucille.....	Highland Springs, Va.
Summer, Mariel Mae.....	Nokesville, Va.
Surber, Josephine Jane.....	Norfolk, Va.
Sutherland, Blanche Vivian.....	Haysi, Va.
Sutherland, Frances Rebecca.....	Pen Hook, Va.
Sutton, Rose Louise.....	Pompton Lakes, N. J.
Sutton, Sadie Donegan.....	Newport News, Va.
Swann, Ida Grace.....	Winchester, Va.
Swartz, Charlene C.....	Arlington, Va.
Swoope, Martha McKenney.....	Roanoke, Va.
Sykes, Alice Louise.....	Waverly, Va.
Talley, Myrla.....	Rhoadesville, Va.
Tannehill, Sara Frances.....	Mt. Pleasant, Penna.
Tappin, Virginia.....	Waterbury, Conn.
Tarr, Sarah Annabell.....	Chincoteague, Va.
Tatum, Corinne Smith.....	Opelika, Ala.
Tavener, Martha.....	Clifton Forge, Va.
Taylor, Beverley Page.....	Hampton, Va.
Taylor, Elizabeth.....	Ruckersville, Va.
Taylor, Romola Rosina.....	Farmington, Conn.
Thomas, Alberta.....	Brandywine, Md.
Thomas, Eleanor Gray.....	Palmyra, Va.
Thomas, Jane Watkins.....	South Hill, Va.
Thomas, Mildred.....	Marrinsville, Va.
Thomas, Nelle Frances.....	Asheville, N. C.
Thompson, Jean McCray.....	Herndon, Va.
Thompson, Margaret Madeline.....	Oakton, Va.
Thompson, Mae Morrison.....	Vernon Hill, Va.
Thompson, Nan Chapman.....	Stevensburg, Va.
Thompson, Margie.....	Duty, Va.
Thompson, Phyllis.....	Roanoke, Va.
Thrasher, Dorothy Jane.....	Norfolk, Va.
Tigner, Margaret Amelia.....	Columbus, Ga.
Timberlake, Marion Edythe.....	Sweet Hall, Va.
Tinder, Julia Alice.....	Mine Run, Va.
Tinklepaugh, Ann Wallace.....	Alexandria, Va.
Titsink, Elizabeth K.....	Harriman, N. Y.
Tolar, Joan Frederica.....	Arlington, Va.
Toledo, Mary Reta.....	Richmond, Va.
Topp, Helen O.....	Pulaski, Tenn.
Traina, Madeline Marie.....	Hopewell, Va.
Travis, Marian Elizabeth.....	Cape Charles, Va.
Treakle, Mary P.....	Alexandria, Va.
Trenis, Janet Lettie.....	Nokesville, Va.
Trent, Anne Harrison.....	Dillwyn, Va.
Trimmier, Lucretia M.....	Spartanburg, S. C.
Trowbridge, Dorothy.....	Sheffield, Iowa

Tuberville, Alice A.....	Arlington, Va.
Tuck, Marguerite Estelle.....	Pembroke, Va.
Tuck, Otelia Rosella.....	Richmond, Va.
Tucker, Gladys Mae.....	Clifton Forge, Va.
Turner, Etta Missouri.....	Victoria, Va.
Turner, Lilian Ann.....	Blackstone, Va.
Turner, Nancy H.....	Lynnhaven, Va.
Turner, Thelma Bertha.....	King and Queen C. H., Va.
Twyford, Ethel.....	Onancock, Va.
Upshaw, Calista Andrews.....	Bagby, Va.
Vail, Barbara A.....	Norfolk, Va.
Valiska, Olga Ester.....	Disputanta, Va.
Van Pelt, Ruth Ann.....	Rehoboth Beach, Del.
Vass, Edna Earle.....	Richmond, Va.
Vass, Ruth Mildred.....	Richmond, Va.
Vaughan, Ruth Prentiss.....	Spartanburg, S. C.
Vaughan, Virginia Elizabeth.....	Roanoke, Va.
Vernon, Dorothy.....	Ashland, Ky.
Viverette, Sara Mae.....	Battleboro, N. C.
Vondra, Clara Helen.....	Gordonsville, Va.
Wachsmuth, Laura Reynolds.....	Brays, Va.
Waddell, Ella Sue.....	Big Stone Gap, Va.
Wakefield, Evelyn.....	Portsmouth, Va.
Walker, H. Phyllis.....	Naples, N. Y.
Walker, Jane Blake.....	Montross, Va.
Walker, Miriam Emily.....	Bedford, Va.
Walker, Nancy Ellis.....	Fredericksburg, Va.
Walker, Rena Maude.....	Gulf Hammock, Fla.
Walker, Sara Anne.....	Fredericksburg, Va.
Wallace, Regina.....	Boston, Mass.
Walling, Maude M.....	Arlington, Va.
Walter, Carrie.....	Orange, Va.
Warne, Jean.....	Matawan, N. J.
Warner, Elizabeth Hall.....	Warsaw, Va.
Warren, Edith Harrison.....	South Hill, Va.
Warren, Nellie Madeline.....	Middleburg, Va.
Washington, Elizabeth B.....	Crozet, Va.
Watkins, Emma Ruth.....	North Emporia, Va.
Watkins, Sarah Jane.....	Atlanta, Va.
Watson, Jean.....	Richmond, Va.
Waugh, Jayne.....	Culpeper, Va.
Waugh, Mary Louise.....	Pulaski, Va.
Weakley, Elizabeth Collyer.....	Madison Heights, Va.
Weaver, Marilyn.....	New Lebanon, Ohio
Weaver, Pamela Adele.....	Rice, Va.
Weisiger, Margaret Elizabeth.....	Richmond, Va.
Weiss, Leonora Caroline.....	Newport News, Va.
Weiss, Susanne Holladay.....	Newport News, Va.
Welsh, Mary Elizabeth.....	Salem, Va.
Wendell, June Casto.....	Big Stone Gap, Va.
Wenner, Alyce Miller.....	Lovettsville, Va.
Werth, Mary Elizabeth.....	Bluefield, W. Va.
West, Janice Ruth.....	Vineland, N. J.
Whaley, Julia R.....	White Stone, Va.
Whipple, Bernice Dean.....	Unionville, Conn.
Whitacre, Betty.....	Blanchester, Ohio
Whitaker, Mildred.....	Durham, N. C.
Whitbeck, Ruth Jane.....	Clark's Summit, Penna.
White, Emmie.....	McKenney, Va.

White, Mary Ellen.....	Northwest, Va.
Whitley, Jean Bowers.....	Windsor, Va.
Whitt, Mary Wyatt.....	Beulahville, Va.
Wholey, Arthur Gerard.....	Fredericksburg, Va.
Wieland, Betty Jane.....	Talbot, Md.
Wilbert, Pauline.....	Arlington, Va.
Wilcox, Mary LeVincy.....	Clearwater, Fla.
Wilcox, Mary Louise.....	Richmond, Va.
Wilhoite, Hazel DeShield.....	Wolfstown, Va.
Wilkie, Agnes Stuart.....	Newport News, Va.
Wilkie, Anne E.....	Atlanta, Ga.
Wilkins, Alice L.....	Arlington, Va.
Wilkins, Miona Therese.....	Charlottesville, Va.
Wilkinson, Laura Evelyn.....	Hillsville, Va.
Wilkinson, Lucy Mae.....	Dahlgren, Va.
Wilkinson, Margaret Meredith.....	La Crosse, Va.
Willett, Baron Dunton.....	Onancock, Va.
Williams, Betty Ann.....	Richmond, Va.
Williams, Claudia Mildred.....	Chapel Hill, N. C.
Williams, Frances Mary.....	Falmouth, Mass.
Williams, Evelyn Rose.....	Colonial Beach, Va.
Williams, Frances Louise.....	Richmond, Va.
Williams, Frances Mahood.....	N. Emporia, Va.
Williams, Lois Jewell.....	Fairmont, N. C.
Williams, Mary Clayton.....	Powhatan, Va.
Willis, Mary Pauline.....	Cape Charles, Va.
Willis, Nellie Ruth.....	Varnado, La.
Willoughby, Betty.....	Jonesville, Va.
Willson, Mildred Elizabeth.....	Hampton, Va.
Wilson, Elizabeth Waddell.....	Charlottesville, Va.
Wilson, Susan James.....	Clifton Forge, Va.
Wilt, Mary Elizabeth.....	Arlington, Va.
Wingo, Shirley Dale.....	Drakes Branch, Va.
Wiseman, Virginia.....	Rapidan, Va.
Witt, Estelle E.....	Alachua, Fla.
Wolf, Margaret Elizabeth.....	Scotland, Md.
Wolfe, Hester Anne.....	Adner, Va.
Wolfe, Margaret Rebecca.....	Adner, Va.
Wolfson, Lorraine.....	Brooklyn, N. Y.
Wood, Audrey Elizabeth.....	Hampton, Va.
Wood, Dorothy Hunter.....	Amissville, Va.
Wood, Margery Kathryn.....	Edenton, N. C.
Woodall, Edna.....	La Crosse, Va.
Woodburn, Charlotte Virginia.....	Dayton, Ohio
Woodburn, Evelyn Lee.....	Dayton, Ohio
Woodhouse, Elizabeth Wingate.....	Virginia Beach, Va.
Woodhouse, Georginia Chandler.....	Portsmouth, Va.
Woods, Mary Joan.....	Ellsworth, Maine
Woodward, Elisabeth Mitchell.....	Fredericksburg, Va.
Woodward, Susan.....	Rocky Hill, Conn.
Wootton, Byrd Winston.....	Burkeville, Va.
Wootten, Rebecca Ann.....	Burkeville, Va.
Wray, Hazel Frances.....	Richmond, Va.
Wright, Frances A.....	Bowling Green, Va.
Wright, Mary Virginia.....	Fredericksburg, Va.
Wyatt, Helen M.....	Washington, D. C.
Wygat, Kathryn.....	Bristol, Va.
Yeatts, Ila Dudley.....	Penhook, Va.
Young, Lou B.....	Orange, Va.
Young, Wahneta.....	Sussex, N. J.

REGISTER OF COLLEGE STUDENTS

SUMMER 1938

Adair, Agnes Parr.....	Lexington, Va.
Adair, Annie Elgin.....	Clifton Station, Va.
Adkins, Mary Emma.....	Chatham, Va.
Akers, Kathleen Elizabeth.....	Roanoke, Va.
Allport, Christine.....	Stevensburg, Va.
Anderson, Mae Boyd.....	Cheraw, S. C.
Anderson, Sadie Annetta.....	Hampton, Va.
Ardito, Mamie Kathryn.....	Vineland, N. J.
Ashbrook, Merian Eleanor.....	Richmond, Va.
Ashton, Nellie W.....	Tetotum, Va.
Baker, Janna Vee.....	Clintwood, Va.
Barthel, Dorothea W.....	Catonsville, Md.
Bauserman, Ruth Mae.....	Washington, D. C.
Beale, Effie Louise.....	Franklin, Va.
Beane, Grace Hinton.....	Miskimon, Va.
Beauchamp, William Franklin.....	Bishop, Md.
Beavers, Ethel Florence.....	Richmond, Va.
Bevard, Dorothy Lillian.....	Waverly, Va.
Billingsley, Joseph Addison, Jr.....	King George C. H., Va.
Black, Martha Leilah.....	Sumter, S. C.
Blake, Georgia Grover.....	Richmond, Va.
Blevins, Jessie Mae.....	Bassett, Va.
Bodwell, Mildred Elizabeth.....	West Hartford, Conn.
Booth, Lansdail Brent.....	Heathsville, Va.
Boston, Ida Leftwich.....	Gordonsville, Va.
Bowling, Eulalia.....	Fredericksburg, Va.
Bowman, Oleta.....	Wytheville, Va.
Bradley, Ethel V.....	St. Paul, Va.
Brewer, Clara Mitchell.....	Yale, Va.
Brent, Dorothy Louise.....	Norfolk, Va.
Brewer, Mary Macallum.....	Fredericksburg, Va.
Britt, Varina Pate.....	Franklin, Va.
Brizendine, Isla Catherine.....	Oceana, Va.
Broaddus, Mary Temple.....	Bagby, Va.
Brooks, Frances Marye.....	Newport News, Va.
Brown, Dera Annette.....	Petersburg, Va.
Brown, Eloise Gilbert.....	Lynchburg, Va.
Brown, Maude.....	Shelby, N. C.
Brown, Rosemary.....	Norfolk, Va.
Brown, Susan Frances.....	Richmond, Va.
Brown, Turner.....	Vinton, Va.
Buckley, Helen Virginia.....	Clifton Station, Va.
Buckley, Mary Ella.....	Clifton Station, Va.
Burgess, Mary Alston.....	Petersburg, Va.
Burks, Blanche Mary.....	Red Oak, Va.
Burrmann, Dorothee Marie.....	Fredericksburg, Va.
Burton, Gladys May.....	Norfolk, Va.
Cadow, Mary G.....	Lancaster, Va.
Campbell, Beatrice Vie.....	Covington, Va.
Cannaday, Ruth.....	Chancellor, Va.
Carr, Bertha Larrabee.....	Hampton, Va.
Carson, Fern.....	Troutdale, Va.
Carter, Emma W.....	Manassas, Va.

Carter, Mary Margaret.....	Halifax, Va.
Cartwright, Celia Lucille.....	Norfolk, Va.
Cash, Hazel McAllister.....	Unionville, Va.
Castine, Mary.....	Portsmouth, Va.
Catafygiotu, Eva Vasiliki.....	Fredericksburg, Va.
Caverlee, Eloise.....	Fredericksburg, Va.
Chambers, Thelma A.....	Roanoke, Va.
Chandler, Laura Virginia.....	Virgilina, Va.
Charles, Norine Paige.....	Winston-Salem, N. C.
Clark, Mamie.....	Petersburg, Va.
Clarke, Mary Elizabeth.....	Falmouth, Va.
Cleaves, Betty Virginia.....	Portsmouth, Va.
Clift, Mary Elizabeth.....	Fredericksburg, Va.
Cockrell, Edith.....	Norfolk, Va.
Coddington, Dorothy Jane.....	Biglerville, Pa.
Coleman, Elizabeth T.....	Brandy, Va.
Comann, Minnie Lois.....	Norton, Va.
Combs, Morgan L.....	Fredericksburg, Va.
Combs, Robert H.....	Fredericksburg, Va.
Compton, Constance Nell.....	Vinton, Va.
Compton, Helen Elizabeth.....	Combs Ridge, Va.
Compton, Lillie M.....	Warrenton, Va.
Conlon, Laura Josephine.....	Silver Spring, Md.
Connelly, Mary Virginia.....	Gladys, Va.
Cook, Virgie Via.....	Fredericksburg, Va.
Cooley, Virginia May.....	Washington, D. C.
Cootes, Kathleen Clarke.....	Vienna, Va.
Cosby, Pauline Virginia.....	Powhatan, Va.
Crowder, Janie Lee.....	Blackstone, Va.
Croxton, Alice Brooke.....	Jamaica, Va.
Crush, Thelma Murlene.....	Oriskany, Va.
Crutchfield, Jane Iris.....	Danville, Va.
Crute, Virginia Lorraine.....	Barhamsville, Va.
Curry, Ruth Paul.....	Elmer, N. J.
Curtis, Edna Earl.....	Newport News, Va.
Daffan, Mayme Elsie.....	Morrisville, Va.
Darnell, Laura Venus.....	Big Stone Gap, Va.
Davies, Mary Dunn.....	Edge Hill, Va.
Davis, Nellie Frances.....	Richmond, Va.
Day, Emmett Milton.....	Fairfax, Va.
DeBerry, Elizabeth Leigh.....	Blackstone, Va.
Decker, Mary Nelson.....	Fredericksburg, Va.
de Gogorza, Beatriz M.....	Washington, D. C.
Dennis, Clara E.....	Fairfax, Va.
Dennis, Mary Louise.....	Nassawadox, Va.
Dickenson, Carolyn Dalton.....	Fredericksburg, Va.
Dickerson, Gladys Phillips.....	Laurel, Del.
Dinges, Elizabeth Ruffner.....	Arlington, Va.
Dow, Harry Campbell.....	Clarksville, Md.
Doyle, Ida Florence.....	Sedley, Va.
Dunn, Bowie White.....	White's, Va.
Dunnington, Pauline B.....	Hopewell, Va.
DuPre, Frances Elizabeth.....	Chevy Chase, Md.
DuPre, Zaidee Hicks.....	Chevy Chase, Md.
Eanes, Mary Powell.....	Blountville, Tenn.
Edmondson, Geraldine.....	Portsmouth, Va.
Edwards, Mary Somervell.....	White Stone, Va.
Eley, Lilla Yancey.....	Fredericksburg, Va.
Ellis, Mary.....	Bumpass, Va.
Elmore, Blanche Thomas.....	Richmond, Va.

Embrey, Ida James.....	Morrisville, Va.
Embrey, Phyllis Knight.....	Somerville, Va.
Etheridge, Ann.....	Norfolk, Va.
Evans, Elizabeth Yancey.....	Lynchburg, Va.
Ferguson, Frances Christine.....	Clifton Station, Va.
Ferro, Dora Almond.....	Roanoke, Va.
Fertitta, Frances Elizabeth.....	Hampton, Va.
Fisher, Alma Brooks.....	Sparta, Va.
Fiske, Virginia Lee.....	Wilmette, Ill.
Flynn, Madolyn Carpenter.....	Phoebus, Va.
Foster, Pauline Chapman.....	Rocky Mount, Va.
Freeman, Addibel.....	Fredericksburg, Va.
French, Nellie Wise.....	Wake, Va.
Fulmer, Helen A.....	Savannah, Ga.
Gale, Walter John.....	Westmont, N. J.
Gammon, Violet Stanley.....	Bumpass, Va.
Garfinkel, Norma Marie.....	Hopewell, Va.
Garfinkel, Sylvia.....	Hopewell, Va.
Garland, Clarence Randolph.....	Warsaw, Va.
Garrett, Blanche.....	Center Cross, Va.
Gayle, Agnes Virginia.....	Fredericksburg, Va.
Gibbens, Margaret Louise.....	Winchester, Va.
Glascock, Georgiana Davis.....	Berryville, Va.
Glascock, Mabel Caroline.....	Berryville, Va.
Golden, Estelle Lee.....	Richmond, Va.
Goodloe, Nannie Waller.....	Fredericksburg, Va.
Goodman, Mattie Page.....	Cumberland, Va.
Goodwin, Ethel Winifred.....	Orange, Va.
Gose, Eleanor Lorraine.....	Nickelsville, Va.
Gouldin, Martha.....	Milford, Va.
Gouldin, Mary.....	Milford, Va.
Gouldman, Benson Gosebeak.....	Horners, Va.
Gouldman, Mary Elizabeth.....	Horners, Va.
Grant, Frances Hayes.....	Chester, Va.
Gravely, Nannie H.....	Rocky Mount, Va.
Gravett, Josephine Blair.....	Alton, Va.
Gray, Charlotte Garner.....	Washington, D. C.
Gregory, Seal.....	Chase City, Va.
Grigg, Addie Virginia.....	Purdy, Va.
Guild, Christian Campbell.....	Dabneys, Va.
Guthrie, Elsie Payne.....	Lagrange, Va.
Hall, Charlotte Virginia.....	Lynchburg, Va.
Hallett, Jewel.....	Kiptopeke, Va.
Hamburg, Lena A.....	Norfolk, Va.
Hammett, Vashti.....	Falmouth, Va.
Hansbrough, Helen Elizabeth.....	Midland, Va.
Harper, Sarah Cathryn.....	Mineral, Va.
Harris, Alma Rebecca.....	Fredericksburg, Va.
Harris, Dorothy Crismond.....	Spotsylvania, Va.
Harris, Dorothy Eloise.....	Whites, Va.
Harris, Nellie Williams.....	Victoria, Va.
Harris, Ruth.....	Betterton, Md.
Harris, Virginia Lee.....	Roanoke, Va.
Hart, Jean Billie.....	Fredericksburg, Va.
Hart, Lucille Shirley.....	Fredericksburg, Va.
Harvey, Olivia B.....	Clifton Forge, Va.
Hayden, A. Arnette.....	Callao, Va.
Hayes, Grace Eleanor.....	Bumpass, Va.
Hazlett, Anne Taylor.....	Elmira Heights, N. Y.
Heffington, Thelma S.....	Hopewell, Va.

Heins, Flora Elizabeth.....	Arlington, Va.
Helderman, Hazel R.....	Lexington, Va.
Henderson, Molly.....	Fredericksburg, Va.
Henry, Irene.....	Huntington, W. Va.
Higgins, Madge Elizabeth.....	Fredericksburg, Va.
Hill, Ida Trotman.....	Windsor, Va.
Hodges, Helen Rains.....	Warsaw, Va.
Hooker, Ruth.....	Nokesville, Va.
Horner, Marjorie Ruth.....	Arlington, Va.
Howdershell, Josephine Wayts.....	Alexandria, Va.
Hudson, Pearl Elizabeth.....	Delmar, Del.
Hudson, Lillian Mitchell.....	Tappahannock, Va.
Hunt, Laura C.....	Herndon, Va.
Hunt, Rosanna.....	Hampton, Va.
Jenkins, Catherine Virginia.....	Washington, Va.
Jenkins, Frank Allen.....	Fredericksburg, Va.
Jerdone, E. Mayo.....	Orange, Va.
Jerdone, Letha A.....	Orange, Va.
Jerrell, Ola Bly.....	Brokenburg, Va.
Johnson, Juliette Cotten.....	Woodville, Va.
Johnson, Marguerite Rae.....	Fredericksburg, Va.
Johnson, Mary Dorothy.....	Portsmouth, Va.
Johnson, Rubie Lee.....	Fredericksburg, Va.
Johnston, Elizabeth.....	Marshall, Va.
Jones, Kathryn Estelle.....	Fredericksburg, Va.
Keel, Alma G.....	Fredericksburg, Va.
Keister, Virginia Florence.....	North Tazewell, Va.
Kellar, Edith N.....	Fredericksburg, Va.
Kellogg, Hazel Corbin.....	Fredericksburg, Va.
Kerlin, Kathleen Mary.....	Nokesville, Va.
Kerr, Stirling.....	Arlington, Va.
Key, Katie Nell.....	Bedford, Va.
Kilduff, Virginia Alde.....	Burgess Store, Va.
King, Edna Virginia.....	Portsmouth, Va.
Koontz, Zelma Blake.....	Shenandoah, Va.
Lacy, Elizabeth.....	Richmond, Va.
Lafoon, Vivian Doris.....	Alberta, Va.
Lambert, Lillian Merle.....	Stafford C. H., Va.
Lancaster, Richard Venable, Jr.....	Fredericksburg, Va.
Lanier, Eula Persons.....	Windsor, Va.
Lawrence, Margaret Robinson.....	Richmond, Va.
Layman, Mabel Berenice.....	Perkinsville, Va.
Leigh, Aurelia Ilean.....	Norfolk, Va.
Leigh, Hazel Iris.....	Norfolk, Va.
Levi, Garnett William.....	Berryville, Va.
Liebenow, William Frederick.....	Fredericksburg, Va.
Loehr, Lois.....	Richmond, Va.
Long, Lucille Tierney.....	Clintwood, Va.
Looney, Edith Virginia.....	Grundy, Va.
Lumpkin, Mary Alice.....	Dunnsville, Va.
Lundy, Virginia Irene.....	Emporia, Va.
McAllister, Emily Ann.....	Covington, Va.
McCain, Mary Elizabeth.....	Danville, Va.
McCalley, Caroline Elizabeth.....	Fredericksburg, Va.
McCulloch, Mary Eugenia.....	Point Pleasant, W. Va.
McFarland, Eunice Gilliam.....	Yale, Va.
McGee, Maria Louise.....	Fredericksburg, Va.
McGhee, Fenton.....	Ferncliff, Va.
McGlaun, Sara Ellen.....	Cusseta, Ga.

McLamb, Geraldine.....	Roseboro, N. C.
McLamb, Reba Alda.....	Roseboro, N. C.
Maddox, Grace Ruth.....	Elkwood, Va.
Mallory, Ruby Terrell.....	Buckner, Va.
Malone, Gussie William.....	Carson, Va.
Marshall, Louise Franklin.....	Jersey, Va.
Marshall, Virginia M.....	Jersey, Va.
Martin, Mary Lee.....	Danville, Va.
Mason, Beulah Lowe.....	Keller, Va.
Mayes, Louise.....	Jarratt, Va.
Meador, Mildred Antholiene.....	Moneta, Va.
Mears, Margaret Ellen.....	Chincoteague, Va.
Menin, Alice May.....	Newport News, Va.
Metz, Grace Elizabeth.....	Manassas, Va.
Miles, Stella M.....	Roanoke, Va.
Miller, Mary Aurelia.....	Midland, Va.
Mims, Geraldine Emilyn.....	Manning, S. C.
Minter, Margaret Caroline.....	Bruington, Va.
Mitchell, Etta Louise.....	Versailles, Ky.
Moffett, Eleanor L.....	The Plains, Va.
Moncure, Mary Conway.....	Towson, Md.
Moore, Ada Eugenia.....	Ahoskie, N. C.
Moore, Mary Ethel.....	Chatham, Va.
Moorefield, Elizabeth B.....	Roanoke, Va.
Morris, Mildred Sue.....	Rocky Mount, Va.
Motley, Adelina W.....	Sharps, Va.
Motley, Marian.....	Bowling Green, Va.
Munden, Dorothy Mae.....	Richmond, Va.
Murphey, Robert Lee.....	Stella, Va.
Mylrea, Ruth Jeanette.....	Newark, Del.
Nash, Virginia L.....	Fredericksburg, Va.
Newby, Lillian Wanda.....	Bergenfield, N. J.
Newcome, Kathryn Isabelle.....	Winchester, Va.
Nicholas, Mary Adner.....	Dabneys, Va.
Nock, Mildred B.....	Wachapreague, Va.
Oney, Frances.....	Roanoke, Va.
Oутten, Nellie Mae.....	Cardinal, Va.
Overbey, Eloise Reynolds.....	Fredericksburg, Va.
Overley, Elnora Mary.....	Fredericksburg, Va.
Owen, Rosa Slade.....	Stony Creek, Va.
Page, Nona Olus.....	Edge Hill, Va.
Pannill, Grace Christian.....	Winston, Va.
Pappandreou, Constantinos John.....	Fredericksburg, Va.
Parcell, Miriam Taylor.....	Fredericksburg, Va.
Parker, Peggy Byrd.....	Norfolk, Va.
Patton, Samuel E.....	Galax, Va.
Payne, Austin Lee.....	Fredericksburg, Va.
Pearson, Mary Emma.....	Blountville, Tenn.
Perlmutter, Dorothy.....	Jamaica, N. Y.
Peters, Lena Kate.....	Blackwater, Va.
Peterson, Marguerite Eleanor.....	Chincoteague, Va.
Phillips, Mary Deane.....	Richmond, Va.
Pierce, Annie Frances.....	Luray, Va.
Piercy, Virginia Mason.....	Gainesville, Va.
Pilcher, Irene Graham.....	Midland, Va.
Pitts, Mary Elizabeth.....	Sparta, Va.
Pollock, Ada Virginia.....	Dogue, Va.
Poole, Della Rose.....	Norfolk, Va.
Price, Myrtle Virginia.....	Wadesboro, N. C.

Ralph, Evelyn Blanche.....	Keller, Va.
Rambo, Mary Ollend.....	Meadow View, Va.
Ratcliffe, Anne King.....	Falmouth, Va.
Ratcliffe, Flossie Annella.....	Falmouth, Va.
Rawlings, Florence B.....	Fredericksburg, Va.
Remes, Marjorie Ruth.....	Bayside, N. Y.
Reynolds, Charlotte Emma.....	Salem, Va.
Reynolds, Mary Louise.....	Sweet Hall, Va.
Reynolds, Janie Lee.....	Fredericksburg, Va.
Rhoades, Zillah Marye.....	Culpeper, Va.
Richards, Clara Collins.....	Bowling Green, Va.
Richardson, Hazel Irene.....	Salem, Va.
Richardson, Howard R.....	Alexandria, Va.
Richardson, Mary Minor.....	Jamaica, Va.
Richeson, Willie Mildred.....	Amherst, Va.
Roberts, Hazel Eugene.....	Ellerson, Va.
Robertson, Norma B.....	Hopewell, Va.
Robinette, Edith Virginia.....	Blackwater, Va.
Robinson, Frances Elizabeth.....	Darlington, S. C.
Robinson, Mary Lee.....	Richmond, Va.
Rockwell, Mildred Bennett.....	Norfolk, Va.
Rollins, Marguerite Sylvia.....	Rokeby, Va.
Roseborough, Adelaide Margaret.....	Wilmington, N. C.
Rowe, Carolyn.....	Heathsville, Va.
Rowe, Mary Carson.....	Heathsville, Va.
Royston, Bertha Warren.....	Middleburg, Va.
Salyer, Mary Lena.....	Bristol, Va.
Sanders, Louise.....	Spotsylvania C. H., Va.
Sandford, Eleanor Frances.....	Luray, Va.
Saul, Rachel Mae.....	Salem, Va.
Shuman, Ethel.....	Shumansville, Va.
Simmons, Dona Thomas.....	Boykins, Va.
Siron, Cornelia.....	McDowell, Va.
Skinner, Mary Elizabeth.....	Arlington, Va.
Smith, Annie Jeter.....	Ashland, Va.
Smith, Elizabeth Courts.....	Clifton Forge, Va.
Smith, Elsie Marie.....	Buckner, Va.
Smith, Evelyn Margaret.....	Grundy, Va.
Smith, Florence Jeanette.....	Lovettsville, Va.
Smith, Isabel Amelia.....	Threeway, Va.
Smith, Janet Butler.....	Fredericksburg, Va.
Smith, Maude Rae.....	Covington, Va.
Smoot, Janie Wood.....	Miller's Tavern, Va.
Snead, Nancy Katherine.....	Petersburg, Va.
Snell, Arlie Richards.....	Richmond, Va.
Sorensen, Marie Ceilia.....	Charleston, S. C.
Soutter, Olive Snyder.....	Fredericksburg, Va.
Spence, Elmer Lee.....	Tangier, Va.
Stafford, Fannie Belle.....	Midland, Va.
Stagg, Doris Whitley.....	Isle of Wight, Va.
Stanley, Lucy Jeannette.....	Doswell, Va.
Staples, Gladys R.....	Fredericksburg, Va.
Stead, Mary Clio.....	Decatur, Ga.
Stokes, Juanita Dana.....	Georgetown, S. C.
Stone, Mary Evelyn.....	Richmond, Va.
Stratton, Rebecca Mae.....	Roanoke, Va.
Stringfellow, Sue Jane.....	Culpeper, Va.
Sullivan, Audrey Mae.....	Fredericksburg, Va.
Swan, Mary Warner.....	Hingman, Mass.

Tatum, Rachel.....	Stuart, Va.
Taylor, Catherine Elizabeth.....	Bowlers Wharf, Va.
Terry, Edna Catherine.....	Mustoe, Va.
Thomas, Dorothy Louise.....	Appalachia, Va.
Thomas, Eleanor Gray.....	Palmyra, Va.
Thomas, Ellen Ann.....	King George, Va.
Thomas, Lois Bonniwill.....	Keller, Va.
Thomas, Virginia Fann.....	Gatun, Canal Zone
Thompson, Margie.....	Duty, Va.
Timberlake, Marion Edythe.....	Sweet Hall, Va.
Tolley, Walteen Inez.....	Crimora, Va.
Torrence, Claudia Elaine.....	Hot Springs, Va.
Treakle, Mary P.....	Alexandria, Va.
Trenis, Janet L.....	Nokesville, Va.
Tucker, Dorothy Doyle.....	Norfolk, Va.
Turman, Lillie Suzannah.....	Fredericksburg, Va.
Turner, Ora Kate.....	Halifax, N. C.
Upshaw, June Alice.....	Gether, Va.
Upshaw, Ruby Richerson.....	Bagby, Va.
Usinger, Johannetta Louise.....	Hanover, Va.
Vann, Vida Mae.....	Hampton, Va.
Vass, Edna Earle.....	Richmond, Va.
Vass, Ruth Mildred.....	Richmond, Va.
Vaughan, Verna May.....	Hampton, Va.
Visser, Edwin.....	Fall Hill, Va.
Wagstaff, Mary Frances.....	Halifax, Va.
Walker, Elton Alde.....	Heathsville, Va.
Wallace, Ruth Estelle.....	Tangier, Va.
Watts, Harriett Virginia.....	Lynchburg, Va.
Weakley, Elizabeth.....	Madison Heights, Va.
Welsh, Martha Eleanor.....	Culpeper, Va.
Wenner, Alyce Hiller.....	Lovettsville, Va.
West, Frances Lee.....	Norfolk, Va.
Wheatley, Kathleen.....	Rhodesdale, Md.
Whipple, Bernice Dean.....	Unionville, Conn.
Whitley, Rose Eleanor.....	North Tazewell, Va.
Whitlock, Helen Weaver.....	Howison, Va.
Whitmore, Virginia Rhodes.....	Virgilina, Va.
Wilkerson, Lucy Mae.....	Dahlgren, Va.
Wilkins, Virgie Delano.....	Harryhogan, Va.
Wilkinson, Margaret Meredith.....	La Crosse, Va.
Williams, Marie Lucille.....	Prince George, Va.
Williams, Mary Clayton.....	Powhatan, Va.
Willis, Caroline Hunter.....	Fredericksburg, Va.
Willis, Herbert Arthur.....	Bluefield, Va.
Wingo, Lydia Hildrup.....	Drakes Branch, Va.
Winstead, Charlotte Mae.....	Callao, Va.
Wolf, Margaret Elizabeth.....	Scotland P. O., Md.
Wolfe, Ruth Pearl.....	Clinchport, Va.
Wolffe, M. Rebecca.....	Adner, Va.
Wood, Dorothy Hunter.....	Amisville, Va.
Wood, Virginia Loraine.....	Roanoke, Va.
Woodward, Vivian Marie.....	Portsmouth, Va.
Wright, Mary Virginia.....	Fredericksburg, Va.
Yancey, Julia Odelia.....	Clarksville, Va.
Yancey, Lavinia.....	Viewtown, Va.
Yeatts, Virginia Dare.....	Pen Hook, Va.
Young, Robert J.....	Portsmouth, Va.

GEOGRAPHICAL DISTRIBUTION OF COLLEGE STUDENTS BY STATES AND FOREIGN COUNTRIES

Alabama	7	Massachusetts	24
Arkansas	5	Michigan	9
California	1	Mississippi	1
Canal Zone.....	2	Missouri	1
Guatemala		New Jersey.....	48
(Central America).....	1	New York.....	48
Colorado	6	North Carolina.....	47
Connecticut	18	Ohio	20
Delaware	13	Pennsylvania	35
Dist. of Columbia.....	22	Puerto Rico.....	4
Florida	15	South Carolina.....	26
Georgia	14	Tennessee	6
Illinois	11	Texas	2
Indiana	4	Utah	1
Iowa	6	Vermont	2
Kansas	1	Virginia	1,273
Kentucky	6	West Virginia.....	15
Louisiana	3		
Maine	6		
Maryland	35	Total	1,727

BY CITIES AND COUNTIES IN VIRGINIA

Cities

Alexandria	24	Norfolk	65
Bristol	6	Petersburg	14
Buena Vista.....	1	Portsmouth	27
Charlottesville	19	Richmond	68
Clifton Forge.....	17	Roanoke	39
Danville	5	South Norfolk.....	8
Fredericksburg	104	Staunton	1
Harrisonburg	1	Suffolk	5
Lynchburg	12	Williamsburg	1
Martinsville	3	Winchester	6
Newport News.....	24		

Counties

Accomac	19	Carroll	2
Albemarle	21	Charles City.....	3
Alleghany	22	Charlotte	6
Amherst	4	Chesterfield	3
Arlington	71	Clarke	5
Augusta	8	Culpeper	25
Bath	3	Cumberland	2
Bedford	9	Dickenson	7
Botetourt	4	Dinwiddie	44
Brunswick	6	Elizabeth City.....	30
Buchanan	4	Essex	16
Buckingham	2	Fairfax	18
Campbell	17	Fauquier	17
Caroline	21	Floyd	1

Counties—Continued

Fluvanna	5	Northumberland	15
Franklin	9	Nottoway	14
Frederick	6	Orange	42
Giles	4	Page	4
Gloucester	6	Patrick	4
Goochland	2	Pittsylvania	11
Grayson	3	Powhatan	4
Greene	3	Prince Edward.....	1
Greensville	11	Prince George.....	18
Halifax	14	Prince William.....	13
Hanover	8	Princess Anne.....	5
Henrico	69	Pulaski	5
Henry	7	Rappahannock	6
Highland	2	Richmond	6
Isle of Wight.....	9	Roanoke	46
James City.....	3	Rockbridge	6
King and Queen.....	5	Rockingham	5
King George.....	11	Russell	3
King William.....	6	Scott	5
Lancaster	9	Shenandoah	3
Lee	7	Smyth	2
Loudoun	9	Southampton	8
Louisa	15	Spotsylvania	119
Lunenburg	4	Stafford	12
Madison	3	Surry	1
Mathews	4	Sussex	15
Mecklenburg	20	Tazewell	7
Middlesex	7	Warren	5
Montgomery	3	Warwick	29
Nansemond	4	Washington	9
Nelson	2	Westmoreland	9
New Kent.....	3	Wise	16
Norfolk	99	Wythe	3
Northampton	10	York	5

SUMMARY OF ENROLLMENT

General Session, 1938-39.....	1,206
Evening School and Extension Classes.....	113
Summer Session, 1938.....	568
<hr/>	
Total Number Enrolled.....	1,887
Number Duplicates.....	160
<hr/>	
Total Net Enrollment, 1938-39.....	1,727

PRELIMINARY APPLICATION FOR ADMISSION

MARY WASHINGTON COLLEGE

Return to Office of the Registrar

Date.....

I hereby apply for admission to Mary Washington College, beginning session 19.....

Name..... Age.....

Street Address.....

City..... State.....

Name of parent or guardian.....

Do you wish dormitory room?.....

If so, inclose reservation fee of \$10.00.*

Graduate of what high school?.....

When?..... Name and address of principal.....

Have you attended college? If so, write your college to send us transcript of credits.

What is your major field of interest?.....

*See page 32 for full information in regard to reservation fee.

Why Wait Until September To Enter College?

The custom of waiting until September following graduation from high school to enter college is not only unjustifiable but, in many cases, unwise. Every advantage to entering college in September can be had by the student entering in June, with many additional advantages, including economy in time and money. Why not attend summer school and graduate from college in three years instead of four? It is very simple. The only thing necessary is to attend three summer sessions of ten weeks each and three general sessions. More and more students are doing this.

The summer session not only is the shortest quarter of the year, but also the least expensive. As stated, this quarter is only ten weeks in length but carries the same credit as any other quarter due to the fact that classes meet six days a week. Furthermore, the summer school is divided into two terms of five weeks each, and a student may attend and receive credit for either one or both terms. There is a vacation of five weeks between the close of the summer session and the beginning of the fall quarter.

In addition to the economy in time and cost, students have a wider choice of rooms, less congestion, and more opportunities for recreation. Summer is also an excellent time to make adjustments and become acquainted with the members of the faculty and student body. *If every new student planning to enter college in the fall could attend at least a part of the summer session, she would have few, if any, adjustments to make at the beginning of the general session, and it has been demonstrated that her work benefits greatly thereby.*

Furthermore, even if she does not desire to reduce the time required for graduation, it may be of untold benefit to her to have extra credits to apply in case of failure or loss of time due to illness or other emergency. The summer quarter is an integral part of the school year and work completed during this quarter carries full credit toward degree or diploma.

Mary Washington College is a delightful place to spend the summer. The location and climate are ideal. The college offers superior accommodations, broad cultural and educational advantages, and unlimited facilities for recreation, for less than the cost of the average vacation.

Recreational Facilities.—For one who desires active sports, there are two swimming pools (indoor and outdoor); a picturesque golf course; tennis courts; athletic fields; gymnasium; available saddle horses; an outdoor roof garden, with the sky studded by the moon and stars for a canopy, for dancing and parties; an amphitheatre in a beautiful grove of trees, which is used for amateur theatricals, professional entertainment, classes, etc., and a rustic camp, including cabin with all conveniences.

Also, an unusual variety of recreational facilities are within easy distance of the campus: The many beaches where one may enjoy picnicking, swimming, sun-bathing, boating, and fishing; the cities of Washington and Richmond where one may shop, dine, dance, or attend a good show, musicale, or lecture.

In addition to the numerous shrines in Fredericksburg in full view of the campus, such as the boyhood home of George Washington and the home and tomb of his mother, it is only a few minutes drive to Wakefield, the birthplace of Washington; Stratford Hall, the ancestral mansion of the Lee family; Mount Vernon, the home of the "Father of His Country"; the Fredericksburg Battlefield Memorial Park, and scores of other places which make a National appeal.

The college provides expert instruction in swimming, diving, life saving, golf, tennis, archery, fencing, horseback riding, interpretative or ballroom dancing, or other recreational activities.

Summer Session 1939.—The first term of this quarter begins on June 12 and ends July 15. The second term begins July 17 and ends August 19. *The summer quarter is open to men and women.* If interested, write for summer school catalogue.

College Views
and
Campus Activities

MAIN ENTRANCE TO CAMPUS





SOUTH CORNER OF QUADRANGLE

PROMENADE OF GRACEFUL PILLARS





MARY BALL HALL AND MONROE HALL





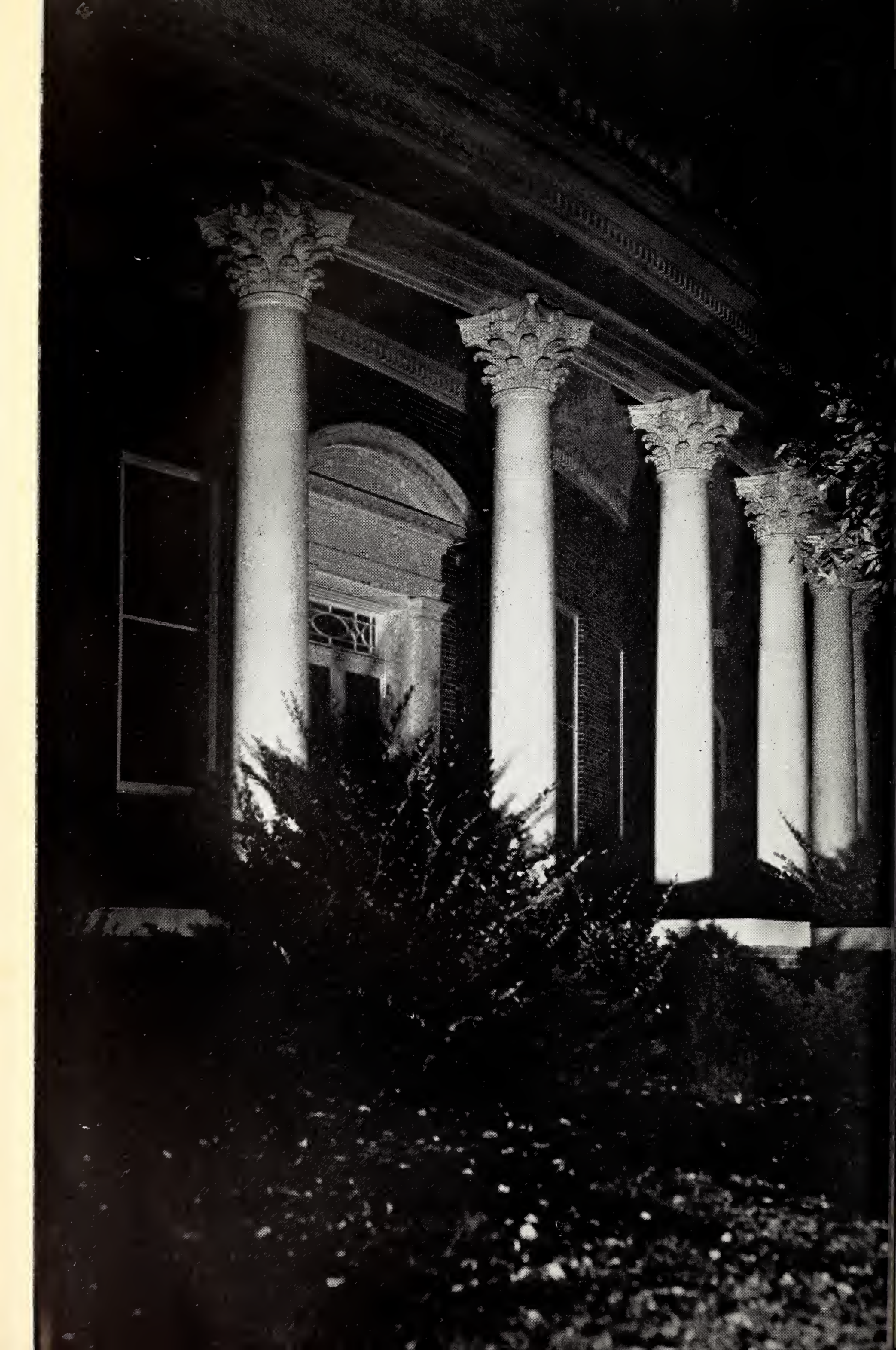


A GROUP OF RESIDENCE HALLS

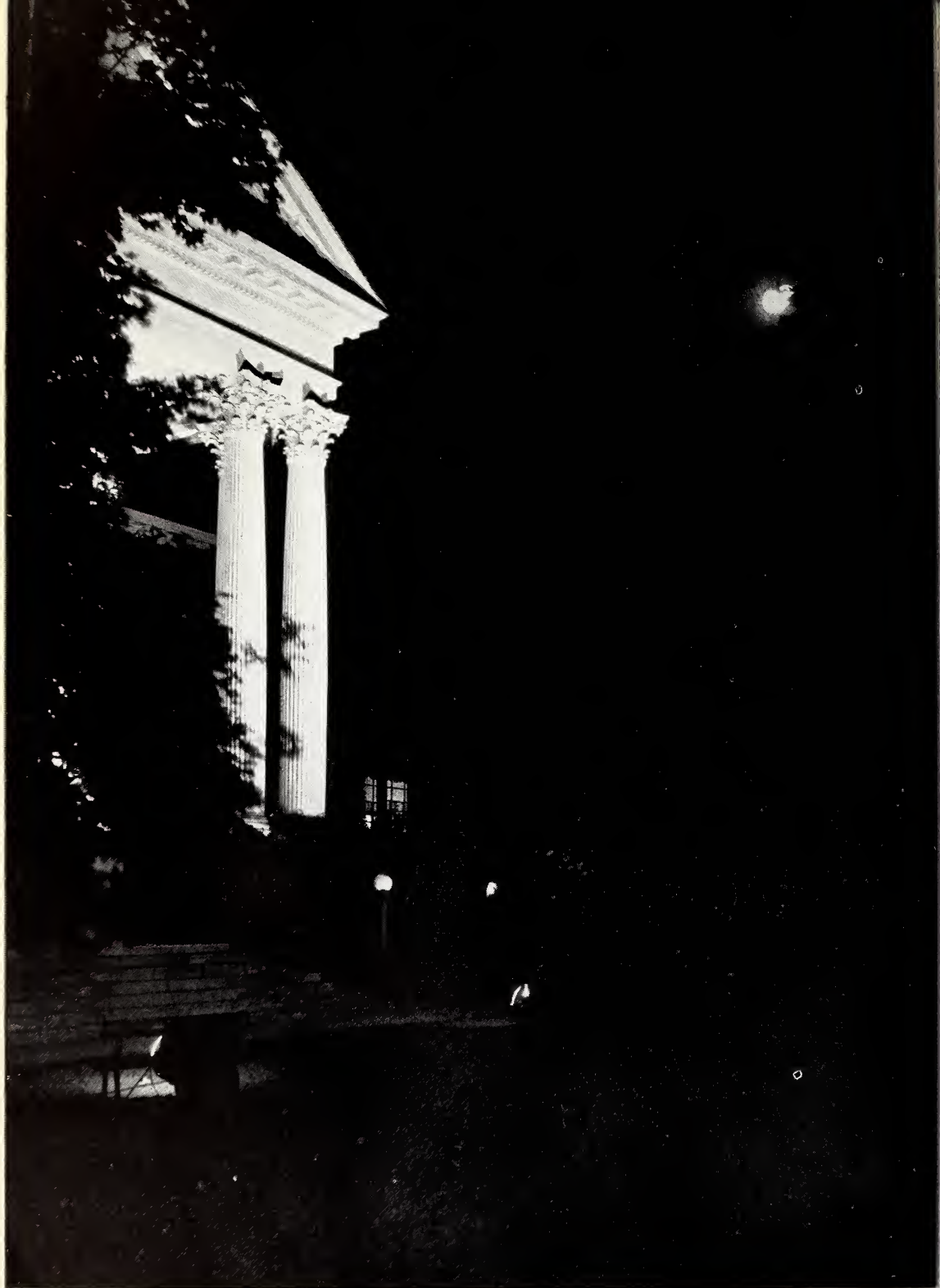




BEAUTIFUL ARCADES AND CLASSIC COLUMNS







COLUMNS AND ARCADES SILHOUETTED BY MOONLIGHT



FAMILIAR WALKS SHADED BY STATELY TREES



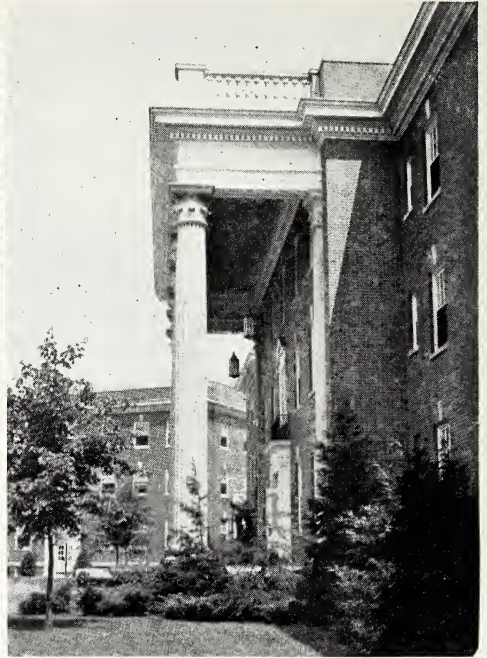






SEACOCK HALL AND WILLARD HALL





CAMPUS SCENES





SECTIONAL VIEWS OF THE CAMPUS

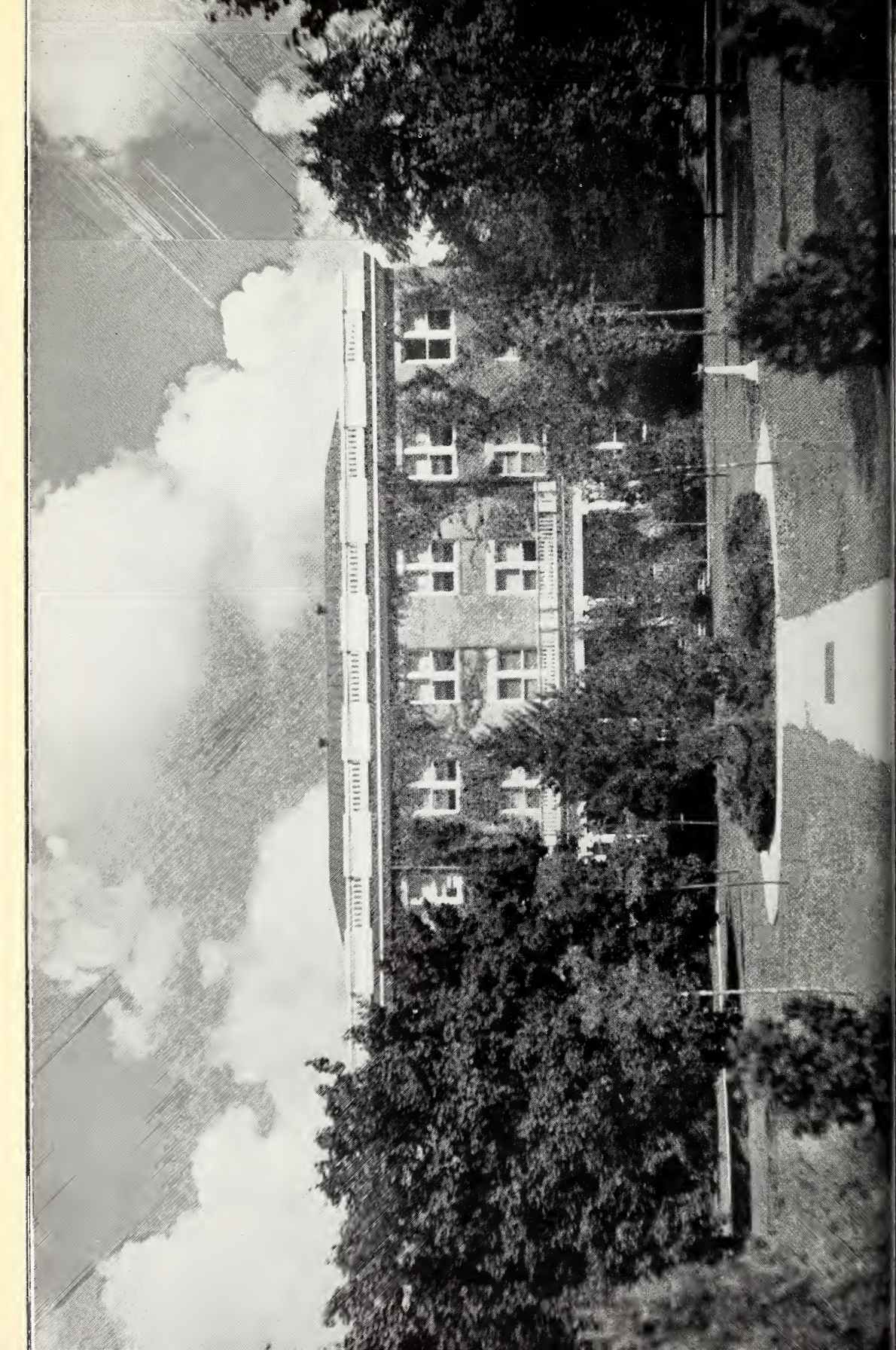


ACADEMIC HALL



AMPHITHEATRE
ENTRANCE TO AMPHITHEATRE









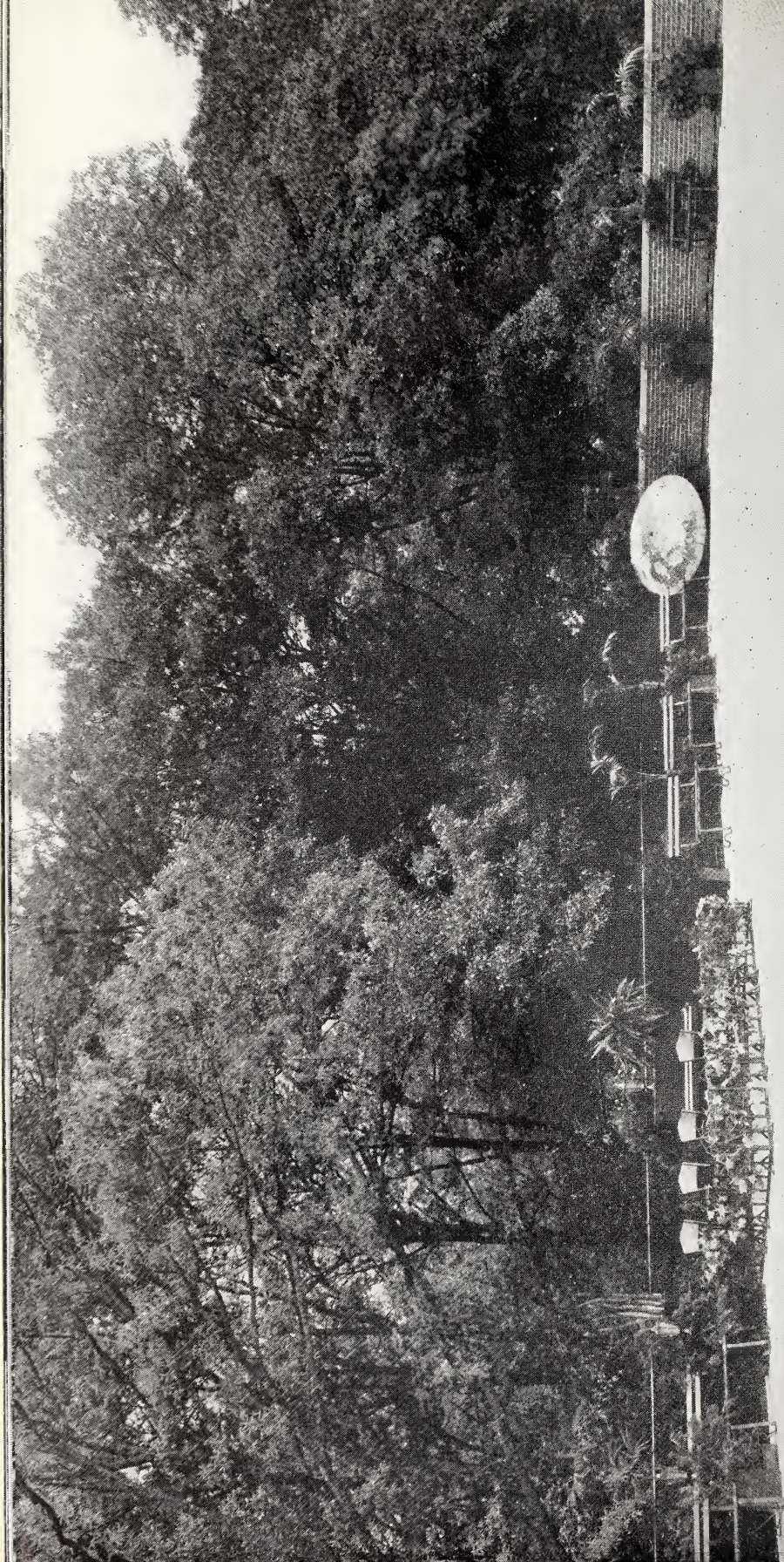






CHANDLER HALL—NEW SCIENCE BUILDING

ONE OF THE ROOF GARDENS



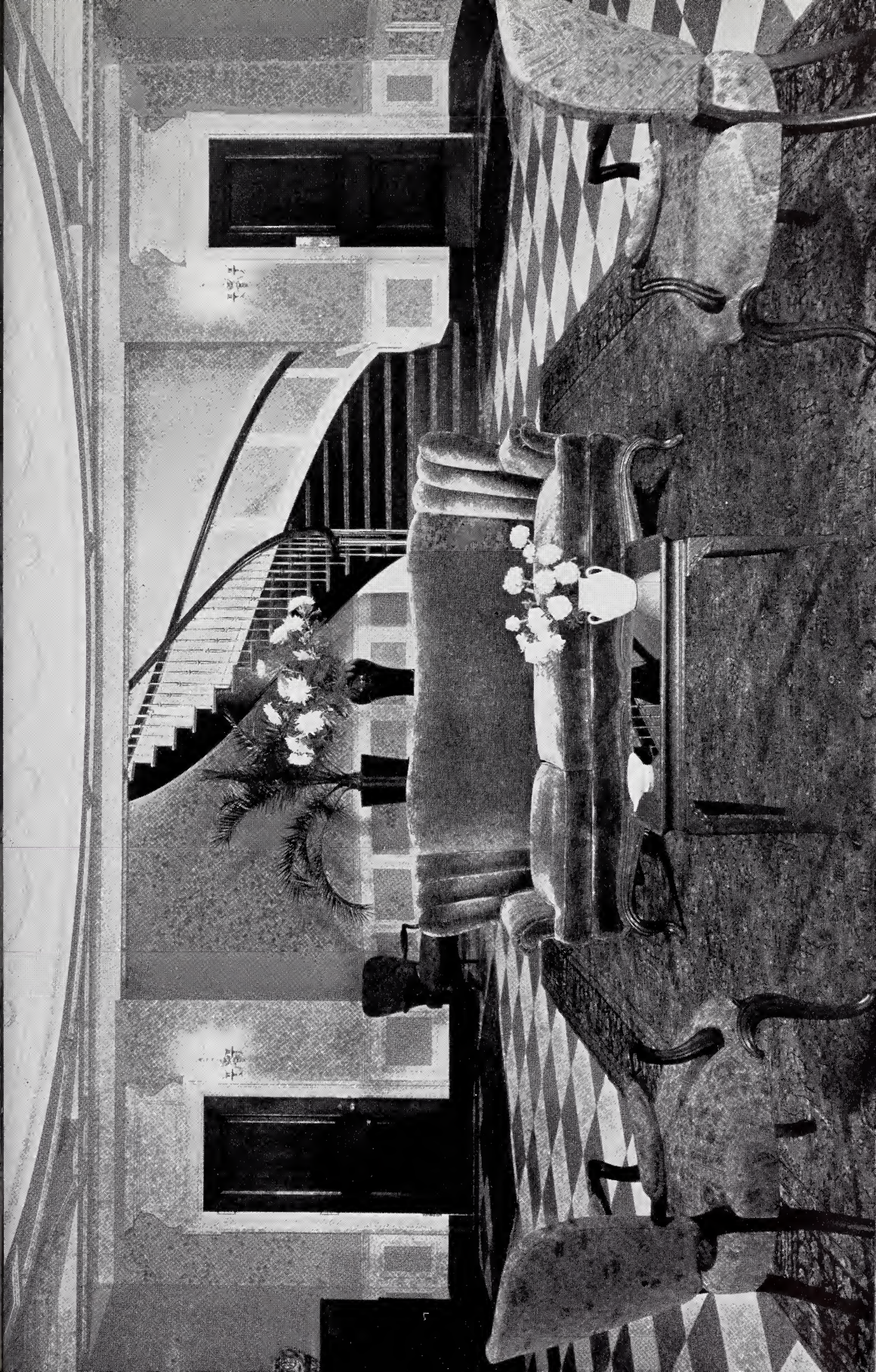


SERIES OF PICTURES SHOWING
DRAWING ROOMS AND INTERIORS





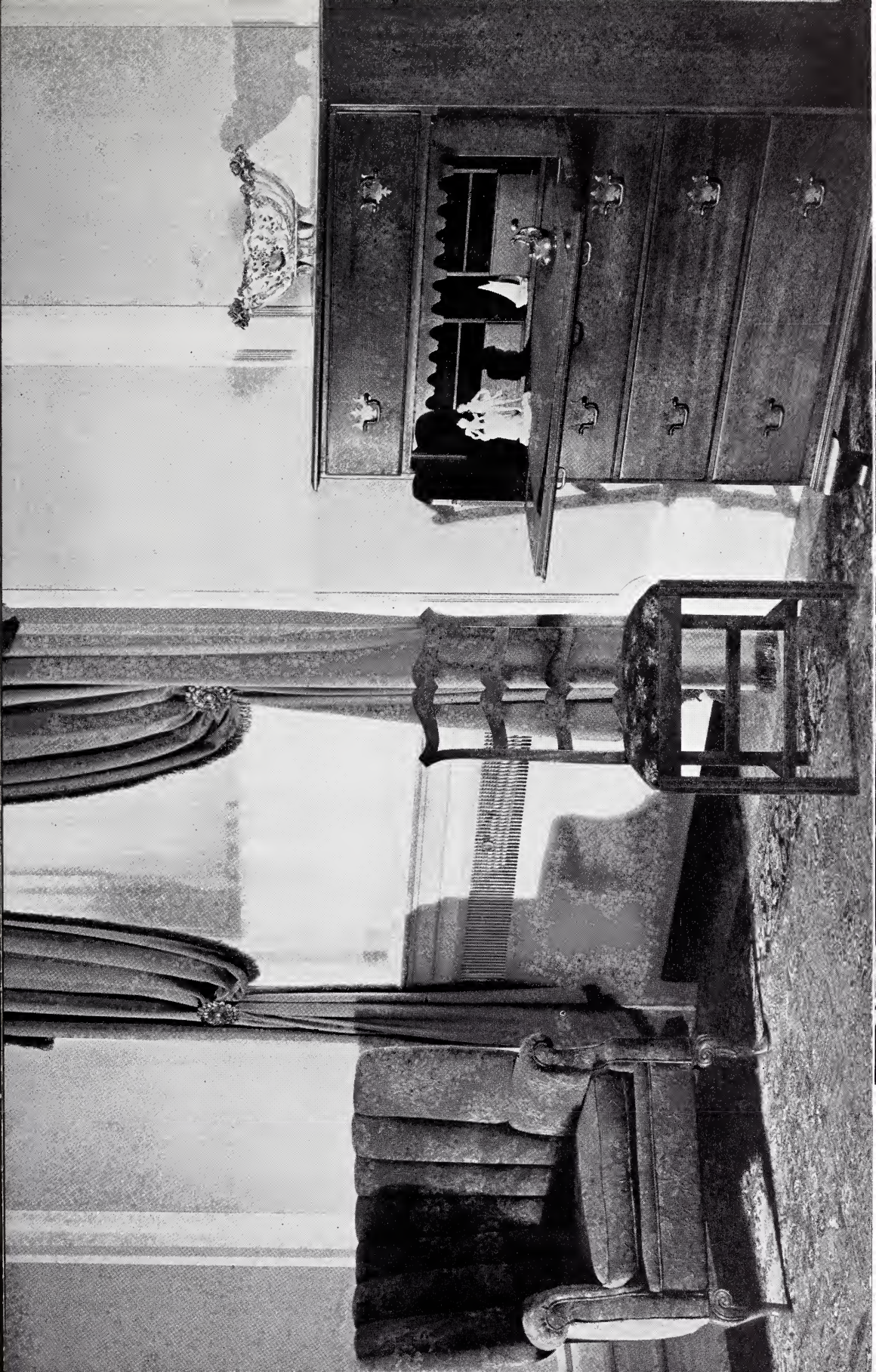




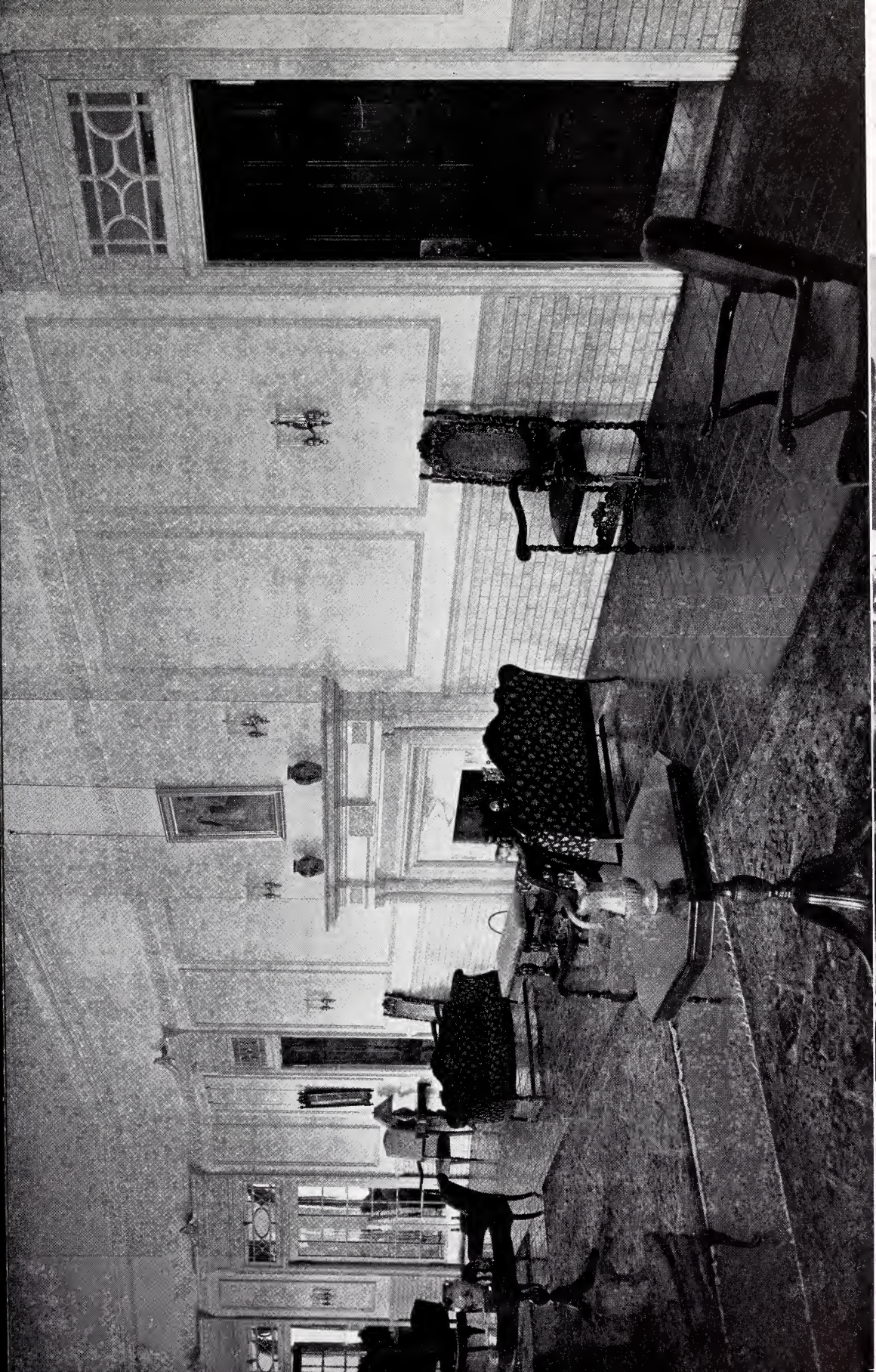










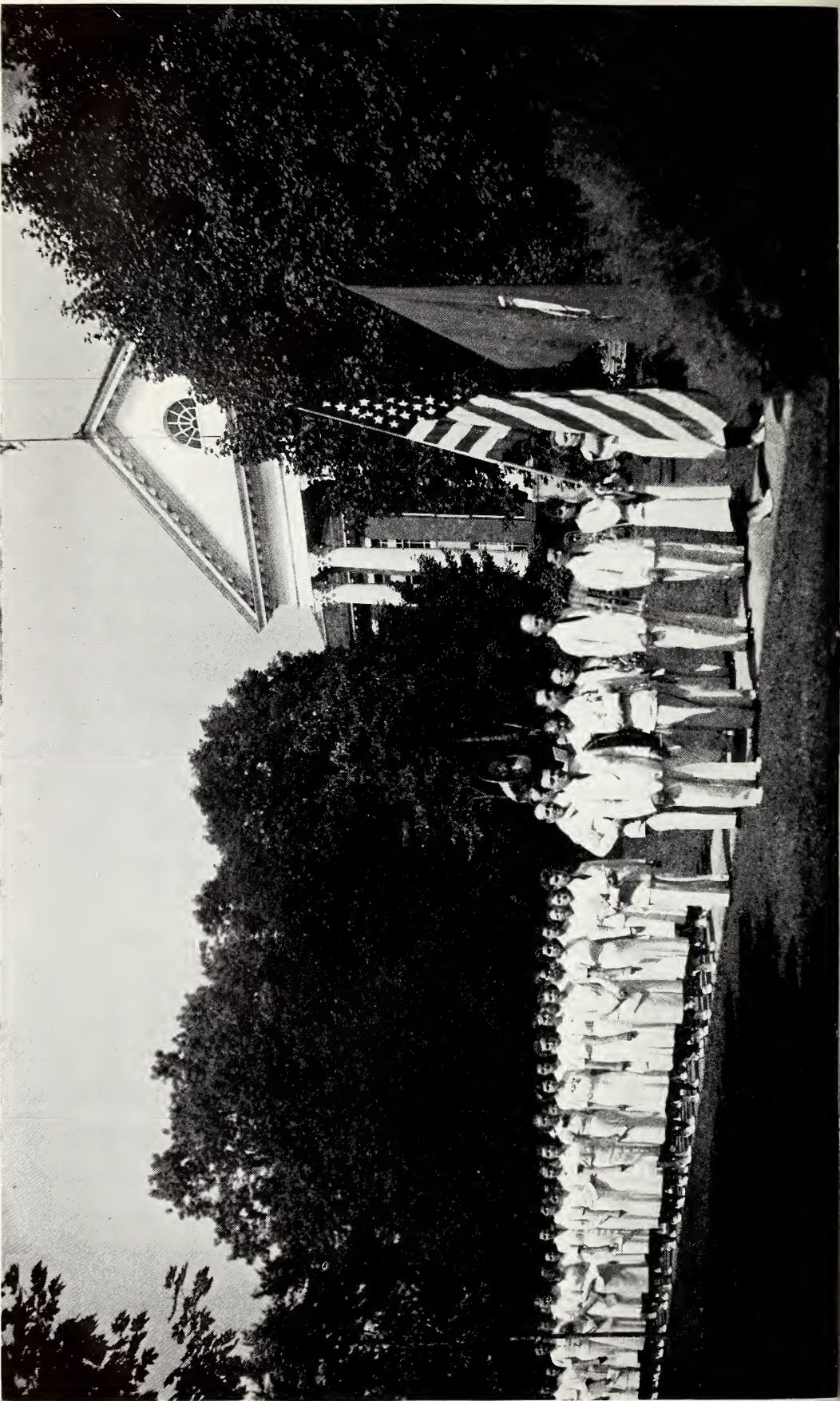




ONE OF THE DINING HALLS

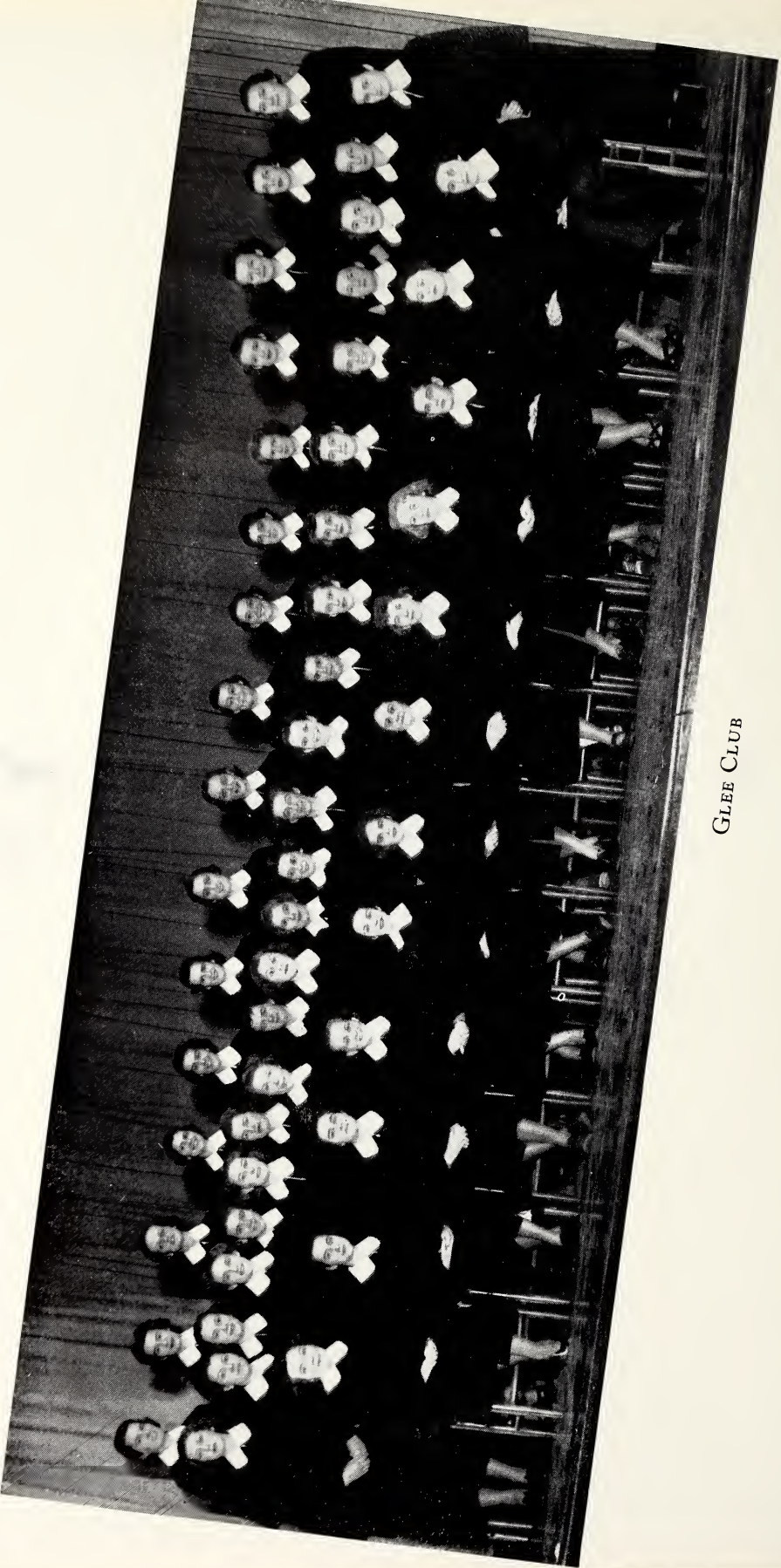


A TYPICAL TWO-STUDENT ROOM WITH PRIVATE BATH



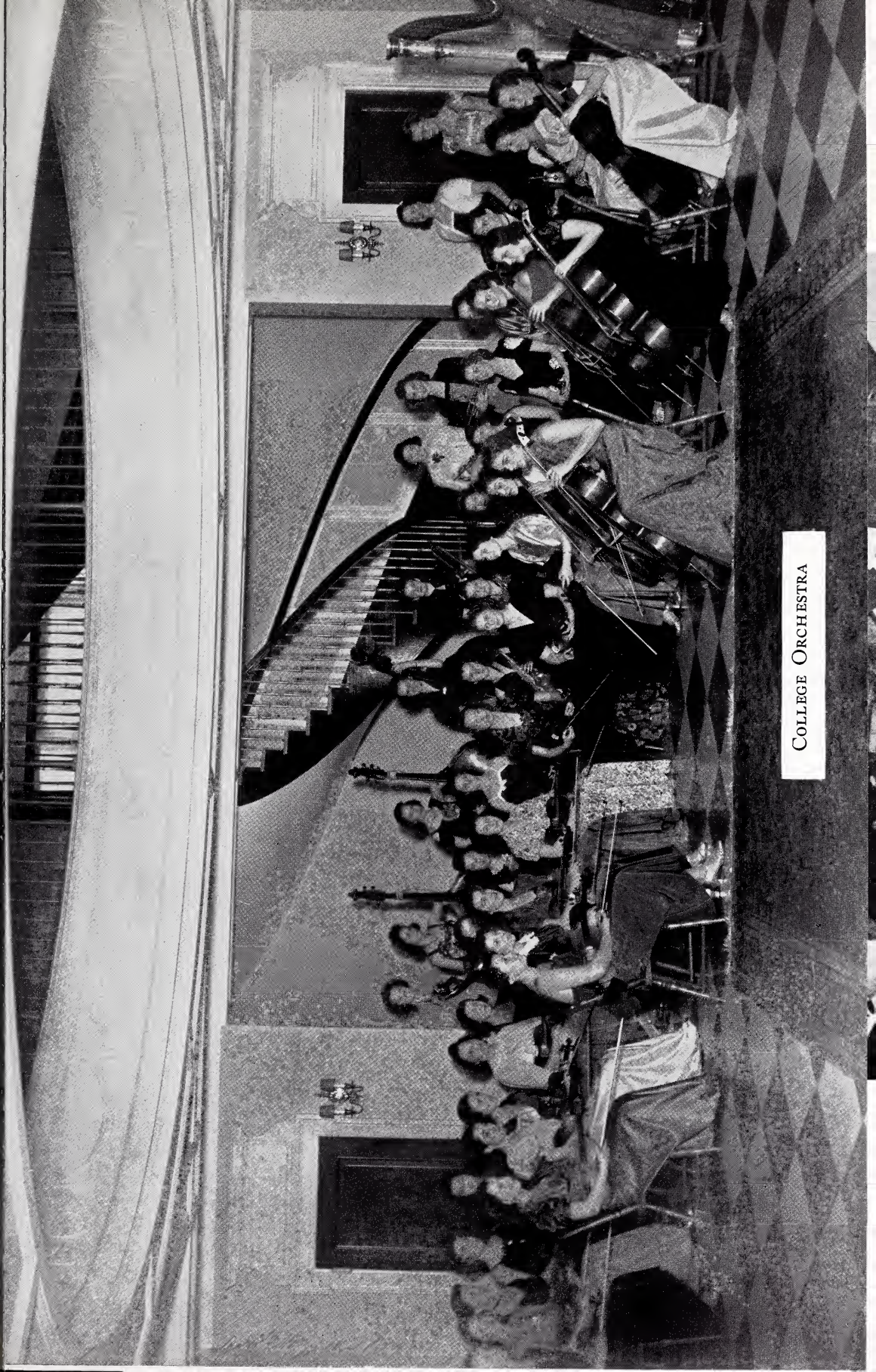
GRADUATION EXERCISES

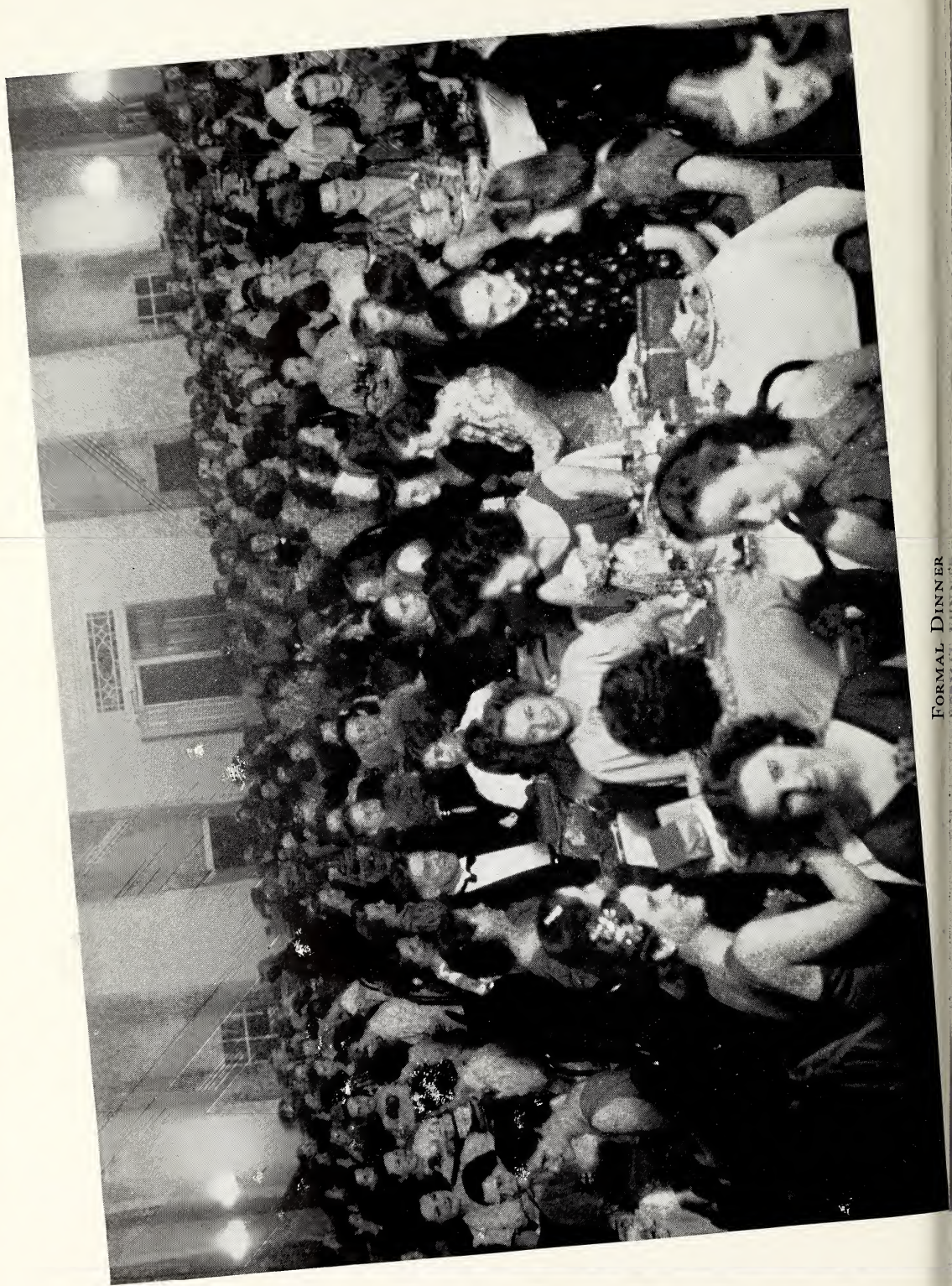




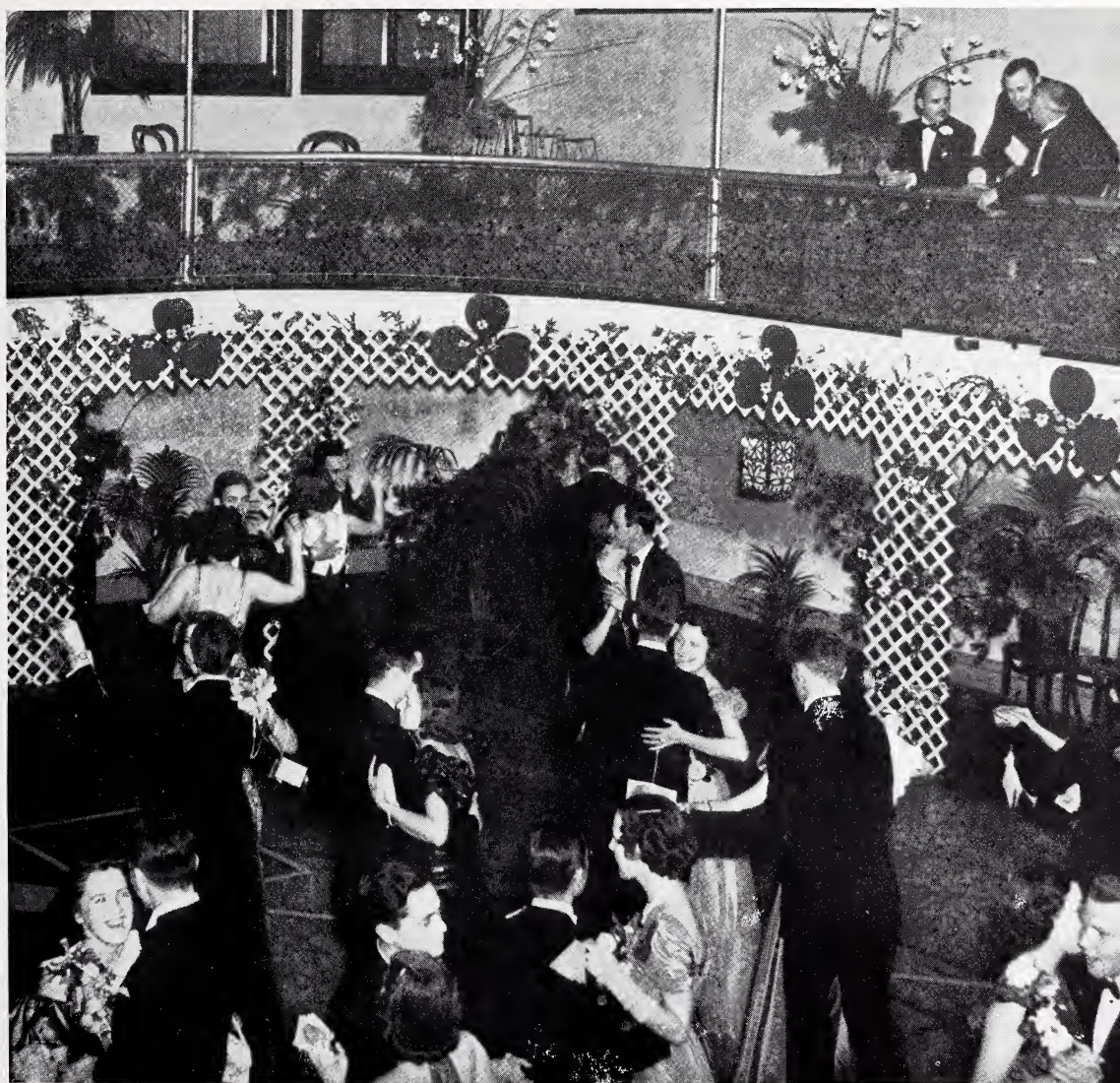
GLEE CLUB

COLLEGE ORCHESTRA





FORMAL DINNER



FORMAL DANCE



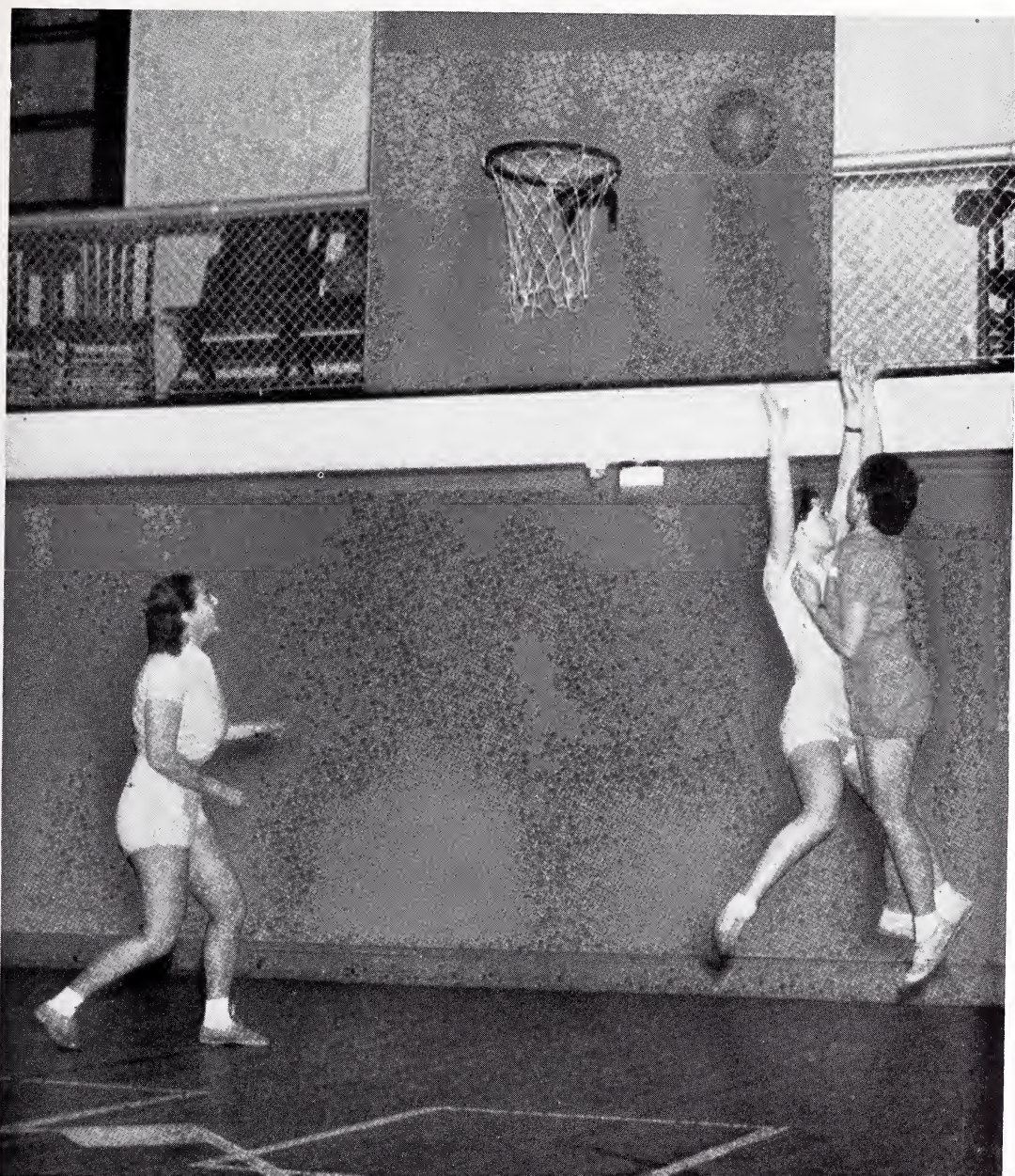
SPRING HORSE SHOW

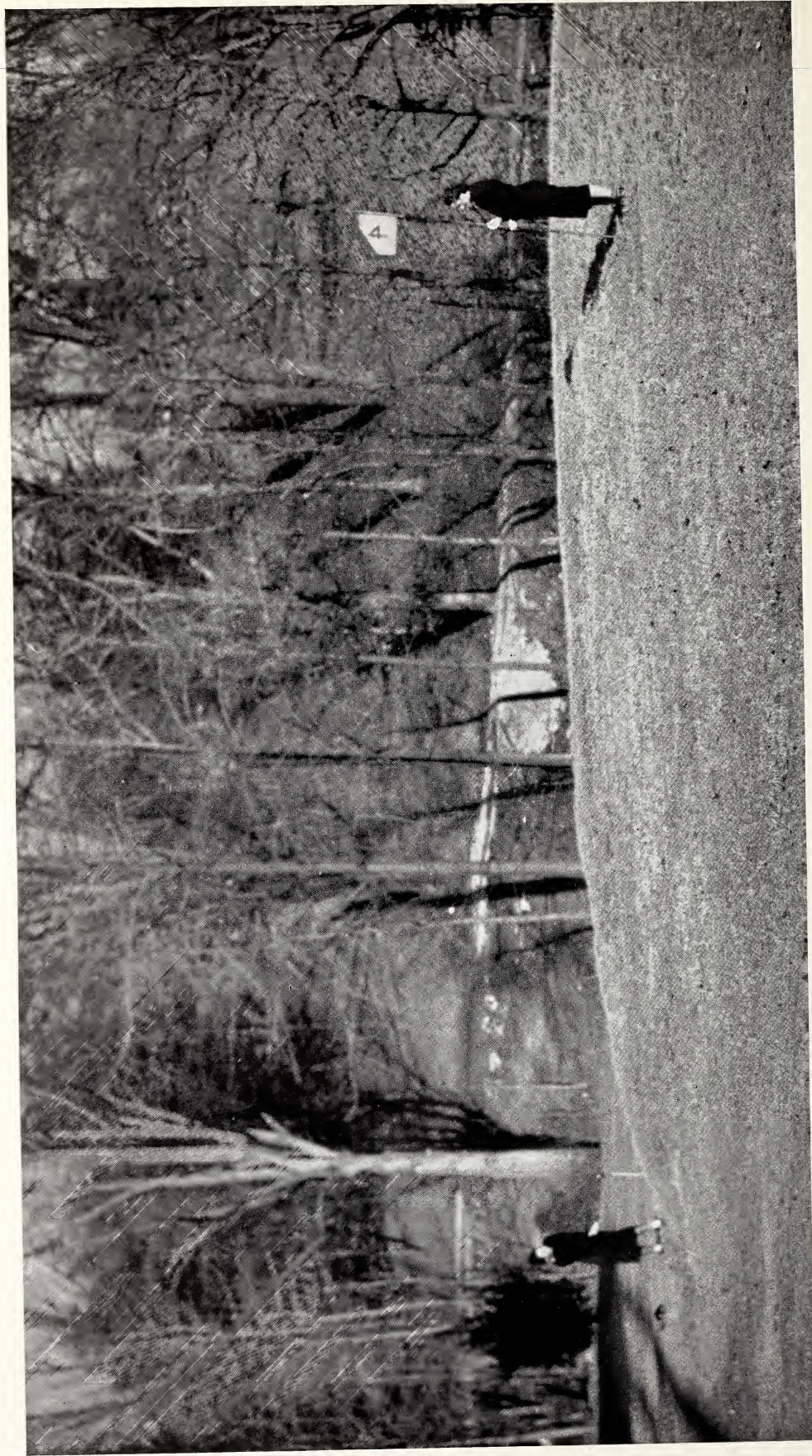




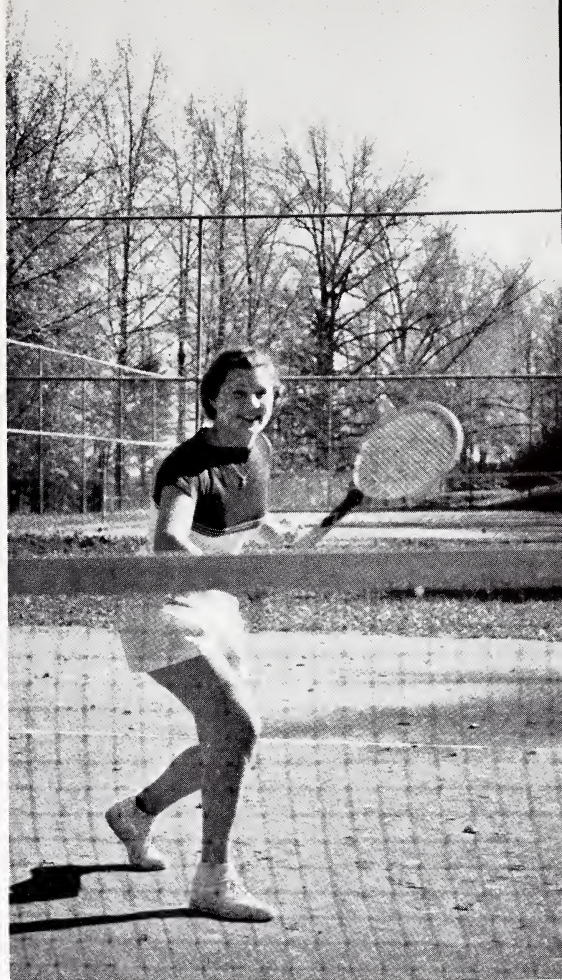


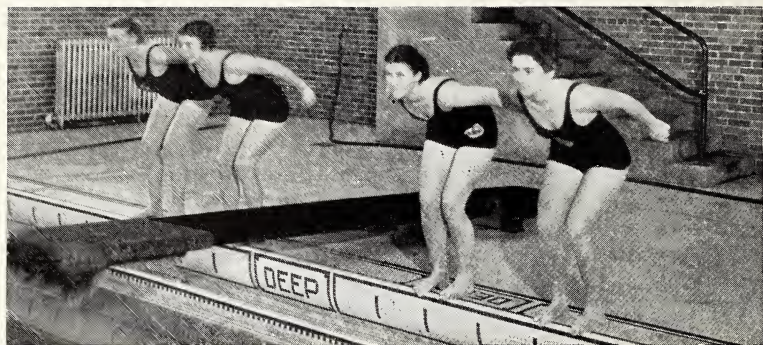
MODERN DANCE CLUB





GOLF COURSE ON CAMPUS

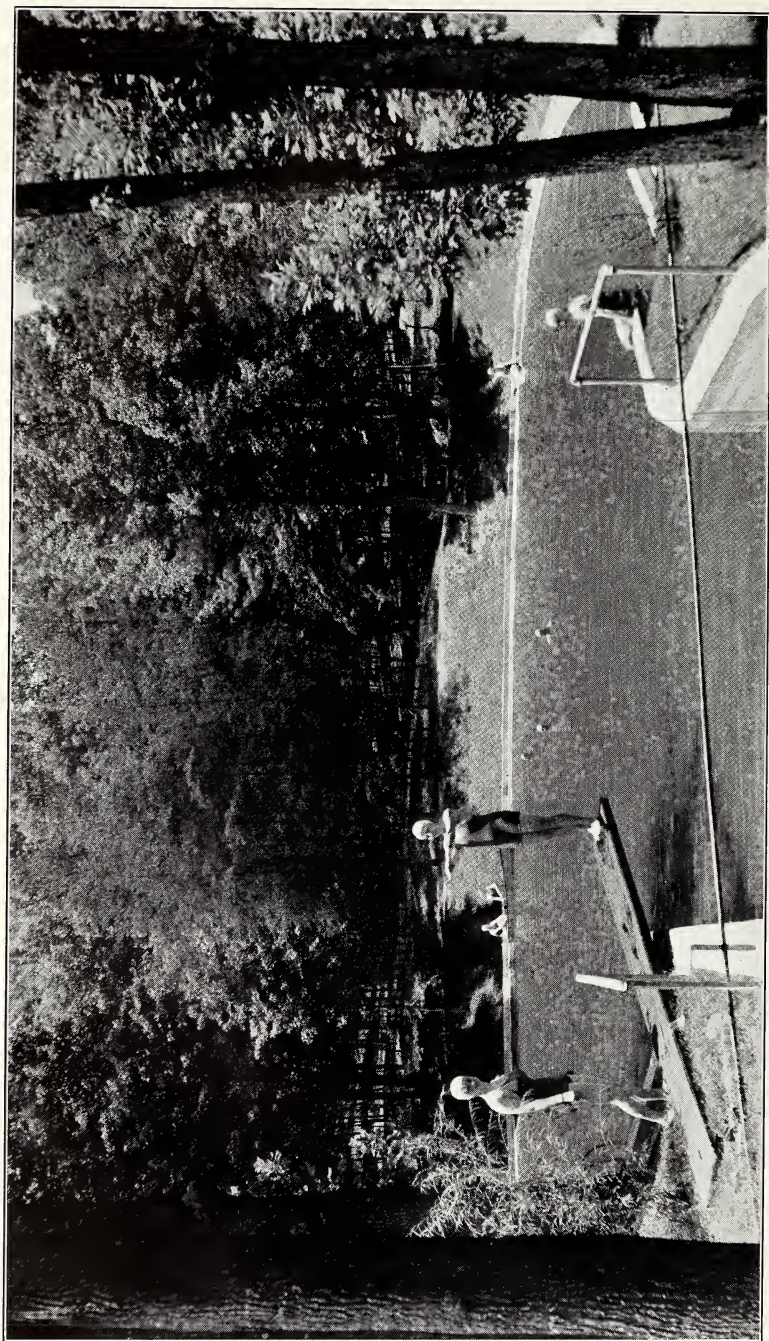




SECTIONAL VIEWS OF INDOOR AND OUTDOOR SWIMMING POOLS







OUTDOOR SWIMMING POOL

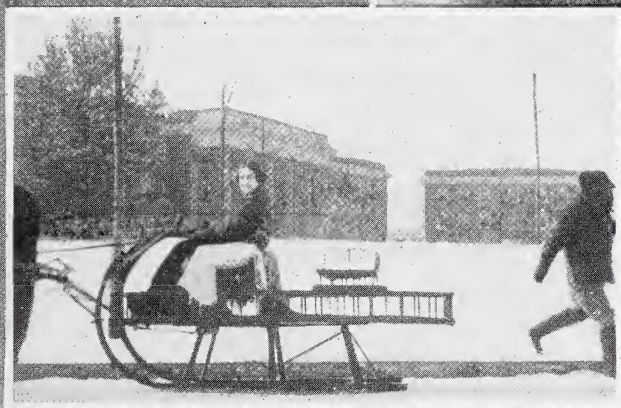


A SYLVAN DELL ON THE WAY TO COLLEGE CABIN



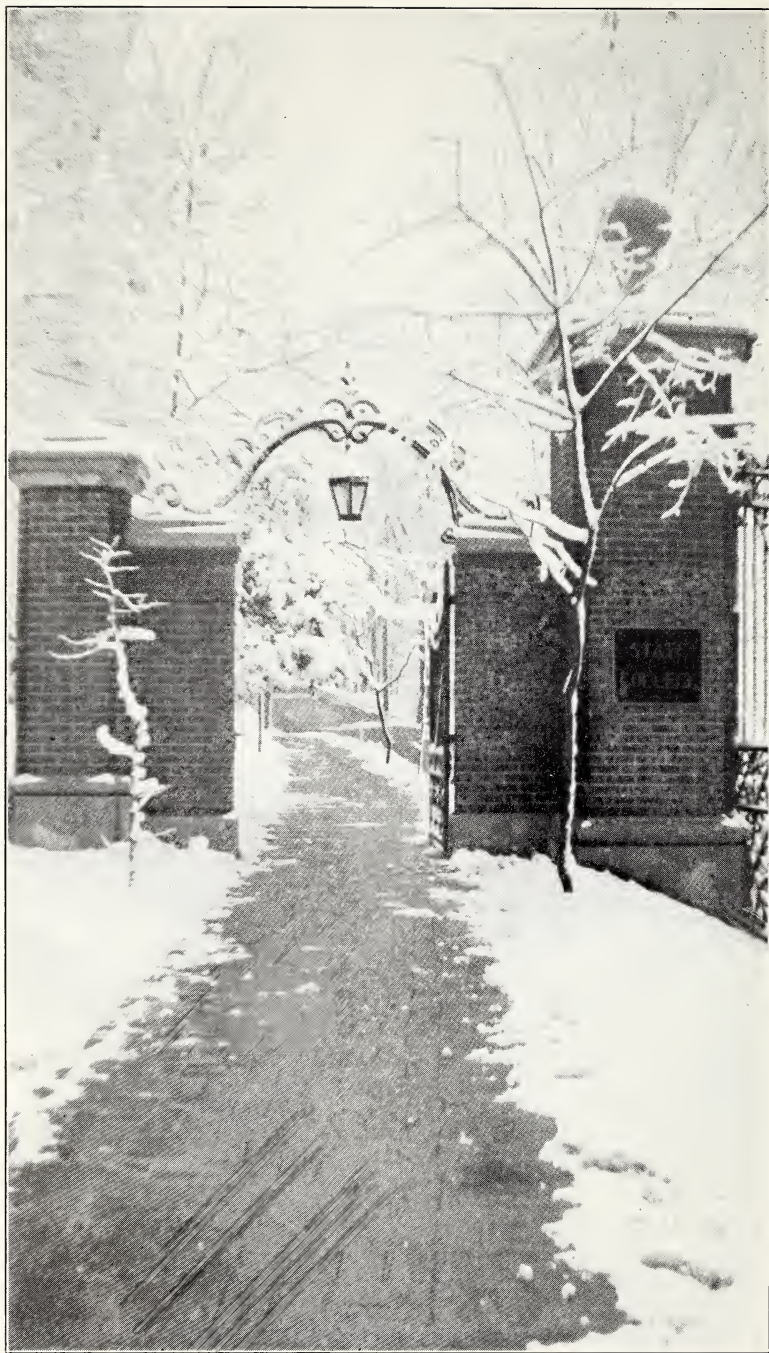
A HAPPY WEEK-END AT COLLEGE CABIN





*"When
Winter
Comes"*





BRICK WALK WINDING UP THE HILL THROUGH ENTRANCE GATES



HOME OF MARY, THE MOTHER OF GEORGE WASHINGTON LOCATED JUST OFF THE CAMPUS



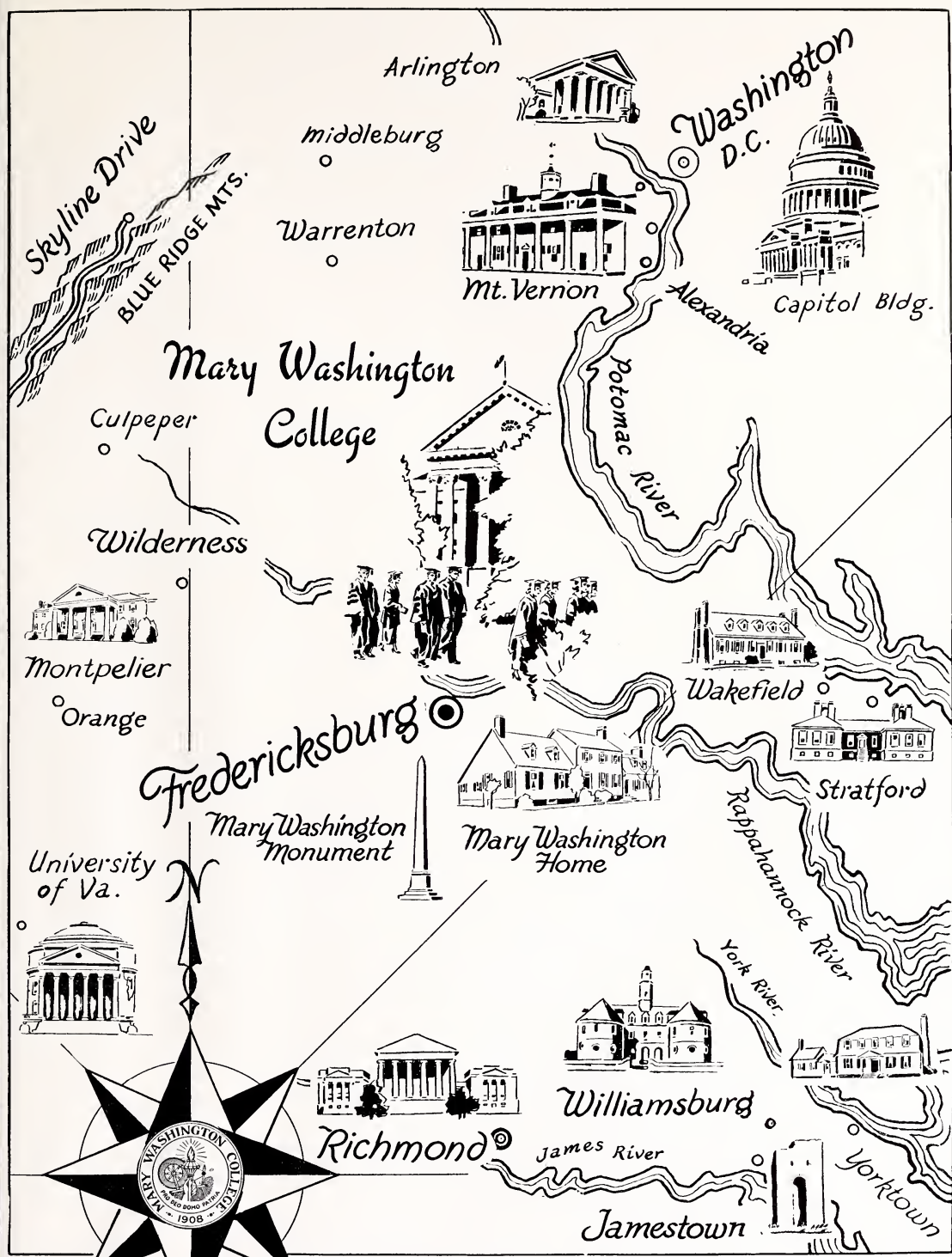
KENMORE

The home of Betty Washington Lewis, the sister of General George Washington. Located almost under the shadow of the College and in full view of the campus.



TOMB OF MARY WASHINGTON

Standing in plain view of the campus, this simple but graceful shaft marks the burialplace of the mother of George Washington and serves as a constant and impressive tribute to high ideals and noble womanhood. The only monument in America erected to a woman by women.



MARY WASHINGTON COLLEGE

and intimate historic surroundings





